

# Part-1: Curriculum

Undergraduate  
Session: 2024-2025

Graduate  
Session: 2024-2025

## Department of Political Studies



Shahjalal University of Science and Technology  
Sylhet, Bangladesh

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**Undergraduate:** 1. Professor Dr. Farid Uddin Ahmed, Department of Political Science, University of Dhaka. 2. Professor Dr. Dil Rawshan Zinnat Ara Najnin, Department of Political Science, University of Dhaka

**Graduate:** 1. Professor Dr. Ali Reza, Department of Political Science, University of Dhaka. 2. Professor Dr. Mohammed MahmudurRahman, Rajshahi University, Rajshahi.

### **Members from Industry**

**Undergraduate:** Md. Amran Ullah, Deputy General Manager, Sonali Bank PLC., Principal Office, Moulvibazar, Sylhet.

**Graduate:** Md. Amran Ullah, Deputy General Manager, Sonali Bank PLC., Principal Office, Moulvibazar, Sylhet.

### **Members from Alumni**

**Undergraduate:** Md. Abdul Hannan Rony, Additional Police Super, Airport Armed Police Battalion, Uttara, Dhaka.

**Graduate:** Md. Faisal Hossain, Managing Director, Texo Company Ltd., 6<sup>th</sup> Floor, House no:05, Road no: 20, Block-C, Mirpur-10, Dhaka.

# **Curriculum of Undergraduate Program for Outcome Based Education**

**Session: 2024-25**  
**PART: A**

**1. Title of the Academic Program:**

Bachelor of Social Science

**2. Name of the University:**

Shahjalal University of Science and Technology

**3. Vision of the University:**

To be a leading university of excellence in Science and Technology with a strong national commitment and significant international impact.

**4. Mission of the University:**

**SUST M 1.** To advance learning and knowledge through teaching and research in science and technology.

**SUST M 2.** To serve as a center for knowledge creation, technological innovation, and transfer among academia, industry, and society.

**SUST M 3.** To assist in transferring Bangladesh a country with sustainable economic growth and equitable social development.

**5. Name of the Program Offering Entity: (Department/Faculty/Institute):**

*Department of Political Studies*

**6. Vision of the Department/Program Offering Entity:**

The vision of the Department of Political Studies is to be an academic center of excellence for studies in politics and committed to addressing the challenges facing the country and the global community with deep philosophical, theoretical and applied knowledge.

**7. Mission of the Department/Program Offering Entity (POE):**

**PSS M 1.** To pursue students' intellectual and personal development by imparting deep insights into the field of political studies and other branches of social sciences;

**PSS M 2.** To achieve the highest possible standards of teaching and research in politics and administration by providing a high quality of education that will allow graduates be active, productive, engaged members of society on local, national and international levels;

**PSS M3.** To prepare students as successful professionals for employment in the vast array of public and private organizations and institutions i.e. Bangladesh Civil Services and other Governmental Organization, Local and International NGOs, Banks, Educational Institutions;

**PSS M4.** To develop the students as effective researchers on national and international problems and promoting the development of innovative interdisciplinary research programs;

**PSS M5.** To achieve personal academics by use of modern educational technology in secondary and tertiary level, independent thought, collegial exchange of ideas and high ethical standards.

## **8. Objectives of the Department/ Program Offering Entity (POE):**

**POE 1:** To gather knowledge on approaches to the study of politics and be able to apply them to political issues and problems in both national and international arena;

**POE 2:** Developing graduates to successfully compete in the job markets and contribute to fulfill the objects and goals of respective organizations;

**POE 3:** To work as skilled researchers and educators in national institutes and organizations;

**POE 4:** To synthesize theoretical knowledge with practical experiences and thus contributes to politics and society in Bangladesh and elsewhere;

**POE 5:** To develop capabilities to contribute as policymakers and analysts.

## **9. Name of the Degree:** Bachelor of Social Science in Political Studies

## **10. Description of the Program:**

This is a four year, 145Credit hours, undergraduate Program, comprising of eight semester, with two semester for each year. In each semester, the students have to study 15-20 credits along with viva voce and in the final semester, they should work as interns in a public or private organization. Details are provided in the following sections. The program should strive to generate knowledgeable, capable, and forward-thinking graduates in their chosen professions. In addition, the curriculum seeks to develop graduates who are politically responsible, as well as economically, culturally, and socially conscious, and who are capable of participating in activities that include several dimensions. Throughout the semesters, the students learn social and political theories, thoughts, methods, political history, comparative politics, international politics, area studies, gender and development studies, politics and governance, contemporary political issues and problems, public policy and global affairs, and so forth. However this Curriculum incorporates a number of non-major courses on Bangla, English, Statistics, Computer Science, Geography, Business Administration, Economics, Anthropology, Sociology and Social Work. The aims and objectives of these courses are to develop students' language proficiency, their communication competence, their research and information technology skills and ability, knowledge of environment, societies, cultures, and tradition. The department

encourages students to think broadly, critically and internationally about the core features of democratic and global citizenship.

**11. Graduate Attributes:**

| GA   | Description   | Domain             |
|------|---|--------------------|
| GA 1 | To be able to have insights on Politics, Society and Culture  | Social Domain      |
| GA 2 | to be able to understand political theories and concepts and relate with society and politics                                       | Fundamental Domain |
| GA 3 | To be able to conduct social and political research   | Fundamental Domain |
| GA 4 | to build awareness on ethics and morality to become better human beings   | Social Domain      |
| GA 5 | To be able to engage Theoretical and Conceptual knowledge in social landscape and relate to social and environmental sustainability | Social Domain      |
| GA 6 | To be able to analyze social and political phenomena and delve into social and political issues                                     | Thinking Domain    |
| GA 7 | To be able to understand oneself and assess one's ideas and thoughts  | personal Domain    |
| GA 8 | Acquiring professional and academic skills in social and political relations, undertaking research, publishing and editing.         | personal Domain    |

**12. Program Educational Objectives (PEOs):**

|       |   |
|-------|---|
| PEO 1 | to acquaint students with political science disciplines; its principal theoretical and conceptual frameworks and applications; vocabularies, methods of enquiry; its major subfields of study and its relationship with |
|-------|---|

|       |  |
|-------|--|
|       | other fields of social sciences.   |
| PEO 2 | to familiarize students to the basic facts and concepts about the political science of Bangladesh, including its history, philosophical, constitutional and legal foundations, political values and ideas, governing and policy making process.  |
| PEO 3 | to introduce students with the diverse political systems around the world with area-based knowledge and understand theoretical approaches and methods of political science.  |
| PEO 4 | to expose students to a substantial body of knowledge about the social construction of gender in various cultural contexts from a variety of disciplinary perspectives.  |
| PEO 5 | to enhance student with the knowledge of the skill of conducting research in political science to develop their capabilities employing materials, such as primary and secondary data, and other resources in support of an argument. The students will also be introduced with how to conduct an independent research and handle the data ethically. |
| PEO 6 | to familiarize student with the knowledge of the history of classical and modern political thought of the fundamental values and ethical issues, contested in politics over time; and alternative moral and ethical frameworks for interpreting and evaluating contemporary political discourses.  |
| PEO 7 | To expose students to comparative political systems and foreign policies of the major powers.  |
| PEO 8 | to facilitate necessary knowledge about the theories and concepts of organizations and modern issues of national and international levels.   |
| PEO 9 | To familiarize students with political science knowledge for increasing analytical skills including the ability to think critically; for constructing  |

|        |   |
|--------|---|
|        | logical arguments; for collecting, analyzing, and interpreting evidence from whole program, and formulating reasoned conclusions. |
| PEO 10 | to help the students to build up the strong responsibility and moralities toward the state and the society as a good citizen.     |

**13. Program Learning Outcomes (POs):**

*After successful of the program, graduate will be able to:*

**A. Fundamental Skill**

**PO1:** Identify and understand the concepts, theories, thoughts, and scientific methods of politics and administration.

**PO2.** Understand and work with the approaches and the methods of the study of political science. Also learn world history and politics with a special reference to Bangladesh and interpret contesting theories in the field of politics, administration and other areas of social sciences.

**PO3.** Obtain, evaluate, and apply adequate knowledge to contribute as policy-makers and analysts in national and international level.

**B. Social Skill**

**PO4.** Obtain, evaluate and apply knowledge about the different forms of governance, administration and political issues of Bangladesh.

**PO5.** Apply knowledge to construct the gender based and equal societies from a variety of disciplinary perspectives.

**PO6.** Understand the political process and systems of the major powers and the rest of the world additionally the growth and development of policy outcomes of the donor agencies and the other international organizations.

**C. Thinking Skills**

**PO7.** Integrate skills, facts, concepts, principles and research methods for writing skills on research papers, essay exams. They will be able to research based work in any institute or organization using materials suggest primary, secondary and other source.

**PO8.** Apply the scientific and qualitative knowledge of the philosophy and history of political science and its relevance in the contemporary world.

**D. Personal Skill**

**PO9.** Contribute to the job market by their theoretical and practical knowledge and able to fulfill the objectives and goals of respective organizations.

**PO10.** Have acquisition of practical problem-solving skills; ethical values; the ability to understand and appreciate human diversity; to engage in community life as active citizens; make them future leader with deep patriotic attitude and life-long learning by themselves in the broadest context of change in the contemporary world.

**14. Mapping mission of the university with PEOs:**

| PEOs   | SUST M1 | SUST M2 | SUST M3 |
|--------|---------|---------|---------|
| PEO 1  | 3       | 2       | 2       |
| PEO 2  | 2       | 2       | 3       |
| PEO 3  | 3       | 2       | 1       |
| PEO 4  | 1       | 3       | 2       |
| PEO 5  | 3       | 2       | 2       |
| PEO 6  | 3       | 1       | 2       |
| PEO 7  | 2       | 1       | 3       |
| PEO 8  | 1       | 2       | 3       |
| PEO 9  | 1       | 3       | 3       |
| PEO 10 | 2       | 3       | 3       |

Level of Correlation: 3= High, 2=Medium, 1=Low

**15. Mapping POs with the PEOs:**

|     | PEO1 | PEO2 | PEO3 | PEO4 | PEO5 | PEO6 | PEO 7 | PEO8 | PEO9 | PEO10 |
|-----|------|------|------|------|------|------|-------|------|------|-------|
| PO1 | ✓    | ✓    |      |      |      | ✓    |       |      |      |       |
| PO2 | ✓    | ✓    |      |      |      | ✓    |       |      |      | ✓     |
| PO3 | ✓    |      | ✓    |      |      |      |       |      |      |       |

|      |   |   |   |   |   |   |   |   |   |   |
|------|---|---|---|---|---|---|---|---|---|---|
|      |   |   |   |   |   |   |   |   |   |   |
| PO4  | ✓ | ✓ |   | ✓ |   |   |   |   |   |   |
| PO5  |   |   |   |   | ✓ |   |   |   | ✓ |   |
| PO6  |   |   | ✓ |   |   | ✓ |   | ✓ | ✓ |   |
| PO7  |   | ✓ |   |   |   |   | ✓ | ✓ |   |   |
| PO8  |   |   | ✓ |   |   |   |   | ✓ |   |   |
| PO9  | ✓ |   |   |   | ✓ |   |   |   | ✓ | ✓ |
| PO10 |   | ✓ |   |   | ✓ |   |   | ✓ | ✓ |   |

#### 16. Mapping courses with the POs:

| Course Code    | POs                |     |     |               |     |     |                 |     |                 |      |
|----------------|--------------------|-----|-----|---------------|-----|-----|-----------------|-----|-----------------|------|
|                | Fundamental Domain |     |     | Social Domain |     |     | Thinking Domain |     | Personal Domain |      |
|                | PO1                | PO2 | PO3 | PO4           | PO5 | PO6 | PO7             | PO8 | PO 9            | PO10 |
| SSS 0222 1100  | ✓                  |     |     |               |     |     |                 |     | ✓               | ✓    |
| PSS 0312 1121  | ✓                  |     |     |               |     |     |                 |     | ✓               | ✓    |
| PSS 0312 1123  | ✓                  |     |     | ✓             |     |     |                 |     | ✓               | ✓    |
| PSS 0312 1120  |                    |     |     |               |     |     | ✓               |     | ✓               | ✓    |
| ECO 0311 1105e |                    |     | ✓   |               |     |     | ✓               |     | ✓               | ✓    |

|                |   |   |   |   |  |   |   |   |   |   |
|----------------|---|---|---|---|--|---|---|---|---|---|
| SOC 0314 1101e |   |   |   | ✓ |  |   |   |   | ✓ | ✓ |
| PSS 0312 1221  | ✓ |   |   |   |  |   |   | ✓ | ✓ | ✓ |
| PSS 0312 1223  |   | ✓ |   | ✓ |  |   |   |   | ✓ | ✓ |
| PSS 0312 1225  | ✓ | ✓ |   |   |  |   |   |   | ✓ | ✓ |
| PSS 0312 1220  |   | ✓ |   |   |  |   | ✓ |   | ✓ | ✓ |
| BUS 0413 1201e |   |   | ✓ |   |  |   |   |   | ✓ | ✓ |
| ENG 0231 1201e |   |   |   |   |  |   |   |   | ✓ | ✓ |
| ENG 0231 1202e |   |   |   |   |  |   |   |   | ✓ | ✓ |
| BNG 0232 1201e |   |   |   |   |  |   |   |   | ✓ | ✓ |
| BNG 0232 1202e |   |   |   |   |  |   |   |   | ✓ | ✓ |
| PSS 0312 2131  |   | ✓ |   |   |  |   |   | ✓ | ✓ | ✓ |
| PSS 0312 2133  |   |   |   |   |  |   |   | ✓ | ✓ | ✓ |
| PSS 0312 2135  |   |   |   | ✓ |  |   |   |   | ✓ | ✓ |
| PSS 0312 2130  |   |   |   |   |  | ✓ |   |   | ✓ | ✓ |
| ANP 0314 2105e |   | ✓ |   |   |  |   |   |   | ✓ | ✓ |
| SCW 0923 2101e |   | ✓ |   |   |  |   |   |   | ✓ | ✓ |
| STA 0542 2101e |   |   |   |   |  |   | ✓ |   | ✓ | ✓ |
| STA 0542 2102e |   |   |   |   |  |   | ✓ |   | ✓ | ✓ |
| PSS 0312 2241  |   | ✓ |   |   |  |   | ✓ | ✓ | ✓ | ✓ |
| PSS 0312 2243  |   |   | ✓ |   |  | ✓ |   |   | ✓ | ✓ |
| PSS 0312 2245  |   | ✓ |   |   |  |   |   |   | ✓ | ✓ |
| PSS 0312 2247  |   | ✓ |   |   |  |   | ✓ |   | ✓ | ✓ |
| PSS 0312 2240  |   |   |   |   |  |   | ✓ |   | ✓ | ✓ |
| STA 0542 2205e |   |   |   |   |  |   | ✓ |   | ✓ | ✓ |
| STA 0542 2206e |   |   |   |   |  |   | ✓ |   | ✓ | ✓ |
| GEE 0521 2203e |   |   | ✓ |   |  |   |   |   | ✓ | ✓ |

|                |   |   |   |   |   |   |   |   |   |   |
|----------------|---|---|---|---|---|---|---|---|---|---|
| PSS 0312 3151  |   |   |   |   |   | ✓ |   |   | ✓ | ✓ |
| PSS 0312 3153  |   |   |   |   |   |   | ✓ |   | ✓ | ✓ |
| PSS 0312 3155  |   |   |   | ✓ |   |   |   |   | ✓ | ✓ |
| PSS 0312 3157  |   |   | ✓ | ✓ |   |   |   |   | ✓ | ✓ |
| PSS 0312 3159  |   | ✓ | ✓ |   |   |   |   |   | ✓ | ✓ |
| PSS 0312 3550  |   |   |   |   |   | ✓ |   | ✓ | ✓ | ✓ |
| CSE 0612 3102e |   |   |   |   |   | ✓ |   | ✓ | ✓ | ✓ |
| PSS 0312 3261  |   |   |   |   |   |   | ✓ | ✓ | ✓ | ✓ |
| PSS 0312 3263  |   |   |   |   |   | ✓ |   | ✓ | ✓ | ✓ |
| PSS 0312 3265  |   |   | ✓ | ✓ |   |   |   | ✓ | ✓ | ✓ |
| PSS 0312 3267  |   |   | ✓ |   |   |   | ✓ | ✓ | ✓ | ✓ |
| PSS 0312 3260  |   |   |   |   |   | ✓ |   | ✓ | ✓ | ✓ |
| PSS 0314 4171  |   |   |   |   | ✓ |   |   | ✓ | ✓ | ✓ |
| PSS 0312 4173  |   | ✓ |   |   |   |   | ✓ | ✓ | ✓ | ✓ |
| PSS 0312 4175  |   |   |   |   |   | ✓ |   | ✓ | ✓ | ✓ |
| PSS 0312 4177  |   |   | ✓ |   |   |   |   | ✓ | ✓ | ✓ |
| PSS 0312 4179  |   |   | ✓ |   |   | ✓ |   | ✓ | ✓ | ✓ |
| PSS 0312 4170  |   |   |   |   |   |   | ✓ | ✓ | ✓ | ✓ |
| PSS 0312 4281  | ✓ |   |   | ✓ |   |   |   | ✓ | ✓ | ✓ |
| PSS 0312 4283  |   |   |   | ✓ |   | ✓ |   | ✓ | ✓ | ✓ |
| PSS 0312 4285  |   |   | ✓ | ✓ |   |   |   | ✓ | ✓ | ✓ |
| PSS 0312 4287  |   |   |   |   |   | ✓ |   | ✓ | ✓ | ✓ |
| PSS 0312 4289  |   |   |   | ✓ |   |   |   | ✓ | ✓ | ✓ |
| PSS 0312 4280  |   |   |   |   |   |   | ✓ | ✓ | ✓ | ✓ |

## PART B

## 17. Structure of the Curriculum

|  |   |            |
|--|---|------------|
| a) Duration of the program:                  | 4 Year  | 8 Semester |
| b) Admission Requirements:                   | The Applicants having HSC or equivalent exam will be eligible for admission into this program. Other terms and conditions are set or revised periodically by the appropriate authority. |            |
| c) Graduating credits                        | 140   |            |
| d) Total class weeks in a semester           | 14  |            |
| e) Minimum CGPA requirements for graduation: | 2.00  |            |
| f) Maximum academic years of completion:     | 06  |            |

### g) Category of Courses:

| Area         | Course Type | Course Title  | Credits |
|--------------|-------------|---|---------|
| Core Courses | Theory      | 1. Fundamental of Political Science<br>2. Introduction to Public Administration<br>3. Ancient and Medieval Political Thought<br>4. Public Administration in Bangladesh<br>5. Political Institution<br>6. Oriental Political Thought | 84      |

|  |   |  |
|--|---|--|
|  | <p>7. British Colonial Rule in India and People's Resistance</p> <p>8. Introduction to Local Governance</p> <p>9. Modern Political Thought</p> <p>10. Introduction to International Politics</p> <p>11. Approaches to the Study of Politics</p> <p>12. Major Political System</p> <p>13. Research Methodology-i</p> <p>14. Military and Politics in Developing Countries</p> <p>15. Introduction to Political Economy</p> <p>16. War of Liberation and Emergence of Bangladesh 1947-71</p> <p>17. Political History of the Modern World</p> <p>18. Research Methodology-ii</p> <p>19. Rural Development and Politics</p> <p>20. Politics and Governance in South Asia</p> <p>21. Recent Political Thought</p> <p>22. Foreign Policies of Major Power</p> <p>23. Comparative Politics</p> <p>24. Area Studies: (a) Middle East/ (b) Latin America/ (c) Sub-Saharan Africa</p> <p>25. Political Management in Bangladesh</p> <p>26. Public Policy Analysis with Special Reference to Bangladesh</p> |  |
|--|---|--|

|                                  |               |   |    |
|----------------------------------|---------------|---|----|
|                                  |               | 27. Globalization: International Organizations and Financial Institutions<br><br>28. Politics in Bangladesh   |    |
|                                  | <b>Lab</b>    | 1. Seminar and Viva Voce<br><br>2. Seminar and Viva Voce<br><br>3. Seminar and Viva Voce<br><br>4. Seminar and Viva Voce<br><br>5. Seminar and Viva Voce<br><br>6. Seminar and Viva Voce<br><br>7. Seminar and Viva Voce<br><br>8. Internship/Fieldwork   | 17 |
| <b>General Education Courses</b> | <b>Theory</b> | 1. History of the Emergence of Independent Bangladesh<br><br>2. Political Sociology<br><br>3. Gender Politics<br><br>4. Project Management<br><br>5. Principles of Economics<br><br>6. Principles of Sociology<br><br>7. Introduction to Business<br><br>8. Effective Communication in English<br><br>9. Bangla Language<br><br>10. Political Anthropology<br><br>11. Approaches to Community Intervention<br><br>12. Statistic for Social AND Political Research-I<br><br>13. Statistic for Social AND Political | 38 |

|                  |  |  |  |
|------------------|--|--|--|
|                  |  | Research-II<br>14. Introduction to Human Geography and Environment |  |
| <b>Lab</b>       | 1. English Language Lab-1<br>2. Bangla Language (Lab)<br>3. Statistic for Social AND Political Research-I Lab<br>4. Statistic for Social AND Political Research-II Lab<br>5. Introduction to Computing Application | 7  |  |
| <b>Total 146</b> |  |  |  |

## 18. Semester-wise distribution of courses

### First Year: 1st Semester

| Course Code.   | Course Title                                       | Course Category | Hours/Week |     | Credits |
|----------------|--|-----------------|------------|-----|---------|
|                |  |                 | Theory     | Lab |         |
| SSS 0222 1100  | History of the Emergence of Independent Bangladesh | Core            | 3          | 0   | 3.0     |
| PSS 0312 1121  | Fundamentals of Political Science                  | Core            | 3          | 0   | 3.0     |
| PSS 0312 1123  | Introduction to Public Administration              | Core            | 3          | 0   | 3.0     |
| PSS 0312 1120  | Seminar and Viva Voce                              | Core            | 0          | 4   | 2.0     |
| ECO 0311 1105e | Principles of Economics                            | GED             | 3          | 0   | 3.0     |
| SOC 0314 1101e | Principles of Sociology                            | GED             | 3          | 0   | 3.0     |

|       |  |    |   |      |
|-------|--|----|---|------|
| Total |  | 15 | 4 | 17.0 |
|-------|--|----|---|------|

**First Year: 2nd Semester**

| Course Code.   | Course Title                                | Course Category | Hours/Week |     | Credits |
|----------------|---|-----------------|------------|-----|---------|
|                |   |                 | Theory     | Lab |         |
| PSS 0312 1221  | Ancient and Medieval Political Thought      | Core            | 3          | 0   | 3.0     |
| PSS 0312 1223  | Public Administration in Bangladesh         | Core            | 3          | 0   | 3.0     |
| PSS 0312 1225  | Political Institutions                      | Core            | 3          | 0   | 3.0     |
| PSS 0312 1220  | Seminar and Viva Voce                       | Core            | 0          | 4   | 2.0     |
| BUS 0413 1201e | Introduction to Business                    | GED             | 3          | 0   | 3.0     |
| ENG 0231 1201e | Effective Communication in English (Theory) | GED             | 2          | 0   | 2.0     |
| ENG 0231 1202e | English Language Lab-I                      | GED             | 0          | 2   | 1.0     |
| BNG 0232 1201e | Bangla Language (Theory)                    | GED             | 2          | 0   | 2.0     |
| BNG 0232 1202e | Bangla Language (Lab)                       | GED             | 0          | 2   | 1.0     |
| Total          |   |                 | 16         | 8   | 20.0    |

**Second Year: 1st Semester**

| Course Code.  | Course Title   | Course Category | Hours/Week |     | Credits |
|---------------|--|-----------------|------------|-----|---------|
|               |  |                 | Theory     | Lab |         |
| PSS 0312 2131 | Oriental Political Thought                             | Core            | 3          | 0   | 3.0     |
| PSS 0312 2133 | British Colonial Rule in India and People's Resistance | Core            | 3          | 0   | 3.0     |
| PSS 0312 2135 | Introduction to Local Governance                       | Core            | 3          | 0   | 3.0     |

|                |  |      |    |   |      |
|----------------|--|------|----|---|------|
| PSS 0312 2130  | Seminar and Viva Voce                              | Core | 0  | 4 | 2.0  |
| ANP 0314 2105e | Political Anthropology                             | GED  | 3  | 0 | 3.0  |
| SCW 0923 2101e | Approaches to Community Intervention               | GED  | 3  | 0 | 3.0  |
| STA 0542 2101e | Statistics for Social and Political Research-I     | GED  | 2  | 0 | 2.0  |
| STA 0542 2102e | Statistics for Social and Political Research-I Lab | GED  | 0  | 2 | 1.0  |
| Total          |  |      | 17 | 6 | 20.0 |

**Second Year: 2nd Semester**

| Course Code.   | Course Title   | Course Category | Hours/Week |     | Credits |
|----------------|--|-----------------|------------|-----|---------|
|                |  |                 | Theory     | Lab |         |
| PSS 0312 2241  | Modern Political Thought                             | Core            | 3          | 0   | 3.0     |
| PSS 0312 2243  | Major Political Systems                              | Core            | 3          | 0   | 3.0     |
| PSS 0312 2245  | Political Sociology                                  | GED             | 3          | 0   | 3.0     |
| PSS 0312 2247  | Approaches to the Study of Politics                  | Core            | 3          | 0   | 3.0     |
| PSS 0312 2240  | Seminar and Viva Voce                                | Core            | 0          | 4   | 2.0     |
| STA 0542 2205e | Statistics for Social and Political Research -II     | GED             | 2          | 0   | 2.0     |
| STA 0542 2206e | Statistics for Social and Political Research -II Lab | GED             | 0          | 2   | 1.0     |
| GEE 0521 2203e | Introduction to Human Geography and Environment      | GED             | 3          | 0   | 3.0     |
| Total          |  |                 | 17         | 6   | 20.0    |

**Third Year: 1st Semester**

| Course Code.   | Course Title  | Course Category | Hours/Week |     | Credits |
|----------------|---|-----------------|------------|-----|---------|
|                |   |                 | Theory     | Lab |         |
| PSS 0312 3151  | Introduction to International Politics                      | Core            | 3          | 0   | 3.0     |
| PSS 0312 3153  | Research Methodology-I                                      | Core            | 3          | 0   | 3.0     |
| PSS 0312 3155  | Military and Politics in Developing Countries               | Core            | 3          | 0   | 3.0     |
| PSS 0312 3157  | Introduction to Political Economy                           | Core            | 3          | 0   | 3.0     |
| PSS 0312 3159  | Post-colonial Politics and the Liberation War of Bangladesh | Core            | 3          | 0   | 3.0     |
| PSS 0312 3250  | Seminar and Viva Voce                                       | Core            | 0          | 4   | 2.0     |
| CSE 0612 3103e | Introduction to Computing Application                       | GED             | 0          | 6   | 3.0     |
| Total          |   |                 | 12         | 10  | 20.0    |

**Third Year: 2nd Semester**

| Course Code.  | Course Title                          | Course Category | Hours/Week |     | Credits |
|---------------|---------------------------------------|-----------------|------------|-----|---------|
|               |                                       |                 | Theory     | Lab |         |
| PSS 0312 3261 | Political History of the Modern World | Core            | 3          | 0   | 3.0     |
| PSS 0312 3263 | Research Methodology-II               | Core            | 3          | 0   | 3.0     |
| PSS 0312 3265 | Rural Development and Politics        | Core            | 3          | 0   | 3.0     |

|               |                                       |      |    |   |      |
|---------------|---------------------------------------|------|----|---|------|
| PSS 0312 3267 | Politics and Governance in South Asia | Core | 3  | 0 | 3.0  |
| PSS 0312 3260 | Seminar and Viva Voce                 | Core | 0  | 4 | 2.0  |
| Total         |                                       |      | 12 | 4 | 14.0 |

#### Fourth Year: 1st Semester

| Course Code.  | Course Title  | Course Category | Hours/Week |     | Credits |
|---------------|---|-----------------|------------|-----|---------|
|               |   |                 | Theory     | Lab |         |
| SSS 0314 4171 | Gender Politics   | GED             | 3          | 0   | 3.0     |
| PSS 0312 4173 | Recent Political Thought  | Core            | 3          | 0   | 3.0     |
| PSS 0312 4175 | Foreign Policies of Major Powers  | Core            | 3          | 0   | 3.0     |
| PSS 0312 4177 | Comparative Politics  | Core            | 3          | 0   | 3.0     |
| PSS 0312 4179 | Area Studies: (a) Middle East/ (b) Latin America/(c) Sub-Saharan Africa | Core            | 3          | 0   | 3.0     |
| PSS 0312 4170 | Seminar and Viva Voce   |                 | 0          | 4   | 2.0     |
| Total         |   |                 | 15         | 4   | 17.0    |

#### Fourth Year: 2nd Semester

| Course Code.  | Course Title  | Course Category | Hours/Week |     | Credits |
|---------------|---|-----------------|------------|-----|---------|
|               |   |                 | Theory     | Lab |         |
| PSS 0312 4281 | Political Management in Bangladesh                          | Core            | 3          | 0   | 3.0     |
| PSS 0312 4283 | Project Management  | GED             | 3          | 0   | 3.0     |
| PSS 0312 4285 | Public Policy Analysis with Special Reference to Bangladesh | Core            | 3          | 0   | 3.0     |
| PSS 0312 4287 | Globalization:  | Core            | 3          | 0   | 3.0     |

|               |  |      |    |   |      |
|---------------|--|------|----|---|------|
|               | International Organizations and Financial Institutions |      |    |   |      |
| PSS 0312 4289 | Politics in Bangladesh                                 | Core | 3  | 0 | 3.0  |
| PSS 0312 4280 | Internship/Fieldwork                                   |      | 0  | 6 | 3.0  |
| Total         |  |      | 15 | 6 | 18.0 |

**Total Credits: 17.0+20.0+20.0+20.0+20.0+14.0+17.0+18.0=146.0.**

**\*A student needs to complete at least 140 credits to fulfill her/his Bachelor degree. All the courses with the code PSS Core Theory and prerequisite which are assigned in curriculum; Core Lab (Seminar and viva voce; Internship/Fieldwork) and GED Courses (minimum 25% GED Course) must be completed for the Bachelor degree.**

#### General courses offered for other departments

| Course Code                         | Course Title  | Course Category   | Hours/Week |     | Credits |
|-------------------------------------|---|-------------------|------------|-----|---------|
|                                     |   |                   | Theory     | Lab |         |
| SSS 0222 1100                       | <b>History of the Emergence of Independent Bangladesh</b> | General Education | 3          | 0   | 3.0     |
| PSS 0312 ..... (ANP, ECO, BNG, BUS) | <b>Politics and Administration in Bangladesh</b>          | General Education | 3          | 0   | 3.0     |
| PSS 0312.....d (ENG)                | <b>Bangladesh Studies</b>                                 | General Education | 3          | 0   | 3.0     |
| PSS 0312.....g (SCW)                | <b>Governance and Politics in Bangladesh</b>              | General Education | 3          | 0   | 3.0     |
| PSS 0312 .....h                     | <b>Introduction to Political Science</b>                  | General Education | 2          | 0   | 2.0     |

|       |  |    |   |    |  |
|-------|--|----|---|----|--|
| (SOC) |  |    |   |    |  |
| Total |  | 14 | 0 | 14 |  |

## PART C

### Description of all courses

a. Summary, Mapping PO vs CO and Teaching strategy of all courses

#### First Year First Semester

|   |            |                              |                 |
|---|------------|------------------------------|-----------------|
| Course Code: SSS 0222 1100 (PSS)  | Credit: 03 | Year: First                  | Semester: First |
| <b>Course Title: History of the Emergence of Independent Bangladesh</b> |            |                              |                 |
| <b>Course Category: General Education</b>                               |            | <b>Course Status: Theory</b> |                 |

**Evaluation Process:** As per the existing exam ordinance of Shahjalal University of Science and Technology, Sylhet

#### 1.1 Rationale of the Course:

This is a special compulsory course for all students of Bachelor program of Shahjalal University of Science and Technology, Sylhet. This course deals with the interrelated themes and topics that are essential to understand the emergence of Bangladesh.

#### 1.2 Course Objectives:

The objective of this course in general is to make students understand the history and politics of the emergence of independent Bangladesh. The specific course objectives are to:

- 1) Give insights on colonial history and politics leading to the creation of Pakistan in 1947;
- 2) Provide thoughts and ideas on Pakistan's state structure and its policies towards East Pakistan;
- 3) Explain the socio-cultural and political events and dynamics in East Pakistan;
- 4) Give thoughts on Bengali nationalist movements and provide detailed analysis of the liberation war of Bangladesh in 1971
- 5) Inform Bangabandhu's heroic role in the creation of independent Bangladesh and his thoughts and policies in the post-independent Bangladesh.

### **1.3 Course Content:**

- 1. Description of the land and its people**
  - a. Impacts of geographical features
  - b. Ethnic composition of Bengal
  - c. Development of Bengali language and its significance
  - d. Cultural syncretism and religious tolerance
  - e. Distinctive identity of Bengalis in the context of undivided Bengal
- 2. Proposal for United Independent Bengal State, Pakistan movement and foreshadowing of Bangladesh, the 1947 partition of the subcontinent**
  - a. Rise of communalism under the British colonial rule
  - b. The 1940 Lahore Resolution
  - c. Suhrawardy's move for undivided independent Bengal
  - d. The establishment of Pakistan, 1947
  - e. Foundation of the Awami Muslim League (1949) and the struggle for emancipation of the Bangalis
- 3. Pakistan: Structure of the state and disparity**
  - a. Central and provincial structures
  - b. Influence of military and civil bureaucracies
  - c. socio-economic, political and cultural disparities
- 4. Language movement and quest for Bengali identity**
  - a. Misrule by Muslim League and struggle for democratic politics
  - b. The Language movement: context, phases and international recognition of 21 February as Mother Language Day
  - c. United Front elections of 1954 : Results and consequences
- 5. Military rule: the regimes of Ayub Khan (1958-1969) and Yahia Khan (1969-1971)**
  - a. Military rule and its characteristics
  - b. Ayub Khan's rise to power and characteristics of his rule (political repression, Basic democracy, Islamisation)
  - c. Fall of Ayub regime and Pakistan under Yahya military junta
- 6. Rise of Bangali nationalism and the movement for the right to self-determination**
  - a. Resistance against Pakistani cultural aggression and resurgence of Bengali nationalism
  - b. Bangabandhu Sheikh Mujibur Rahman's 6-point program (1966) : Its significance and reaction of the regime
  - c. The Agartala Case, 1968
- 7. The mass- upsurge of 1969 and its consequences**

- a. Background
- b. Movement based on 6-point and 11-point programs
- c. Fall of the Ayub Regime
- d. Emergence of Bangabandhu as an undisputed leader

**8. Election of 1970 and its significance**

- a. Legal Framework Order (LFO) of general Yahya Khan
- b. Programs of different political parties
- c. Election results
- d. Pakistani military junta's conspiracy to thwart the results

**9. Non-cooperation movement and 7th March address of Bangabandhu**

- a. The non-cooperation movement against Pakistani rule and its salient features
- b. 7th March address of Bangabandhu : Background
- c. Significance of 7th March address
- d. International recognition of 7th March address as world heritage by UNESCO (2017)

**10. Declaration of Independence of Bangladesh**

- a. Operation Searchlight (25 March 1971)
- b. Declaration of Independence of Bangladesh by Bangabandhu
- c. Beginning of the Liberation War of Bangladesh

**11. The War of Liberation, 1971**

- a. Genocide, repression of women, Bangali refugees in India
- b. Formation of Bangladesh government and Constitutional proclamation of Independence
- c. The spontaneous early resistance and subsequent organized resistance by Mukti Fouz, Mukti Bahini, Guerrillas and the frontal war in December 1971
- d. Campaign in favor of the War of Liberation (Shadhin Bangla Betar Kendra, campaigns in abroad and formation of international public opinion)
- e. Contribution of students, women, the mass people and different political parties in the War of Liberation
- f. The role of great powers and the United Nations in the Liberation War
- g. The contribution of India in the Liberation War
- h. The anti-liberation activities of the Peace Committee, Al-Badar, Al-Shams, Rajakars, pro-Pakistani political parties and other Pakistani collaborators , killing of the Bangali intellectuals at the end of the war
- i. Arrest and Trial of Bangabandhu in Pakistani custody and reaction of the World community

- j. Formation of joint command of Mukti Bahini and Indian allied forces and Victory in the war
- k. Evaluation of Bangabandhu's contributions in the Independence of Bangladesh

**12. The Bangabandhu government, 1972-1975**

- a. Homecoming of Bangabandhu and his address at Race Course on 10 January 1972
- b. Making of the Bangladesh Constitution, 1972
- c. Reconstruction of the war-ravaged country by Bangabandhu government
- d. Foreign policy of Bangabandhu; his first address at the United Nations in 1974
- e. Bangabandhu's 'Second Revolution' or System change, 1975
- f. The assassination of Bangabandhu and his family members and the ideological turn-around.

**1.4 Course Learning Outcomes:**

By studying this course, students will be able to:

- CO1.** To learn the physical and demographic features of Bangladesh;
- CO2.** To locate the political events and dynamics during the British colonial rule in India;
- CO3.** To explain the state formulation and structure of Pakistan as well as the discriminatory policies of its ruling elites;
- CO4.** To illustrate the Bengali nationalist movements and the liberation war of Bangladesh (1952-1971);
- CO5.** To appraise the Bangabandhu's role in the creation of independent Bangladesh and the working of Bangabandhu's government (1972-75).

**Mapping Course Learning Outcomes (COs) with the POs:**

|            | Fundamental Skill             |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |     |
|------------|-------------------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|-----|
|            | Course Learning Outcomes (CO) | PO1 | PO2 | PO3          | PO4 | PO5            | PO6 | PO7            | PO8 | PO9 |
| <b>CO1</b> | 3                             | 2   |     |              |     |                |     |                | 3   | 3   |
| <b>CO2</b> | 3                             | 2   |     |              |     |                |     | 3              | 3   | 3   |
| <b>CO3</b> | 3                             |     |     | 2            |     |                |     |                | 3   | 3   |
| <b>CO4</b> | 3                             |     |     |              |     |                |     | 2              | 3   | 3   |

|     |   |   |  |   |  |  |  |  |   |   |
|-----|---|---|--|---|--|--|--|--|---|---|
| CO5 | 3 | 2 |  | 3 |  |  |  |  | 3 | 3 |
|-----|---|---|--|---|--|--|--|--|---|---|

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy     | Assessment Strategy  |
|-----|--------------------------------|--|
| CO1 | Lecture, Tutorial and exercise | Class Participation, Class Test-1, Final Exam, Viva Voice                  |
| CO2 | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice               |
| CO3 | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice               |
| CO4 | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Class Test-2, Final Exam, Viva Voice |
| CO5 | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice               |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | <p>Ahmed, Salahuddin and Bazlul Mobin Chowdhury (eds.), <i>Bangladesh: National Culture and Heritage: An Introductory Reader</i> (Dhaka: Independent University Bangladesh, 2004)</p> <p>Harun-Or-Roshid, <i>The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947</i> (Dhaka : The University Press Limited, 2012)</p> <p>Harun-Or-Rashid, <i>The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim politics, 1906-1947</i>. (Dhaka: The University Press Limited 2003)</p> <p>Harun-Or-Rashid, <i>From 1947 Partition to Bangladesh: BANGABANDHU and State Formation in Perspective</i>. (Dhaka: The University Press Limited 2021)</p> <p>Jahan Rounaq, <i>Pakistan: Failure in National Integration</i>, (Dhaka : The University Press Limited, 1977)</p> <p>Jahan Rounaq, <i>Political Parties in Bangladesh</i>, (Dhaka: Prothoma Prokashan 2015)</p> <p>Talukder Maniruzzaman, <i>Radical Politics and the Emergence of Bangladesh</i>, (Dhaka : Mowla Brothers, 2003)</p> <p>Talukdar Maniruzzaman , <i>The Bangladesh Revolution and Its Aftermath</i>, (Dhaka: UPL 2003)</p> |
|-----------------------------|--|

|  |  |
|--|--|
|  | <p>Nurul Islam, <i>Making of a Nation : Bangladesh- An Economist Tale</i>, (Dhaka: UPL 2013)</p> <p>হারফন-অর-রশিদ, বাংলাদেশ : রাজনীতি সরকার ও শাসনতাত্ত্বিক উন্নয়ন ১৭৫৭-২০১৮, (ঢাকা: অন্যপ্রকাশ ২০১৮)</p> <p>হারফন-অর-রশিদ, বঙ্গীয় মুসলিম গীগ : পাকিস্তান আন্দোলন, বাংলার রাষ্ট্রীভাবনা ও বঙ্গবন্ধু, (ঢাকা: অন্যপ্রকাশ ২০১৮)</p> <p>হারফন-অর-রশিদ, ৭ই মার্চের ভাষণ কেন বিশ্ব-এতিহ্য সম্পদ, বঙ্গবন্ধু মুজিবুর রহমান বাংলাদেশ, (ঢাকা: অন্যপ্রকাশ ২০১৮)</p> <p>শেখ মুজিবুর রহমান, অসমাঞ্ছ আ/অজীবনী, (ঢাকা: ইউপিএল ২০১২)</p> <p>শেখ মুজিবুর রহমান, কারাগারের রোজনামাচা, (বাংলা একাডেমি ২০১৭)</p> <p>অলি আহাদ, জাতীয় রাজনীতি, ১৯৪৫-১৯৭৫, (ঢাকা: বাংলাদেশ কো-অপারেটিভ বুকস সোসাইটি ২০০৮)</p> <p>সৈয়দ আমোয়ার হোসেন : বাংলাদেশের স্বাধীনতাযুদ্ধে পরাশক্তির ভূমিকা, (ঢাকা :ডানা প্রকাশনী, ১৯৮২)</p> <p>আবুল মাল আবদুল মুহিত : বাংলাদেশ: জাতিরাষ্ট্রের উত্তর, (ঢাকা : সাহিত্য প্রকাশ, ২০০০)</p> |
|--|--|

|  |            |                              |                 |
|--|------------|------------------------------|-----------------|
| Course Code: PSS 0312 1121                             | Credit: 03 | Year: First                  | Semester: First |
| <b>Course Title: Fundamentals of Political Science</b> |            |                              |                 |
| <b>Course Category: Core</b>                           |            | <b>Course Status: Theory</b> |                 |

### 1.1 Rationale of the Course:

This course equips the students with an understanding of politics, rights and responsibilities as a human being of the State and the society. It sharpens their knowledge about law, liberty and morality. This knowledge is essential not only for their careers but also is valuable to be a good citizen.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Acquaint students with the basic facts and concepts of politics and government;
- 2) Help them conceptualize fundamental concepts of political science;
- 3) Enable students to apply the knowledge of the major issues and problems to real life and society.

### 1.3 Course Content:

**Political Science:** Meaning, Nature and Scope of Political Science.

**Methods of the Study of Political Science:** Historical, Observational, Experimental and Comparative. Relationship with other Social Sciences, Significance of the Study of Political Science.

**State:** Meaning and Elements, Nature, Functions, Purpose and Ends of the State. Origin and Development of the State, Sovereignty: Meaning and Characteristics, Liberal Marxist, Police State, Welfare State, Islamic State, State-Government Relationship, State and other Institutions, Monism and Pluralism.

**Fundamental Concepts:** i) Liberty: Meaning, Nature and Kinds; ii) Equality: Meaning, Nature and Kinds, Relationships between Liberty and Equality; iii) Rights: Meaning, Nature, Kinds. Theories of Rights, Protection of Rights, Political Participation and Representation; iv) Justice: Meaning; Nature and Kinds and Independence of Judiciary; v) Nation, Nationality, Nationalism; vi) Internationalism: Meaning and Nature; vii) Power, Authority, Hegemony.

**Ethics and Equity:** Meaning, Importance

**Law:** Meaning, Source, Kinds, Theories of Origin and Nature of Law, Rule of Law, Law and Morality.

#### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain the fundamental concepts of political science, the State and its origin, elements and functions;

**CO2.** Interpret the duties and responsibilities as a citizen and understand the importance of liberty and equality for sustainable societies, and relationships between State and other institutions;

**CO3.** Enable students to comparatively discuss between the fundamental political concepts—law, liberty, equality, power and legitimacy etc.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| <b>CO1</b>                    | 3                 | 3   |     |              |     |                |     |                | 3   | 3    |
| <b>CO2</b>                    |                   |     |     | 3            |     |                |     |                | 3   | 3    |
| <b>CO3</b>                    | 3                 | 2   | 3   |              |     |                |     |                | 3   | 3    |

#### **Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy     | Assessment Strategy  |
|-----|--------------------------------|--|
| CO1 | Lecture Tutorial and exercise  | Class Participation, Class Test-1, Final Exam, Viva Voice        |
| CO2 | Lecture, Tutorial and exercise | Class Participation, Class Test-2 (Quiz), Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise | Class Participation, Assignment, Final Exam, Viva Voice          |

#### Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Agarwal R. (2004). <i>Political Theory</i>. New Delhi: S. Chand and Co.</p> <p>Ball, R Alan. (1977). <i>Modern Politics and Government</i>. London: Macmillan Press.</p> <p>De Vos, Ton. (1975). <i>Introduction to Politics</i>. New York: Winthrop Publishers.</p> <p>Finer, Herman (1949). <i>Theory and Practice of Modern Government</i>. H. Holt and Company.</p> <p>Garner, J.W. (1910). <i>Introduction to Political Science</i>. New York: American Book Com.</p> <p>Gettle, Rymond G. (1910). <i>Political Science</i>. Boston: Inn and Co.</p> <p>Johari, J. (1989). <i>Principles of Modern Political Science</i>. New Delhi: Sterling Publishers.</p> <p>Kapur, A. (1990). <i>Principles of Political Science</i>. New Delhi: S. Chand and Co.,</p> <p>Laski, H. (1931). <i>A Grammar of Politics</i>. London: Allen &amp; Unwin Ltd.,</p> <p>Rodee, Anderson &amp; Christol (eds) (1967) <i>Introduction to Political Science</i>. New York: McGraw-Hill.</p> <p>Wheare, K. (1952) <i>Modern Constitutions</i>. London: Oxford University Press.</p> <p>ড. মকসুদুর রহমান (২০১৩) রাষ্ট্র শৈয় সংগঠ নৰ কৰ্প নৰখা। ঢাকা: আ লয়া প্ৰকাৰ্শ।</p> |
|-----------------------------|---|

|  |            |             |                 |
|--|------------|-------------|-----------------|
| Course Code: PSS 0312 1123                                 | Credit: 03 | Year: First | Semester: First |
| <b>Course Title: Introduction to Public Administration</b> |            |             |                 |

|                              |                              |
|------------------------------|------------------------------|
| <b>Course Category: Core</b> | <b>Course Status: Theory</b> |
|------------------------------|------------------------------|

### **1.1 Rationale of the course:**

This course offers an in-depth understanding of public administration. Students will be able to identify ways that public and private organizations are similar and different. They will be able to explain the consequences of those differences for what government does and does not do. They will also be able to explain the major values that public administration pertains to and illustrate how those affect the work of government.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Demonstrate basic understanding of theories, concepts and practices relevant to public administration and its sub-fields;
- 2) Provide an overview of the field of public administration by focusing on its development and importance in modern government operations at the local, national, and federal levels;
- 3) Familiarize the students with the classic contributions and new research perspectives in the field of public administration;

### **1.3 Course Content:**

**Public Administration:** Meaning, Nature, Scope and Significance. Public and Private Administration, Approaches to the Study of Public Administration, Paradigms of Public Administration, Public Administration and Other Social Sciences.

**Administrative Concepts:** i) Power and Authority, ii) Hierarchy, iii) Division of Work, iv) Co-ordination, v) Span of Control, vi) Unity of Command, v) Line and Staff, vi) Centralization and Decentralization, vii) Departmentalization.

**Organization:** Formal and Informal Organizations, Theories of Organization: (a) Classical, Neo-classical and Modern Theories; Scientific Management and F. W. Taylor; Administrative Management and Henry Fayol; Bureaucracy and Max Weber. (b) Neo-Classical/Behavioral Theories: Human Relations Movement and Elton Mayo. (c) Modern Theories: Systems Theory and Contingency Theory.

**Processes of Organization:** Motivation, Leadership, Communication, Decision-Making.

**Bureaucracy:** Meaning, Characteristics, Functions, New Public Management (NPM)

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Obtain the basic concepts of public administration;

**CO2.** Garner the insights on theories of public administration;

**CO3.** Learn the key organizational theories and concepts and how they work in politics and administration.

**Mapping Course Learning Outcomes (COs) with the POs:**

| Course Learning Outcomes (CO) | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
|                               | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO1 0 |
| CO1                           | 3                 | 3    | 3    |              |      |                |      |                | 3    | 3     |
| CO2                           |                   | 3    | 3    | 3            |      |                |      |                | 3    | 3     |
| CO3                           |                   |      | 3    | 3            |      |                |      |                | 3    | 3     |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning& Assessment Strategy:**

| COs | Teaching-Learning Strategy     | Assessment Strategy                                       |
|-----|--------------------------------|---|
| CO1 | Lecture, Tutorial and exercise | Class Participation, Class Test-1, Final Exam, Viva Voice |
| CO2 | Lecture, Tutorial and exercise | Class Participation, Assignment, Final Exam, Viva Voice   |
| CO3 | Lecture, Tutorial and exercise | Class Participation, Class Test-2, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Marx, F. (1946) <i>Elements of Public Administration</i>.</p> <p>Nigro, F. and L. Nigro. (1977) <i>Modern Public Administration</i>. New York: Harper &amp; Row.</p> <p>Ostrom, Vincent. (1974) <i>The Intellectual Crisis in American Public Administration</i>. Alabama: University of Alabama Press.</p> <p>Sharma, M. (2014) <i>Public Administration in Theory and Practice</i>, Kitab Mahal.</p> <p>White, L. D. (1926) <i>Introduction to the Study of Public</i></p> |
|-----------------------------|---|

|                              |   |
|------------------------------|---|
|                              | <p><i>Administration.</i> New York: The Free Press.</p> <p>ড. মকসুদুর রহমান (২০১৩) বাংলাদেশের স্থানীয় স্বায়ত্ত্বাসন, ঢাকা: অবসর প্রকাশ।</p> <p>ড. মো: আমিসার উদ্দিন (২০১২) লোকপ্রশাসন: তত্ত্ব ও প্রয়োগ, ঢাকা: অধুনা প্রকাশন।</p> |
| <b>Supplementary Reading</b> | Bhagwan, Vishnoo & Bhushan, Vidya (2005) <i>Public Administration.</i> S. Chand, New Delhi  |

|  |                   |                           |                        |
|--|-------------------|---------------------------|------------------------|
| <b>Course Code:</b> PSS 0312 1120          | <b>Credit:</b> 02 | <b>Year:</b> First        | <b>Semester:</b> First |
| <b>Course Title:</b> Seminar and Viva Voce |                   |                           |                        |
| <b>Course Category:</b> Core               |                   | <b>Course Status:</b> Lab |                        |

### **1.1 Rationale of the Course:**

This lab course helps the students to come closer to the faculty members and learn the topics covered by the courses offered in this semester in a more intensive environment. The students will be able to learn hands-on training in preparing seminar papers on contemporary national and global issues. The students will also be able to build confidence in them and assert their ability of public speaking in public seminars and talks.

### **1.2 Course Objectives:**

*The objectives of this course are to:*

- 1) Develop students' speaking and communication skills on fundamental concepts of politics and administration;
- 2) Improve the understanding of the students how to relate their grasped knowledge on fundamental concepts of the politics and administration with the reality;
- 3) Train the students on preparation of seminar papers on contemporary issues;
- 4) Improve the confidence of the students so that they can assert themselves before the audience.

### **1.3 Course Content:**

#### **1. For Viva Voce:**

The course contents studied in this semester.

#### **2. For the seminar paper:**

This semester's registered courses address the themes for the seminar paper. Or the students get guidance from teachers on preparing seminar papers regarding current local, national, or international topics.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Develop capacity of preparing seminar and research papers.
- CO2.** Employ how to relate the concepts and theories with practice; and
- CO3.** Build confidence in them on delivering speeches in formal and informal meetings.

**Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |
| CO2                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |
| CO3                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy                              | Assessment Strategy                       |
|-----|---|---|
| CO1 | Lecture, Tutorial and exercise                          | Viva Voice                                |
| CO2 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO3 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO4 | Lecture, Tutorial and exercise                          | Viva Voice                                |

**Learning Materials**

|                    |   |
|--------------------|---|
| <b>Recommended</b> | The Required readings of the course covered by the courses of |
|--------------------|---|

|                 |                |
|-----------------|----------------|
| <b>Readings</b> | this semester. |
|-----------------|----------------|

|  |                   |                              |                        |
|--|-------------------|------------------------------|------------------------|
| <b>Course Code:</b> ECO 0311 1105 (PSS)      | <b>Credit:</b> 03 | <b>Year:</b> First           | <b>Semester:</b> First |
| <b>Course Title:</b> Principles of Economics |                   |                              |                        |
| <b>Course Category:</b> Ged                  |                   | <b>Course Status:</b> Theory |                        |

## PART A

**1.1 Rationale of the Course:** This course provides a practical understanding of the core economic principles that explain why individuals, companies and governments make the decisions they do, and how their decision-making might be improved to make best use of available resources. It covers the basic knowledge of microeconomics as well as macroeconomics. The microeconomics topics include basic principles of economics, demand, supply, and market equilibrium and consumer theory. Behind this it also focuses on the macroeconomic interactions of an economy and different macroeconomic measurement.

### 1.2 Course Objectives:

The objectives of this course are:

- To facilitate fundamental concepts of economics, such as scarcity, market mechanism, utility, budget line and their role in optimizing consumption as an individual and society.
- To develop ability to compare different kinds of production processes, cost structures, and markets.
- To provide the basic concept on the determination of national income, inflation, and rate of unemployment.
- To familiarize the students with the functions of money, central bank, commercial bank and the mechanism of forming monetary policy

### 1.3 Course Contents:

#### i) *Microeconomics*

**Introduction:** Definition and scope of economics; basic concepts and tools used in economics; economic problems - scarcity and resources

**Demand, Supply, and Market:** Concept of demand, supply and equilibrium; determinants of demand and supply; shifting of demand and supply curves; application of demand and supply.

**Elasticity of demand and supply:** Elasticity– Price elasticity of demand and supply and its determinants, income and cross elasticity, elasticity and revenue; application of elasticities.

**Theory of Consumer Behavior:** Concepts of utility; paradox of value; law of diminishing marginal utility; indifference curve; budget constraint; consumer's equilibrium.

**Theory of Firm:** Production function; law of diminishing return; stages of production; concepts of costs; structure of markets; characteristics of different types of markets- perfect competition, monopoly, oligopoly, monopolistic competition.

### *ii) Macroeconomics*

**Introduction to Macroeconomics:** Circular Flow Model and Components of Macroeconomics; Key Performance Indicators: GDP, GNI, NI and Personal disposable income; Various Methods of GDP Measurement & their Shortcomings; Real vs. Nominal GDP; Growth Rate and Business Cycle.

**Determination of National Income:** Consumption function, Saving & Investment Function, Government & External Sector functions; Leakages & Injections; Equilibrium Output & Multiplier; the Paradox of Thrift

**Money & Banking:** Definition & functions of money, components of money supply and money demand, multiple deposit creation, commercial banks & the money stock; functions of central bank, open market operations; high-powered money.

**Inflation and Unemployment:** Types and causes of inflation, expected & unexpected inflation; cost of inflation, types and causes of unemployment, remedial measures, Phillips Curve.

### **1.4 Course Learning Outcomes (COs):**

*After the successful completion of the course, students will be able to:*

- CO1. Comprehend scarcity, opportunity cost and Production Possibility Frontier;
- CO2. Determine market equilibrium, consumer equilibrium, firm's profit, and national income;
- CO3. Evaluate overall macroeconomic performance related to economic growth and inflation;
- CO4. Analyze economic issues with graphs and numbers;
- CO5. Develop critical thinking ability by relating economic concepts to Political Studies and real-world scenarios.

### **Mapping of COs with the POs: Mapping of COs with the POs:**

| CO/PO | Fundamental Skill |     | Social Skill |     | Thinking Skill |     | PO7 | PO8 | Personal Skill |      |
|-------|-------------------|-----|--------------|-----|----------------|-----|-----|-----|----------------|------|
|       | PO1               | PO2 | PO3          | PO4 | PO5            | PO6 |     |     | PO9            | PO10 |
| CO1   | 2                 |     |              |     |                |     |     |     | 3              | 3    |
| CO2   | 2                 |     |              |     |                |     |     |     | 3              | 3    |
| CO3   |                   |     | 2            |     |                |     | 2   |     | 3              | 3    |
| CO4   |                   |     |              | 3   | 3              |     |     |     | 3              | 3    |
| CO5   |                   |     | 3            | 3   |                |     | 2   |     | 3              | 3    |

3: Strong, 2: Moderate, 1: Weak

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning and Assessment Strategy:**

| COs | Teaching-Learning Strategy | Assessment Strategy    |
|-----|----------------------------|------------------------|
| CO1 | TL01, TL02 TL05            | CA03, CA04, SA01, SA02 |
| CO2 | TL01, TL02 TL05            | CA01, CA04, SA01, SA02 |
| CO3 | TL01, TL02 TL05            | CA02, CA05, SA01, SA02 |
| CO4 | TL01, TL02 TL05            | CA02, CA03, SA01, SA02 |
| CO5 | TL01, TL02 TL05            | CA02, CA03, SA01, SA02 |

**PART B**

**Course Plan Specifying Contents, Cos, Co-Curricular Activities (if any), Teaching Learning and Assessment Strategy Mapped with Cos.**

| Week | Topic                           | Teaching Learning Strategy   | Assessment Strategy                           | Corresponding COs |
|------|---------------------------------|--|---|-------------------|
| 1    | Introduction to Microeconomics  | Lecture Using White/Smart Board, LCD Projectors, Virtual Classroom | Quiz, Assignment and Semester-end Examination | 1,4,5             |
| 2    | Demand and Supply               | Lecture Using White/Smart Board, LCD Projectors, Virtual Classroom | Quiz, Assignment and Semester-end Examination | 2,4,5             |
| 3    | Market                          | Lecture Using White/Smart Board, LCD Projectors, Virtual Classroom | Quiz, Assignment and Semester-end Examination | 2,4,5             |
| 4    | Elasticity of Demand and Supply | Lecture Using White/Smart Board, LCD                               | Quiz, Assignment and                          | 2,4,5             |

|           |   |  |   |              |
|-----------|---|--|---|--------------|
|           |   | Projectors,<br>Virtual Classroom   | Semester-end<br>Examination                               |              |
| <b>5</b>  | Theory of<br>Consumer<br>Behaviour        | Lecture Using<br>White/Smart<br>Board, LCD<br>Projectors,<br>Virtual Classroom | Quiz,<br>Assignment<br>and<br>Semester-end<br>Examination | <b>2,4,5</b> |
| <b>6</b>  | Theory of Firm                            | Lecture Using<br>White/Smart<br>Board, LCD<br>Projectors, Virtual<br>Classroom | Quiz,<br>Assignment<br>and<br>Semester-end<br>Examination | <b>2,4,5</b> |
| <b>7</b>  | Revision                                  | Redo Key<br>Concepts, On Class<br>Quiz and<br>Assignments                      | <b>Mid-Term I</b>   |              |
| <b>8</b>  | Introduction to<br>Macroeconomics         | Lecture Using<br>White/Smart<br>Board, LCD<br>Projectors, Virtual<br>Classroom | Quiz,<br>Assignment<br>and<br>Semester-end<br>Examination | <b>3,4,5</b> |
| <b>9</b>  | GDP, Growth<br>Rate and<br>Business Cycle | Lecture Using<br>White/Smart<br>Board, LCD<br>Projectors, Virtual<br>Classroom | Quiz,<br>Assignment<br>and<br>Semester-end<br>Examination | <b>3,4,5</b> |
| <b>10</b> | Determination<br>of National<br>Income    | Lecture Using<br>White/Smart<br>Board, LCD<br>Projectors, Virtual<br>Classroom | Quiz,<br>Assignment<br>and<br>Semester-end<br>Examination | <b>3,4,5</b> |
| <b>11</b> | Money and<br>Banking                      | Lecture Using<br>White/Smart<br>Board, LCD<br>Projectors, Virtual<br>Classroom | Quiz,<br>Assignment<br>and<br>Semester-end<br>Examination | <b>3,4,5</b> |
| <b>12</b> | Inflation                                 | Lecture Using  | Quiz,   | <b>3,4,5</b> |

|           |              |  |   |              |
|-----------|--------------|--|---|--------------|
|           |              | White/Smart Board, LCD Projectors, Virtual Classroom               | Assignment and Semester-end Examination       |              |
| <b>13</b> | Unemployment | Lecture Using White/Smart Board, LCD Projectors, Virtual Classroom | Quiz, Assignment and Semester-end Examination | <b>3,4,5</b> |
| <b>14</b> | Revision     | Redo Key Concepts, On Class Quiz and Assignments                   | <b>Mid Term II</b>                            |              |

**PART C**  
**Assessment and Evaluation**

**a) Evaluation Strategies**

| No. | Description            | Mark |
|-----|------------------------|------|
| 1   | Class attendance       | 10   |
| 2   | Midterm test           | 20   |
| 3   | Assignments, Quiz etc. | 10   |
| 4   | Final Exam             | 60   |

**Coursework:** Coursework = 40% of the overall mark, and the Final Examination = 60%. Coursework consists of at least two tests (one can be substituted by assignment) with combined weight of 20% of the final mark, 10% as a part of continuous assessment like class test, quiz, problem solving, short assignment and 10% of the final mark is reserved for class attendance as per rule of the university. The assignment submission date will be fixed by the course convener.

**Mid Semester Test Date:** The mid-semester test is scheduled after the mid-semester break, and it covers topics in weeks 1-6. More details will be provided at lectures.

**Final Exam Test Date:** Final Exam Test schedule will be declared by the department before the preparatory leave. The final exam covers all the topics. Students must be able to show understanding of the course material.

**b) Assessment of Course Learning Outcome**

| Outcome | Test | Quiz,<br>Assignment etc. | Final Examination |
|---------|------|--------------------------|-------------------|
| 1       | X    | X                        | X                 |
| 2       | X    | X                        | X                 |
| 3       | X    | X                        | X                 |
| 4       | X    | X                        | X                 |
| 5       | X    | X                        | X                 |

**PART D**

**Recommended Texts:**

- Arnold, R. A. (2014): Economics, Southwestern Publishing Company, Eleventh Edition
- Browning, E. K. and Zupan,M. A. (2006): Microeconomics – Theory and Application, Ninth Edition
- Koutsoyiannis, A. (2003): Modern Microeconomics, Palgrave Macmillan, Second Revised Edition
- Mankiw, N. G. (2012): Principles of Economics, Thomson Southwestern Publishing, Sixth Edition
- Samuelson, P. A. and Nordhaus,W. D. (2009): Economics, McGraw-Hill USA, Nineteenth Edition.

|  |            |                              |                 |
|--|------------|------------------------------|-----------------|
| Course Code: SOC 0134 1101E (PSS)            | Credit: 03 | Year: First                  | Semester: First |
| <b>Course Title:</b> Principles of Sociology |            |                              |                 |
| <b>Course Category:</b> Ged                  |            | <b>Course Status:</b> Theory |                 |

|           |   |  |
|-----------|---|--|
| Rationale | The course is organized to provide students from the PSS department with the fundamentals of sociological knowledge. It intends to teach students core but basic topics of sociology including theories and methods, culture, society, social organization, social stratification, and social change. Above all, it provides students from the IPE with the skills to understand society's basic ideas and concepts |  |
|-----------|---|--|

|                   |   |  |
|-------------------|---|--|
|                   | from sociological points of view.   |  |
| Course Objectives | <p><b>The objectives of the course are to:</b></p> <ol style="list-style-type: none"> <li>1. Teach students basic sociological concepts including society, community, social process, culture, and social structure.</li> <li>2. Provide students with knowledge of the major theoretical approaches and methods in sociology.</li> <li>3. Help students gain knowledge on social institutions of human society including the family, marriage, kinship, and religion.</li> <li>4. Help students develop insight to address crime, deviance, and social control.</li> <li>5. Provide students with basic knowledge on global environmental issues and population</li> </ol> |  |

#### Course Learning Outcomes (COs):

|                                |  |  |
|--------------------------------|--|--|
| Course Learning Outcomes (COs) | Upon completion of the course, students will be able to: |  |
|                                | CO1  | Demonstrate an understanding of key sociological concepts and theories of reality; |
|                                | CO2  | Explain primary ideas and methods of sociological research;                        |
|                                | CO3  | Analyze social stratification, systems, and different forms of social inequality;  |
|                                | CO4  | Draw connections between society and different environmental issues; and           |
|                                | CO5  | Apply sociological concepts and theories in analyzing real social lives.           |

#### Mapping/alignment of COs to POs:

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1   | 2   | 2   |     |     |     |     |     |     | 3   | 3    |

|     |   |   |  |  |  |  |  |   |   |
|-----|---|---|--|--|--|--|--|---|---|
| CO2 | 2 | 2 |  |  |  |  |  | 3 | 3 |
| CO3 | 2 | 2 |  |  |  |  |  | 3 | 3 |
| CO4 | 2 | 2 |  |  |  |  |  | 3 | 3 |
| CO5 | 2 | 2 |  |  |  |  |  | 3 | 3 |

#### Course Plan Specifying Content Mapped with COs

| Week | Topic   | COs    |
|------|---|--------|
| 1-2  | <b>Introduction to Sociology:</b> Definition, Nature, Scope, Origin & Development of Sociology.   | 1-3    |
| 3-4  | <b>Doing Sociology:</b> Scientific Method & techniques for Sociological Investigation.  | 2-3    |
| 5-6  | <b>Basic Concepts and Social Processes:</b> Society, Community, Association, Institution, Group, Cooperation, Conformity, Competition, Conflict, Assimilation, and Accommodation. | 1, 3-4 |
| 7-8  | <b>Culture:</b> Development of culture, components of culture, Cultural integration, Cultural variation, Culture, and sociological perspectives.                                  | 1, 3-5 |
| 9    | <b>Types of Society:</b> From Hunting Gathering to Industrialization.   | 1-4    |
| 10   | <b>Social Institutions:</b> Family, Religion, Perspectives.   | 1-5    |
| 11   | <b>Social Stratification:</b> Systems & Perspectives, Social Mobility, Class Structure.   | 3-5    |
| 12   | <b>Social Change:</b> Factors & Theories.   | 4-5    |
| 13   | <b>Collective Movement:</b> Group, Crowd & Mob.   | 1, 3-4 |
| 14   | <b>Population &amp; Environment:</b> Population Growth, Ecology, Ecosystem, Threats to Global Environment.  | 1-5    |

#### Mapping COs with the Teaching-Learning and Assessment Strategy

| COs | Teaching-Learning Strategy | Assessment Strategy |
|-----|----------------------------|---------------------|
|     |                            |                     |

|            |   |                                  |
|------------|---|----------------------------------|
| <b>CO1</b> | Lecture and Visual Presentation                       | Class Participation              |
| <b>CO2</b> | Lecture and Class Discussion                          | Class Participation & Midterm 1  |
| <b>CO3</b> | Lecture, Visual Presentation, and Class Discussion    | Class participation              |
| <b>CO4</b> | Lecture, Visual Presentation, and Group Discussion    | Class Participation & Midterm 2, |
| <b>CO5</b> | Lecture, Visual Presentation, and Class Presentation. | Assessment, & Final exam         |

### Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | <p>Bottomore, T. B. (1964). <i>Sociology: A Guide to Problems and Literature</i>. London: George Allen &amp; Unwin, Ltd.</p> <p>Henslin, J. M. (2004). <i>Sociology: a down-to-earth approach</i> (3<sup>rd</sup> ed.). NSW: Pearson Australia.</p> <p>Giddens, A. (2009). <i>Sociology</i> (6<sup>th</sup> ed.). Cambridge: Polity Press.</p> <p>Inkles, A. (1964). <i>What Is Sociology? an Introduction to the Discipline and Profession</i> (7<sup>th</sup> ed.). Denvor: Prentice Hall.</p> <p>MacIver, R. M., &amp; Page, C. H. (1965) <i>Society</i>. London: Macmillan and Company, London</p> <p>Robertson, I. (1997). <i>Sociology: A Brief Introduction</i>. New York: Worth Publishers, Inc.</p> <p>Schaefer, R. T., &amp; R.P. Lamm, R. P. (1997). <i>Sociology: A Brief Introduction</i> (2nd ed). New York: McGraw Hill.</p> <p>Zanden, J. W. V. (1995). <i>Sociology: The Core</i> (4<sup>th</sup> ed). New York. NY: McGraw-Hill College.</p> |
|-----------------------------|--|

### First Year Second Semester

|   |                   |                    |                         |
|---|-------------------|--------------------|-------------------------|
| <b>Course Code: PSS 0312 1221</b>                           | <b>Credit: 03</b> | <b>Year: First</b> | <b>Semester: Second</b> |
| <b>Course Title: Ancient and Medieval Political Thought</b> |                   |                    |                         |

|                                 |                              |
|---------------------------------|------------------------------|
| <b>Course Category: Core</b>    | <b>Course Status: Theory</b> |
| <b>Prerequisite(s): PSS1121</b> |                              |

### **1.1 Rationale of the Course:**

This course will introduce students to seminal works in ancient and medieval political thought focusing on principally three traditions of thought—ancient Greek political theory, early and medieval Christianity, and medieval Muslim political thought. The course will occasionally offer the students social and historical contexts surrounding the production of works in these traditions. However, the primary focus will be textual rather than contextual. While covering the works of these ancient and medieval political thinkers, critical questions with regard to the given social and political circumstances will be raised and how these works are pertinent even in the current social and political contexts in modern nation-states will also be examined.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Familiarize students with key ideas in ancient and medieval political thought;
- 2) Expose students to a comparative study on the political ideas and thought developed in the ancient and medieval ages;
- 3) Interpret and reflect upon primary sources in political theory;
- 4) Demonstrate the relevance of the study of the classical political thought to the present social and political contexts in modern nation-states.

### **1.3 Course Content:**

**Political Thought and Political Philosophy:** Greek political institutions, Greek city-states, the significance of studying Ancient and Medieval Political Thought.

**Greek Philosophy:** Socrates, Plato and Aristotle

**Four Schools of Thought:** Sophism, Stoicism, Epicureanism, and Cynicism

**Roman Political Thought:** Polybius and Cicero

**Medieval Christian Political Thought:** Nature and characteristics of medieval political thought; political thoughts of St. Augustine and St. Thomas Aquinas

**Medieval Muslim Political Thought:** Ibn Khaldun, Al-Farabi, and Ibn Rushd

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1:** Explain the political context of the ancient period, and the political thought of Socrates, Plato, Aristotle, Polybius and Cicero;

**CO2:** Associate the political context of the medieval period;

**CO3:** Analyze knowledge of the classical political thought of the fundamental values, issues contested politics over time and alternative ethical frameworks for evaluating contemporary political discourses.

### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8      |
| CO1                           | 3                 | 3   |     |              |     |                |     | 3        |
| CO2                           | 3                 | 3   |     |              |     |                |     | 3        |
| CO3                           | 2                 | 1   |     |              |     |                |     | 3        |

### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

### Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Barker, E. (1960). <i>Greek Political Theory: Plato and His Predecessors</i>. London: Methuen Publishing Ltd.</p> <p>Ebenstein, W. (1973). <i>Great Political Thinkers: Plato to the Present</i>. New Delhi: Oxford and IBM Publishing Co.</p> <p>Gettle, R. G. (1924). <i>History of Political Thought</i>. New York: Novell &amp; Co.</p> <p>খান, মোহাম্মদ দরবেশ আলি (১৯৯৬), প্লেটো ও এরিস্টটলের রাজনৈতিক চিন্তা, কলিকাতা: দীপ প্রকাশন।</p> <p>হক, হাসান আজিজুল (২০০২), সক্রিটিস, ঢাকা: জাতীয়সংস্কৃত প্রকাশন।</p> |
|-----------------------------|---|

|  |            |                       |                  |
|--|------------|-----------------------|------------------|
| Course Code: PSS 0312 1223                               | Credit: 03 | Year: First           | Semester: Second |
| <b>Course Title: Public Administration in Bangladesh</b> |            |                       |                  |
| Course Category: Core                                    |            | Course Status: Theory |                  |
| Prerequisite(s): P1121, PSS1123                          |            |                       |                  |

### **1.1 Rationale of the Course:**

Political Science graduates will get an in-depth knowledge on the background and issues of public administration in Bangladesh. This course will flourish the student's basics about public administration in Bangladesh. This course curriculum will enrich the students and make them qualified to give services in the bureaucracy of the country; also prepare them to accomplish their higher-level studies.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Analyze the background and structure of public administration in Bangladesh;
- 2) Make the students able to understand the bureaucratic reforms in Bangladesh;
- 3) Illustrates the existing problems within the administration and to find the way out.

### **1.3 Course Content:**

- a) **Philosophy of the Constitution:** Constitution of the People's Republic of Bangladesh and its Provisions Relating to Public Administration.
- b) **Historical Background of Public Administration in Bangladesh:** (i)The Structure and Organization of Public Administration in British India (ii) State of Public Administration in United Pakistan (ii) Government Organs and their interrelationship (iv) Secretariat set-up, Ministries, Divisions, Departments, Autonomous and Semi-Autonomous Bodies/Agencies- Structure, Functions and Relationship
- c) **Field Administration in Bangladesh:** District and Upazilla Administration- Structure, Functions, Control and Coordination; Public Administration System in Bangladesh.
- d) **Bangladesh Civil Service:** (i) Inter-cadre Conflict (ii) Accountability and Transparency (ii) Administrative Corruption.
- e) **Politics-Administration Interface:** Role of Bureaucracy in Public Policy Formulation and Implementation, Politicization of Bureaucracy.
- f) **Role of the Central Personnel Agencies:** The Ministry of Establishment and Bangladesh Public Service Commission.
- g) **Public Corporation:** Problems and Prospects.
- h) **Field of Public Administration in Bangladesh:** Problems and Issues, BPATC.
- i) **Administrative Reforms in Bangladesh.**
- j) **Ombudsman in Bangladesh Administration.**

**k) Women in Bangladesh Administration.**

**1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Demonstrate about the background and structure of public administration in Bangladesh;

**CO2.** Analyze the bureaucratic reforms and the existing problems within the administration to find out some improved policy options of Bangladesh.

**Mapping Course Learning Outcomes (COs) with the POs:**

| Course Learning Outcomes (CO) | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
|                               | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO 10 |
| CO1                           | 3                 | 3    |      |              |      |                |      | 3              | 3    | 3     |
| CO2                           | 3                 | 3    |      |              |      |                |      | 3              | 3    | 3     |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Ahmed, Ali. (2006) <i>Role of Higher Civil Servants in Bangladesh</i>. Dhaka: UPL</p> <p>Ali, A. M.M.S. (2007) <i>Civil Service Management in Bangladesh: An Agenda for Policy Reform</i>. Dhaka: University Press Limited</p> <p>Ali, A. M. M. S. (2002) <i>The lore of Mandarins- Towards a Non-partisan Public Service in Bangladesh</i>. Dhaka: University Press</p> |
|-----------------------------|---|

|  |   |
|--|---|
|  | <p>Limited</p> <p>Ali, A. M. M. S. (2004). <i>Bangladesh Civil Service: A Political-Administrative Perspective</i>. Dhaka: University Press Limited.</p> <p>Das, S. K. (1998) <i>Civil Service Reform and Structural Adjustment</i>. Delhi: Oxford University Press.</p> <p>E. Ahmed (Ed.), <i>Bureaucratic Elites in Segmented Economic Growth- Pakistan and Bangladesh</i>. Dhaka: University Press.</p> <p>Khan, M. M (ed). (1984) <i>Bangladesh: Society Politics and Bureaucracy</i>. Dhaka: CENTAS</p> <p>Lifschultz, L. (1979) <i>Bangladesh: the Unfinished Revolution</i>. London: Zed Press.</p> <p>রহমান ড. মকসুদুর (২০১৩) <i>রাষ্ট্রীয় সংগঠনের কাপরেখা</i>। ঢাকা: আলেয়া প্রকাশ।</p> |
|--|---|

|   |                   |                              |                         |
|---|-------------------|------------------------------|-------------------------|
| <b>Course Code: PSS 0312 1225</b>           | <b>Credit: 03</b> | <b>Year: First</b>           | <b>Semester: Second</b> |
| <b>Course Title: Political Institutions</b> |                   |                              |                         |
| <b>Course Category: Core</b>                |                   | <b>Course Status: Theory</b> |                         |
| <b>Prerequisite(s): PSS1121, PSS1123</b>    |                   |                              |                         |

### **1.1 Rationale of the Course:**

Political institutions are the indispensable component and identical depiction of a political system. Political institutions have straight effect on every state activity from social to economic and political. Comparative study of political institutions unlocks a new door to empirical research in political studies. This basic course is designed to develop analytical abilities among the students to understand the fundamentals of political institutions and meet the need for theoretical knowledge to analyze comparative political conditions.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Describe the various forms, functions and, roles of political institutions.
- 2) Discuss the major theoretical aspects and approaches to the study of political institutions with a comparative outlook.
- 3) Explain the (legal) operative procedures of different political institutions like parliament, political parties, public opinion, interest groups, etc.

4) Elucidate the advantages and disadvantages of strong and weak political institutions for a country's economic and political development with examples.

### 1.3 Course Content:

**Institutions:** Meaning, types and theories.

**Constitutions:** Classification and Forms of Government: Democracy and Dictatorship, Totalitarianism, Parliamentary and Presidential Government, Unitary and Federal Government, Coalition Government problems and New Trends of Federalism.

**Organs of Government:** Legislature, Executive, Judiciary, Separation of powers, Rule of Law, Administrative Law.

**Electoral Institutions and Actors:** Election Commission and Representation, Elite group, Political Parties, Interest Groups, bureaucracy and public opinion and the role of media.

### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain the basic concepts and the functional differences among the various political institutions;

**CO2.** Distinguish the forms of government and its features and working procedures of different government organs and justify their significance for proper functioning;

**CO3.** Appraise the significance of electoral institutions and develop theoretical insights about political institutions.

### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
| Course Learning Outcomes (CO) | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO 10 |
| <b>CO1</b>                    | 3                 | 3    |      |              |      |                |      |                | 3    | 3     |
| <b>CO2</b>                    | 3                 | 2    |      |              |      |                |      |                | 3    | 3     |
| <b>CO3</b>                    | 3                 | 3    |      |              |      |                |      |                | 3    | 3     |

### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs        | Teaching-Learning Strategy | Assessment Strategy        |
|------------|----------------------------|----------------------------|
| <b>CO1</b> | Lecture, Tutorial, Webinar | Class Participation, Final |

|            |                                |   |
|------------|--------------------------------|---|
|            | and exercise                   | Exam, Viva Voice  |
| <b>CO2</b> | Lecture, Tutorial and exercise | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

### Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Ball, R. Alan. (1977). <i>Modern Politics and Government</i>. London: Macmillan Press.</p> <p>Colomer, Josep H. (2003). <i>Political Institutions: Democracy and Social Choice</i>. London: Oxford University Press.</p> <p>Rhodes, R.A.W, Binder, S. A &amp; Rockman, B.A. (Eds.) (2008). <i>The Oxford Handbook of Political Institutions</i>. London: Oxford University Press.</p> <p>Strong, C. F. (1963). <i>A History of Modern Political Constitutions</i>. New York: Capricorn Book.</p> <p>Wheare, K.C. (1952). <i>Modern Constitution</i>. London: Oxford University Press.</p> <p>রহমান, ফাতেমা: মকসুদুর (2013), রাষ্ট্র শৈয় সংগঠ ফনৰ কল্প ফৰখা, ঢাকা: আলেক্সা বুক প্রিস্পা।</p> |
|-----------------------------|---|

|  |                   |                           |                         |
|--|-------------------|---------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 1220          | <b>Credit:</b> 03 | <b>Year:</b> First        | <b>Semester:</b> Second |
| <b>Course Title:</b> Seminar and Viva Voce |                   |                           |                         |
| <b>Course Category:</b> Core               |                   | <b>Course Status:</b> Lab |                         |

### 1.1 Rationale of the Course:

This lab course helps the students to come closer to the faculty members and learn the topics covered by the courses offered in this semester in a more intensive environment. The students will be able to learn hands-on training in preparing seminar papers on contemporary national and global issues. The students will also be able to build confidence in them and assert their ability of public speaking in public seminars and talks.

### 1.2 Course Objectives:

*The objectives of this course are to:*

- 5) Develop students' speaking and communication skills on fundamental concepts of politics and administration;

- 6) Improve the understanding of the students how to relate their grasped knowledge on fundamental concepts of the politics and administration with the reality;
- 7) Train the students on preparation of seminar papers on contemporary issues;
- 8) Improve the confidence of the students so that they can assert themselves before the audience.

#### **1.4 Course Content:**

##### **1. For Viva Voce:**

The course contents studied in this semester.

##### **2. For the seminar paper:**

This semester's registered courses address the themes for the seminar paper. Or the students get guidance from teachers on preparing seminar papers regarding current local, national, or international topics.

#### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Develop capacity of preparing seminar and research papers.
- CO2.** Employ how to relate the concepts and theories with practice; and
- CO3.** Build confidence in them on delivering speeches in formal and informal meetings.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| <b>CO1</b>                    | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |
| <b>CO2</b>                    | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |
| <b>CO3</b>                    | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |

#### **Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy     | Assessment Strategy |
|------------|--------------------------------|---------------------|
| <b>CO1</b> | Lecture, Tutorial and exercise | Viva Voice          |

|            |   |   |
|------------|---|---|
| <b>CO2</b> | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| <b>CO3</b> | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| <b>CO4</b> | Lecture, Tutorial and exercise                          | Viva Voice                                |

### **Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the courses of this semester. |
|-----------------------------|--|

|   |                   |                            |                         |
|---|-------------------|----------------------------|-------------------------|
| <b>Course Code:</b> BUS 0413 1201e            | <b>Credit:</b> 03 | <b>Year:</b> First         | <b>Semester:</b> Second |
| <b>Course Title:</b> Introduction to Business |                   |                            |                         |
| <b>Course Status:</b> Ged                     |                   | <b>Course Type:</b> Theory |                         |

### **1.1 Rationale of the Course:**

Present a primary knowledge on business.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) provide an understanding of the different forms of business, industry and services.
- 2) explain the nature of business, its environment and discuss various forms of business ownership and the general method of financing.
- 3) describe commonly found securities market; explain the common ethical challenges faced by the business;
- 4) develop the students' understanding of the governmental policies regulating business and various institutions for furtherance of the trade and commerce and
- 5) demonstrate global awareness by identifying and analyzing international trade issues.

### **1.3 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1** Understand the practice of business studies as it relates to real life;

**CO2** Understand needs for making a plan for starting a business ;

**CO3** ExPOre the business environment, ownership and forms;

**CO4** Know about the business system of home and abroad;

**CO5** Analyze individual and group dynamics for effective team building.

**Mapping Course Learning Outcomes (COs) with the POs:**

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
|                               | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| <b>CO1</b>                    | 3                 |     |     |              |     | 2              |     |                | 3   | 3    |
| <b>CO2</b>                    | 3                 |     |     |              |     | 2              |     |                | 3   | 3    |
| <b>CO3</b>                    | 3                 |     |     |              |     | 2              |     |                | 3   | 3    |
| <b>CO4</b>                    | 3                 |     |     |              |     | 2              |     |                | 3   | 3    |
| <b>CO5</b>                    | 3                 |     |     |              |     | 2              |     |                | 3   | 3    |

**Course Contents**

| Particulars  | Teaching Learning Strategy        | CO |
|--|-----------------------------------|----|
| <b>Introduction:</b> Definition of business, history of business, the industrial revolution, characteristics and benefits of business, <b>Introduction:</b> Ramifications of business, industry, commerce, direct services, types of industry, ramifications of commerce, definition, types and importance of trade, history and importance of banking, types of banks, importance and management of insurance, importance of warehousing, | Lecture, discussions, group works | 1  |

| <i>Particulars</i>  | <i>Teaching Learning Strategy</i> | <i>CO</i> |
|---|-----------------------------------|-----------|
| different businesses in Bangladesh.   |                                   |           |
| <b>Business environment:</b> Business environment and its components, role of government and buyers, types of economic system, types of modern economic systems, business and investment environment in Bangladesh, cost of doing business in Bangladesh.   | Lecture, discussions, group works | 2         |
| <b>Business Ownership and Forms:</b> Forms of business ownership, advantages and disadvantages of different forms of business, complex relationships among businesses, franchising: types, advantages, disadvantages; types of mergers and acquisitions, factors influencing the choice of forms of ownership   | Lecture, discussions, group works | 3,4       |
| <b>The Financial System:</b> Definition of financial system, types of financial markets, securities traded in the financial markets, financial institutions, regulating financial markets.  | Lecture, discussions, group works | 4,5       |
| <b>Social and Ethical Aspects of Business:</b> Definition of business ethics, types of ethical concerns facing a business, factors affecting ethical behavior, encouraging the ethical behavior, guidelines for making ethical decisions, definition of social responsibility of business, the evolution of social responsibility of business, views of social responsibilities, the pros and cons of social responsibilities, different social responsibilities of a business, steps in the implementation of social responsibility program. | Lecture, discussions, group works | 2,4       |
| <b>Government and Business:</b> Importance of government regulation in business, process of regulation of business by the government, government's regulation of business in Bangladesh, Bangladesh government's monetary policy, fiscal policy, industrial policy, export policy, import policy, jute policy, tea policy etc., governmental or public sector business in Bangladesh.   | Lecture, discussions, group works | 1,4       |
| <b>International Business:</b> Basic economics of international   | Lecture,                          | 2,3,4     |

| Particulars  | Teaching Learning Strategy        | CO |
|--|-----------------------------------|----|
| trade; scopes, concepts and barriers of international trade; reasons for and against trade restrictions, reducing international trade barriers, international trade agreements, international economic organizations fostering trade, different terms used in international trade.   | discussions, group works          |    |
| <b>Institutions for Furtherance of Business, Trade and Commerce:</b> Industry, Trade Associations, Export Promotion Bureau (EPB), Trading Corporation of Bangladesh (TCB), Board of Investment (BOI), Privatization Board (EPB), Secretaries & Exchange Commission (SEC), Dhaka Stock Exchange (DSE), Chittagong Stock Exchange (CSE) and other financial and non-financial institutions | Lecture, discussions, group works | 4  |
| Chambers of Commerce & Industry, Federation of Commerce.   | Lecture, discussions, group works | 5  |

**Recommended Books:** Jeff Madura: Introduction to Business, South Western College Publishing.

**Reference Books:**

1. W. M. Pride, J. R. Hughes and R. J. Kapoor: Foundations of Business, South Western College Publishing.
2. L. E. Boone and D. L. Kurtz. Contemporary Business, John Wiley & Sons.
3. Attner Straub, Raymond F Attner and Joseph T Straub: Introduction to Business, Wadsworth Publishing Company.

|   |            |                              |                  |
|---|------------|------------------------------|------------------|
| Course Code: PSS 0231 1201e                             | Credit: 02 | Year: First                  | Semester: Second |
| <b>Course Title:</b> Effective Communication in English |            |                              |                  |
| <b>Course Category:</b> GED                             |            | <b>Course Status:</b> Theory |                  |

**PART A**

**1. Course Rationale**

This course is expected to develop two basic skills i.e. reading and writing. A variety of reading strategies and texts will be used to effectively develop first year students' academic reading skills thereby facilitating their future study. Also, the course focuses on developing the writing skills of students by familiarizing them with grammar rules, providing them with practice and enabling them to demonstrate the accurate use of grammar in their writing.

## **2. Course Objectives**

- (i) To enable students to write with accuracy;
- (ii) To facilitate effective and comprehensible writing;
- (iii) To raise awareness of common errors that occur in writing;
- (iv) To develop students' ability to understand write-ups on issues of general concern;
- (v) To improve the vocabulary of learners for effective communication.

## **3. Course Contents**

### **a) Reading**

- Different Reading Strategies
- Guessing Meaning from the Context
- Critical Reading (Analyze)
- Critical Reading (Synthesize)
- Critical Reading (Evaluate)
- Annotation
- Summary Writing

### **Materials**

- A selection of 08-10 editorials and reports from newspapers/magazines/journals,etc.
- Reading texts in New Headway Upper Intermediate Student's Book (Current edition)
- Selected passages from recommended books
- A selection of other materials may be supplied as handouts by the instructor as necessary

### **b) Writing**

- Forms and functions of different word categories (noun, verb, adjective, etc.)
- Aspects and uses of tense
- Subject-verb agreement
- Use of infinitive, gerund, present participle, past participle, modals, causatives, conditionals, subjunctives.
- Use of sentence connectors/ cohesion markers/ punctuation
- Effective combination of sentences (simple, complex, compound)
- Developing a paragraph

## **4. Course Learning Outcomes**

At the end of the course, students will be able to

|             |   |
|-------------|---|
| <b>CO 1</b> | apply grammar rules   |
| <b>CO 2</b> | express oneself correctly by using appropriate words, phrases, sentences or ideas   |
| <b>CO 3</b> | critically reflect on a text (grasp abstract ideas and interpret them effectively, arrive at well-reasoned conclusions and solutions) |
| <b>CO 4</b> | Create using earned knowledge both independently and in collaboration with peer groups  |
| <b>CO 5</b> | Demonstrate a comprehension of subject knowledge and its subsequent use   |

#### 5. Mapping COs to POs

| <b>CO \ PO</b> | <b>PO1</b>       | <b>PO2</b> | <b>PO3</b> | <b>PO4</b>         | <b>PO5</b> | <b>PO6</b> | <b>PO7</b>     | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
|----------------|------------------|------------|------------|--------------------|------------|------------|----------------|------------|------------|-------------|
| <b>CO1</b>     | 3                | 3          | 3          |                    |            |            | 3              |            | 3          | 3           |
| <b>CO2</b>     | 3                | 3          | 3          |                    |            |            | 3              |            | 3          | 3           |
| <b>CO3</b>     | 3                | 3          | 3          |                    |            |            | 3              |            | 3          | 3           |
| <b>CO4</b>     | 3                | 3          | 3          |                    |            |            | 3              |            | 3          | 3           |
| <b>CO5</b>     | 3                | 3          | 3          |                    |            |            | 3              |            | 3          | 3           |
|                | <b>3: STRONG</b> |            |            | <b>2: MODERATE</b> |            |            | <b>1: WEAK</b> |            |            |             |

#### PART B

#### Course Plan (Specifying Content, CLOs, Teaching-Learning Assessment Strategy Mapped with CLOs.)

| <b>Code</b> | <b>Teaching-learning (TL) strategy</b>   | <b>Code</b> | <b>Assessment Strategy</b> |
|-------------|--|-------------|----------------------------|
| TL 01       | Lecture using board/LCD projectors/OHP projectors  |             | Continuous assessment (CA) |
| TL 02       | Assignment/project/seminar/workshop/tutoria l  | CA 01       | Midterm Examination 1      |
| TL 03       | Laboratory/Other teaching aids (Audio-visual: film and documentaries, virtual classroom, etc.) | CA 02       | Midterm Examination 2      |

|       |   |       |  |
|-------|---|-------|--|
| TL 04 | Guest lectures/industrial visit/field visit   | CA 03 | Quiz                                       |
| TL 05 | Self-learning using reference books/research articles/case study/other online materials | CA 04 | Assignment                                 |
| TL 06 | Simulation/field demonstration  | CA 05 | Presentation (Individual/group) /Viva voce |

| Week | Topic(s)  | Teaching-Learning Strategy | Assessment Strategy        | Corresp. CLOs |
|------|---|----------------------------|----------------------------|---------------|
| 1    | Different Reading Strategies  | TL 01, TL 02 TL 05         | CA 01/CA 02<br>CA 03/CA 04 | CO 1          |
| 2    | Guessing Meaning from the Context   | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 04/CA 05   | CO 2          |
| 3    | Critical Reading (Analyze)  | TL 01, TL 02 TL 05         | CA 04/CA 05                | CO 3          |
| 4    | Critical Reading (Synthesize)   | TL 01, TL 02 TL 05         | CA 04/CA 05                | CO 3          |
| 5    | Critical Reading (Evaluate)   | TL 02                      | CA 05                      | CO 4          |
| 6    | Annotation  | TL 02                      | CA 05                      | CO 4          |
| 7    | Summary Writing   |                            |                            | CO 5          |
| 8    | Forms and functions of different word categories (noun, verb, adjective, etc.)  | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 03/CA 04   | CO 1          |
| 9    | Aspects and uses of tense   | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 03/CA 04   | CO 1          |
| 10   | Subject-verb agreement  | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 03/CA 04   | CO 1          |
| 11   | Use of infinitive, gerund, present participle, past participle, modals, causatives, conditionals, subjunctives, modals. | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 04/CA 05   | CO 2          |

|    |  |                          |             |      |
|----|--|--------------------------|-------------|------|
| 12 | Use of sentence connectors/<br>cohesion markers/<br>punctuation      | TL 01, TL 02 TL 05       | CA 04/CA 05 | CO 3 |
| 13 | Effective combination of<br>sentences (simple, complex,<br>compound) | TL 02                    | CA 05       | CO4  |
| 14 | Developing a paragraph   | TL 01, TL 02 TL<br>05,06 | CA 01/CA 02 | CO 5 |

## **PART C**

### **Assessment and Evaluation**

- IELTS, TOEFL and other standardized testing formats for assessing the level of reading skill will be followed. Test items may be as follows: fill in blanks, true/false, multiple choice/ matching word meanings/ information transfer/matching titles with relevant paragraphs in the text, etc.
- Reading skill will be tested on two reading texts. One reading text will be taken from one of the selections students have already read during the semester. The other reading text will be similar in terms of contents and difficulty but will not have been previously discussed.

### **Assessment Strategy**

#### **\*Attendance and Participation Expectations**

In-class and online (if there is any) participation are key components of your learning. Please refer to the assessment components above for weights.

#### **\*Guidelines for Submitting Assignments (If there are any)**

All assignments must be submitted before class on the date that they are due.

**Note:** It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted. Including a version date in your file name may be useful.

#### **\*Guidelines for Midterm Examinations**

Both the midterms will be taken on the dates/times announced in the schedule. The contents will be given by the instructor and each midterm will carry a weight of 10%.

#### **\*Final Examinations**

The final exam date, time, and location will be posted to the Department Notice Board at least 15 days prior to your final examination.

#### **\*Expectations for Writing**

Department policy directs that all written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills.

Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in

research papers must be properly documented.

**\* Shahjalal University of Science and Technology Grading System**

Please read the Ordinance of the University (available in the Curriculum) for clarification of the rules and responsibilities of the students, grading and program structure, credits requirements, degree requirements, etc.

**SME - Semester End Examination (60 Marks)**

| <b>Bloom' s Category/Level of Cognition</b> | <b>Test (Marks/Weight)</b> |
|---|----------------------------|
| Remember                                    |                            |
| Understand                                  |                            |
| Apply                                       | 10                         |
| Analyze                                     | 10                         |
| Evaluate                                    | 20                         |
| Create                                      | <b>20</b>                  |

**Marks Distribution**

| <b>Assessment Method</b>     | <b>Weight</b> | <b>Assessment</b> |                  | <b>Aligned Course Learning Outcome</b> |
|------------------------------|---------------|-------------------|------------------|--|
|                              |               | <b>Continuous</b> | <b>Summative</b> |  |
| Attendance (Participation)   | 10%           | 10%               |                  |  |
| Quiz/Assignment/Presentation | 10%           | 10%               |                  | CO3                                    |
| Midterm Examination 01       | 10%           | 10%               |                  | CO1                                    |
| Midterm Examination 01       | 10%           | 10%               |                  | CO2                                    |
| Semester End (Final)         | 60%           |                   | 60%              | CO1, CO2,                              |

|  |  |  |  |                     |
|--|--|--|--|---------------------|
| Examination  |  |  |  | CO3,<br>CO4,<br>CO5 |
| <b>Make-up Procedures</b>  |  |  |  |                     |
| Please read the Ordinance of the University (available in the Syllabus) for clarification of the rules regarding the make-up procedures. |  |  |  |                     |

|   |
|---|
| <b>PART D</b>   |
| <b>Learning Materials</b>   |
| <b>Recommended Readings (Instructor can add the most recent/updated scholarship to this list)</b>   |
|   |
| <b>Supplementary Readings</b>   |
| American edition American English grammar by example nodrm, <i>A New English Grammar</i> , 2021, ISBN 10:8650107737   |
| F. Stafford, N. Stephens , <i>Learn and Practise English Grammar 1</i> , Thomson, 2005.   |
| Gerald C. Nelson, Sidney Greenbaum, <i>An Introduction to English Grammar</i> , Edition: 4, Routledge, 2016.  |
| Liz and John Soars. <i>New Headway Upper Intermediate Student ' s Book</i> . Oxford University Press, 2014.   |
| Martin J. Endley, <i>Linguistic Perspectives on English Grammar</i> , Information Age Publishing, 2010.   |
| Payle, Michael. <i>Cliff ' s TOEFL Preparation Guide</i> . 12 <sup>th</sup> ed., Cliffs Notes Inc., 2019.   |
| Tibbits, E. E.,editor. <i>Exercises in Reading Comprehension</i> . Longman, 2013.   |
|   |
| <b>Others</b> Other resources recommended by course instructors   |
| <b>Internet and Electronic Communication Device Information</b>   |
| The use of laptops and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. However, the course instructor ' s approval is a MUST to use any device in the classroom during the class hour. Students are to |

refrain from accessing websites that may be distracting for fellow learners (e.g., personal emails, Facebook, YouTube). Students are strictly advised to follow and adhere to the University Ordinance (available in the Undergraduate Syllabus).

|   |            |                           |                  |
|---|------------|---------------------------|------------------|
| Course Code: PSS 0231 1202e                 | Credit: 01 | Year: First               | Semester: Second |
| <b>Course Title: English Language Lab-I</b> |            |                           |                  |
| <b>Course Category: Ged</b>                 |            | <b>Course Status: Lab</b> |                  |

**Course Rationale:** This course is designed to improve the speaking and listening skills of students in the English language. Emphasis is laid on proper pronunciation for accurate articulation and recognition of speech sounds as well as correct stress, intonation and language use in varied situations.

#### **Course Objectives:**

- (i) To enable students' understanding of the variations in pronunciation;
- (ii) To teach proper pronunciation and accurate articulation;
- (iii) To facilitate appropriate stress and intonation in speech;
- (iv) To encourage use of English effectively in everyday situations;
- (v) To ensure overall improvement of oral communication through listening and speaking.

#### **Course Contents**

##### **(a) Speaking**

- Articulators
- English Phonetic Alphabet (British and American) and International Phonetic Alphabet (IPA)
- Stress rules of English
- Intonation rules and functions of intonation
- Communication styles and cultural context
- Fluency, mistakes, misunderstandings, audience, taboos, self-esteem, confidence
- Activities: dialogue, debate, extempore speech, interview, role-play

#### **(b) Listening**

- Basics of listening
- Various types of pronunciation
- IPA, RP, transcription
- Different accents and intonation patterns
- Activities for meaning-focused listening
- Information transfer strategies
- Listening practice through selection of audio clips

## Course Learning Outcomes (COs)

At the end of the course, students will be able to

|             |  |
|-------------|--|
| <b>CO 1</b> | read the symbols of the International Phonetic Alphabet used to represent the sounds of the English language |
| <b>CO 2</b> | apply appropriate intonation and stress patterns in English words and sentences                              |
| <b>CO 3</b> | interpret information accurately   |
| <b>CO 4</b> | collaborate and apply intonation and stress patterns.  |
| <b>CO 5</b> | produce continuous speech clearly and convincingly   |

## Mapping CLOs to PLOs

| Mapping COs to PLOs  | CO \ PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO8 | PO9 |
|--|---------|------|------|------|------|------|------|------|-----|-----|
| <b>Mapping/Alignment of CLOs with Program Learning Outcomes (PLOs)</b> | CO1     | 3    | 3    | 3    |      |      |      | 3    |     | 3   |
|  | CO2     | 3    | 3    | 3    |      |      |      | 3    |     | 3   |
|  | CO3     | 3    | 3    | 3    |      |      |      | 3    |     | 3   |
|  | CO4     | 3    | 3    | 3    |      |      |      | 3    |     | 3   |
|  | CO5     | 3    | 3    | 3    |      |      |      | 3    |     | 3   |
| 3: STRONG    2: MODERATE    1: WEAK                                    |         |      |      |      |      |      |      |      |     |     |

## PART B

### Course Plan (Specifying Content, CLOs, Teaching-Learning Assessment Strategy Mapped with CLOs.

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy**

| C<br>o<br>d<br>e | Teaching-learning (TL) strategy  | Code  | Assessment Strategy                        |
|------------------|--|-------|--|
| TL<br>0<br>1     | Lecture using board/LCD projectors/OHP projectors  |       | Continuous assessment (CA)                 |
| TL<br>0<br>2     | Assignment/project/seminar/workshop/tutorial   | CA 01 | Midterm Examination 1                      |
| TL<br>0<br>3     | Laboratory/Other teaching aids (Audio-visual: film and documentaries, virtual classroom, etc.) | CA 02 | Midterm Examination 2                      |
| TL<br>0<br>4     | Guest lectures/industrial visit/field visit  | CA 03 | Quiz                                       |
| TL<br>0<br>5     | Self-learning using reference books/research articles/case study/other online materials        | CA 04 | Assignment                                 |
| TL<br>0<br>6     | Simulation/field demonstration   | CA 05 | Presentation (Individual/group) /Viva voce |

| Week | Topic(s)   | Teaching-Learning Strategy | Assessment Strategy      | Corresp. CLOs |
|------|--|----------------------------|--------------------------|---------------|
| 1    | Articulators   | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 03/CA 04 | CO1           |
| 2    | English Phonetic Alphabet (British and American) and International Phonetic Alphabet (IPA) | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 03/CA 04 | CO 1          |

|    |   |                       |                          |      |
|----|---|-----------------------|--------------------------|------|
| 3  | Stress rules of English   | TL 01, TL 02 TL 05    | CA 01/CA 02, CA 03/CA 04 | CO1  |
| 4  | Intonation rules and functions of intonation                                    | TL 01, TL 02 TL 05    | CA 01/CA 02, CA 04/CA 05 | CO 2 |
| 5  | Communication styles and cultural context                                       | TL 01, TL 02 TL 05    | CA 01/CA 02, CA 04/CA 05 | CO 2 |
| 6  | Fluency, mistakes, misunderstandings, audience, taboos, self-esteem, confidence | TL 01, TL 02 TL 05    | CA 04/CA 05              | CO 3 |
| 7  | Activities: dialogue, debate, extempore speech, interview, role-play            | TL 01, TL 02 TL 05    | CA 04/CA 05              | CO3  |
| 8  | Basics of listening   | TL 02                 | CA 05                    | CO 4 |
| 9  | Various types of pronunciation  | TL 02                 | CA 05                    | CO 4 |
| 10 | IPA, RP, transcription  | TL 02                 | CA 05                    | CO 4 |
| 11 | Different accents and intonation patterns                                       | TL 02                 | CA 05                    | CO 4 |
| 12 | Activities for meaning-focused listening  | TL 01, TL 02 TL 05,06 | CA 01/CA 02              | CO 5 |
| 13 | Information transfer strategies   | TL 01, TL 02 TL 05,06 | CA 01/CA 02              | CO 5 |
| 14 | Listening practice through selection of audio clips                             | TL 01, TL 02 TL 05,06 | CA 01/CA 02              | CO 5 |

## PART C

### Assessment and Evaluation

- IELTS, TOEFL and other standardized testing formats for assessing the level of listening skill will be followed. Test items may be as follows: fill in blanks, true/false, multiple choice/ matching word meanings/ information transfer/matching, etc.
- Students will be evaluated by an extensive oral examination which will be arranged in a Language Lab to test their speaking skills on 50 marks. Speaking skill will be tested through dialogue, debate, extempore speech, presentation, role-play, etc.

### **Assessment Strategy**

#### **\*Attendance and Participation Expectations**

In-class and online (if there is any) participation are key components of your learning. Please refer to the assessment components above for weights.

#### **\*Guidelines for Submitting Assignments (If there are any)**

All assignments must be submitted before class on the date that they are due.

**Note:** It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted. Including a version date in your file name may be useful.

#### **\*Guidelines for Midterm Examinations**

Both the midterms will be taken on the dates/times announced in the schedule. The contents will be given by the instructor and each midterm will carry a weight of 10%.

#### **\*Final Examinations**

The final exam date, time, and location will be posted to the Department Notice Board at least 15 days prior to your final examination.

#### **\*Expectations for Writing**

Department policy directs that all written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented.

#### **\* Shahjalal University of Science and Technology Grading System**

Please read the Ordinance of the University (available in the Curriculum) for clarification of the rules and responsibilities of the students, grading and program

structure, credits requirements, degree requirements, etc.

**SME – Semester End Examination (60 Marks)**

| Bloom' s Category/Level of Cognition | Test (Marks/Weight) |
|--------------------------------------|---------------------|
| Remember                             | 10                  |
| Understand                           | 10                  |
| Apply                                | 10                  |
| Analyze                              | 10                  |
| Evaluate                             | 10                  |
| Create                               | 10                  |

**I. Marks Distribution**

| Assessment Method                | Weight | Assessment |           | Aligned Course Learning Outcome |
|----------------------------------|--------|------------|-----------|---------------------------------|
|                                  |        | Continuous | Summative |                                 |
| Attendance (Participation)       | 10%    | 10%        |           |                                 |
| Quiz/Assignment/Presentation     | 30%    | 30%        |           | CO1, CO2, CO3                   |
| Semester End (Final) Examination | 60%    |            | 60%       | CO1, CO2, CO3, CO4, CO5         |

**Make-up Procedures**

Please read the Ordinance of the University (available in the Syllabus) for clarification of the rules regarding the make-up procedures.

|   |
|---|
| <b>PART D</b>   |
| <b>Learning Materials</b>   |
| <b>Recommended Readings (Instructor can add the most recent/updated scholarship to this list)</b>   |
|   |
| <b>Supplementary Readings</b>   |
| <p>Anderson, Anne C., et al. <i>Listening</i>. Oxford University Press, 1988.</p> <p>Anderson, Kenneth, et al. <i>Study Speaking</i>. Cambridge University Press, 2007.</p> <p>Hancock, Mark. <i>English Pronunciation in Use</i>. Cambridge University Press, 2004.</p> <p>Jones, Daniel. <i>Cambridge English Pronunciation Dictionary</i>. Cambridge University Press,<br/>2011.</p> <p>Richards, Jack C., and David Bohlke. <i>Speak Now: 1</i>. Oxford University Press, 2013.</p> <p>Richards, Jack C., et al. <i>Person to Person</i>. Oxford University Press, 2007.</p> <p>Roach, Peter. <i>English Phonetics and Phonology</i>. Cambridge University Press, 2009.</p> |
| <b>Others</b> Other resources recommended by course instructors   |
| <b>Internet and Electronic Communication Device Information</b>   |
| The use of laptops and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. However, the course instructor's approval is a MUST to use any device in the classroom during the class hour. Students are to refrain from accessing websites that may be distracting for fellow learners (e.g., personal emails, Facebook, YouTube). Students are strictly advised to follow and adhere to the University Ordinance (available in the Undergraduate Syllabus).   |

|                         |                   |                    |                         |
|-------------------------|-------------------|--------------------|-------------------------|
| <b>Course Code:</b> BNG | <b>Credit: 02</b> | <b>Year: First</b> | <b>Semester: second</b> |
|-------------------------|-------------------|--------------------|-------------------------|

|   |  |                            |  |
|---|--|----------------------------|--|
| 0232 1201e(PSS)   |  |                            |  |
| <b>Course Title:</b> বাংলা ভাষা ও সাহিত্য " : (তত্ত্বীয়) Bangla Literature And languages (Theoretical) |  |                            |  |
| <b>Course Status:</b> Ged   |  | <b>Course Type:</b> Theory |  |

### Rationale of the Course:

ভাষার মৌলিক অনুষঙ্গাদি অবগত হয়ে যথাযথ প্রয়োগ করতে পারা একজন স্নাতকের বৈশিষ্ট্য বিবেচনা করে বাংলা ভাষার প্রয়োগ সংক্রান্ত পাঠ অধ্যয়ন জরুরি। বিষয়টি বিবেচনা করে প্রয়োগিক বাংলা ভাষার নানা পাঠ ও অনুষঙ্গ কোর্সের অন্তর্ভুক্ত করা হয়েছে। অন্যদিকে সাহিত্যবোধ সৃষ্টি ও মননশীল মানুষ হিসেবে গড়ে তোলার প্রশ্নে সাহিত্যের পঠনপাঠনের বিকল্প নেই। এছাড়া চিন্তাশীল ও সামাজিক দ্বায়বোধ সম্প্রসারণ মানুষ তৈরিতে সাহিত্যের ভূমিকা অন্যৰীকার্য। সেদিক থেকে স্নাতক পর্যায়ে কবিতা, গল্প, প্রবন্ধ প্রভৃতি নানা আসিকের প্রতিনির্ধিত্বশীল রচনা কোর্সের অন্তর্ভুক্ত করা যুক্তিযুক্ত বলে মনে হয়েছে।

### Course Objectives:

- ১। বাংলা ভাষার মৌলিক বিষয়ে/অনুষঙ্গসমূহের ধারণা দেওয়া;
- ২। বাংলাভাষার প্রয়োগিক ক্ষেত্রে শিক্ষার্থীদের দক্ষ করে তোলা;
- ৩। বালা সাহিত্যের বিভিন্ন আংশিক সম্পর্কে ধারণা দেওয়া এবং গুরুত্বপূর্ণ লেখকদের রচনার সঙ্গে পরিচয় করিয়ে দেওয়া;
- ৪। কীভাবে সাহিত্যপাঠ করতে হয় এবং সাহিত্য বিশ্লেষণ করতে হয় তার সম্যক ধারণা দেওয়া;
- ৫। শিক্ষার্থী সাহিত্যবোধ সম্পর্ক, চিন্তাশীল ও আধুনিক মনের মানুষ করে তোলা।

### Course Learning Outcomes (COs):

CO1: শিক্ষার্থীরা বাংলা ভাষার মৌলিক অনুষঙ্গ সম্পর্কে ধারণা পাবে;

CO2: বাংলা ভাষার প্রয়োগক্ষেত্রে যেসব সমস্যা বিরাজমান যেমন বাংলা ভাষারীতি, বানানরীতি, উচ্চারণরীতি প্রভৃতি বিষয়ে যথাযথ জ্ঞানলাভ করবে;

CO3: পেশাগত জীবনে ভাষাকেন্দ্রিক নানাধরনের বিষয় যেমন পরিভাষা, প্রতিবর্ণীকরণ, প্রক্রিয়াশোধন, পত্রচন্দন, দরখাস্তচরচনা, প্রতিবেদন ইত্যৰ্থ বিষয়ে দক্ষ হয়ে উঠবে;

CO4: বাংলা সাহিত্যের রূপ-প্রকৃতি কবিতা, যেমন, ছেটগল্প, প্রবন্ধ প্রভৃতির বিষয়বৈচিত্র্য ও শিল্পপ্রকরণ বিষয়ে ধারণালাভ করবে এবং সাহিত্যের রসায়ান্মানে পারঙ্গম হয়ে উঠবে;

CO5: শুধু সাহিত্য পাঠ বা বিশ্লেষণে দক্ষ নয়; শিক্ষার্থী সাহিত্যবোধ সম্পর্ক, চিন্তাশীল ও আধুনিক মনের অধিকারী হয়ে উঠবে।

### Course Content & Course Learning Outcomes (COs):

| Course Content |  | COs  |
|----------------|--|--|
| Section A      |  |  |
| ১.             | প্রাথমিক ধারণা: ধ্বনি, বর্ণ, অ ॥ র, কুপমূল, শব্দ ও পদ<br>প্রমিত বাংলা বানানরীতি;<br>বাংলা ভাষারীতি;<br>পরিভাষা ও প্রতিবর্ণীকরণ;<br>প্রক্রিয়াশোধন ও অভিধান তত্ত্ব। | CO1: শিক্ষার্থীরা বাংলা ভাষার † মৌলিক অনুষঙ্গ% সংস্পর্শ করে ধারণা পাবে;<br>CO2: বাংলা ভাষার প্র † যাগ † ক্ষ † ত্র † যসব সমস † † বিরাজমান † যমন বাংলা ভাষারীতি, বানানরীতি, উ” চারণরীতি প্রভৃতি বিষয় † যথাযথ জ্ঞানলাভ করবে। |

|  |  |   |
|--|--|---|
|  | <p>বাংলা লিখন † কৌশল : প্রতি ≠ বদল,<br/>- শ্লোকলিপি, জীবনব., ত বিভিন্নপত্র<br/>† যাগা ≠ যাগ ইত “ নি।</p> <p>অনুবাদ</p> | <p>CO3: † পশাগত জীব ≠ ন<br/>ভাষা ≠ কঠিনৰ নানাধর ≠ নর বিষয়<br/>† যমন পরিভাষা, প্রতিবোকৰণ,<br/>প্রক্রসং ≠ শাব্দন, পত্রচনা, দরখত-চনা,<br/>প্রতি ≠ বদল প্রত্যেক বিষ ≠ য দক্ষ হ ≠ য<br/>উঠ ≠ ব;</p> |
|--|--|---|

| Course Content |   | COs  |
|----------------|---|--|
| Section B      |   |  |
| ২.             | <p>কবিতা :</p> <p>রবীন নাথ ঠাকুর :<br/>† ছ ≠ লটা</p> <p>কাজী নজরুল ইসলাম :<br/>মানুষ</p> <p>গল্প :</p> <p>রবীন নাথ ঠাকুর :<br/>শাতি</p> <p>মানিক ব ≠ &gt; দ “ পাথ “ য<br/>সরীস „ প</p> <p>প্রবন্ধ :</p> <p>প্রমথ † চাঁধুরী<br/>সরুজ পত্র</p> <p>† মাতা ≠ হর † হা ≠ সন † চাঁধুরী :<br/>সং- &lt;...তি-কথা</p> | <p>CO4: বাংলা সাহিত “ র ক্ল-<br/>প্রক...তি কবিতা, † যমন, † ছাটগাঁথ,<br/>প্রবন্ধ প্রভ...তির বিষয় বচিত্র “ ও<br/>শিল্পকরণ বিষ ≠ য ধারণালাভ কর ≠ ব<br/>এবং সাহিত “ র রসআবাদ ≠ ন পার ½ ম<br/>হ ≠ য উঠ ≠ ব;</p> <p>CO-5: শুধু সাহিত “ পাঠ বা<br/>বি ≠ শুষ ≠ য দক্ষ নয়; শিক্ষার্থী<br/>সাহিত “ ≠ বাধ সংশ্লেষণ, চিষ্টাশীল ও<br/>আধুনিক ম ≠ নর অধিকারী হ ≠ য উঠ ≠ ব।</p> |

### Mapping Course Learning Outcomes (COs) with the POs:

Note: if required add / delete columns or rows) and userrelationship score:

3: Strong      2: Moderate      1: Weak

|                               | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
| Course Learning Outcomes (CO) | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO 10 |
|                               |                   |      |      |              |      |                |      |                |      |       |

|             |   |   |   |   |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|---|---|---|---|
| <b>CO 1</b> | - | - | 3 | - | 3 | - | - | - | 3 | 3 |
| <b>CO 2</b> | - | - | 3 | - | 3 | - | - | - | 3 | 3 |
| <b>CO 3</b> | - | - | 3 | - | 3 | - | - | - | 3 | 3 |
| <b>CO 4</b> | - | - | 3 | - | 3 | - | - | - | 3 | 3 |
| <b>CO 5</b> | - | - | 3 | - | 3 | - | - | - | 3 | 3 |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| Cos         | Teaching-Learning Strategy                  | Assessment Strategy                              |
|-------------|---|--|
| <b>CO 1</b> | Lecture , Tutorial and exercise             | Quiz, Class Test, Final Exam, Viva Voice         |
| <b>CO 2</b> | Lecture, Tutorial and exercise              | Quiz, Class Test, Final Exam, Viva Voice         |
| <b>CO 3</b> | Lecture, Tutorial and exercise              | Quiz, Class Test, Final Exam, Viva Voice         |
| <b>CO 4</b> | Presentation and Team Teaching              | Assignment, Class Test, Final Exam, Viva Voice   |
| <b>CO 5</b> | Problem-based Learning and Group Discussion | Group Presentation, Group Assignment, Viva Voice |

**Learning Materials:**

|                            |   |  |
|----------------------------|---|--|
| <b>Recommended Reading</b> | আতাউর রহমান<br><br>† জ “তিভ্যণ চাকী<br><br>জী ≠ ব>দ° সিংহ রায়<br><br>ন ≠ রন বিশ্বাস<br><br>নীহারঞ্জন রায়<br><br>বাংলা একা ≠ ডামি<br><br>ভৌত § ≠ দব † চৌধুরী ও ^ সয়দ আজিজুল হক (সঠ্পা)<br>ব ≠ >দ “পাথ “য় শতবার্ষিক - ফরণ | নজরুল কাব ”-সমী ॥ ।<br><br>বাংলা ভাষার ব ”করণ<br><br>প্রমথ † চৌধুরী<br><br>বাংলা উ ” চারণ অভিধান<br><br>রবী >দ° সাহি ≠ ত ”র ভূমিকা<br><br>প্রমিত বাংলা ব ”করণ<br><br>মানিক |
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|                              | <p>মাহবুবল হক<br/>মুনীর + চৌধুরী ও অন্নান “<br/>রাধিকুল ইসলাম</p> <p>সুনীতিকুমার চ ফ টাপাথ “ য<br/>সুভাষ উট্টাচার্য<br/>সাইফুল ইসলাম : সং-৮...তি সাধক + মাতা ফ হর + হা ফ সম<br/>+ চৌধুরী</p>   | <p>বাংলা বানা ফ নর নিয়ম<br/>বাংলা ভাষার ব “করণ<br/>কাজী নজরুল ইসলাম : জীবন ও কবিতা<br/>ভাষা প্রকাশ বাংলা ব “করণ<br/>বাংলা ভাষার ব “করণ<br/>বাংলা প্রকাশ বাংলা ব “করণ</p>  |
| <b>Supplementary Reading</b> | <p>আব্দুর রহিম<br/>আজহার উদ্দিম খান<br/>জামিল + চৌধুরী (সংপো.)</p> <p>নিতাই বসু<br/>সমাজজিজ্ঞাসা</p> <p>-তারাশ/র ব ফ সং “পাথ “ ফ য়র উপন “স: সমাজ ও রাজনীতি<br/>পরিত্ব সরকার<br/>ও স্বাধীননা</p> <p>প্রমথনাথ বিশী<br/>ফরহাদ খান<br/>ফরহাদ খান<br/>বী ফ র&gt;দ<sup>০</sup> দন<br/>বু × ফ দৰ বসু</p> <p>ভী ফ দৰ + চৌধুরী<br/>ত ফ দৰ + চৌধুরী<br/>ভুইয়া ইকবাল (সংপো.)<br/>মনসুর মুসা</p> | <p>বাংলা বানা ফ নর কথা<br/>বাংলা সাহি ফ ত “ নজরুল<br/>আধুনিক বাংলা অভিধান</p> <p>মানিক<br/>ব ফ &gt;দ “পাথ “ ফ য়র<br/>বাংলা বানান সং-ৰংস:সমস “<br/>রবী &gt;দ না ফ থর + ছাটগঞ্জ<br/>উৎস অভিধান<br/>শ ফ দৰ চালচিত্র<br/>বাংলা + ছাটগঞ্জ: প্রস/ৰ<br/>রবী &gt;দ নাথ:কথাসাহিত “<br/>বাংলা + ছাটগঞ্জ: প্রস/ৰ<br/>বাংলা সাহি ফ ত “ + ছাটগঞ্জ<br/>মানিক ব ফ &gt;দ “পাথ “য<br/>বাংলা পরিভাষা:ইতিহাস ও সমস “</p> |

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|  | মণী>দ° কুমার + ঘাম               | বাংলা বামান                     |
|  | † মাহাৰ ৬ দ আবদুল কাইউম          | অভিধান                          |
|  | রঞ্জী>দ° নাথ রায়                | বাংলা সাহি † ত ৰ প্ৰমথ † টোডুৰী |
|  | শিবপথসম লাহিড়ী ও অন ৰান (সংপা.) | বাংলা ভাষার প্রয়াগ অপপ্রয়াগ   |
|  | সুভাষ ভট্টাচার্য                 | আধুনিক বাংলা প্রয়াগ অভিধান     |
|  | হায়াৎ মামুদ                     | বাংলা †লখাৰ নিয়ম কানুন         |

|   |                   |                         |                         |
|---|-------------------|-------------------------|-------------------------|
| <b>Course Code:</b> BNG 0232 1202e<br>(PSS)                 | <b>Credit:</b> 01 | <b>Year:</b> First      | <b>Semester:</b> Second |
| <b>Course Title:</b> বাংলা ভাষা (ল ৰ) Bangla language (Lab) |                   |                         |                         |
| <b>Course Status:</b> Ged                                   |                   | <b>Course Type:</b> Lab |                         |

### Rationale of the Course:

স্নাতকপর্বের একজন শিক্ষার্থীর মাতৃভাষার আভ্যন্তরীন শৃংখলা জানাটা খুব জরুরি। এই জানাটা যত গভীর হয় ভাষা আয়তীকরণ ও প্রয়োগটা ও হয় তত ফলপ্রসূ। ধৰনি হচ্ছে একটা ভাষা প্রাথম ও প্রধান উপাদান এবং সেই ধৰনিগঠনেরও রয়েছে নানা বৈজ্ঞানিক প্রক্রিয়া। বাগ্যন্ত্রের বিভিন্ন অংশে বিভিন্ন ধৰনির উচ্চারণ ঘটে থাকে অর্থাৎ ঠোঁট, দাঁত, তালু ও কষ্ট প্রভৃতি স্থানে বিভিন্ন ধৰনের ধৰনি উচ্চারিত হয় এবং সেগুলোর স্বরূপ-বৈশিষ্ট্য ও বিভিন্ন ধৰনের হয়ে থাকে। এই বিভিন্ন স্থানগত উচ্চারিত ধৰনির, ধৰনিক- বৈশিষ্ট্যবলিৰ সঙ্গে পৰিচিতি, সৰ্বোপৰি শুন্দ ও প্রমিত বাচন-পদ্ধতিৰ অনুশীলন শিখনের প্রতি শিক্ষার্থীদেৱ আগ্রহী কৰে তোলাৰ প্ৰয়োজন কোস্টটি অপৰিহাৰ্য বলেই মনে হয়।

### Course Objectives:

- ১। শিক্ষার্থীদেৱ বাগ্যন্ত্র এবং বাগ্যন্ত্রজ্ঞাত ধৰনিসমূহেৱ উৎপাদন-প্রক্ৰিয়া সম্পর্কে ধাৰণাপ্ৰদান;
- ২। বাংলা বাগ্যন্ত্রনি সাধাৱণ পৰিচয়, শ্ৰেণিকৰণ, গঠনসংক্ৰান্ত সাধাৱণ তত্ত্ব সম্পর্কে ধাৰণা দেওয়া;
- ৩। বাংলা ধৰনিৰ উচ্চারণ-বৈচিত্ৰ্য ও শ্ৰেণিধৰনিৰ পৰিচয় সম্পর্কে ধাৰণা প্ৰদান;
- ৪। বাংলা ধৰনিৰ উচ্চারণ হৃন ও উচ্চারণৰীতিৰ ধাৰণাপ্ৰদান;
- ৫। উচ্চারণ রীতি ও উচ্চারণসূত্ৰ সম্পর্কে ধাৰণা দেওয়া এবং প্রমিত উচ্চারণে ভাষাপ্ৰয়োগে দক্ষ কৰে তোলা।

### Course Learning Outcomes (COs):

CO1 :ভাষাৰ বৈজ্ঞানিক বিশ্লেষণ এবং বাগ্যন্ত্র ও বাগ্যন্ত্রজ্ঞাত ধৰনিসমূহেৱ উৎপাদন-প্রক্ৰিয়া সম্পর্কে ধাৰণা লাভ কৰবে;

CO2 :বাংলা বাগ্যন্ত্রনি সাধাৱণ পৰিচয়, শ্ৰেণিকৰণ, গঠনসংক্ৰান্ত সাধাৱণ তত্ত্ব সম্পর্কে ধাৰণা দেওয়া;

CO3 :বাংলা ধ্বনির উচ্চারণ-বৈচিত্র্য ও শ্রুতিধ্বনির পরিচয় সম্পর্কে ধারণা লাভ করবে

CO4 :বাংলা ধ্বনিসমূহের উচ্চারণ স্থান ও উচ্চারণরীতি সম্পর্কে ধারণা লাভ করবে;

CO5 :উচ্চারণ রীতি ও উচ্চারণসূত্র সম্পর্কে ধারণা পাবে এবং প্রমিত উচ্চারণে ভাষাপ্রয়োগে দক্ষ হয়ে উঠবে।

| Course Content  | COs  |
|-----------------|--|
| ১। বাগ্যস্মৃৎ   | CO1 : ভাষার ^বজ্জনিক বি ≠ শুধু এবং বাগ্যস্মৃৎ ও বাগ্যস্মৃৎজাত ধ্বনিসমূ ≠ হর উৎপাদন-প্রক্রিয়া সংস্পর্শে ≠ কর ধারণা লাভ কর ≠ ব; |
| ২। বাংলা ধ্বনি  |  |
| ৩। উ” চারণ -’ ন | CO2 : বাংলা বাগ্ধ্বনি সাধারণ পরিচয়, † শ্রণিকরণ, গঠনসংক্রান্ত সাধারণ তত্ত্ব। সংস্পর্শে ≠ কর ধারণা † দওয়া;                     |
| ৪। উ” চারণরীতি  | CO3 : বাংলা ধ্বনির উ” চারণ- ^বচিত্র “ ও শ্রুতিধ্বনির পরিচয় সংস্পর্শে ≠ কর ধারণা লাভ কর ≠ ব;                                   |
| ৫। উ” চারণসূত্র | CO4 : বাংলা ধ্বনিসমূ ≠ হর উ” চারণ -’ ন ও উ” চারণরীতি সংস্পর্শে ≠ কর ধারণা লাভ কর ≠ ব;  |
|                 | CO5 : উ” চারণ রীতি ও উ” চারণসূত্র সংস্পর্শে ≠ কর ধারণা পা ≠ ব এবং প্রমিত উ” চারণ ≠ ন ভাষাপ্রয়োগ ≠ যা ≠ গ দক্ষ হ ≠ য উঠ ≠ ব।   |

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
| Course Learning Outcomes (CO) | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO 10 |
| CO 1                          | -                 | -    | 3    | -            | -    | -              | -    | -              | 3    | 3     |
| CO 2                          | -                 | -    | 3    | -            | -    | -              | -    | -              | 3    | 3     |
| CO 3                          | -                 | -    | 3    | -            | -    | -              | -    | -              | 3    | 3     |
| CO 4                          | -                 | -    | 3    | -            | -    | -              | -    | -              | 3    | 3     |
| CO 5                          | -                 | -    | 3    | -            | -    | -              | -    | -              | 3    | 3     |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy

Note: If required add/delete rows

| COs  | Teaching-Learning Strategy | Assessment Strategy      |
|------|----------------------------|--------------------------|
| CO 1 | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 03/CA 04 |
| CO 2 | TL 01, TL 02 TL 05         | CA 01/CA 02, CA 04/CA 05 |
| CO 3 | TL 01, TL 02 TL 05         | CA 04/CA 05              |
| CO 4 | TL 02                      | CA 05                    |
| CO 5 | TL 01, TL 02 TL 05,06      | CA 01/CA 02              |

#### APPENDIX C: Examples of the Teaching-Learning & Assessment Strategy

| Code  | Teaching-learning (TL) strategy  | Code  | Assessment Strategy                        |
|-------|--|-------|--|
| TL 01 | Lecture using board/LCD projectors/OHP projectors  |       | Continuous assessment (CA)                 |
| TL 02 | Assignment/project/seminar/workshop/tutorial   | CA 01 | Midterm Examination 1                      |
| TL 03 | Laboratory/Other teaching aids (Audio-visual: film and documentaries, virtual classroom, etc.) | CA 02 | Midterm Examination 2                      |
| TL 04 | Guest lectures/industrial visit/field visit  | CA 03 | Quiz                                       |
| TL 05 | Self-learning using reference books/research articles/case study/other online materials        | CA 04 | Assignment                                 |
| TL 06 | Simulation/field demonstration   | CA 05 | Presentation (Individual/group) /Viva voce |

#### Learning Materials:

|                     |   |  |
|---------------------|---|--|
| Recommended Reading | ন # রন বিশ্বাস<br>মুহুর্স দ আবদুল হাই<br>রবী>দ <sup>ৰ</sup> নাথ ঠাকুর | বাংলা উ ” চারণ অভিধান<br>ধরনিবিজ্ঞান ও বাংলা ধরনিতত্ত্ব /<br>শক্তত / |
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|------------------------------|--|--|
| <b>Supplementary Reading</b> | বীরান>দ ঠাকুর<br>মহারঞ্জি দ দানীউল হক<br>রবী>দ নাথ ঠাকুর | বাংলা উ ” চারণ ফ কাষ<br>ভাষাবিজ্ঞা নন্দন কথা<br>বাংলাভাষা পরিচয় |
|------------------------------|--|--|

## Second Year First Semester

|   |                   |                              |                        |
|---|-------------------|------------------------------|------------------------|
| <b>Course Code:</b> PSS 0312 2131               | <b>Credit:</b> 03 | <b>Year:</b> Second          | <b>Semester:</b> First |
| <b>Course Title:</b> Oriental Political Thought |                   |                              |                        |
| <b>Course Category:</b> Core                    |                   | <b>Course Status:</b> Theory |                        |
| <b>Prerequisite(s):</b> PSS1121, PSS1221        |                   |                              |                        |

### 1.1 Rationale of the Course:

This course is a short introduction into the vast body of political thought originating in East, South and Southeast Asia. Defined in this way, Oriental Political Thought has tapped the rich traditions associated with Confucian, Taoist, Hindu, Buddhist and Muslim worldviews. However, it has also been an arena for debating and interpreting ideologies originating outside the region, such as nationalism, Marxism or liberalism. At the same time, Oriental Political Thought itself has provided a rich source of inspiration to authors, thinkers and practitioners worldwide, especially those of the Age of Enlightenment and postmodernism.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Describe critically the richness and complexity of Oriental Political Thought;
- 2) Contrast comparative political thought across traditions without reifying their boundaries;
- 3) Shed light on the processes of state formation, regional power dynamics, nationalism, Communism and post colonialism.

### 1.3 Course Content:

**Oriental Political Thoughts:** Definition, Characteristics and Importance.

**Ancient Indian Political Thought:** Background, Sources and Characteristics.

i) Brahmanic, Buddhist and Jain Traditions.

ii) Kautilya and Arthashastra

ii) Chaitanyaabad.

iv) Atish Dipankar, Vibekananda, Abul Fazal.

v) M. N. Roy, Mahatma Gandhi

**Ancient Chinese Political Thought:** Confucianism, Taoism, Shintoism

**Arab-African Political Thought:** Al-Farabi, Ibn Rushd, Ibn Khaldun, Ibn Sina, Imam Gazzali, Khomeni, G. A. Naser.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1:** Explain nature, scope, and related concepts of Oriental political thought;

**CO2:** Elucidate the various forms of Ancient Indian Political Thought, and analysis of the Ancient Chinese Political Thought;

**CO3:** Describe the aspects of Arab-African Political Thought.

#### Mapping Course Learning Outcomes (COs) with the POs:

| Course Learning Outcomes (CO) | Fundamental Skill | Social Skill |     | Thinking Skill |     | Personal |     |     |
|-------------------------------|-------------------|--------------|-----|----------------|-----|----------|-----|-----|
| CO1                           | PO1               | PO2          | PO3 | PO4            | PO5 | PO6      | PO7 | PO8 |
| CO2                           | 3                 |              |     |                |     |          |     |     |
| CO3                           | 3                 |              |     |                |     |          |     |     |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

#### Learning Materials

|  |  |
|--|--|
|  | Chittick, William C. (2000) <i>Sufism: A Short Introduction</i> . England: |
|--|--|

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Oneworld.</p> <p>Bhagwan ,Vishnoo.(2002) <i>Indian Political Thinkers</i>. Delhi: Attma Ram and Sons.</p> <p>Ghoshal, U.N. (1959) <i>A History of Indian Political Ideas</i>. London: Oxford University Press.</p> <p>Kangle, R. P. (1965) <i>Arthashastra of Kautilya</i>. Delhi: MotilalBansarsidass.</p> <p>Nehru, J. (1956) <i>Discovery of India</i>. London: Meridian Books.</p> <p>Narvane, V.S. (1978) <i>Modern Indian Thought</i>. New Delhi: Orient Longman.</p> <p>Saletore, BhaskarAnand (1968) <i>Ancient Indian Political Thought and Institutions</i>. Delhi: Asia Publishing House.</p> |
|-----------------------------|---|

|   |            |                       |                 |
|---|------------|-----------------------|-----------------|
| Course Code: PSS 0312 2133  | Credit: 03 | Year: Second          | Semester: First |
| <b>Course Title: British Colonial Rule in India and People's Resistance</b> |            |                       |                 |
| Course Category: Core   |            | Course Status: Theory |                 |
| <b>Prerequisite(s): SSS1100</b>   |            |                       |                 |

### **1.1 Rationale of the Course:**

Political Science graduates, particularly in the Indian sub-continent, require in-depth knowledge about the British colonial rule and people's resistance in the sub-continent. This course will also make the students more knowledgeable about the nationalist movement of British- India. This course will make the student ready for the next higher-level course of Bangladesh politics.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Describe the colonial rule and consequences of colonialism in the sub-continent;
- 2) Describe constitutional development, various reform act, Lahore Resolution of 1940, Cripps Mission of 1942, 1945-46 Elections, Cabinet Mission Plan of 1946 etc.
- 3) Describe people's resistance and movements in the sub-continent.

### **1.3 Course Content:**

**a) Nature of colonial rule:** Consequences of colonialism on the economy, society and culture.

**b) Constitutional development:** Battle of Palashey, Sepoy Mutiny, Partition of Bengal, Act of 1858, Act of 1861, Act of 1881, Act of 1892, Simla Deputation of 1906, Act of 1909, Lucknow Pact 1916, Montagu-Chelmsford Reform or Act of 1919 and Dyarchy, Bengal Pact of 1923, Simon Commission of 1927, Nehru Report of 1928, Jinnah's 14-Point of 1929, Round Table Conferences 1930-32, Communal Award of 1932, Act of 1935 and Provincial Autonomy, 1937 Election and Formation of Ministry, Lahore Resolution of 1940, Cripps Mission of 1942, 1945-46 Elections, Ministries in Bengal, Cabinet Mission Plan of 1946, Mountbatten Plan, Indian Independence Act of 1947.

**c) People's Resistance:** Socio-economic and religious movement, Wahabi, Faraizi, Peasant movement, Swadeshi, Fakir-Sannyasi, Indigo cultivators, Bhadralok Samaj, Bansker Kella (Bamboo Fort), Aligarh Movement, Khilafat movement and Ali Brothers.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Discuss British colonialism in this sub-continent;

**CO2.** Explain the various constitutional reform acts of British colonial plan and mission;

**CO3.** Describe people's resistance in this sub-continent.

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
| Course Learning Outcomes (CO) | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO 10 |
| CO1                           |                   | 3    |      |              |      |                |      |                | 3    | 3     |
| CO2                           |                   | 3    |      |              |      |                |      |                | 3    | 3     |
| CO3                           |                   | 3    |      |              |      |                |      |                | 3    | 3     |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy     | Assessment Strategy                                      |
|-----|--------------------------------|--|
| CO1 | Lecture, Tutorial and exercise | Class Participation, Assignment, Final Exam, Viva Voce   |
| CO2 | Lecture, Tutorial and exercise | Class Participation, Class Test-1, Final Exam, Viva Voce |

|            |                                |   |
|------------|--------------------------------|---|
| <b>CO3</b> | Lecture, Tutorial and exercise | Class Participation, Class Test-2, Final Exam, Viva Voice |
|------------|--------------------------------|---|

### Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | Azad, Abul Kalam(1998) <i>India Wins Freedom</i> . India: Orient Longman Pvt. Limited.   |
|                             | Chandra, Bipan; Mridula Mukherjee, Aditya Mukherjee, Sucheta Mahajan, T TK.N. Panikkar (1989).T <i>India's Struggle for Independence</i> . New Delhi:T TPenguin Books        |
|                             | Dalton, D.G. (1982) <i>India's Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore</i> . Delhi: Academic Press. |
|                             | Gandhi, M. K.(1983) <i>The Story of My Experience with Truth</i> . India: Dover Publications.  |
|                             | Jalal, Ayesha.(1994) <i>The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan</i> . Cambridge: Cambridge University Press.                               |
|                             | Singh, Jaswant.(2009). <i>JinnahIndia -Partition Independence</i> . India: Rupa Publications.  |
|                             | Young, Tan Tai, Soci. (2009) <i>Political and Economic Challenges in South Asia</i> . India: Sage Publications.  |
|                             | হারুন-আর-রশিদ (২০১৮) বাংলা ফ্রেশ: রাজনীতি সরকার ও শাসন তালিকে উন্নয়ন ১৭৫৭-২০১৮ ঢাকা: অন “ প্রকাশ।   |

|   |                   |                     |                        |
|---|-------------------|---------------------|------------------------|
| <b>Course Code: PSS 0312 2135</b>                     | <b>Credit: 03</b> | <b>Year: Second</b> | <b>Semester: First</b> |
| <b>Course Title: Introduction to Local Government</b> |                   |                     |                        |

|  |                              |
|--|------------------------------|
| <b>Course Category: Core</b>             | <b>Course Status: Theory</b> |
| <b>Prerequisite(s): PSS1123, PSS1223</b> |                              |

### **1.1 Rationale of the Course:**

Local government will allow students to compare and contrast the features of the local government systems across Bangladesh. It begins by placing local governments within Bangladesh's unitary system and then traces the foundations of the systems and their evolution through various reforms and restructuring. Internal governing structures are examined and some of the key responsibilities of local governments are highlighted. The course concludes with an assessment of future challenges and prospects.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Describe the general elements of local government and governance;
- 2) Analyze how municipalities fit into the constitutional framework;
- 3) Explain the various reforms those have occurred throughout the years;
- 4) Describe the processes and institutions of local government;
- 5) Evaluate the context in which the governments exist.

### **1.3 Course Content:**

**Introduction to Local Government:** Meaning, Principles and Characteristics, Rationale, Types and Models of Local Government.

**Decentralization and People's Participation:** Meaning, Types and Importance.

**Local Government in British Period (1870-1947):** Evolution of Local Government in British India, Various Acts e.g., Chowkidary Panchayet Act 1870, 1882, 1885; Report on the Decentralization Committee 1907-1909; Morley-Minto Reforms; Montague-Chelmsford Reforms; Bengal Village Local Government Act 1919.

**Local Government in Pakistan Period (1947-1971):** Basic Democracies Order of Ayub Khan.

**Local Government in Bangladesh:**(1) Evolution, Structure, Composition and Functions (2) Central-Local Relations (3) Local Level Planning (4) Local Government Finance (5) Local Government Reform Commissions/Committees.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain the constitutional status of municipal government and the associated consequences;

**CO2.** Learn the local government in colonial and post-colonial Bangladesh

**CO3.** Analyze the main roles of local government, and describe the representative, and grassroots democracy;

**CO4.** Evaluate the challenge of reconciling political and professional perspectives on the public interest and how these are reflected in the various government structures used by municipalities.

### Mapping Course Learning Outcomes (COs) with the POs:

| Course Learning Outcomes (CO) | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
|                               | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO 10 |
| CO1                           | 3                 | 2    |      | 2            |      |                |      |                | 3    | 3     |
| CO2                           |                   | 3    |      | 2            |      |                |      |                | 3    | 3     |
| CO3                           | 2                 |      |      | 3            |      |                |      |                | 3    | 3     |
| CO4                           | 2                 | 2    |      | 3            |      |                |      |                | 3    | 3     |

### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

### Learning Materials

|                      |   |
|----------------------|---|
| Recommended Readings | <p>Ahmad, Ali. (1979) <i>Administration of Local Self - Government in Rural Areas in Bangladesh</i>. Dhaka: NILG.</p> <p>Ali, S. Moqsood. (1981) <i>Decentralization and People's Participation in Bangladesh</i>. Dhaka: NIPA</p> <p>Hye, Hasnat. Abdul. (1982) <i>Local Level Planning</i>. Dhaka: NILG.</p> <p>Siddiqui, Kamal. (2008), <i>Local Government in Bangladesh</i>. Dhaka: UPL.</p> <p>Siddiqui, Kamal. (2010) <i>Local Government in Bangladesh: Leading Issues and Major Challenges</i>. Dhaka: UPL.</p> <p>Siddiqui, Kamal. (2007) <i>Local Government in South Asia: A Comparative Study</i>. Dhaka: UPL.</p> |
|----------------------|---|

|  |  |
|--|--|
|  | Siddiqui, Kamal and Ahmed, Jamshed (2016) <i>Local Government in Bangladesh</i> . Dhaka:UPL. |
|--|--|

|  |                   |                           |                        |
|--|-------------------|---------------------------|------------------------|
| <b>Course Code:</b> PSS 0312 2130          | <b>Credit:</b> 03 | <b>Year:</b> Second       | <b>Semester:</b> First |
| <b>Course Title:</b> Seminar and Viva Voce |                   |                           |                        |
| <b>Course Category:</b> Core               |                   | <b>Course Status:</b> Lab |                        |

### **1.1 Rationale of the Course:**

This lab course helps the students to come closer to the faculty members and learn the topics covered by the courses offered in this semester in a more intensive environment. The students will be able to learn hands-on training in preparing seminar papers on contemporary national and global issues. The students will also be able to build confidence in them and assert their ability of public speaking in public seminars and talks.

### **1.2 Course Objectives:**

*The objectives of this course are to:*

- 9) Develop students' speaking and communication skills on fundamental concepts of politics and administration;
- 10) Improve the understanding of the students how to relate their grasped knowledge on fundamental concepts of the politics and administration with the reality;
- 11) Train the students on preparation of seminar papers on contemporary issues;
- 12) Improve the confidence of the students so that they can assert themselves before the audience.

### **1.5 Course Content:**

#### **1. For Viva Voce:**

The course contents studied in this semester.

#### **2. For the seminar paper:**

This semester's registered courses address the themes for the seminar paper. Or the students get guidance from teachers on preparing seminar papers regarding current local, national, or international topics.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Develop capacity of preparing seminar and research papers.  
**CO2.** Employ how to relate the concepts and theories with practice; and

**CO3.** Build confidence in them on delivering speeches in formal and informal meetings.

**Mapping Course Learning Outcomes (COs) with the POs:**

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
|                               | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |
| CO2                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |
| CO3                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy                              | Assessment Strategy                       |
|-----|---|---|
| CO1 | Lecture, Tutorial and exercise                          | Viva Voice                                |
| CO2 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO3 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO4 | Lecture, Tutorial and exercise                          | Viva Voice                                |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the courses of this semester. |
|-----------------------------|--|

|   |                   |                              |                        |
|---|-------------------|------------------------------|------------------------|
| <b>Course Code: ANP 0314 2105</b>           | <b>Credit: 03</b> | <b>Year: Second</b>          | <b>Semester: First</b> |
| <b>Course Title: Political Anthropology</b> |                   |                              |                        |
| <b>Course Category: GED</b>                 |                   | <b>Course Status: Theory</b> |                        |
| <b>Prerequisite(s): N/A</b>                 |                   |                              |                        |

### **1.1 Rationale of the Course:**

This course has been designed to cover issues including political culture, political effects, identity politics, citizenship, social movements, state and statelessness, hegemony, resistance, bio-politics, and government. Besides that, it will explore how anthropological theory and ethnographic practices can illuminate political phenomena, from the dynamics of small social groups to large-scale politics and including the micro-politics of race, gender, and social identity. Furthermore, it will also include classic anthropological analyses of small-scale societies, the formation of the modern nation-state, civil society organizations, post-colonial forms of resistance, and identity politics. This is how it will inform the graduates about the concept of politics, its origin, and its development. Furthermore, they would be able to relate power, politics, and resistance in anthropological ways, enabling them to understand the political organizations, their functions, laws, and human rights, and the causes of changes in societies from the pre-industrial political organizations to the state societies.

### **1.2 Course Objectives:** Objectives of this course are to

- 1) Acquaint students with the core concepts used in political anthropology.
- 2) Orient the students to identify different political systems, democracies, nation-state, stateless societies, and so forth from an anthropological perspective
- 3) Facilitate students with the fundamental theories, study approaches, and ethnographic works in political anthropology.
- 4) Foster critical and analytical skills for interpreting contemporary political life.

### **1.3 Course Content:**

*Concepts:* Power, politics, political memory, state, parties, Foundations of political anthropology, Problems with politics and political anthropology. *Different political systems:* Structure of power in American Societies, African political system, South Asian polities and Factionalism, Facing Power, Power Topographies. *Question on Democracy:* Old and New Dimensions of Democracy, Non-liberal Democracy, liberal democracy, participatory democracy, social movement and democracy. *Nation and Curriculum*

**State:** Power and inequality, the conceptual problem of the nation-state, what makes a state, State and limit to the State, post-colonial state, state and civil society, National security state, Militarism and militarization, Coercion, violence, authority, Global “disorder” Seeing like a state, State of the shame Symptomatic politics, Stateless societies, etc. **Movements: theory and Practice:** Origin of the concept of “movement”, Concept of “freedom” in anthropology, Overview of social movements research, problems, questions, Individual agency, goals, doxa, hegemony, orthodoxy, heterodoxy. **Grassroots politics and policing:** *Political anthropology today:* No secrecy, not making legible to the authorities, Relativism, Militant anthropology, Imperialism, Beyond public anthropology Society must be defended, Deep democracy, cyber spatialized state, Digital protest and Hashtag ethnography, Black lives matter, Me Too.

**1.4 Course Learning Outcomes (COs):** After successful completion of the course, students will be able to-

CO 1: identify different core concepts used in political anthropology.

CO 2: distinguish diverse political systems throughout the globe.

CO 3: evaluate various dimensions of democracy and other issues related to democracy.

CO 4: identify the distinctive characteristics of the state, nation-state, and stateless societies.

CO 5: apply theoretical knowledge on the state, politics, power, movement, and so forth.

CO 6: identify the nature of political mobility and social change.

CO 7: explain some recurrent political issues happening in the world to the academic arena.

## 1.6 Mapping Course Learning Outcomes (COs) with the POs:

| Course Learning Outcomes (COs) | Fundamental Domain |       |       | Social Domain |       | Thinking Domain |       | Personal Domain |      |       |
|--------------------------------|--------------------|-------|-------|---------------|-------|-----------------|-------|-----------------|------|-------|
|                                | P O 1              | P O 2 | P O 3 | P O 4         | P O 5 | P O 6           | P O 7 | PO 8            | PO 9 | PO 10 |
| CO 1                           | 2                  | 2     |       | 1             |       |                 |       |                 | 3    | 3     |
| CO 2                           | 2                  | 2     |       | 1             |       |                 |       |                 | 3    | 3     |
| CO 3                           | 2                  | 2     |       | 1             |       |                 |       |                 | 3    | 3     |

|      |   |   |  |   |  |  |  |   |   |
|------|---|---|--|---|--|--|--|---|---|
| CO 4 | 2 | 2 |  | 1 |  |  |  | 3 | 3 |
| CO 5 | 2 | 2 |  | 1 |  |  |  | 3 | 3 |
| CO 6 | 2 | 2 |  | 1 |  |  |  | 3 | 3 |
| CO 7 | 2 | 2 |  | 1 |  |  |  | 3 | 3 |

### 1.6 Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| Course Learning Outcomes (COs) | Teaching-Learning Strategy                        | Assessment Strategy                   |
|--------------------------------|---|---------------------------------------|
| CO 1                           | Lecture and Visual Presentation                   | Quiz & Group discussion.              |
| CO 2                           | Lecture and Visual Presentation                   | Quiz , Presentation & Debate.         |
| CO 3                           | Lecture, Visual Presentation and Class Discussion | Assignment & Mid-term Examination 1.  |
| CO 4                           | Lecture and Visual Presentation                   | Quiz, Presentation & Surprise test.   |
| CO 5                           | Lecture, Visual Presentation and Group Discussion | Assignment & Mid-term Examination 2 . |
| CO 6                           | Lecture and Visual Presentation                   | Assignment, Quiz & Group discussion.  |
| CO 7                           | Lecture and Visual Presentation                   | Assessment & semester-end Examination |

### 1.7 LEARNING RESOURCES

- Anderson, Benedict (1983) *Imagined Communities: Reflections on the Origin and Spread of Nationalism*
- Balandier, Georges.(1970) : *Political Anthropology*, Pantheon Books.
- Carnerio, Robert (1970) *A Theory of the Origin of the State*. Robert
- Turner, V. & Swartz, Marc J. (2006) - *Political Anthropology*, Aldine Transaction

|   |                   |                              |                        |
|---|-------------------|------------------------------|------------------------|
| <b>Course Code:</b> SCW 0923 2101<br>(For PSS)            | <b>Credit:</b> 03 | <b>Year:</b> Second          | <b>Semester:</b> First |
| <b>Course Title:</b> Approaches to Community Intervention |                   |                              |                        |
| <b>Course Category:</b> GED                               |                   | <b>Course Status:</b> Theory |                        |

### **1.1 Rationale of the Course**

Approaches to Community Intervention is a required course for undergraduate students. This course is designed to teach students about the community intervention approaches used both in development and under development communities. This course offers an overview to the acquaintance and capabilities needed for generalist community development worker.

### **1.2 Course Objectives:**

The objectives of this course are:

- To introduce student about the steps of community need assessment.
- To make student understand about the approaches of the community organization & community development;
- To assess various evidence-based intervention approaches for working with organization & communities;
- To acquaint the students with GO, NGO and INGO interventions;
- To recognize the challenges and difficulties in community development.

### **1.3 Course Contents**

**Community:** Concept, characteristics, rural and urban community, community power actors, and community as a social system.

**Community Need Assessment:** Definition, methods and steps of community need assessment, guideline for studying a community.

**Approaches to Community Intervention:** Traditional and modern approaches

- (a) **Community Organization:** Concepts, objectives, principles, methods and models. Role and skills of community organizer.
- (b) **Community Development:** Concept, objectives, principles, scope and process of community development, Attitudes, knowledge and skills required for community development, Challenges and difficulties in community development
- (c) **Community Planning:** Concepts, philosophy, principles, process, strategies, barriers

**GO Interventions for Community Development in Bangladesh:** BRDB, RSS, USS and other public services of Bangladesh

**NGO/INGO Interventions for Community Development in Bangladesh:** BRAC, Grameen Bank, ASA, RDRS, UNDP

### **1.4 Course Learning Outcomes (COs)**

After completing the course students will be able to:

CO1: Differentiate between rural and urban community of Bangladesh

CO2: Analyze the community needs and resources

CO3: Explain community power structure

CO4: Apply the knowledge of community interventions for community development in Bangladesh.

CO5: Design GO and NGO interventions for rural and urban community development

### 1.5 Mapping of Course Learning Outcomes (COs) with Program Learning Outcomes (POs)

| CO   | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |     |       |
|------|-------------------|------|------|--------------|------|----------------|------|----------------|-----|-------|
|      | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO9 | PO1 0 |
| CO 1 | 3                 |      |      |              |      |                |      |                |     |       |
| CO 2 | 3                 |      |      |              |      |                |      |                |     |       |
| CO 3 |                   |      |      |              |      |                | 3    |                |     |       |
| CO 4 |                   |      |      |              |      |                |      |                | 3   |       |
| CO 5 |                   |      |      |              |      |                |      | 2              |     | 3     |

3: Strong

2: Moderate

1: Weak

### 1.6 Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy

| COs | Teaching-Learning Strategy              | Assessment Strategy                                    |
|-----|---|--|
| CO1 | Lecture using multi-media and projector | Assignment, and Semester-end Exam                      |
| CO2 | Lecture using multi-media and projector | Assignment, Midterm Examinations and Semester-end Exam |
| CO3 | Lecture using multi-media and projector | Semester-end examination                               |
| CO4 | Lecture and Assignment                  | Semester-end examination                               |
| CO5 | Lecture and Assignment                  | Presentation, Semester-end examination                 |

### 1.7 Books Recommended

Dunham A. (1970). *The Community Welfare Organization*. New York: Thomas Y. Crowell.

Frank, F., & Smith, A. (1999). *The community development handbook: A tool to build community capacity*. Ottawa, ON: Human Resources Development Canada. Retrieved from [https://ccednet-rcdec.ca/sites/ccednet-rcdec.ca/files/051-hrdc-cd\\_handbook.pdf](https://ccednet-rcdec.ca/sites/ccednet-rcdec.ca/files/051-hrdc-cd_handbook.pdf).

Healy, K. (2011). *Social work methods and skills: The essential foundations of practice*. Bloomsbury Publishing.

Islam. R. (2016). *NGOs, Social Capital, and Community Empowerment in Bangladesh*. Singapore: Palgrave Macmillan.

Pawar, Manohar (2014). *Social and Community Development Practice*. Singapore: Sage Publications.

Phillips, R., & Pittman, R.H., (Eds.). (2009). *An Introduction to Community Development*. London: Routledge.

|   |                   |                              |                        |
|---|-------------------|------------------------------|------------------------|
| <b>Course Code:</b> STA 0542 2101<br>(For PSS)                      | <b>Credit:</b> 02 | <b>Year:</b> Second          | <b>Semester:</b> First |
| <b>Course Title:</b> Statistics for social and political research I |                   |                              |                        |
| <b>Course Category:</b> Ged   |                   | <b>Course Status:</b> Theory |                        |

1. **Rationale of the Course:** Acquiring in depth knowledge of research methodology.

2. **Objectives:**

- Provide the basic knowledge of statistical tools,
- Learn introductory statistical techniques and their applications in different fields of computations,
- Study applications and methods of basic probability,
- Learn different kinds of index numbers.

3. **Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

CO1 Understand and apply the basic statistical tools;  
CO2 Present, evaluate and adjust the necessary statistical data;

CO3 Demonstrate probability with discrete and continuous random variables;

CO4 Understand different kinds of index numbers.

4. **Mapping of CO with PO:**

3: Strong  
2: Moderate  
1:  
Weak

| CO/<br>PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1       | 2   |     |     |     |     |     |     |     | 2   | 2    |

|     |  |  |   |  |   |  |  |   |   |
|-----|--|--|---|--|---|--|--|---|---|
| CO2 |  |  | 3 |  | 2 |  |  | 2 | 2 |
| CO3 |  |  |   |  | 2 |  |  | 2 | 2 |
| CO4 |  |  | 3 |  | 2 |  |  | 2 | 2 |

## 5. Mapping COs with the Teaching-Learning & Assessment Strategy

| COs  | Teaching-Learning Strategy | Assessment Strategy  |
|------|----------------------------|--|
| CO 1 | Lecture using board        | Quiz/ Assignment/<br>(Individual/group)<br><br><b><u>Midterm Examination 1</u></b><br><br>Semester-end examination |
| CO 2 | Lecture using board        | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination  |
| CO 3 | Lecture using board        | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination  |
| CO 4 | Lecture using board        | Quiz/ Assignment/<br>(Individual/group)<br><br><b><u>Midterm Examination 2</u></b><br><br>Semester-end examination |
| CO 5 | Lecture using board        | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination  |

## 6. Course Content:

**Statistics:** Its definition, application in social sciences. Definition of population, sample, attribute, variable, parameter and statistic. **Statistical data:** nature, classification and tabulation, difference between univariate and

bivariate data, levels of measurement, reliability and validity of social data, frequency distribution, various methods of graphical representation of data.

**Central tendency and its different measures:** definitions, importance and characteristics, types and application of mean, weighted arithmetic mean, median, mode, quartiles, deciles, and percentiles.

**Dispersion and its different measures:** definitions, types – absolute and relative measures of dispersion, range, variance, quartile deviation, mean deviation standard deviation, coefficient of variation.

**Shape of distribution:** moments, skewness and kurtosis of a distribution.

**Probability:** concept of probability, laws of probability, random variable, mathematical expectation and variance.

**Index number:** construction of price index, quantity index and value index, consumer price index.

## Part B

### 1. Course plan specifying content, COs, teaching learning and assessment strategy mapped with COs.

| Week | Topic   | Teaching-Learning Strategy | Assessment Strategy   | Co nd CO |
|------|---|----------------------------|---|----------|
| 1    | <b>Statistics:</b> Its definition, application in social sciences. Limitation of statistics   | Lecture using board        | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO       |
| 2    | <b>Statistics:</b> Definition of population, sample, attribute, variable, parameter and statistic   | Lecture using board        | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO       |
| 3    | <b>Statistical data:</b> nature, classification and tabulation, difference between univariate and bivariate data, levels of measurement, reliability and validity of social data, | Lecture using board        | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO       |

|   |  |                     |  |    |
|---|--|---------------------|--|----|
| 4 | <b>Statistical data:</b> frequency distribution, various methods of graphical representation of data   | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO |
| 5 | <b>Central tendency and its different measures:</b> definitions, importance and characteristics, types and application of mean, Weighted arithmetic mean, median, mode,.                 | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br><b><u>Midterm Examination 1</u></b><br><br>Semester-end examination | CO |
| 6 | <b>Central tendency and its different measures:</b> quartiles, deciles, and percentiles.   | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO |
| 7 | <b>Dispersion and its different measures:</b> definitions, types - absolute and relative measures of dispersion, range, variance, quartile deviation, mean deviation standard deviation, | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO |
| 8 | <b>Dispersion and its different measures:</b> relative measures, coefficient of variation.   | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO |
| 9 | <b>Shape of distribution:</b> moments, skewness  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end  | CO |

|    |  |                     |  |    |
|----|--|---------------------|--|----|
|    |  |                     | examination  |    |
| 10 | <b>Shape of distribution:</b> moments, kurtosis of a distribution.   | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO |
| 11 | <b>Probability:</b> concept of probability, laws of probability, random variable, mathematical expectation and variance. | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO |
| 12 | <b>Probability:</b> random variable, mathematical expectation and variance.  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br><b><u>Midterm Examination 2</u></b><br><br>Semester-end examination | CO |
| 13 | <b>Index number:</b> construction of price index, quantity index   | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO |
| 14 | <b>Index number:</b> value index, consumer price index. Test of index numbers  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO |

## **Part C**

- 1) **Assessment and Evaluation:** According to the ordinance of the university.
- 2) **Marks distribution:**
  - a) Continuous Assessment: Class Attendance 10%, Quiz/ Assignment/ Presentation 10%, Midterm Examinations 20%,
  - b) Summative Assessment: Semester-end examination 60%
- 3) **Make-up Procedures:** According to the ordinance of the university.

## **Part D**

### **Learning Materials**

#### **1) Recommended Readings/ Reference Books:**

##### **Main Texts**

- Healey, J. F., (2009) Statistics: A Tool for Social Research, 9<sup>th</sup> Edition, Wadsworth, Cengagelearning
- Islam M N, (2006), Introduction to Statistics and Probability, 3<sup>rd</sup> Edition, Books World, Dhaka
- Gupta S. C., Kapoor V. K., (2014), Fundamentals of Applied Statistics, Sultan Chand & Sons, New Delhi.

##### **Reference Books**

- Gupta S.C. and Kapoor V.K., (2000), Fundamentals of Mathematical Statistics, 10<sup>th</sup> Edition, Sultan Chand and Sons, New Delhi, India
- Mostafa, M G, (1989), Methods of Statistics, Karim press and publication, Dhaka Bangladesh.
- Shill R.N. & Debnath S. C., (2001), An introduction to the theory of Statistics, Dhaka,
- Wonnacott, T. H. and Wonnacott, R. J., (1990), Introductory statistics, 5<sup>th</sup> Edition, Wiley

#### **2) Supplementary Readings:** Lecture Sheet

|   |                   |                           |                        |
|---|-------------------|---------------------------|------------------------|
| <b>Course Code:</b> STA 0542 2102<br>(For PSS)                          | <b>Credit:</b> 01 | <b>Year:</b> Second       | <b>Semester:</b> First |
| <b>Course Title:</b> Statistics for social and political research   Lab |                   |                           |                        |
| <b>Course Category:</b> Ged   |                   | <b>Course Status:</b> Lab |                        |

6. **Rationale of the Course:** Apply acquired basic concepts of different statistical techniques to explore social data

7. **Objectives:**

- 1) Perform exploratory data analysis,
- 2) Apply different kinds of index numbers.

8. **Course Learning Outcomes (COs):** At the end of the course, students will be able to –

**CO1** - Compute various descriptive statistics;

**CO2** - Compute different kinds of index numbers.

9. **Mapping of CO with PO:**

| CO/<br>PO | 1:        |  |  |             |  |  |  |      |   |  |
|-----------|-----------|--|--|-------------|--|--|--|------|---|--|
|           | 3: Strong |  |  | 2: Moderate |  |  |  | Weak |   |  |
| CO1       |           |  |  | 2           |  |  |  | 2    | 2 |  |
| CO2       |           |  |  | 2           |  |  |  | 2    | 2 |  |

10. **Mapping COs with the Teaching-Learning & Assessment Strategy**

| COs  | Teaching-Learning<br>Strategy | Assessment Strategy   |
|------|-------------------------------|---|
| CO 1 | Lecture using board           | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination |
| CO 2 | Lecture using board           | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination |
| CO 3 | Lecture using board           | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination |
| CO 4 | Lecture using board           | Quiz/ Assignment/<br>(Individual/group)                                 |

|      |                     |   |
|------|---------------------|---|
|      |                     | Semester-end examination  |
| CO 5 | Lecture using board | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination |

**11. Course Content:**

**Descriptive statistics:** condensation and tabulation of data, frequency distribution, graphical representation of data (bar diagram, pie diagram, histogram, line chart, box-POt, stem-and-leaf P0t, scatter P0t). **Measures of central tendency:** mean, median, mode and quantiles. **Measures of dispersion:** range, variance, standard deviation, and coefficient of variation. **Shapes of distribution:** Skewness and Kurtosis of a distribution. **Index numbers.**

**Part B**

**1. Course plan specifying content, COs, teaching learning and assessment strategy mapped with COs.**

| Week | Topic  | Teaching-Learning Strategy | Assessment Strategy   | Corresponding COs |
|------|--|----------------------------|---|-------------------|
| 1    | Condensation and tabulation of data, frequency distribution, | Lecture using board        | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br>Semester-end examination | CO1               |
| 2    | Graphical representation of data: bar diagram, pie diagram,  | Lecture using board        | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br>Semester-end examination | CO1               |
| 3    | Graphical representation of data: histogram, line            | Lecture using board        | Quiz/ Assignment/<br>Presentation<br>(Individual/group)                                 | CO1               |

|   |   |                     |   |     |
|---|---|---------------------|---|-----|
|   | chart,  |                     | Semester-end examination  |     |
| 4 | Graphical representation of data: box-POt,                      | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br>Semester-end examination | CO1 |
| 5 | Graphical representation of data: stem-and-leaf POt             | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br>Semester-end examination | CO1 |
| 6 | Graphical representation of data: scatter POt.                  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br>Semester-end examination | CO1 |
| 7 | Measures of central tendency: mean, median, mode and quantiles. | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br>Semester-end examination | CO1 |
| 8 | Measures of central tendency: mean, median, mode and quantiles. | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br>Semester-end examination | CO1 |

|    |   |                     |   |     |
|----|---|---------------------|---|-----|
|    |   |                     |   |     |
| 9  | Measures of dispersion: range, variance, standard deviation, and coefficient of variation | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO1 |
| 10 | Measures of dispersion: range, variance, standard deviation, and coefficient of variation | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO1 |
| 11 | Shapes of distribution: skewness and kurtosis of a distribution                           | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO1 |
| 12 | Shapes of distribution: skewness and kurtosis of a distribution                           | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO1 |
| 13 | Index numbers.  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO2 |
| 14 | Index numbers.  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO2 |

### **Part C**

**3) Assessment and Evaluation:** According to the ordinance of the

university.

**4) Marks distribution:**

- a) Continuous Assessment: Class Attendance 10%, Quiz/ Assignment/ Presentation 10%, Midterm Examinations 20%,
- b) Summative Assessment: Semester-end examination 60%

**3) Make-up Procedures:** According to the ordinance of the university.

**Part D**

**Learning Materials**

**2) Recommended Readings/ Reference Books:**

**Main Texts**

- Healey, J. F., (2009) Statistics: A Tool for Social Research, 9<sup>th</sup> Edition, Wadsworth, CengageLearning
- Islam M N, (2006), Introduction to Statistics and Probability, 3<sup>rd</sup> Edition, BooksWorld, Dhaka
- Gupta S. C., Kapoor V. K., (2014), Fundamentals of Applied Statistics, Sultan Chand & Sons, New Delhi.Gupta S.C. and Kapoor

**Reference Books**

- V.K., (2000), Fundamentals of Mathematical Statistics, 10<sup>th</sup> Edition, Sultan Chand and Sons, New Delhi, India
- Mostafa, M G, (1989), Methods of Statistics, Karim press and publication, Dhaka Bangladesh.
- Shill R.N. & Debnath S. C., (2001), An introduction to the theory of Statistics,Dhaka,
- Wonnacott, T. H. and Wonnacott, R. J., (1990), Introductory statistics, 5<sup>th</sup> Edition,Wiley

**2) Supplementary Readings:** Lecture Sheet

**Second Year Second Semester**

|   |                   |                            |                         |
|---|-------------------|----------------------------|-------------------------|
| <b>Course Code: PSS 0312 2241</b>             | <b>Credit: 03</b> | <b>Year: Second</b>        | <b>Semester: Second</b> |
| <b>Course Title: Modern Political Thought</b> |                   |                            |                         |
| <b>Course Status: Core</b>                    |                   | <b>Course Type: Theory</b> |                         |
| <b>Prerequisite(s): PSS 0312 1121</b>         |                   |                            |                         |

**1.1 Rationale of the Course:**

This course examines the development of theoretical inquiry into politics through the works of major political thinkers and philosophers throughout the modern period. By focusing on the classical texts of prominent intellectual figures, it grapples with the perennial issues of political theory such as the origin of political community, political authority, liberalism, obligation, justice, legitimacy, freedom, and equality.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Describe the evolution, development and trends of Modern Political Thought;
- 2) Describe critically the major schools of Modern Political Thought analyzing the major texts of relevant political thinkers;
- 3) Learn the relevance of Modern Political Thought considering the changing context of epistemological and ontological changes.

### **1.3 Course Content:**

#### **Socio-Economic Background of Modern Political Thought**

**Renaissance and Reformation-** Machiavelli, Bodin, Hobbes, Locke, Montesquieu, Rousseau.

**Liberalism and Utilitarianism:** Jeremy Bentham, J. S. Mill, H. Spencer, Thomas Green, Marry Wollstonecraft.

**Idealism:** Immanuel Kant, Hegel.

**Utopian Socialism:** St. Simon Charles Fourier and Robert Owen, Marxian Socialism: Karl Marx and Friedrich Engels.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain the nature and scope of Modern Political Thought;

**CO2.** Explain the basic propositions of major western political thinkers;

**CO3.** Analyze the relevance of modern political thought with a special focus on Marxism to the contemporary politics and society.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 3                 | 3   |     |              |     |                |     | 2              | 3   | 3    |
| CO2                           | 3                 | 3   |     |              |     |                |     |                | 3   | 3    |
| CO3                           | 2                 | 2   |     |              |     |                |     | 3              | 3   | 3    |

#### **Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| CO' s      | Teaching-Learning Strategy     | Assessment Strategy  |
|------------|--------------------------------|--|
| <b>CO1</b> | Lecture Tutorial and exercise  | Class Participation, Class Tests, Quiz, Final Exam, Viva Voice |
| <b>CO2</b> | Lecture, Tutorial and exercise | Class Participation, Quiz, Assignment, Final Exam, Viva Voice  |
| <b>CO3</b> | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice   |

### Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Dunning, William A.(1966).<i>A History of Political Theories: Ancient and Medieval</i>. Allahabad: Central Book Depot.</p> <p>Foster, Michael B.(1971).<i>Masters of Political Thought Volume One: Plato to Machiavelli</i>. London: George G. Harrap&amp; Co. Ltd.</p> <p>Karl Marx and Friedrich Engels (1952) <i>Communist Manifesto and other Writings</i>. New York.</p> <p>Lenin, Vladimir I. (1913) <i>Karl Marx: A Brief Biographical Sketch with an Exposition of Marxism</i>. Peking: Foreign Languages Press.</p> <p>Singer, Peter T(1980). <i>Marx</i>. Oxford: Oxford University Press.</p> <p>Sabine, George H.(1973).<i>A History of Political Theory</i>. New Delhi: Oxford and IBM Publishing Co.</p> <p>Wayper, C.L.(1967).<i>Political Thought</i>. London: The English University Press.</p> <p>Wootton, David, Ed.(1996).<i>Modern Political Thought: Readings from Machiavelli to Nietzsche</i>. New York: Hackett Publishing.</p> |
|-----------------------------|---|

|                                   |                   |              |                  |
|-----------------------------------|-------------------|--------------|------------------|
| <b>Course Code: PSS 0312 2243</b> | <b>Credit: 03</b> | <b>Year:</b> | <b>Semester:</b> |
|-----------------------------------|-------------------|--------------|------------------|

|   |  |                              |        |
|---|--|------------------------------|--------|
|   |  | Second                       | Second |
| <b>Course Title: Major Political Systems</b>      |  |                              |        |
| <b>Course Category: Core</b>                      |  | <b>Course Status: Theory</b> |        |
| <b>Prerequisite(s): PSS1121, PSS1123, PSS1223</b> |  |                              |        |

### **1.1 Rationale of the Course:**

In the present world of internationalism, it is important to study the political systems of the other countries of the world. This course offers a detailed study of the political systems of four major countries in the world representing four different types of political system. A student of Political Studies requires to understand how different types of political system in the world work and how citizens of those systems respond to systems.

### **1.2 Course Objectives**

*The objectives of the course are to:*

- 1) Introduces students with society, history and culture of four major countries of the world;
- 2) Intended to garner profound knowledge on politics, political culture and history of those countries;
- 3) Acquaint students with political structure of those countries;
- 4) Familiarize students with how different types of political systems work in those four countries.

### **1.3 Course Content:**

- a) United Kingdom: Development & Nature of the Constitution. Law & Convention, the Crown, the Parliament, the Cabinet, the Civil Service, the Judiciary, Political Parties & Pressure Groups.
- b) U.S.A.: Development and Nature of the Constitution, the President, the Congress, the Committee System of the Congress, the Judiciary & Judicial Review, Separation of Powers and Checks and Balance, Political Parties & Pressure Groups, Electoral system, Lobbying, Bill.
- c) China: Chinese Revolution, Nature and Development of the Constitution, Chinese People's Congress. President and Council of Ministers, Role of the Communist Party. Problems & Prospects of the Chinese Political System
- d) Japan: Meiji Restoration, Party system, Democratization process. Executive, Legislative and Judicial System in Japan.
- e) Russia: Constitution, Party System, Parliament and Election System.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain the basic feature of societies of different countries adopting different political ideologies;

**CO2.** Justify the political culture and history of four major countries of Europe, America and Asia;

**CO3.** Analyze how different political systems work in different societies, and find out the peoples attitude towards major political system.

#### Mapping Course Learning Outcomes (COs) with the POs:

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
|                               | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 3                 | 2   |     |              |     | 3              |     |                | 3   | 3    |
| CO2                           |                   | 3   |     |              |     | 3              |     |                | 3   | 3    |
| CO3                           |                   | 2   |     |              |     | 3              |     |                | 3   | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |

#### Learning Materials

|                      |  |
|----------------------|--|
| Recommended Readings | Finer, S. E. (1956) <i>Government of Greater European Powers: A Comparative Study of the Governments and Political Culture of Great Britain, France, Germany, &amp; the Soviet Union</i> . volume1, New York: Holt |
|                      | Finer, S. E. (1970) <i>Comparative Government</i> . Allen lane: Penguin Press.   |
|                      | Farber, Daniel (2003). <i>Lincoln's Constitution</i> . Chicago: University of Chicago Press.   |

|  |  |
|--|--|
|  | <p>Wood, Gordon (1998). <i>The Creation of the American Republic (1776-1787)</i>. Chapel Hill: University of North Carolina Press.</p> <p>Laski, H. J. (1938) <i>Parliamentary Government in England</i>. London: Allen &amp; Unwin.</p> |
|--|--|

|   |                   |                            |                         |
|---|-------------------|----------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 2245               | <b>Credit:</b> 03 | <b>Year:</b> Second        | <b>Semester:</b> Second |
| <b>Course Title:</b> Political Sociology        |                   |                            |                         |
| <b>Course Status:</b> GED                       |                   | <b>Course Type:</b> Theory |                         |
| <b>Prerequisite(s):</b> SOC 0134 1101e, PSS1121 |                   |                            |                         |

### **1.1 Rationale of the Course:**

Politics is about power and authority. But the production, conservation and distribution of power and authority occur far beyond in family dynamics, neighborhood residential patterns, racial discrimination, welfare policies, social movements, nation-states and the globalized economy. So how is power exerted? Where is it and how is it gained and lost? How do power centers get challenged? In this course, we examine such questions using the conceptual framework and analytic tools of political sociology.

### **1.2 Course Objectives:**

*The objectives of this course are to:*

- 1) Explain theoretical perspectives and debates in the study of political sociology;
- 2) Apply sociological theories and empirical research to analyze socio-political phenomena;
- 3) Contrast the relationship between social movements, political parties, and voting and social change;
- 4) Explore how key social variables (e.g., social class) affect voting patterns.

### **1.3**

### **Course Content:**

**Political Sociology:** Nature, Scope, emergence of Political Sociology and Sociology of Politics, Relationship of Political Sociology with other Social Sciences.

**Fundamental Concepts:** State, Society, Community, Family.

**Social Stratification:** Social Stratification and Political Power, Class, Caste and Elite

**Political Institution:** Group, Party, Bureaucracy, Pressure group.

**Political Participation:** Conditions, Forms and Processes, Electoral Politics and Voting Behavior, Public Opinion and Political Socialization.

**Social Inequality:** Class, Gender and Minority, Revolution and Change.

**Social Problems in Bangladesh:** Corruption, Violence, Environmental Pollution, Abuse of Modern Technology.

#### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1:** Narrate the Nature, Scope, emergence of Political Sociology and Sociology of Politics;

**CO2:** Analyze Social Stratification, Social Inequality and Political Power, Class, Caste and Elite, and describe the Political Institution and the process of political participation;

**CO3:** Assess the Social Problems of Bangladesh.

**Mapping Course Learning Outcomes (COs) with the POs:**

|     | Fundamental Skill             |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |     |
|-----|-------------------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|-----|
|     | Course Learning Outcomes (CO) | PO1 | PO2 | PO3          | PO4 | PO5            | PO6 | PO7            | PO8 | PO9 |
| CO1 | 3                             | 3   |     |              |     |                |     |                | 3   | 3   |
| CO2 | 3                             | 3   |     |              |     |                |     |                | 3   | 3   |
| CO3 | 2                             | 2   |     |              |     |                |     |                | 3   | 3   |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| CO' s | Teaching-Learning Strategy     | Assessment Strategy  |
|-------|--------------------------------|--|
| CO1   | Lecture Tutorial and exercise  | Class Participation, Class Tests, Quiz, Final Exam, Viva Voice |
| CO2   | Lecture, Tutorial and exercise | Class Participation, Quiz, Assignment, Final Exam, Viva Voice  |
| CO3   | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice   |

**Learning Materials**

|                      |  |
|----------------------|--|
| Recommended Readings | <p>Bottomore. T.B. (1970) <i>Elites and Society</i>. New York: Penguin.</p> <p>Bottomore, T. B. (1979) <i>Classes in Modern Society</i>. London: GAW,</p> <p>Biswas, Dipti Kumer. (1976) <i>Political Sociology: An Introduction</i>. Calcutta. Firma KLM.</p> <p>Colin, Leys (ed). (1969) <i>Politics and Change in</i></p> |
|----------------------|--|

|  |  |
|--|--|
|  | <p><i>Developing Countries.</i> Cambridge: Cambridge University Press.</p> <p>Dahl, Robert A. (1974) <i>Modern Political Analysis.</i> New Delhi: Prentice Hall</p> <p>Pye, Lucian and Verba, (1967) <i>Political Cultures and Political Development.</i> Princeton: Princeton University Press.</p> |
|--|--|

|  |            |                     |                  |
|--|------------|---------------------|------------------|
| Course Code: PSS 0312 2247                               | Credit: 03 | Year: Second        | Semester: Second |
| <b>Course Title: Approaches to the Study of Politics</b> |            |                     |                  |
| Course Status: Core                                      |            | Course Type: Theory |                  |

### **1.1 Rationale of the Course:**

Political scientists have adopted several approaches to the study of politics. Approaches provide the political scientist with the conceptual framework in understanding political life. This course covers the different forms of analyzing, explaining, and understanding politics associated with approaches such as Traditional and behavioral approaches, rational choice theory, institutionalism, Marxism, interpretive theory post-modernism at so on.

### **1.2 Course Objectives:**

*The objectives of this course are to:*

- 1) Give an overview about the conventional and modern approaches to the study of politics;
- 2) Explore the assumption that underpins different political and theoretical traditions in the discipline, and the strengths and limitations of each approach.

### **1.3 Course Content:**

- a) Politics: Meaning, Nature and Scope, Traditional and Behavioral Perspectives, Post-Behavioralist and its limitations.
- b) Approaches to the study of politics: System Analysis, Structural-Functional Analysis, Elite Theory, Rational Choice Theory, Group Theory, Role Theory, Decision-Making Theory, Conflict Theory, Game Theory, Communication Theory, Psychological Approaches. Marxist and Neo-Marxist Approaches, Coalition Bargaining Theory, Rational Choice Theory, Political culture and Socialization, New Institutional approach, Actor-Power Analysis and Power-Interest Analysis

### **1.4 Course Learning Outcomes (COs):**

*Upon successful completion of the course, students will be able to:*

**CO1.** Describe the various approaches to the study of political science and its allied segments;

**CO2.** Demonstrate the ability to apply the approaches in the analysis, explanation and assessment of academic undertakings and accomplishments.

**Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| <b>CO1</b>                    |                   | 3   | 3   |              |     | -              |     | -              | 3   | 3    |
| <b>CO2</b>                    |                   | 3   | 3   |              |     | -              |     | -              | 3   | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy     | Assessment Strategy  |
|------------|--------------------------------|--|
| <b>CO1</b> | Lecture Tutorial and exercise  | Class Participation, Class Test-1, Final Exam, Viva Voice                  |
| <b>CO2</b> | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Class Test-2, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Almond, G. A. & Powell, G.B (1988) <i>Comparative Politics Today: A Worldview</i> . Boston: Foresman & Co.  |
|                             | Apter, David E and Eckstein, Harry (1968) <i>Comparative Politics: A Reader</i> . New York: The Free Press. |
|                             | Blondel, J(1999) <i>The Discipline of Politics</i> . New York, NY: Wiley-Interscience, TJohnT Wiley & Sons  |
|                             | Bill and Hardgrave (1973) <i>Comparative Politics: The Quest for a Theory</i> .                             |

|  |  |
|--|--|
|  | <p>Ohio: Merrill</p> <p>Easton, David (1953) <i>The Political System: An Inquiry into the state of Political Science</i>. New York: Knopf.</p> <p>Lasswell, H. D. &amp; Lerner, D (ed.), (1951) <i>The Policy Sciences: Recent Developments in Scope and Method</i>. Stanford: Stanford. University Press, 1951. 3-15.</p> <p>Storing, Herbert, J(1962) <i>Essays on The Scientific Study of Politics</i>. New York: Holt, Rinehart and Winston.</p> <p>এমাজেন্টেন্ডেন আহমদ (১৯৯৫) তুলনামূলক রাজনীতি: রাজ প্রক্রিয়াক বি ≠ শুষ্ঠুণ। ঢাকা: বাংলা ≠ দশ বুক কর ≠ পা ≠ রশন লি।</p> |
|--|--|

|  |            |                           |                  |
|--|------------|---------------------------|------------------|
| Course Code: PSS 0312 2240                 | Credit: 03 | Year: Second              | Semester: Second |
| <b>Course Title: Seminar and Viva Voce</b> |            |                           |                  |
| <b>Course Category: Core</b>               |            | <b>Course Status: Lab</b> |                  |

### **1.1 Rationale of the Course:**

This lab course helps the graduates to develop the interpersonal skills of the students on major political systems, political sociology and approaches of politics. The students are instructed and guided individually and collectively on preparation and presentation of seminar paper on any issues related to their academic fields. The students are used to face the viva-voce and talking about the topics in an audience.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Develop students' communication skills between people;
- 2) Improve their understanding on major political systems, political sociology and approaches of politics practically;
- 3) Supervise the students to prepare and present seminar paper on different topics relating to their academic fields; and
- 4) Make the students confident on talking in the wider environment beyond the classroom.

### **1.3 Course Content:**

#### **1. For Oral Viva Voce:**

The course subjects that are being studied this semester in registered courses.

#### **2. For the seminar paper:**

This semester's registered courses address the themes for the seminar paper. Or the students get guidance from teachers on preparing seminar papers regarding current local, national, or international topics.

**1.4 Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Develop communication skills of the students;

**CO2.** Express their understanding relating to major political systems, approaches to the study of politics and political Sociology;

**CO3.** Prepare seminar paper on different issues relating to major political systems, approaches to the study of politics and political sociology and different contemporary issues and;

**CO4.** Develop confidence of the students on expresses themselves in wider environment.

**Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |     |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|-----|-------|
| Course Learning Outcomes (CO) | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO9 | PO1 0 |
| <b>CO1</b>                    | 2                 | 1    |      |              | 3    |                |      |                | 3   | 3     |
| <b>CO2</b>                    | 2                 | 1    |      |              | 3    |                |      |                | 3   | 3     |
| <b>CO3</b>                    |                   |      |      |              | 3    |                |      |                | 3   | 3     |
| <b>CO4</b>                    |                   |      |      |              | 3    |                |      |                | 3   | 3     |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy                              | Assessment Strategy                       |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial and exercise                          | Viva Voice                                |
| <b>CO2</b> | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Evaluation Paper and Presentation |
| <b>CO3</b> | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Evaluation Paper and              |

|            |                                |              |
|------------|--------------------------------|--------------|
|            |                                | Presentation |
| <b>CO4</b> | Lecture, Tutorial and exercise | Viva Voice   |

## Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | The Required readings of the course covered by the enrolled courses of this semester. |
|-----------------------------|---|

|  |                   |                              |                         |
|--|-------------------|------------------------------|-------------------------|
| <b>Course Code:</b> STA 0542 2205<br>(For PSS)                       | <b>Credit:</b> 02 | <b>Year:</b> Second          | <b>Semester:</b> Second |
| <b>Course Title:</b> Statistics for social and political research II |                   |                              |                         |
| <b>Course Category:</b> Ged  |                   | <b>Course Status:</b> Theory |                         |

**1. Rationale of the Course:** Acquiring inferential statistical knowledge to apply quantitative methods on social sciences.

## 2. Course Objectives:

- 1) Study correlation and regression analysis,
- 2) Comprehend time series analysis,
- 3) Familiarize students with the concepts of probability and probability distributions,
- 4) Focus on random sample, sampling distribution and sampling methods,
- 5) Understand test of hypothesis

**3. Course Learning Outcomes (COs):** At the end of the course, students will be able to:

## CO1 Analyze bivariate data;

## CO2 Comprehend time series analysis;

### CO3 Get idea of probability distributions, and sampling distributions;

#### CO4 Study different sampling methods;

**CO5** Demonstrate a solid understanding of the test of the hypothesis.

#### 4. Mapping of CO with PO:

### 3: Strong Weak

| Weak  |     |     |     |     |     |     |     |     |     |      |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1   |     |     |     |     | 3   |     |     |     | 2   | 2    |

|     |  |  |   |  |   |  |  |  |   |   |
|-----|--|--|---|--|---|--|--|--|---|---|
| CO2 |  |  | 2 |  | 3 |  |  |  | 2 | 2 |
| CO3 |  |  |   |  | 3 |  |  |  | 2 | 2 |
| CO4 |  |  |   |  | 3 |  |  |  | 2 | 2 |
| CO5 |  |  |   |  | 3 |  |  |  | 2 | 2 |

## 6. Mapping COs with the Teaching-Learning & Assessment Strategy

| COs  | Teaching-Learning Strategy | Assessment Strategy   |
|------|----------------------------|---|
| CO 1 | Lecture using board        | Quiz/ Assignment/ Presentation<br>(Individual/group)<br><br><b><u>Midterm Examination 1</u></b><br><br>Semester-end examination |
| CO 2 | Lecture using board        | Quiz/ Assignment/ Presentation<br>(Individual/group)<br><br>Semester-end examination  |
| CO 3 | Lecture using board        | Quiz/ Assignment/ Presentation<br>(Individual/group)<br><br>Semester-end examination  |
| CO 4 | Lecture using board        | Quiz/ Assignment/ Presentation<br>(Individual/group)<br><br><b><u>Midterm Examination 2</u></b><br><br>Semester-end examination |
| CO 5 | Lecture using board        | Quiz/ Assignment/ Presentation<br>(Individual/group)<br><br>Semester-end examination  |

## 6. Course Content:

**Correlation and regression:** bivariate data, correlation and regression analysis, concept and application of logistic regression. **Time series:** its components, measurement of trend, method of least squares and moving average. **Probability distributions:** Bernoulli, binomial, Poisson, and normal distributions. **Sampling distributions:** Chisquare distribution, t-distribution, F-

distribution. **Sampling methods:** population and sample, census and sample survey, types of sampling, technique and methods for the preparation of a questionnaire, sample size determination. **Test of hypothesis:** null and alternative hypothesis, type I error, type II error, critical region, level of significance, p-value, power of test, mean test, proportion test, test of independence.

## Part B

### 1. Course plan specifying content, COs, teaching learning and assessment strategy mapped with COs.

| Week | Topic   | Teaching-Learning Strategy | Assessment Strategy   | Corresponding COs |
|------|---|----------------------------|---|-------------------|
| 1    | <b>Correlation and regression:</b> bivariate data,                                | Lecture using board        | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO1               |
| 2    | <b>Correlation and regression:</b> regression analysis,                           | Lecture using board        | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO1               |
| 3    | <b>Correlation and regression:</b> concept and application of logistic regression | Lecture using board        | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO1               |
| 4    | <b>Time series:</b> its components, measurement of trend                          | Lecture using board        | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO2               |

|    |  |                     |  |     |
|----|--|---------------------|--|-----|
|    |  |                     |  |     |
| 5  | <b>Time series:</b> method of least squares for measuring trend      | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br><b><u>Midterm Examination 1</u></b><br><br>Semester-end examination | CO2 |
| 6  | <b>Time series:</b> method of moving average                         | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO2 |
| 7  | <b>Probability distributions:</b> Bernoulli, binomial,               | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO3 |
| 8  | <b>Probability distributions:</b> Poisson, and normal distributions. | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO3 |
| 9  | <b>Sampling distributions:</b> Chisquare distribution                | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination  | CO3 |
| 10 | <b>Sampling distributions:</b> t-                                    | Lecture             | Quiz/ Assignment/  | CO3 |

|    |  |                        |  |     |
|----|--|------------------------|--|-----|
|    | distribution, F-distribution   | using board            | Presentation<br>(Individual/group)<br><br>Semester-end<br>examination  |     |
| 11 | <b>Sampling methods:</b><br>population and sample,<br>census and sample survey,<br>types of sampling,  | Lecture<br>using board | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br>Semester-end<br>examination   | CO4 |
| 12 | <b>Sampling methods:</b><br>technique and methods for<br>the preparation of a<br>questionnaire, sample size<br>determination   | Lecture<br>using board | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br><b><u>Midterm</u></b><br><b><u>Examination 2</u></b><br><br>Semester-end<br>examination | CO4 |
| 13 | <b>Test of hypothesis:</b> null and<br>alternative hypothesis, type<br>I error, type II error, critical<br>region, level of significance,<br>p-value, power of test, | Lecture<br>using board | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br>Semester-end<br>examination   | CO5 |
| 14 | <b>Test of hypothesis:</b> mean<br>test, proportion test, test of<br>independence  | Lecture<br>using board | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br>Semester-end<br>examination   | CO5 |

### Part C

**1) Assessment and Evaluation:** According to the ordinance of the university.

**2) Marks distribution:**

a) Continuous Assessment: Class Attendance 10%, Quiz/ Assignment/  
Presentation 10%, Midterm Examinations 20%,

b) Summative Assessment: Semester-end examination 60%

**3) Make-up Procedures:** According to the ordinance of the university.

**Part D**

**Learning Materials**

**1) Recommended Readings/ Reference Books:**

**Main Texts**

- Healey, J. F., (2009) Statistics: A Tool for Social Research, 9<sup>th</sup> Edition, Wadsworth, Cengage Learning
- Islam M N, (2006), Introduction to Statistics and Probability, 3<sup>rd</sup> Edition, Books World, Dhaka
- Gujarati, D.N., (2009), Basic econometrics. Tata McGraw-Hill Education.

**2) Reference Books**

- Gupta S.C. and Kapoor V.K., (2000), Fundamentals of Mathematical Statistics, 10<sup>th</sup> Edition, Sultan Chand and Sons, New Delhi, India
- Mostafa, M G, (1989), Methods of Statistics, Karim press and publication, Dhaka Bangladesh
- Shill R. N. & Debnath S. C., (2001), An introduction to the theory of Statistics, Dhaka
- Wonnacott, T. H. and Wonnacott, R. J., (1990), Introductory statistics, 5<sup>th</sup> Edition, Wiley

**2) Supplementary Readings:** Lecture Sheet

|  |                   |                           |                         |
|--|-------------------|---------------------------|-------------------------|
| <b>Course Code:</b> STA 0542 2206e<br>(For PSS)                          | <b>Credit:</b> 01 | <b>Year:</b> Second       | <b>Semester:</b> Second |
| <b>Course Title:</b> Statistics for social and political research II Lab |                   |                           |                         |
| <b>Course Category:</b> Ged  |                   | <b>Course Status:</b> Lab |                         |

**1. Rationale of the Course:** Apply acquired knowledge to analyze data produced in socio-economic issues.

**2. Course Objectives:**

- 1) Learn exploratory data analyses techniques;

- 2) Study correlation and regression;
- 3) Study hypotheses testing and techniques of drawing statistical inference;
- 4) Apply Logistic and log it regression, odds ratio;
- 5) Learn statistical software especially SPSS.

**3. Course Learning Outcomes (COs):** At the end of the course, students will be able to -

## CO1 - Represent and visualize socio-economic data;

CO2 - Perform correlation and regression analysis;

### CO3 - Conduct test of the hypotheses;

**CO4 – Conduct Logistic and log it regression. Determine odds ratio;**

### CO5 – Use statistical software SPSS.

#### 4. Mapping of CO with PO:

| 3: Strong |     |     |     |     | 2: Moderate |     |     |     |     | 1:   |
|-----------|-----|-----|-----|-----|-------------|-----|-----|-----|-----|------|
| Weak      |     |     |     |     |             |     |     |     |     |      |
| CO/PO     | PO1 | PO2 | PO3 | PO4 | PO5         | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1       | 2   |     |     |     | 3           |     |     |     | 2   | 2    |
| CO2       | 2   |     | 2   |     | 3           |     |     |     | 2   | 2    |
| CO3       | 2   |     |     |     | 3           |     |     |     | 2   | 2    |
| CO4       | 2   |     |     |     | 3           |     |     |     | 2   | 2    |
| CO5       | 2   |     |     |     | 3           |     |     |     | 2   | 2    |

## 6. Mapping COs with the Teaching-Learning & Assessment Strategy

| <b>COs</b> | <b>Teaching-Learning Strategy</b> | <b>Assessment Strategy</b>  |                                   |  |
|------------|-----------------------------------|-----------------------------|-----------------------------------|--|
| CO 1       | Lecture using board               | Quiz/<br>(Individual/group) | Assignment/<br>(Individual/group) | Presentation<br>Semester-end examination |
| CO 2       | Lecture using board               | Quiz/<br>(Individual/group) | Assignment/<br>(Individual/group) | Presentation                             |

|      |                     |   |
|------|---------------------|---|
|      |                     | Semester-end examination  |
| CO 3 | Lecture using board | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination |
| CO 4 | Lecture using board | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination |
| CO 5 | Lecture using board | Quiz/ Assignment/<br>(Individual/group)<br><br>Semester-end examination |

## 6. Course Content:

**SPSS software:** introduction to SPSS menus, creating new data sets, import data, data management in SPSS. **Correlation analysis:** simple correlation, rank correlation. **Regression analysis:** simple and multiple linear regression models and interpretation of the results. **Test of single mean**, equality of two means, paired sample means, more than two means, test of independence. **Logistic regression analysis:** Logit model, interpretation of data, log-odds and odds ratio.

## Part B

### 1. Course plan specifying content, COs, teaching learning and assessment strategy mapped with COs.

| Week | Topic   | Teaching-Learning Strategy | Assessment Strategy   | Corresponding COs |
|------|---|----------------------------|---|-------------------|
| 1    | <b>SPSS software:</b> introduction to SPSS menus          | Lecture using board        | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br>Semester-end examination | CO5               |
| 2    | <b>SPSS software:</b> creating new data sets, import data | Lecture using board        | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br>Semester-end             | CO5               |

|   |  |                     |   |     |
|---|--|---------------------|---|-----|
|   |  |                     | examination   |     |
| 3 | <b>SPSS software:</b> data management in SPSS  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO5 |
| 4 | <b>Correlation analysis:</b> simple correlation  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO1 |
| 5 | <b>Correlation analysis:</b> rank correlation  | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO2 |
| 6 | <b>Regression analysis:</b> simple linear regression models                                      | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO2 |
| 7 | <b>Regression analysis:</b> multiple linear regression models and interpretation of the results. | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO2 |
| 8 | <b>Test of single mean,</b> equality of two means,   | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end             | CO3 |

|    |  |                     |   |     |
|----|--|---------------------|---|-----|
|    |  |                     | examination   |     |
| 9  | <b>Test of paired sample means.</b>                                | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO3 |
| 10 | <b>Test of more than two means,</b>                                | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO3 |
| 11 | <b>Test of independence of attributes</b>                          | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO3 |
| 12 | <b>Logistic regression analysis:</b><br>Logit model                | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO4 |
| 13 | <b>Logistic regression analysis:</b><br>interpretation of estimate | Lecture using board | Quiz/ Assignment/ Presentation (Individual/group)<br><br>Semester-end examination | CO4 |

|    |  |                     |  |     |
|----|--|---------------------|--|-----|
| 14 | <b>Logistic regression analysis:</b><br>log-odds and odds ratio. | Lecture using board | Quiz/ Assignment/<br>Presentation<br>(Individual/group)<br><br>Semester-end<br>examination | CO4 |
|----|--|---------------------|--|-----|

### **Part C**

**1) Assessment and Evaluation:** According to the ordinance of the university.

**2) Marks distribution:**

- a) Continuous Assessment: Class Attendance 10%, Quiz/ Assignment/  
Presentation 10%, Midterm Examinations 20%,
- b) Summative Assessment: Semester-end examination 60%

**3) Make-up Procedures:** According to the ordinance of the university.

### **Part D: Learning Materials**

#### **1. Recommended Readings/ Reference Books:**

##### **Main Texts**

- Goerge D & Mallory P, IBM SPSS Statistics 23 Step by Step: A Simple Guide and Reference, 14<sup>th</sup> Ed, Routledge
- Gujarati, D.N., (2009), Basic econometrics. Tata McGraw-Hill Education.
- Healey, J. F., (2009) Statistics: A Tool for Social Research, 9<sup>th</sup> Edition, Wadsworth, Cengage Learning
- Islam M N, (2006), Introduction to Statistics and Probability, 3<sup>rd</sup> Edition, Books World, Dhaka

##### **Reference Books**

- Gupta S.C. and Kapoor V.K., (2000), Fundamentals of Mathematical Statistics, 10<sup>th</sup> Edition, Sultan Chand and Sons, New Delhi, India
- Mostafa, M G, (1989), Methods of Statistics, Karim press and publication, Dhaka Bangladesh.
- Shill R.N. & Debnath S. C., (2001), An introduction to the theory of Statistics, Dhaka,
- Wonnacott, T. H. and Wonnacott, R. J., (1990), Introductory statistics, 5<sup>th</sup> Edition, Wiley

## 2) Supplementary Readings: Lecture Sheet

|  |                   |                              |                         |
|--|-------------------|------------------------------|-------------------------|
| <b>Course Code:</b> GEE 0521 2203e<br>(For PSS)                      | <b>Credit:</b> 03 | <b>Year:</b> Second          | <b>Semester:</b> Second |
| <b>Course Title:</b> Introduction to Human Geography and Environment |                   |                              |                         |
| <b>Course Category:</b> Ged  |                   | <b>Course Status:</b> Theory |                         |

### 1.1 Course Description:

Human geography is the study of man and his adjustment to natural environment which includes several aspects of human life support system such as culture, economy, language, population, religion, health. The purpose of Human geography is to understand and explain how and why people function as they do in the areas in which they live and to recognize spatial distributions at all scales local and worldwide in order to understand the complex connectivity of people and places.

### 1.2 Course Objectives:

*The objectives of this course are –*

1. Understanding the basic concepts as well as genesis, roots, meaning, scope and schools of human geography;
2. To know the human occupancy from the historic period to the present;
3. To discuss the factors which are responsible for the growth, distribution and density of the world population;
4. To explain the patterns of Human settlements including the functional organization of rural and urban settlement;
5. To know the characteristics, classification and distribution of resources as well as also determine the policy for proper utilization of resources.

### 1.3 Course Contents:

**Basic Principles of the Geography and Environment:** Human Geography is a part of Geography; concept, development, branches. Human Geography and Human Environment (Economic, Social, Political and Behavioral). Scope of Human Geography (Methods, Contents, Diffusion, Interaction).

**Nature and Trends of Geography:** Nature and trends in contemporary human geography and its subject matter.

Overview of the Human Occupancies of the Earth Surface: A Global perspective.

**Human Population:** Distribution and change of world population. Factors of changing world population

**Culture:** Cultural variation of the world, and conflict, cultural behavior.

**Resources:** Concept and Classification of resource, world distribution of resource.

**Economic Activities:** Primary, Secondary, Tertiary, Quaternary.

**Human Settlements:** Classification of settlements, types and pattern of settlements, Settlements in Bangladesh.

#### **1.4 Course Learning Outcomes (COs):**

*After the successful completion of the course, students will be able to –*

- CLO 1.** Employ analytical, spatial perspective knowledge to analyze the human's interactions with the environment.
- CLO 2.** Apply empirical and theoretical knowledge within the rural and urban studies and planning, social interactions, development policy.
- CLO 3.** Make sensible judgments about matters involving relationships between the physical environment and society.
- CLO 4.** Understand the spatial connections and complexity of the spatial world.
- CLO 5.** Explain how the processes of human and physical systems have arranged and sometimes changed the surface of the Earth.
- CLO 6.** To learn the location of places and the physical and cultural characteristics of those places in order to function more effectively in increasingly interdependent world.

#### **Mapping of COs and POs:**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | 3: Strong | 2: Moderate | 1: |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----------|-------------|----|
|       |     |     |     |     |     |     |     |     |     |      | Weak      |             |    |
| CO1   | 2   |     | 2   |     |     |     |     |     |     | 2    | 2         |             |    |
| CO2   | 2   |     | 2   |     |     |     |     |     |     | 2    | 2         |             |    |
| CO3   | 2   |     | 2   |     |     |     |     |     |     | 2    | 2         |             |    |
| CO4   | 2   |     | 2   |     |     |     |     |     |     | 2    | 2         |             |    |
| CO5   | 2   |     | 2   |     |     |     |     |     |     | 2    | 2         |             |    |

#### **Books Recommended:**

1. Human Geography – Aime Vincent Perpillon, Longman Chapman.
2. People Pattern and Process: An Introduction to Human Geography – Keith, John Wiley and Sons. New York.
3. Human Geography – Emrys Jones, Chatto and Windus, London.
4. Land Use & Natural Hazards in Bangladesh – M. Aminul Islam, University of Dhaka.
5. A Geography of Mankind – J.O.M. Brock and Webb, New York.
6. Economic Geography – Treman A. Hortshorn and J.W. Alexander, Prentice-Hall, New Delhi.
7. Geography: realms, regions, and concepts-Blij, Harm Jan, De (2008).

8. Key Concepts in Geography (2nd ed.)- Clifford, N.J.; Holloway, S.L.; Rice, S.P.; Valentine, G., ed. (2009).
9. An Introduction to Human Geography: issues for the 21st century (2nd ed.)- Daniels, Peter; Bradshaw, Michael; Shaw, Denis J. B.; Sidaway, James D. (2004).
10. Introducing human geographies (2nd ed.)- COke, Paul J.; Crang, Phil; Crang, Philip; Goodwin, Mark (2005).

### **Third Year First Semester**

|   |                   |                              |                        |
|---|-------------------|------------------------------|------------------------|
| <b>Course Code: PSS 0312 3151</b>                           | <b>Credit: 03</b> | <b>Year: Third</b>           | <b>Semester: First</b> |
| <b>Course Title: Introduction to International Politics</b> |                   |                              |                        |
| <b>Course Category: Core</b>                                |                   | <b>Course Status: Theory</b> |                        |
| <b>Prerequisite(s): PSS 1121</b>                            |                   |                              |                        |

#### **1.1 Rationale of the Course:**

Political Science graduate need to in-depth knowledge about the International Politics. This course will helpful for the students to understand basic concept of International Politics. This course will also make the student ready for the next higher-level course of political science.

#### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Describe the idea of international relations, its nature, scope, and approaches
- 2) Obtain basic concept of national power, balance of power, national interest, development of international politics, diplomacy, foreign policy, regional and collective security;
- 3) Describe regional and international organizations like the UNO, EEC, ASEAN, and SAARC.

#### **1.3 Course Content:**

- a) **International Politics:** meaning, nature, scope and approaches, development of international politics, approaches to the study of international politics.
- b) **Nature & Development of International Society:** international and regional society, nationalism & national power, national interest, balance of power, bi-polarity, multi-polarity, uni-polarity; hard, soft and smart power.
- c) **Diplomacy and Foreign Policy:** goals, factors, formulation and implementation of foreign policy; diplomacy as an instrument of foreign policy, economic diplomacy.

- d) **Regional & Collective Security:** Risk Analysis.
- e) **Foreign Policy:** objectives & goals, determinants of foreign policy, formulation & execution
- f) **International Institutions:** UN, and new imperatives of global politics.
- g) **Regional Organizations:** EEC, ASEAN, SAARC, regionalism and co-operation, blue economy and SAARC.
- h) Strategic Partnership in Shaping Foreign Policy.**

#### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Express International Politics and its nature, Approaches of the International Politics;
- CO2.** Explain the core things of Foreign Policy;
- CO3.** Explain the United Nations (UN) and other regional organizations.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

|            | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
|            | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| <b>CO1</b> | 3                 |     |     |              |     | 3              |     |                | 3   | 3    |
| <b>CO2</b> | 2                 |     |     |              |     | 3              |     |                | 3   | 3    |
| <b>CO3</b> | 3                 |     |     |              |     | 3              |     |                | 3   | 3    |

#### **Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy              | Assessment Strategy   |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| <b>CO2</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and                   | Class Participation, Class Test-2, Assignment, Final Exam, Viva       |

|  |          |       |
|--|----------|-------|
|  | exercise | Voice |
|--|----------|-------|

### Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Burton, J.W(1965) <i>International Politics-A General Theory</i> . Cambridge: Cambridge University Press.     |
|                             | Gulik, Edvard. (1955) Europe' s <i>Classical Balance of Power</i> : Cornell University Press.                 |
|                             | Glaude, Inis. (1962), <i>Power &amp; International Relations</i> . New York: Random House                     |
|                             | Herz, John H. (1959) <i>International Politics in the Atomic Age</i> .New York: Columbia University Press     |
|                             | Organski, A.F.K. (1958) <i>World Politics</i> . New York: Alfred A. Knopf                                     |
|                             | Palmer, Norman D. and Perkins, Howard C. (1953) <i>International Relations</i> .Boston: Houghton Mifflin Co.  |
|                             | Richardson, Lewis F (1960) <i>Arms and Security</i> . Pittsburgh: Boxwood Press.                              |
|                             | Stoessinger, John G. (1964) <i>The Might of Nations; World Politics in Our Time</i> . New York: Random House. |

|   |            |                              |                 |
|---|------------|------------------------------|-----------------|
| Course Code: PSS 0312 3153                  | Credit: 03 | Year: Third                  | Semester: First |
| <b>Course Title: Research Methodology-I</b> |            |                              |                 |
| <b>Course Category: Core</b>                |            | <b>Course Status: Theory</b> |                 |
| <b>Prerequisite(s): PSS1121, PSS1221</b>    |            |                              |                 |

#### 1.1 Rationale of the Course:

The goal of this course is to provide orientation of research methodology among the students. Specifically, the program aims at introducing them with the basic concepts used in research and scientific research methods. This course will help students understand different research design, types of research methods, sample, sampling techniques and sample size, data collection and analysis, and report writing.

## **1.2 Course Objectives:**

The objectives of the course are to:

- 1) Develop understanding of the basic framework of research process.
- 2) Equip students with the basic understanding of underlying principles of qualitative, quantitative and mixed method, and establish a link among them.
- 3) Identify various sources of information for literature review and data collection.
- 4) Develop an understanding of the ethical dimensions of conducting applied research.
- 5) Appreciate the components of scholarly writing and evaluate its quality.

## **1.2 Course Content:**

**Introduction to research methods:** meaning, objectives, and significance of research. Role of research, applications and types of research, research process, reviewing the literature, conceptualization of the research problems, research concepts, theories, and identification of variables, constructing hypothesis, synopsis, and ethical considerations.

**Research design:** selecting and defining a research problem, features of a good research design, different research design (exploratory, descriptive, experimental, explanatory, and diagnostic research).

**Types of research method:** qualitative, quantitative, and mixed.

**Sample, sampling techniques and sample size:** sampling, objectives and principles of sampling, sampling and non-sampling error, sampling techniques and determination of sample size, sampling distributions of sample means.

**Data collection and analysis:** types of data, procedure of data collection, measurement the validity and reliability of data, data presentation, and data analysis. Parametric and non-parametric tests, test of hypothesis.

### **Statistical inference: Estimation, and significance test**

Point and interval estimation, confidence interval for a proportion, confidence interval of mean, choice of sample size. Categorical data (comparing two groups), analysing association between categorical variables.

**Report writing:** structure and types of research report, referencing and various formats of reference writing, bibliography.

Computer applications: data communications and networks, uses of statistical software (SPSS, and R)

## **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1:** Demonstrate the fundamental issues, concepts, techniques of social research;

**CO2:** Describe and distinguish the quantitative, qualitative and mixed approaches to research.

CO3: Learn how to collect, analyze, and interpret quantitative data.

CO4: Able to write research proposal and research report.

CO5: Capable of using statistical software and computer for data management.

#### Mapping Course Learning Outcomes (COs) with the POs:

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
|                               | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           |                   |     |     |              |     |                | 3   |                | 3   | 3    |
| CO2                           |                   |     |     |              |     |                | 3   |                | 3   | 3    |
| CO3                           |                   |     |     |              |     |                | 3   |                | 3   | 3    |
| CO4                           |                   |     |     |              |     |                | 3   |                | 3   | 3    |
| CO5                           |                   |     |     |              |     |                | 3   |                | 3   | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy |          |              | Assessment Strategy |                                    |
|-----|----------------------------|----------|--------------|---------------------|------------------------------------|
| CO1 | Lecture                    | Tutorial | and exercise | Class               | Participation, Class Test-1, Final |

|            |                                |  |
|------------|--------------------------------|--|
|            |                                | Exam, Viva Voice   |
| <b>CO2</b> | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice |

### Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | <p>Abedin, Dr. M. Zainul. (1996) <i>A Hand Book of Research</i>. Dhaka: Book Syndicate.</p> <p>Creswell, J. W. <i>Research design: Qualitative, quantitative and mixed methods approach</i>. 5th Ed. Thousand Oaks, CA: Sage, 2018.</p> <p>Ghosh, B.N. (1996) <i>Scientific Method and Social Research</i>. New Delhi: Sterling Publishers Pvt. Ltd.</p> <p>John W. Creswell and J. David Creswell. (2018) <i>Research Design: Qualitative, Quantitative, and Mixed Methods</i>. London: SAGE Publications.</p> <p>Kumar Ranjit. (2014). <i>Research Methodology: A Step-by-Step Guide for Beginners</i>. New Delhi: SAGE Publication.</p> <p>Kothari, C.R. (1996) <i>Research Methodology</i> (2<sup>nd</sup> Edition). New Delhi: Wishwa Prakshan.</p> <p>Mildred L. Patten &amp; Michelle Newhart (2017) <i>Understanding Research Methods: An Overview of the Essential</i>. London: Rutledge.</p> |
|-----------------------------|--|

|  |                   |                              |                        |
|--|-------------------|------------------------------|------------------------|
| <b>Course Code:</b> PSS 0312 3155                                  | <b>Credit:</b> 03 | <b>Year:</b> Third           | <b>Semester:</b> First |
| <b>Course Title:</b> Military and Politics in Developing Countries |                   |                              |                        |
| <b>Course Category:</b> Core                                       |                   | <b>Course Status:</b> Theory |                        |
| <b>Prerequisite(s):</b> PSS1121, PSS1223                           |                   |                              |                        |

### 1.1 Rationale of the Course:

This course is an overview of the major themes and debates in the study of military and politics relations. In every modern state the question of the proper balance

between the armed forces and the civilian political leadership is a key feature of politics. In the most extreme cases, the military itself takes power. In established democracies civil-military relations do not take this extreme form, but there are still important debates about the proper degree of military influence over defense and foreign policy, and the degree to which military policy should be responsive to broader social and cultural values. In this course we will study the key themes of military and politics.

## 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Describe the evolution of military concepts and doctrine, and familiarize with the debate on civil – military relations;
- 2) Introduce the Consequences of military rule;
- 3) Demonstrate likely impact of threats, challenges, and opportunities in the international security environment and distinguish the role and missions of military forces may need to perform in those environments;
- 4) Discuss the relation between Military and Power;
- 5) Acquaint Military and Peace-keeping process on the context of Bangladesh.

## 1.3 Course Content:

- a) **Military in politics:** Theoretical perspective, Theory of Civil-military relations, Political role of the military in developing countries, Process of civilianization and Legitimacy crisis of military rule.
- b) **Consequences of military rule:** Development or decay? Military withdrawal and democratization process. Military withdrawal from politics: myth or reality?
- c) **Military build-up and national security:** Concept and elements of national security, strategies for security maintenance, global change, new world order, new security concept, regional context- relevance for Bangladesh.
- d) **Military and Power:** Military Intervention, Structure of Agency, Military in Business (Milibus), Military-Industry, Gender and Military.
- e) **Military and Peace-keeping Experience:** Bangladesh.

## 1.4: Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

- CO1. Interpret the Theory of Military Perspectives, the debate on civil-military relations and Legitimacy crisis of military rule;
- CO2. Identify the Consequences of military rule, and create frameworks for achieving national security (regional context- relevance for Bangladesh);
- CO3. Investigate the relation between Military and Power, and illustrate about the Military and Peace-keeping Experience of Bangladesh.

## Mapping Course Learning Outcomes (COs) with the POs:

|                 | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |    |
|-----------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|----|
| Course Learning | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO |

|                      |   |   |  |   |  |  |  |   |                |
|----------------------|---|---|--|---|--|--|--|---|----------------|
| <b>Outcomes (CO)</b> |   |   |  |   |  |  |  |   | <b>1<br/>0</b> |
| <b>CO1</b>           | 3 | 2 |  | 3 |  |  |  | 3 | 3              |
| <b>CO2</b>           | 2 | 2 |  | 3 |  |  |  | 3 | 3              |
| <b>CO3</b>           | 3 | 1 |  | 3 |  |  |  | 3 | 3              |

### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs        | Teaching-Learning Strategy              | Assessment Strategy   |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| <b>CO2</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Final Exam, Viva Voice             |

### Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Eric, A. Nordlinger, (1977). <i>Soldiers in Politics: Military Coups and Governments</i> . New Jersey: Prentice Hall,   |
|                             | Finer, S.E. (1962) <i>The Man on Horseback: The Role of Military in Politics</i> . London: Pall Mall Press.   |
|                             | Huntington, Samuel P. (1957) <i>The Soldier and the State: The Theory and Politics of Civil-Military Relations</i> . Cambridge, Mass: Harvard University Press. |
|                             | Khan. Zillur Rahman. (1995) <i>Martial Law to Martial Law: Leadership Crisis in Bangladesh</i> . Dhaka: University Press Ltd.                                   |
|                             | Maniruzzaman, Talukder. (1987). <i>Military Withdrawal from Politics: A Comparative Study</i> . Cambridge: Ballinger Publishers.                                |

|  |                              |                    |                        |
|--|------------------------------|--------------------|------------------------|
| <b>Course Code:</b> PSS 0312 3157                      | <b>Credit:</b> 03            | <b>Year:</b> Third | <b>Semester:</b> First |
| <b>Course Title:</b> Introduction to Political Economy |                              |                    |                        |
| <b>Course Category:</b> Core                           | <b>Course Status:</b> Theory |                    |                        |
| <b>Prerequisite(s):</b> ECO0311 1103e                  |                              |                    |                        |

### **1.1 Rationale of the Course:**

Political Economy is the language of government and its act as a policy advisor. Political economy is a rapidly expanding and increasingly diverse field of inquiry in political science. Political Economy graduates have gone on to occupy a wide variety of positions in various professions and industries.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Provide the basic concept of Political Economy.
- 2) Described the history of Economic Analysis.
- 3) Explain the Role of the State in Economic Development
- 4) Demonstrate Sustainable Development.
- 5) Contrast Agriculture and Economic Development.
- 6) Evaluated Industrialization and Economic Development.
- 7) Give basic ideas about Social Welfare States.
- 8) Describe Budget and Taxation system.

### **1.3 Course Content:**

- a)** **Basic Concepts:** i) Capitalism, ii) Socialism, iii) Mixed Economy, iv) Intermediate Regime, v) Development Models and Strategies, vi) Corporatism and Free Market Economy.
- b)** **History of Economic Analysis:** Mercantilism, Colbertism, Commercialization-Concept, Regulation of Economic Life. Economic Growth & Development: Basic Ideas of Economic Growth and Development, Balanced & Unbalanced Growth.
- c)** **Role of the State in Economic Development.**
- d)** **Sustainable Development:** Environment and Poverty Alleviation.
- e)** **Agriculture:** Agriculture and Economic Development, Land reform in Bangladesh.
- f)** **Industrialization:** Industrialization and Economic Development, Problems of Industrialization in Developing Countries.

g) **Social Welfare States:** Sweden, Norway, Denmark, Finland.  
 h) **Budget and Taxation.**

**1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain nature, scope, and related concepts of Political Economy;  
**CO2.** Judge the Role of the State in Economic Development, and Sustainable Development;  
**CO3.** Analyze the Economic system of some Social Welfare States;  
**CO4.** Evaluate the Agriculture, Land reform, the Budget and Taxation system of a country.

**Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| <b>CO1</b>                    | 2                 | 1   |     |              |     |                |     |                | 3   | 3    |
| <b>CO2</b>                    | 2                 | 1   |     |              |     |                |     |                | 3   | 3    |
| <b>CO3</b>                    | 2                 | 1   |     |              |     |                |     |                | 3   | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy              | Assessment Strategy   |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| <b>CO2</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Borooh and POeg. (1984) <i>Political Aspects of Economy</i>. Cambridge; New York: Cambridge University Press.</p> <p>Ghatak and Ingersent, (1984) <i>Agricultural and Economic Development</i>. Baltimore: John Hopkins University Press</p> <p>Kruger, A. O. (1994) <i>Political Economy of Policy Reform in Developing Countries</i>. Oxford: Oxford University Press.</p> <p>Todaro, M. P. (1981) <i>Economic Development in the Third World</i>. UK: Longman</p> <p>Wells, Jr, (1983) <i>Third World Multinationals</i>. Cambridge: MIT Press.</p> |
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|--|-------------------|------------------------------|------------------------|
| <b>Course Code:</b> PSS 0312 3159  | <b>Credit:</b> 03 | <b>Year:</b> Third           | <b>Semester:</b> First |
| <b>Course Title:</b> Post-colonial Politics and the Liberation War of Bangladesh |                   |                              |                        |
| <b>Course Category:</b> Core   |                   | <b>Course Status:</b> Theory |                        |
| <b>Prerequisite(s):</b> SSS 1100, PSS 2133                                       |                   |                              |                        |

### 1.1 Rationale of the Course

This course aims to clarify the socio-economic and political history and dynamics of Bangladesh in the post-colonial era by assisting students in understanding the various concepts related to national liberation, issues with national integration, and conditions of the liberation movement. The students' knowledge of Bangladesh's independence struggles would be aided by this course.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Introduce learners to the socio-political and economic predicaments in the then East-Pakistan;
- 2) Help students to learn about the political process and constitutional development from 1947 to 1971 and their consequences leading towards the independence of Bangladesh.

### 1.3 Course Contents:

**Introduction:** Concept of National Liberation, Causes of liberation Movement, Marxist theme and Amilcar Cabral's theory of the National Liberation Struggle, Integration Crisis in the Post-Colonial States and War of Liberation.

**Problems of National Integration:** Concept of National Integration, British colonial legacy in the New State of Pakistan, Jinnah's Two Nations Theory, Problems of Governance and Sub-nationalist Politics, Weak Democratic Institutions and Strong Military.

**Conditions for Liberation Movement:** Landed Aristocracy, Business and Industrial Class, Emerging Middle Class, Ideological differences among the political elites, Unequal relationship between East and West Pakistan, Growth of Regionalism, Social-economic Integration Problems.

**Constitutional Crisis and Constitution:** Leadership Dilemma and the problem of constitution making process in the first decade of Pakistan, the constitution of 1956, 1962.

**Mass Mobilization:** Formation of Awami League, Language Movement and Growth of Bengali Nationalism, 1952; Autonomy Movement, Six Point Demand and Movement, 1966 and Charter for Freedom; Mass Upsurge, 69; General Elections of 1970 and the role of Mujib, Bhutto and Yahya Khan, Non-cooperation Movement.

**Liberation War and Genocide of 1971:** Causes and Various Dimensions of Liberation War, Organization and Politico-Military Strategy of the liberation war, Cold War Geopolitics in South Asia and the Role of Major and Regional Powers during Liberation war, Role of UN and other International Communities, the Emergence of Bangladesh.

#### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1** Demonstrate knowledge of political process and the procedure of political and constitutional development during the period of 1947 to 1971;

**CO2** Gauge the origin, trend, causes and consequences of popular movements and uprisings leading to independent Bangladesh.

**CO3** Understand the role of the major and regional powers in the liberation war of Bangladesh in 1971.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
|                               |                   |     |     |              |     |                |     |                |     |      |

|            |   |   |  |  |   |  |  |   |   |
|------------|---|---|--|--|---|--|--|---|---|
| <b>CO1</b> | 3 |   |  |  | 2 |  |  | 3 | 3 |
| <b>CO2</b> | 3 |   |  |  | 2 |  |  | 3 | 3 |
| <b>CO3</b> |   | 3 |  |  |   |  |  | 3 | 3 |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| <b>COs</b> | <b>Teaching-Learning Strategy</b> | <b>Assessment Strategy</b>                                |
|------------|-----------------------------------|---|
| <b>CO1</b> | Lecture, Tutorial and exercise    | Class Participation, Class Test-1, Final Exam, Viva Voice |
| <b>CO2</b> | Lecture, Tutorial and exercise    | Class Participation, Assignment, Final Exam, Viva Voice   |
| <b>CO3</b> | Lecture, Tutorial and exercise    | Class Participation, Assignment, Final Exam, Viva Voice   |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <ol style="list-style-type: none"> <li>1. Ahmed, Salahuddin and Bazlul Mobin Chowdhury (eds.), <i>Bangladesh: National Culture and Heritage: An Introductory Reader</i> (Dhaka: Independent University Bangladesh, 2004)</li> <li>2. Ahamed, Emajuddin (eds) (1989). <i>Society and Politics in Bangladesh</i>. Dhaka: Academic Publishers.</li> <li>3. Harun-or-Rashid, <i>The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947</i> (Dhaka : The University Press Limited, 2012)</li> <li>4. Harun-or-Rashid, <i>The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim politics, 1906-1947</i>. (Dhaka: The University Press Limited 2003)</li> <li>5. Jahan Rounaq, <i>Pakistan: Failure in National Integration</i>,(Dhaka : The University Press Limited, 1977)</li> <li>6. Jahan Rounaq, <i>Bangladesh Politics; Problems and Issues</i>,(Dhaka : The University Press Limited, 1980)</li> <li>7. Jahan Rounaq, <i>Political Parties in Bangladesh</i>, (Dhaka: Prothoma Prokashan 2015)</li> <li>8. Khalid Bin Sayeed, <i>Politics in Pakistan: The Nature and Direction of Change</i>. NY: Praeger Publishers, 1980</li> <li>9. Talukder Maniruzzaman, <i>Radical Politics and the Emergence of Bangladesh</i>, (Dhaka : Mowla,Brothers, 2003)</li> <li>10. Talukdar Maniruzzaman , <i>The Bangladesh Revolution and Its Aftermath</i>, (Dhaka: UPL 2003)</li> <li>11. NurulIslam, <i>Making of a Nation : Bangladesh- An Economist Tale</i>, (Dhaka: UPL 2013)</li> <li>12. হারুন-অর-রশিদ, বাংলাদেশ : রাজনীতি সরকার ও শাসনতাত্ত্বিক উন্নয়ন ১৭৫৭-২০১৮,(ঢাকা: অন্যপ্রকাশ ২০১৮)</li> <li>13. হারুন-অর-রশিদ, ৭ই মার্চের ভাষণ কেন বিশ্ব-এতিহ্য সম্পদ, বঙ্গবন্ধু মুক্তিযুদ্ধ বাংলাদেশ, (ঢাকা: অন্যপ্রকাশ ২০১৮)</li> <li>14. শেখ মুজিবুর রহমান, অসমাগ আত্মীয়নী, (ঢাকা: ইউপিএল ২০১২)</li> <li>15. শেখ মুজিবুর রহমান, কারাগারের রোজনামচা, (বাংলা একাডেমি ২০১৭)</li> <li>16. অলি আহাদ, জাতীয় রাজনীতি, ১৯৪৫-১৯৭৫, (ঢাকা: বাংলাদেশ কো-অপারেটিভ বুকস সোসাইটি ২০০৮)</li> <li>17. সৈয়দ আনোয়ার হোসেন : বাংলাদেশের স্বাধীনতাযুদ্ধে পরাশক্তির ভূমিকা, (ঢাকা :ডানা প্রকাশনী, ১৯৮২)</li> <li>18. আবুল মাল আবদুল মুহিত : বাংলাদেশ: জাতিরাষ্ট্রের উত্তর, (ঢাকা : সাহিত্য প্রকাশ, ২০০০)</li> </ol> |
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|  |                           |
|--|---------------------------|
| <b>Course Title: Seminar and Viva Voce</b> |                           |
| <b>Course Category: Core</b>               | <b>Course Status: Lab</b> |
| <b>Prerequisite(s): None</b>               |                           |

### **1.1 Rationale of the Course:**

This lab course helps the students to come closer to the faculty members and learn the topics covered by the courses offered in this semester in a more intensive environment. The students will be able to learn hands-on training in preparing seminar papers on contemporary national and global issues. The students will also be able to build confidence in them and assert their ability of public speaking in public seminars and talks.

### **1.2 Course Objectives:**

*The objectives of this course are to:*

- 13) Develop students' speaking and communication skills on fundamental concepts of politics and administration;
- 14) Improve the understanding of the students how to relate their grasped knowledge on fundamental concepts of the politics and administration with the reality;
- 15) Train the students on preparation of seminar papers on contemporary issues;
- 16) Improve the confidence of the students so that they can assert themselves before the audience.

### **1.7 Course Content:**

#### **1. For Viva Voce:**

The course contents studied in this semester.

#### **2. For the seminar paper:**

This semester's registered courses address the themes for the seminar paper. Or the students get guidance from teachers on preparing seminar papers regarding current local, national, or international topics.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Develop capacity of preparing seminar and research papers.
- CO2.** Employ how to relate the concepts and theories with practice; and
- CO3.** Build confidence in them on delivering speeches in formal and informal meetings.

### **Mapping Course Learning Outcomes (COs) with the POs:**

|                          | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|--------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
|                          |                   |     |     |              |     |                |     |                |     |      |

|      |   |   |  |  |  |   |  |   |   |
|------|---|---|--|--|--|---|--|---|---|
| (CO) |   |   |  |  |  |   |  |   |   |
| CO1  | 3 | 3 |  |  |  | 3 |  | 3 | 3 |
| CO2  | 3 | 3 |  |  |  | 3 |  | 3 | 3 |
| CO3  | 3 | 3 |  |  |  | 3 |  | 3 | 3 |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy                              | Assessment Strategy                       |
|-----|---|---|
| CO1 | Lecture, Tutorial and exercise                          | Viva Voice                                |
| CO2 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO3 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO4 | Lecture, Tutorial and exercise                          | Viva Voice                                |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the courses of this semester. |
|-----------------------------|--|

|                                    |                   |                    |                        |
|------------------------------------|-------------------|--------------------|------------------------|
| <b>Course Code:</b> CSE 0612 3103e | <b>Credit:</b> 03 | <b>Year:</b> Third | <b>Semester:</b> First |
|------------------------------------|-------------------|--------------------|------------------------|

|   |  |                           |  |
|---|--|---------------------------|--|
| (For PSS)   |  |                           |  |
| <b>Course Title: Introduction to Computing Applications</b> |  |                           |  |
| <b>Course Category: GED</b>                                 |  | <b>Course Status: Lab</b> |  |

### **1.1 Rationale of the Course:**

This is a dedicated lab course that aims to make students familiar with the basic computing applications that are frequently used in real life. It covers preparing and working with spreadsheets, formatting spreadsheets, creating charts, using tools, and printing worksheets. It also covers the basics of databases, table designs, indexing, creating queries, creating forms, and printing reports. As part of statistical analysis, it also includes the introduction of statistical analysis, operation commands, data definition and manipulation commands, and procedure commands. All of these will help students to have a good understanding and hands-on experience with the abovementioned basic applications.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1.) assist students in developing a good understanding of the vastly used basic computing applications.
- 2.) help students understand the basic concepts of spreadsheets, databases, and statistical analysis.
- 3.) facilitate the basic knowledge about the workflows of the applications like Microsoft Excel/Access, SPSS.
- 4.) assist students in developing their hands-on skills on the mentioned applications.
- 5.) make students capable of applying their knowledge on the mentioned areas in real life.

### **1.3 Course Content:**

**Spreadsheet Analysis:** Introduction (Spreadsheet & its Applications, Menus & Toolbars), Working with Spreadsheets (Converting files to different formats, Importing, Exporting, Spreadsheet addressing, Computing data, Mathematical operations, Using formulas), Formatting Spreadsheets (Border & shading, Highlighting values, Visibility, Sorting, Filtering, Validation, Consolidation, Subtotal), Creating Charts (Selecting charts, Formatting charts, label, scaling, etc.), Using Tools (Error Checking, Spell Checks, Macros), Printing worksheet.

**Database Applications:** Introduction (Database concepts, Tables, Queries, Forms, Reports), Working with Databases (Creating Tables, Table Design, Indexing, Entering data, importing data), Creating Queries (SQL statements, Setting relationship, using wizards), Creating Forms, Creating & printing reports.

**Statistical Analysis:** Introduction, Operation commands, Data definition, manipulation commands, and procedure commands like LIST, DESCRIPTIVES, FREQUENCIES, CROSSTABS, T-TEST, ANOVA, REGRESS, etc.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO 1** Prepare a working spreadsheet with all necessary functionalities.

**CO 2** Explain the concepts of database (tables, queries, mapping, indexing, forms, etc.)

**CO 3** Create a working database with tables and relations and make queries in the database.

**CO 4** Analyze a large amount of statistical data and generate analysis reports using applications like SPSS.

**Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 2                 | 1   |     |              | 3   |                |     |                | 3   | 3    |
| CO2                           | 2                 | 1   |     |              | 3   |                |     |                | 3   | 3    |
| CO3                           | 2                 | 1   |     |              | 3   |                |     |                | 3   | 3    |
| CO4                           | 2                 | 1   |     |              | 3   |                |     |                | 3   | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy | Assessment Strategy                |
|-----|----------------------------|------------------------------------|
| CO1 | Lectures, Demonstration    | Assignment, Class Test, Final Exam |
| CO2 | Lectures, Demonstration    | Class Test, Final Exam             |
| CO3 | Lectures, Demonstration    | Assignment, Class Test, Final Exam |
| CO4 | Lectures, Demonstration    | Assignment, Class Test, Final Exam |

**Learning Materials**

|                             |                                |
|-----------------------------|--------------------------------|
| <b>Recommended Readings</b> | Provided by course instructor. |
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### Third Year Second Semester

|  |                   |                              |                         |
|--|-------------------|------------------------------|-------------------------|
| <b>Course Code: PSS 0312 3261</b>                      | <b>Credit: 03</b> | <b>Year: Third</b>           | <b>Semester: Second</b> |
| <b>Course Title: Political History of Modern World</b> |                   |                              |                         |
| <b>Course Category: Core</b>                           |                   | <b>Course Status: Theory</b> |                         |

#### 1.1 Rationale of the Course:

War and revolution, economic crises and political conflict are the very stuff of modern history. This guide to the last 100 years of great power conflict, social rebellion, strikes and protests gives us the essential history of the world in which we live. This course is a rapid and accessible guide for those who want to know how power is exercised, by whom, and for what purposes in the modern world.

#### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Focuses of the world history from 1500 to World War II;
- 2) Explain major Political developments of Europe after World War II;
- 3) Encourage the students in search of African Political History;
- 4) Identify Causes and Consequences of De-colonization and New-Colonialism;
- 5) Contrast Communist Politics and Post-Communist era;
- 6) Identify 9/11 and its impact.

#### 1.3 Course Content:

- a) **Maritime Exploration:** i) New World-Colonization, ii) Laissez-fair, iii) Rise and Fall of Ottoman Empire, iv) The French Revolution: v) The Rise of Napoleon, vi) French, German, Russian and British Imperialism. vii) The Great powers of Europe in the Nineteenth and Twentieth Centuries. viii) The Soviet Union: Cooperation and Conflict in Europe (1920-39), ix) Europe at War (1939-45).
- b) **Europe:** After the War, The Political State of Europe (1945-50), The Cold War. Current Changes in the Eastern Europe: Emergence of New States and the New Political Order.
- c) **Modern Africa:** The Colonial period, The War of Independence, The Formation of a National Government, The Civil War, The Era of Expansion and reform, Conflict management, Social Change at Home: Americanization.

- d) De-colonization and Neo-Colonialism.
- e) Issues in Communist Politics and Post-Communist era.
- f. Post-cold war world order and global politics.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

- CO1.** Analyze the World Political history from 1500 to 1945;
- CO2.** Interpret the Political State of Europe (1945-50), the Communist Politics, and Post-Communist era;
- CO3.** Explain the Political History of Modern Africa;
- CO4.** Analyze de-colonization, neo-colonialism and its impacts.

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| <b>CO1</b>                    |                   | 3   |     |              |     |                |     | 3              | 3   | 3    |
| <b>CO2</b>                    |                   | 3   |     |              |     |                |     | 3              | 3   | 3    |
| <b>CO3</b>                    |                   | 3   |     |              |     |                |     | 3              | 3   | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs        | Teaching-Learning Strategy              | Assessment Strategy   |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| <b>CO2</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

#### Learning Materials

|  |   |
|--|---|
|  | Bamford Parkes, Henry. (1986) <i>The United State of America: A History</i> . New Delhi: Khosla Publishing House. |
|--|---|

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Chartes, Downer Hazen. (1977) <i>Modern Europe</i>. New Delhi: Chand and Company Limited.</p> <p>Doyle, William (2001). <i>The French Revolution: A very short introduction</i>. Oxford: Oxford University Press.</p> <p>Mohajan, V.D. (1992). <i>History of Modern Europe</i>. New Delhi. Chand and Company Limited.</p> <p>Palmer, R.R (2013). <i>A History of the Modern World</i>. New York: McGraw-Hill Higher Education.</p> <p>Thompson, J.M. (1951). <i>Napoleon Bonaparte: His Rise and fall</i>. Oxford: Oxford University Press.</p> <p>আলী, কে. (১৯৮৫), আধুনিক ইউরোপের পরিচয়, ঢাকা: আলী পাবলিকেশন্স</p> |
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|  |                   |                              |                         |
|--|-------------------|------------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 3263            | <b>Credit:</b> 03 | <b>Year:</b> Third           | <b>Semester:</b> Second |
| <b>Course Title:</b> Research Methodology-II |                   |                              |                         |
| <b>Course Category:</b> Core                 |                   | <b>Course Status:</b> Theory |                         |
| <b>Prerequisite(s):</b> PSS3153              |                   |                              |                         |

### 1.1 Rationale of the Course:

The overall purpose of the course is to introduce vocabulary, concepts, and methods of educational research. Students learn the language of research, various methods for conducting research, how to identify and synthesize research literature, how to plan a research study that improves the practice of education or training, and how to formally report research findings.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Introduce students mostly with advance quantitative research methods;
- 2) Train students up with advance statistics and statistical software for conducting political research.

### 1.3 Course Content:

- a) **Qualitative Research Process:** Ontology and epistemology; major assumptions in qualitative research: subjectivism, interpretivism, social constructionism; the role of theory in research process—inductive vs deductive research.
- b) **Major Qualitative Methodologies:** Case study, ethnography, grounded theory.

- c) **Interview as a Research Method:** Single and dyadic interviews; structured, semi-structured, unstructured interviews; face-to-face interviews and remote interviews.
- d) **Group Interviews:** Focus groups methods, visual methods—benefits and challenges; the role of the researcher.
- e) **Data Saturation and Transcription:** Data saturation level, data transcription—natural and de-natural mode.
- f) **Observation as a Qualitative Method:** Participant and non-participant observation.
- g) **Document, Content and Audio-visual Analysis:** Meaning, characteristics, advantages, and limitations,
- h) **Data Analysis:** Key Issues in qualitative data analysis in qualitative research; data analysis skills; drawing findings from qualitative data; coding methods; data triangulation and validity check; thematic analysis; the use of qualitative data analysis software, such as NVivo, MAXQDA.
- i) **Research Ethics:** Ethical considerations in qualitative research including anonymity, access and informed consent, freedom of respondents and consent forms.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1:** Understand the research process and the inter-relationship between scientific knowledge, philosophy, design and methods.

**CO2:** Learn qualitative data collection tools and techniques and their application.

**CO3:** Gather insights on qualitative data analysis and research ethics.

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
|                               | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO1 0 |
| Course Learning Outcomes (CO) |                   |      |      |              |      |                |      | 3              |      | 3     |
| CO1                           |                   |      |      |              |      |                |      | 3              |      | 3     |
| CO2                           |                   |      |      |              |      |                |      | 3              |      | 3     |
| CO3                           |                   |      |      |              |      |                |      | 3              |      | 3     |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy | Assessment Strategy |
|-----|----------------------------|---------------------|
|-----|----------------------------|---------------------|

|            |   |   |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| <b>CO2</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

### Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Creswell & Poth (2007), <i>Qualitative Inquiry and Research Design</i> , Sage publication.<br><br>Bruce L. Berg (2017), <i>Qualitative Research Methods for the Social Sciences</i> , Pearson.<br><br>Joseph F. Healey (2012), <i>Statistics: A Tool for Social Research</i> , Wadsworth.<br><br>Ranjit Kumar (2011), <i>Research Methodology</i> , Sage publication.<br><br>William G. Cochran(2007), <i>Sampling Techniques</i> (3 <sup>rd</sup> Edt.).Paperback. |
|-----------------------------|---|

|  |                   |                              |                         |
|--|-------------------|------------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 3265                          | <b>Credit:</b> 03 | <b>Year:</b> Third           | <b>Semester:</b> Second |
| <b>Course Title:</b> Rural Development and Politics        |                   |                              |                         |
| <b>Course Category:</b> Core                               |                   | <b>Course Status:</b> Theory |                         |
| <b>Prerequisite(s):</b> PSS1121, PSS1123, PSS1223, PSS2135 |                   |                              |                         |

### 1.1 Rationale of the Course:

This course will introduce students to the basic fundamental principles, concepts and factors that either promote or hinder Rural Development and also the effects, issues, and problems of cultural practices in rural development theory of rural development system of approach to the transformation of rural society/community. This includes evaluation through case studies of various rural development strategies and policies.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Describe the concept, nature, aspects and challenges of rural development in Curriculum | 149

Bangladesh;

- 2) Introduce students to some theories of rural and agriculture development;
- 3) Explain rural social structure & organizations in Bangladesh;
- 4) Describe the changes in the rural power structure;
- 5) Evaluate the significant strategies that have been pursued to develop rural society in the developing countries like Bangladesh.

### **1.3 Course Content:**

- a) Rural Development and Rural Society of Bangladesh.**
- b) Rural Social Structure and Organization: Stratification patterns, Samaj and Shalis.**
- c) Rural Power Structure:** Traditional and new emerging leadership pattern; the evaluation of Local Government Institution, Politics of Local Government, Important agencies of social control in rural society, Patron-Client Relations.
- d) Rural Social Group & Institutions: Family, Marriage & Kinship Patterns of Rural Society.**
- e) Adaptation of Modern Technologies in Agricultural Production.**
- f) Rural Economy:** Local Tenure System; Diversities & Changes, Distribution of concentration of Land holdings, Transforming Agrarian Structure: i) Land Reform, ii) Theories of Land Reform, iii) Typology of Land Reform. Institutions of Rural Development, i) The Role of BARD Comilla, ii) The Role of RDA Bogra, iii) The Role of RDTI Sylhet.
- g) The Strategy of Rural Development:** i) Problems of Rural Bangladesh and overview of rural community, ii) Technological change, The Theory & Measurement of Technological change, iii) Food Aid: Its Impact on production, Efforts and policy implementation, iv) Rural Works program (RWP) / Food for works program (FWP), Food for education program, v) Thana irrigation program, vi) Land Legislation and implementation, vii) The advent & role of the NGOs in Bangladesh.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Explain rural development, its aspects and major challenges and describe the major changes in the rural society of Bangladesh;
- CO2.** Analyze the rural social groups & institutions and evaluate the past and current efforts or strategies taken in Bangladesh to effect rural development;
- CO3.** Find the rural development strategy and its relevance in the current Bangladesh in order to contribute positively to rural transformation.

### **Mapping Course Learning Outcomes (COs) with the POs:**

|                          | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|--------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
|                          |                   |     |     |              |     |                |     |                |     |      |

|      |   |  |  |   |  |  |  |   |
|------|---|--|--|---|--|--|--|---|
| (CO) |   |  |  |   |  |  |  |   |
| CO1  | 3 |  |  | 3 |  |  |  | 3 |
| CO2  | 2 |  |  | 3 |  |  |  | 3 |
| CO3  | 2 |  |  | 3 |  |  |  | 3 |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p>Siddiqui, Kamal (1994) <i>Local Government in Bangladesh</i>. Dhaka: University Press Limited.</p> <p>Siddiqui, Kamal. (1991) <i>Local Government in South Asia: A Comparative Study</i>. Dhaka: University Press Limited.</p> <p>Siddiqui, Noore Alam(1997),<i>Decentralization and Development: Theory and Practice in Bangladesh</i>. Dhaka: University of Dhaka.</p> <p>Tepper, Eliot. (1996) <i>Changing Patterns of Administration in Rural East Pakistan</i>. Michigan: Michigan State University,</p> <p>Tinker, Hugh. (1954) <i>Foundations of Local Self-Government in India, Pakistan and Burma</i>. London: Athlone Press.</p> |
|-----------------------------|---|

|  |            |                              |                  |
|--|------------|------------------------------|------------------|
| Course Code: PSS 0312 3267                                 | Credit: 03 | Year: Third                  | Semester: Second |
| <b>Course Title: Politics and Governance in South Asia</b> |            |                              |                  |
| <b>Course Category: Core</b>                               |            | <b>Course Status: Theory</b> |                  |

### **1.1 Rationale of the Course:**

South Asia is bounded on the south by the Indian Ocean and on land by West Asia, Central Asia, East Asia, and Southeast Asia. This sub-region comprises eight developing countries Afghanistan, Bangladesh, Bhutan, India, the Maldives, Nepal, Pakistan and Sri Lanka. South Asia is home to well over one fifth of the world's population, making it the most populous geographical region in the world. Since the end of the Cold War, South Asia has become a focal point of growing international attention and concern by nuclear proliferation, the rise of Islamic militancy and the anti-terror war, the emergence of India as a global power, and regional effort for cooperation.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Explain the Government and Political Systems in the South Asian states;
- 2) Associate the Process of democratization in the South and South-East Asia;
- 3) Develop a critical thinking about the civil Service Systems of South Asia;
- 4) Encourage the search of South & South-East Asian Regional & Economic Organizations;
- 5) Help them to understand the Common Regional Conflicting Issues in South Asia;
- 6) Explain the Ethnic Conflicts in South Asia;
- 7) Acquaint students with the Environmental crisis of South Asia.

### **1.3 Course Content:**

- a) **Government and Political Systems in South Asia:** i) Society and Politics in South Asia in the colonial & post-colonial era. ii) Common political characteristics & systems, iii) Political mobilization and the rise of Nationalism; iv) Constitution and the nature of the Government, v) Civilian, Military-Bureaucratic oligarchy. vi) Instruments of Power and control, vii) Institutionalization of Political Party, Bureaucracy and Interest Groups.
- b) **Process of democratization:** i) Economic development and relations between South and South Asia. ii) The origins of Bureaucracies in the South and South-East Asia.
- c) **The civil Service Systems:** Structure, Composition and Function of Central and Field Administration, Personnel Administration, Recruitment, Selection, Training and the role of central personnel Agency.

- d) **South & South-East Asian Regional and Economic Organizations:** Formation and future: SAARC, SAPTA, ASEAN.
- e) **Common Regional Issues:** Maritime Boundary, Border Security, Water Share, Refugee Problem, Cross Border Terrorism, Women and Child Trafficking.
- f) **Ethnic Conflicts:** Chittagong Hill Tracts (CHT), Seven Sisters, Kashmir, Tamil-Sinhalese, Mao-Guerilla in Nepal.
- g) **South Asia:** Environmental crisis.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

- CO1.** Evaluate the Government and Political Systems of South Asian countries;
- CO2.** Analyze the civil Service Systems of South Asian Countries;
- CO3.** Describe South and South-East Asian Regional and Economic Organizations, and analyze the Common Regional conflicting Issues in South Asia.

#### Mapping Course Learning Outcomes (COs) with the POs:

|     | Fundamental Skill             |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |      |
|-----|-------------------------------|------|------|--------------|------|----------------|------|----------------|------|------|
|     | Course Learning Outcomes (CO) | PO 1 | PO 2 | PO 3         | PO 4 | PO 5           | PO 6 | PO 7           | PO 8 | PO 9 |
| CO1 | 3                             | 3    |      |              |      |                |      |                | 3    | 3    |
| CO2 |                               | 3    |      |              |      |                |      |                | 3    | 3    |
| CO3 |                               | 3    |      |              |      |                |      |                | 3    | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

## Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | <p>Boxter,Craig Ed. (2002) <i>Government &amp; Politics In South Asia</i>. Colorado: Westview Press.</p> <p>Hackin, Joseph; Couchoud, Paul Louis (1996). <i>The Mythologies of the East: Indian Subcontinent, Middle East, Nepal and Tibet, Indo-China and Java</i>. Delhi: Aryan Books International.</p> <p>Harle, James C. (1994). <i>The art and architecture of the Indian subcontinent</i>. New Haven: Yale University Press.</p> <p>Pye, Lucian.W and Pye, Mary W. (1985) <i>Asian Power and Politics</i>. Cambridge: Harvard University Press.</p> <p>Thapar, Romila (1966) <i>A History of India</i>. New York: Penguin Books.</p> <p>Xinru, Liu.(2010) "The Silk Road in World History", New York: Oxford University Press.</p> <p>আক্তার, ফাহিমদা (২০২১), বাংলাদেশ-ভারত সম্পর্ক, শোভা প্রকাশ, ঢাকা।</p> |
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|  |                   |                           |                         |
|--|-------------------|---------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 3260          | <b>Credit:</b> 03 | <b>Year:</b> Third        | <b>Semester:</b> Second |
| <b>Course Title:</b> Seminar and Viva Voce |                   |                           |                         |
| <b>Course Category:</b> Core               |                   | <b>Course Status:</b> Lab |                         |

### 1.1 Rationale of the Course:

This lab course helps the students to come closer to the faculty members and learn the topics covered by the courses offered in this semester in a more intensive environment. The students will be able to learn hands-on training in preparing seminar papers on contemporary national and global issues. The students will also be able to build confidence in them and assert their ability of public speaking in public seminars and talks.

### 1.2 Course Objectives:

*The objectives of this course are to:*

- 17) Develop students' speaking and communication skills on fundamental concepts of politics and administration;
- 18) Improve the understanding of the students how to relate their grasped knowledge on fundamental concepts of the politics and administration with the reality;

- 19) Train the students on preparation of seminar papers on contemporary issues;
- 20) Improve the confidence of the students so that they can assert themselves before the audience.

### **1.8 Course Content:**

#### **1. For Viva Voce:**

The course contents studied in this semester.

#### **2. For the seminar paper:**

This semester's registered courses address the themes for the seminar paper. Or the students get guidance from teachers on preparing seminar papers regarding current local, national, or international topics.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Develop capacity of preparing seminar and research papers.
- CO2.** Employ how to relate the concepts and theories with practice; and
- CO3.** Build confidence in them on delivering speeches in formal and informal meetings.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
|                               | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |
| CO2                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |
| CO3                           | 3                 | 3   |     |              |     |                | 3   |                | 3   | 3    |

#### **Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy                     | Assessment Strategy                       |
|-----|--|---|
| CO1 | Lecture, Tutorial and exercise                 | Viva Voice                                |
| CO2 | Group Activity, Concept Mapping, Inquiry Based | Seminar Paper Evaluation and Presentation |

|            |   |   |
|------------|---|---|
|            | Learning  |   |
| <b>CO3</b> | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| <b>CO4</b> | Lecture, Tutorial and exercise                          | Viva Voice                                |

### Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the courses of this semester. |
|-----------------------------|--|

## Fourth Year First Semester

|                                   |                   |                              |                        |
|-----------------------------------|-------------------|------------------------------|------------------------|
| <b>Course Code: SSS 0314 4171</b> | <b>Credit: 03</b> | <b>Year: Fourth</b>          | <b>Semester: First</b> |
| Course Title: Gender and Politics |                   |                              |                        |
| <b>Course Category: GED</b>       |                   | <b>Course Status: Theory</b> |                        |

### 1.1 Rationale of the Course:

Politics has been given many different definitions, ranging from something as solid as “the activities associated with the governance of a country,” to a more abstract designation such as “the principles relating to or inherent in a sphere or activity.” In the other hand, “gender” is defined through the terms male and female. These socially constructed labels prescribed with particular characteristics, which although assumed to be universal, require more nuance. This course will deconstruct the idea of political and societal study in order to assess the reason why gender relations are an important aspect of it. Politics covers a vast range of notions; however, this course will first focus on the study of ideology and define the distinction between the public and private spheres as these aspects are used to construct the foundation of political and societal study through the gender lens.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Learn about the gender and politics with a particular emphasis on questions of

power, equality, oppression, gender division of labor and autonomy;

- 2) Focus on the engagement of women's movements with formal and informal politics in historical and contemporary contexts;
- 3) Guide students exploring the ways in which the social and cultural constructions of gender influence the nature and practice of political life.

### **1.3 Course Content:**

- a) Epistemological Foundation of the Study of Gender:** Sex and Gender, Nature-culture, Private Woman-Public Man, Honor-Shame, Male dominance, Female subordination, Images of Wifehood-motherhood, Purdah, Gender Inequality.
- b) Different School of thoughts:** Liberal, Radical, Marxist, Psychoanalytic, Existential, Post Modernism and Feminist thought, Black Feminism, Third World Feminism, and Eco-Feminism etc.
- c) Social Construction of Gender:** Religion, Patriarchy, Capitalism, Gender socialization in State, Race, Class, and Ethnicity, Representation in the Media, Violence Against Women, Trafficking in Women and Children, Pornography, Control of Women's Sexuality, Control of Women in the Family-society-state. Purdah, Honor and Shame.
- d) The Political Economy of Gender:** Forms of exploitation in Patriarchy and Capitalism, Gender division of labor in the Private and Public Space, and capitalism, Class, ideology and the family household, Women's Contribution in the Hidden Economy and Informal Economy, Development of Women's Work, Discrimination at Work and Low Wages, Sexual Harassment at Work, Discrimination Regarding Access to Resources, Dowry, Impact of Globalization on Women, Migration of Female Labor.
- e) Developmental Approach to Gender:** WID, WAD, GAD, Women and Human Rights, UNO initiatives, International Conferences on women, NGO Approach and Women's Empowerment, Micro Credit and Women as a Target Group.
- f) Women and Resistance:** Women's Organizations, Movements, Women's Participation in Nationalist Struggles-Peasant Movements-labor Movements-Environmental Movements.
- g) Women and Politics:** Legal Status of Women, Constitutional Rights, Religious Personal Law, Industrial labor law, Penal law, Property law, Salish, Fatwa, Anti sexual Harassment law, Legal aid, Participation in Legislature-executive-judiciary, Participation in Local Government, Political parties, Gender Planning, Gender budget, Public Policy Issues and Women's Agenda.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Develop the understanding of the key concepts of gender politics and the ability to explain how these concepts apply to specific problems that women encounter;
- CO2.** Demonstrate knowledge of major historical and contemporary debates on gender and politics within women's movements in the global North and the South;
- CO3.** Build up the analytical skill to assess the arguments for and against greater gender equality in different political institutions, and the mechanisms for achieving this.

**Mapping Course Learning Outcomes (COs) with the POs:**

|            | Fundamental Skill             |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |     |
|------------|-------------------------------|------|------|--------------|------|----------------|------|----------------|------|-----|
|            | Course Learning Outcomes (CO) | PO 1 | PO 2 | PO 3         | PO 4 | PO 5           | PO 6 | PO 7           | PO 8 | PO9 |
| <b>CO1</b> | 3                             | 2    |      |              | 3    |                |      |                | 3    | 3   |
| <b>CO2</b> | 2                             | 2    |      |              | 3    |                |      |                | 3    | 3   |
| <b>CO3</b> | 2                             | 2    |      |              | 3    |                |      |                | 3    | 3   |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy              | Assessment Strategy   |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| <b>CO2</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | <p>Beauvoir, Simon De. (2012) <i>The Second Sex</i>. New York: Knopf Doubleday Publishing Group.</p> <p>Collection of Articles (1994) <i>Polity Reader of Gender</i>. UK: Polity Press.</p> <p>Engels T, Friedrich, (1972) <i>The Origin of the Family, Private Property and the state</i>. New York: Pathfinder Press.</p> <p>Gould, Carol (ed). (1997) <i>Gender: Key concepts in Critical Theory</i>. NJ: Humanities Press.</p> <p>Quddus, A. and Hoque, M. J. (2002) <i>Bangladesh Artho Samajik Prekkapothe Narir Khomotayon: Smossa O Sombaboba</i>. Dhaka: Gotidhara.</p> |
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|--|---|
|  | <p>Vicky, Randal. (1994) <i>Women and Politics: An International Perspective</i>. Chicago: University of Chicago Press.</p> <p>Whelehan, Imelda (1995) <i>Modern Feminist Thought</i>. Edinburgh: Edinburgh University Press.</p> <p>আল মাসুদ হাসানউজ্জামান (সম্পাদিত) বাংলাদেশের নারী: বর্তমান অবস্থা ও উন্নয়ন প্রসঙ্গ, ঢাকা: ইউপিএল, ২০০২।</p> |
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|   |            |                     |                 |
|---|------------|---------------------|-----------------|
| Course Code: PSS 0312 4173                    | Credit: 03 | Year: Fourth        | Semester: First |
| <b>Course Title: Recent Political Thought</b> |            |                     |                 |
| Course Status: Core                           |            | Course Type: Theory |                 |
| Prerequisite(s): PSS1221, PSS2131, PSS2241    |            |                     |                 |

### 1.1 Rationale of the Course:

This course examines major texts in the history of recent political thought. Many of these texts pose difficult questions concerning the political community, social order and human nature. This course asks how different views on human nature and the uses of history inform the design of government. It also considers the ways in which thinkers like Marx, Engels and J. P Sartre have responded to the political problems of their times and the ways in which they contribute to a broader conservation about human goods and needs, justice, democracy and the ever changing relationship between the citizen and the state.

### 1.2 Course Objectives:

*The objectives of this course are to:*

- 1) Gain an in-depth knowledge about the recent political thought;
- 2) Introduce students to the origins of our present ideas about politics;
- 3) Recognize students with both the political concepts and political thinkers;
- 4) Develop an insight on different assumptions and ideas concerning the nature of politics.

### 1.3 Course Content:

- a) **Socialism:** K. Marx, F. Engels, V. I. Lenin, Trotsky
- b) **Totalitarianism:** Fascism, Nazism, Maoism, Stalinism
- c) **Existentialism:** J. P. Sartre, Simon de Beauvoir

### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Determine which ideas continue to impact contemporary reality, which ideas are in need of major revision, and which ideas are largely irrelevant in today's world;

**CO2.** Analyze political ideas and concepts; socialism, totalitarianism and existentialism.

**CO3.** Interpret the political thoughts of important political thinkers.

#### Mapping Course Learning Outcomes (COs) with the POs:

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
|                               | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 2                 |     |     |              |     |                |     | 3              | 3   | 3    |
| CO2                           | 3                 |     |     |              |     |                |     | 3              | 3   | 3    |
| CO3                           | 2                 |     |     |              |     |                |     | 3              | 3   | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| CO's | Teaching-Learning Strategy     | Assessment Strategy  |
|------|--------------------------------|--|
| CO1  | Lecture, Tutorial and exercise | Class Participation, Class Tests, Final Exam, Viva Voice     |
| CO2  | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice |
| CO3  | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice |

#### Learning Materials

|             |  |
|-------------|--|
| Recommended | Boggs, Carl (1984). <i>The Two Revolutions: Gramsci and the Dilemmas of Western Marxism</i> . London: South End Press. |
|             | Harold J. Laski (1936) <i>The Rise of European Liberalism</i> . London: George Allen & Unwin                           |
|             | Lenin, Vladimir (1913) <i>Karl Marx: A Brief Biographical Sketch with an</i>   |

|   |  |                              |                        |
|---|--|------------------------------|------------------------|
| <b>Readings</b>                                       | <p><i>Exposition of Marxism.</i> Peking: Foreign Languages Press.</p> <p>Paul Le Blance (ed.) (1996) <i>From Marx to Gramsci.</i> New Jersey: Humanities Press.</p> <p>Maxey, C.C. (2007) <i>Political Philosophies.</i> Delhi: Surjeeth Publications.</p> |                              |                        |
| <b>Course Code:</b> PSS 0312 4175                     | <b>Credit:</b> 03  | <b>Year:</b> Fourth          | <b>Semester:</b> First |
| <b>Course Title:</b> Foreign Policies of Major Powers |  |                              |                        |
| <b>Course Category:</b> Core                          |  | <b>Course Status:</b> Theory |                        |

### **1.1 Rationale of the Course:**

It is widely known that foreign policy is the study mainly on quest to maintaining and increasing power and security of any given state. It guides the activities and pattern of relationships of one country to another country. It allows the students to understand how political leaders /actors make decisions while maintaining their interactions with other players. As a student of Political Studies, it is pertinent to have deeper understanding how the major political actors in the international systems act and deliver their ideas.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Acquaint students with aims, goals and objectives of foreign policy of several powerful states of the world such as US, UK, China and Japan;
- 2) Exposes students to various approaches and dynamics of foreign policy of those major powers;
- 3) Familiarize students with different foreign policy issues deeply;
- 4) Introduces students with various aspects of foreign policy of major world powers and the nature of their relationships.

### **1.3 Course Content:**

- a) **Foreign Policy:** Definition, nature, and its aims and objectives, approaches to the study of foreign Policy, Determinants of foreign policy, foreign policy and diplomacy, foreign policy and international relations, foreign policy and domestic policy.
- b) **Foreign Policy of USA:** Background and salient features of US foreign policy, US Policy towards Middle-East, Europe, South and South-east Asia, Changing US Policy after 9/11 as the implementation of the theory of Clash of Civilization. USA-Bangladesh Relations.
- c) **European Union and its Politics:** EU-Bangladesh Relations.

- d) **Foreign Policy of Japan:** Principle and salient features of Japanese foreign policy, economic basis of Japan's foreign policy, Japanese approach to major global and regional issues, Japanese approach to the third world, USA-Japan Relations, Japan-Bangladesh relations.
- e) **Foreign Policy of China:** Salient features, China's relations with USA, Japan, Pakistan, India and Bangladesh, China and nuclear weapons, China and BRI.
- f) **Foreign Policy of Russia:** Objectives, Principles, Salient Characteristics, Russia-USA Relations, Russia- China Relations, Russia-EU Relations.
- g) **India:** Principles of Indian Foreign policy, Indian Foreign Policy towards South Asia, India-Bangladesh Relations.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

- CO1.** Interpret the basic ideas and concepts of foreign policy of a country in general;
- CO2.** Identify with the fundamental principles and goals of major four countries of Europe, America and Asia;
- CO3.** Illustrate country's foreign policy with the dynamic changing environment of international politics.

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 3                 |     |     |              |     |                |     |                | 3   | 3    |
| CO2                           |                   |     |     |              |     | 3              |     |                | 3   | 3    |
| CO3                           |                   |     |     |              |     | 3              |     |                | 3   | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Quiz, Final Exam, Viva Voice                     |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |

|     |                                |   |         |
|-----|--------------------------------|---|---------|
| CO3 | Lecture, Tutorial and exercise | Class Participation, Class Assignment, Final Exam, Viva Voice | Test-2, |
|-----|--------------------------------|---|---------|

### Learning Materials

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Bhola, P. L. (2001), <i>Foreign Policies of India, Pakistan and China</i> . Jaipur: RBSA Publishers.  |
|                             | Borgwardt, Elizabeth. (2005) <i>A New Deal for the World</i> . Cambridge: Harvard UP.   |
|                             | Chandra, Prakash, (1994), <i>International Relations Foreign Policies of Major Power and Regional System</i> 's New Delhi: Vikash Publishing House Pvt. Ltd.                                  |
|                             | Dixit, Jyotindra Nath. (2001) <i>India 's Foreign Policy and its Neighbors</i> . Delhi: Gyan Publishing House.  |
|                             | Rashid, Harun Ur. (2001) <i>Foreign Relations of Bangladesh</i> . Dhaka: Rishi Publications   |
|                             | Smith, Tony; Richard C. Leone (1995). <i>America's Mission: The United States and the Worldwide Struggle for Democracy in the Twentieth Century</i> . New Jersey: Princeton University Press. |
|                             | Sarker, M. Masud (2023), US Pivot toward India after 9/11: From a Dubious Relationship to a Strategic Partnership, Lexington Books, Rowman & Littlefield.                                     |

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|--|------------|------------------------------|-----------------|
| Course Code: PSS 0312 4177               | Credit: 03 | Year: Fourth                 | Semester: First |
| <b>Course Title Comparative Politics</b> |            |                              |                 |
| <b>Course Category:</b> Core             |            | <b>Course Status:</b> Theory |                 |
| <b>Prerequisite(s):</b> PSS 2247         |            |                              |                 |

### 1.1 Rationale of the Course:

Comparative politics requires in depth knowledge about the political concerns and dilemma with a comparative analysis among different countries. The comparative analysis also search for the theories of political system that interrelate political functions, structures, and behavior with each other and with

their environment with comparative discussion and analysis. The ground of comparative politics seek to comparative examination which are indispensable to building political theories that are not only intellectually satisfying but also useful in improving political structures and processes. This course will provide the scope to gather in depth knowledge about the political system and function of different countries with a comparative analysis. This course also enables the student for the further comprehensive study and analysis of next level political science.

### **1.1 Objectives of the Course:**

*The objectives of the course are to:*

- 1) Describing to the students of the meaning, concept growth, nature and scope of comparative politics;
- 2) Providing to students an overview about the approaches to the study of comparative politics;
- 3) Appraise the actors, functions, political system and policies of different countries.

### **1.3 Course Content:**

- a) Comparative Politics:** Meaning, Nature, Growth and Scope, Analytical and Empirical Methods.
- b) Approaches to Study of Comparative Politics:** Emphasis on the study of developing societies.
- c) Comparative inquisition:** i) Theories of Development and Underdevelopment: In aspects of Political development ii) Modernization Theory: State theory and Modernization, Capitalist development, Unequal and Uneven development.
- d) Dependency Perspective:** Critiques of Modernization Theory, Definition and major concepts of Dependency, Tools of Analysis: Internal Colonialism, Poles of Development and Dependent Capitalist Development.
- e) Politics and Dependency:** State, Military and Revolution, Structuralism and Industrialization Strategy, Populism and Bureaucratic Authoritarianism, Corporatism and Economic growth, Underdevelopment and Revolution, Critique of dependency.
- f) Recent Trends:** Globalization and World-Systems Theory, Alteration to Democracy: Rise of Competitive Authoritarianism, Delegate Democracy, Neo-populism and Electoral Authoritarianism.
- e) Comparative Politics of Development: Case Study on Latin America, Brazil, China, Japan, Malaysia, Singapore, South Korea.**

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Describe the various approaches to the study of Comparative Politics;
- CO2.** Apply the approaches in the analysis, explanation and assessment of academic activities and undertakings.

### **Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |      |      | Social Skill |     | Thinking Skill |     | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|-----|----------------|-----|----------------|------|-------|
| Course Learning Outcomes (CO) | PO 1              | PO 2 | PO 3 | PO 4         | PO5 | PO 6           | PO7 | P O8           | P O9 | PO 10 |
| CO1                           | 3                 | 2    | 3    |              | 2   |                | 2   |                | 3    | 3     |
| CO2                           | 3                 | 2    | 3    |              | 2   |                | 2   |                | 3    | 3     |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy      | Assessment Strategy  |
|-----|---------------------------------|--|
| CO1 | Lecture , Tutorial and exercise | Class Participation, Class Test-1, Final Exam, Viva Voice                  |
| CO2 | Lecture, Tutorial and exercise  | Class Participation, Quiz Assignment, Class Test-2, Final Exam, Viva Voice |

#### Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | Almond, G. A. & Powell, G.B (1988) <i>Comparative Politics Today: A Worldview</i> . Boston: Foresman & Co.   |
|                             | Apter, David E and Eckstein, Harry (1968) <i>Comparative Politics: A Reader</i> . New York: The Free Press.  |
|                             | Bill and Hardgrave (1973) <i>Comparative Politics: The Quest for a Theory</i> . Ohio: Merrill  |
|                             | Johari, J.C . (2011) <i>Comparative Politics</i> , Sterling Publishers Private Limited, New Delhi.   |
|                             | Easton, David (1953) <i>The Political System: An Inquiry into the state of Political Science</i> . New York: Knopf.  |
|                             | Lasswell, H. D. & Lerner, D (ed.), (1951) <i>The Policy Sciences: Recent Developments in Scope and Method</i> . Stanford: Stanford University Press, 1951. 3-15. |
|                             | Storing, Herbert, J(1962) <i>Essays on The Scientific Study of Politics</i> .  |

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|  | New York: Holt, Rinehart and Winston. |
| এমাজেন্ট আহমদ (১৯৯৫) তুলনামূলক রাজনীতি: রাজনৈতিক বি ফ্ল্যাণ্ড / ঢাকা:<br>বাংলা ≠ দশ বুক কর ≠ পা ≠ রশন লি:। |                                       |

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|---|------------|-----------------------|-----------------|
| Course Code: PSS 0312 4179  | Credit: 03 | Year: Fourth          | Semester: First |
| Course Title: Area Studies (Middle East/ Latin America/ Sub-Saharan Africa) |            |                       |                 |
| Course Category: Core   |            | Course Status: Theory |                 |

### 1.1 Rationale of the Course(s):

An area studies approach offers a unique opportunity for students to transcend disciplinary limits and master an integrated view of the social, geographical, cultural, economic, political, and historical forces shaping a major region of the world. Students for the International and Area Studies with a concentration in specific area will not only develop this global perspective and in-depth knowledge of one region, but they will learn to communicate across disciplines, a rare and valuable skill in whatever field they later choose to apply their knowledge, be it teaching, government service, or business.

**a) Middle East:** The Middle East is the birthplace of ancient civilizations, which can be traced to more than 7000 B.C. It is the birthplace of the three great monotheistic religions, Judaism, Christianity, and Islam, on which the spirituality and the ethics of many people and countries are based. It occupies a strategic area in the world across Southwest Asia into North Africa.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Memorize the students to the Political History of the Middle East North Africa (MENA) region;
- 2) Demonstrate Arab–Israeli Conflicts;
- 3) Understand History of foreign policy towards MENA region;
- 4) Contrast Revolution and democratic transition in the MENA region.

### 1.3 Course Content:

#### a) Middle East

1. Geopolitical and strategic importance of the Middle East: Economic, political, cultural and religious significance;
2. Rise and fall of Ottoman empire, Balfour declaration-1917, and the birth of militant Israel;

3. The birth of Israel and the Arab reactions that followed the first Arab-Israeli war in 1948;
4. The Suez Crisis and the subsequent war in 1956;
5. The Arab Israeli wars of 1967 and 1973, the petro dollar and the Arab oil embargo against US, Israel and their allies;
6. The 1979 Iranian Islamic Revolution and the Hostage Crisis of 1979-1981;
7. The Iran-Iraq war of 1980-1988 and the first US presence in the Persian Gulf;
8. The First Intifada (or the Palestinian Mass-Uprising) and the birth of Hamas in 1987;
9. The Iraqi invasion and occupation of Kuwait in 1990 and the subsequent 1991 Gulf war, and the US increased presence in the region including Saudi Arabia;
10. The US war in Iraq in 2003;
11. The Bush Doctrine and the US Greater Middle East Initiative and US attempt to export democracy in the Middle East;
12. The Arab Spring of 2011-2012;
13. The US war in Libya and the killing of President Muammar Gadhafi;
14. The ISIS phenomenon;
15. The civil wars in Syria and Yemen;
16. The Israeli blockade of and war in Gaza since 2007;
17. The current Israeli war in Gaza since October 7, 2023 following Hamas's attack on Israel;
18. The Israeli attack on Iranian Embassy in Syria and Iran-Israeli military engagements
19. Peace accords of Israel and other Muslim States; Camp David Peace Accord-1978; Oslo Accord-1993; Israel – Jordan Peace Accord -1994, and others.
20. Israeli Genocide against the Palestinians in 2024 and the global student protests

#### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Explain Political History and Political Interest of the Middle East North Africa (MENA) region;
- CO2.** Evaluate Arab-Israeli Conflicts;
- CO3.** Express the revolution and the democratic transition in the MENA region.

**Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
| Course Learning Outcomes (CO) | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO1 0 |
| CO1                           | 2                 |      |      |              |      |                |      |                | 3    | 3     |
| CO2                           |                   |      |      |              |      |                |      |                | 3    | 3     |
| CO3                           |                   |      |      |              |      |                |      |                | 3    | 3     |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Abir, Mordechai (1974) <i>Oil, power and politics: Conflict in Arabia</i> , The London: Frank Cass.<br>Khalidi, Walid W (1979) <i>Palestine in the Arab Dilemma</i> . London: Helm.<br>Pauly, Ittiammands (1972) <i>Political Dynamics in Middle East</i> . NY: Elsevier<br>Polk, William R. (1975) <i>The United States and the Arab world</i> . Cambridge |
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### **b). LATIN AMERICA**

**1.1 b) Latin America:** This course is a survey of the history and culture of Latin American from ancient history to the present. Political, economic, social and cultural factors will be considered, as well as the interaction between Latin America and the larger society.

#### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Understand the major themes in Latin American History and Culture;
- 2) Recognize the major time periods in Latin American history;
- 3) Create the relationship of Latin American history and culture to the Hispanic environment in the United States;
- 4) Synthesis major themes and time periods to make informed judgments on contemporary American life.

#### **1.3 Course Content:**

##### **b) Latin America**

1. Geopolitics: Importance of Latin America
2. The Colonial Legacy
3. Rise of Nationalism in Latin America
4. Governmental, Structures and Political Processes
5. Trends of Political Development
6. Political Unrest and Violence
7. Role of Bureaucracy and Military
8. Politics and ethnicity
9. Party System, Pressure Groups and Electoral Politics
10. Cross border terrorism
11. Regional Organizations
12. World power in Latin America

#### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Identify the major themes in Latin American History and Culture;

**CO2.** Explain the relationship of Latin American history and culture to the Hispanic environment in the United States;

**CO3.** Evaluate major themes and time periods to make informed judgments on contemporary American life.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

|  | Fundamental | Social | Thinking | Personal Skill |
|--|-------------|--------|----------|----------------|
|--|-------------|--------|----------|----------------|

| Course Learning Outcomes (CO) | Skill |      |      | Skill |      | Skill |      |      |      |       |
|-------------------------------|-------|------|------|-------|------|-------|------|------|------|-------|
|                               | PO 1  | PO 2 | PO 3 | PO 4  | PO 5 | PO 6  | PO 7 | PO 8 | PO 9 | PO 10 |
| CO1                           | 3     |      |      |       |      |       |      |      | 3    | 3     |
| CO2                           |       |      |      |       |      |       |      |      | 3    | 3     |
| CO3                           |       |      |      |       |      |       |      | 2    | 3    | 3     |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | <p>James, D. Cockcroft (1998) <i>Mexico's Hope: An Encounter with Politics and History</i>. Mexico: Monthly Review Press</p> <p>Payne, Mark J. (2002) <i>Democracies in Development: Politics and Reform in Latin America</i>. Volume - 1 Inter America Development Book.</p> <p>Roberto, Regalado (2007) <i>Latin America at the Crossroads: Domination, Crisis, Popular Movements and Political Alternatives</i>. Mexico: Ocean Press.</p> |
|-----------------------------|--|

**C). SUB-SAHARAN AFRICA**

**1.1 c) Sub-Saharan Africa:** Sub-Saharan Africa is an immense and diverse region that sits south of the Sahara Desert. In this course, students will be introduced to the geography of the region. The region will be examined through multiple lenses- history, economics, politics, gender, health, education, migration- to highlight its rich diversity.

## **1.2 Course Objectives:**

*The objectives of the course are to:*

1. Recognize the geographic contexts of sub-Saharan Africa, including an overview of the physical, bioclimatic, cultural, political, demographic, health and economic geographies of the region;
2. Demonstrate the dominant approaches to development in sub-Saharan Africa;
3. Memorize the fundamental roots of opportunities and problems faced by sub-Saharan African countries;
4. Summarize students how geographical concepts such as ‘place’, ‘scale’ and ‘human-environment relations could be applied to specific issues in sub-Saharan African;
5. Strengthen skills of critical writing, cartography/ map reading, data analysis, and how to use evidence to support an argument.

## **1.3 Course Content:**

### **c) Sub-Saharan Africa**

1. Geopolitics: Importance of the region
2. Features and Legacies of Colonial rule
3. National Liberation Struggles
4. Process of Desalination.
5. Problems of Independence
  - (a) Problems of Legitimacy
  - (b) National Integration
  - (c) Search for a Identity
6. Problems of Ideologies
  - (a) Pan-Africanism
  - (b) African Socialism
  - (c) Modernization
  - (d) Black Protest Movements
7. Problems of Institutions and their Functions
  - (a) Executive
  - (b) Legislative
  - (c) Bureaucracy
  - (d) Political parties
8. Military in Political
9. Experiments in Regional Integration

## **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Identify the major themes in Latin American History and Culture;

**CO2.** Explain the relationship of Latin American history and culture to the Hispanic environment in the United States;

**CO3.** Evaluate major themes and time periods to make informed judgments on contemporary American life.

## **Mapping Course Learning Outcomes (COs) with the POs:**

|                               |      | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |  |
|-------------------------------|------|-------------------|------|------|--------------|------|----------------|------|----------------|------|--|
| Course Learning Outcomes (CO) | PO 1 | PO 2              | PO 3 | PO 4 | PO 5         | PO 6 | PO 7           | PO 8 | PO9            | PO10 |  |
| CO1                           | 3    |                   |      |      |              |      |                |      | 3              | 3    |  |
| CO2                           |      |                   |      |      |              |      |                |      | 3              | 3    |  |
| CO3                           |      |                   |      |      |              |      |                | 2    | 3              | 3    |  |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                      |  |
|----------------------|--|
| Recommended Readings | Amin, Samir (1977) <i>Imperialism and Unequal Development</i> . Sussex: Harvester Press                                    |
|                      | Coleman, J, S, and Rose berg (eds) (1964) <i>Polities and National Integration in Tropical Africa</i> . Beckley: Colif UPC |
|                      | Gupta, A (1974) <i>Government and Politics in Africa</i> . New Delhi: Vikas  |
|                      | Sithole, Ndabanigidi (1968) <i>African Nationalism</i> . London: Oxford University Press.                                  |
|                      | Welch, C. E. (eds) (1970) <i>Soldier and State in Africa</i> . Evanston: North- Western University Press.                  |

|  |                   |                           |                         |
|--|-------------------|---------------------------|-------------------------|
| <b>Course Code: PSS 0312 4170</b>          | <b>Credit: 03</b> | <b>Year: Fourth</b>       | <b>Semester: Second</b> |
| <b>Course Title: Seminar and Viva Voce</b> |                   |                           |                         |
| <b>Course Category: Core</b>               |                   | <b>Course Status: Lab</b> |                         |

### **1.1 Rationale of the Course:**

This lab course helps the students to come closer to the faculty members and learn the topics covered by the courses offered in this semester in a more intensive environment. The students will be able to learn hands-on training in preparing seminar papers on contemporary national and global issues. The students will also be able to build confidence in them and assert their ability of public speaking in public seminars and talks.

### **1.2 Course Objectives:**

*The objectives of this course are to:*

- 21) Develop students' speaking and communication skills on fundamental concepts of politics and administration;
- 22) Improve the understanding of the students how to relate their grasped knowledge on fundamental concepts of the politics and administration with the reality;
- 23) Train the students on preparation of seminar papers on contemporary issues;
- 24) Improve the confidence of the students so that they can assert themselves before the audience.

### **1.9 Course Content:**

#### **1. For Viva Voce:**

The course contents studied in this semester.

#### **2. For the seminar paper:**

This semester's registered courses address the themes for the seminar paper. Or the students get guidance from teachers on preparing seminar papers regarding current local, national, or international topics.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Develop capacity of preparing seminar and research papers.
- CO2.** Employ how to relate the concepts and theories with practice; and
- CO3.** Build confidence in them on delivering speeches in formal and informal meetings.

### **Mapping Course Learning Outcomes (COs) with the POs:**

|  | <b>Fundamental Skill</b> | <b>Social Skill</b> | <b>Thinking Skill</b> | <b>Personal Skill</b> |
|--|--------------------------|---------------------|-----------------------|-----------------------|
|  |                          |                     |                       |                       |

| Course Learning Outcomes (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1                           | 3   | 3   |     |     |     |     | 3   |     | 3   | 3    |
| CO2                           | 3   | 3   |     |     |     |     | 3   |     | 3   | 3    |
| CO3                           | 3   | 3   |     |     |     |     | 3   |     | 3   | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy                              | Assessment Strategy                       |
|-----|---|---|
| CO1 | Lecture, Tutorial and exercise                          | Viva Voice                                |
| CO2 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO3 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO4 | Lecture, Tutorial and exercise                          | Viva Voice                                |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the courses of this semester. |
|-----------------------------|--|

## Fourth Year Second Semester

|   |            |                              |                  |
|---|------------|------------------------------|------------------|
| Course Code: PSS 0312 4281                              | Credit: 03 | Year: Fourth                 | Semester: Second |
| <b>Course Title: Political Management in Bangladesh</b> |            |                              |                  |
| <b>Course Category: Core</b>                            |            | <b>Course Status: Theory</b> |                  |

### 1.1 Rationale of the Course:

Bangladesh earned its independence through a bloody war of liberation with Pakistan in 1971. Since then, the country has been practicing democracy as a political system albeit it (democracy) has often been impeded by the military rule at different phases in the political management in Bangladesh over the years. This course offers an in-depth analysis of the dynamics and challenges of political management in Bangladesh.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Familiarize students with key issues in the political management in Bangladesh;
- 2) Expose students to key frameworks and contemporary debates on political management. Frameworks such as democracy, free and fair elections, democratic tyranny, and caretaker government system will be critically examined;
- 3) Make students understand the democratic consolidation theory and problems of democratic consolidation in Bangladesh;
- 4) Critically expose students to the role of civil society in democracy and the role of religion in the political management of Bangladesh;
- 5) Demonstrate and critically examine the role of the major political and non-political actors in the political management in Bangladesh.

### 1.3 Course Content:

- **Political Management:** Meaning, scope and subject matters; techniques and functions
- **Democratization and Management of Political Conflict:** Democratic consolidation; crisis management in the electoral, legislative and issue management arenas; factional politics, role of international organizations
- **Relationship between Politics and Bureaucracy:** Central, regional and grassroots levels
- **Government-Interest Group Relations:** FBCCI, DCCI, BGMEA, SKOP, BMA and other interest groups
- **Management of Electoral Politics:** Role of the Election Commission, political parties and caretaker government; constitution of the Election Commission
- **Election Campaign and Election Laws:** Free and fair election, electoral manipulation, election finance law and campaign, fundraising in elections, changes and factors in elections campaigns—electoral alliance of political parties, recent trends and electoral corruption

- **Contemporary Mass Communication and Media:** Role of media (print, electronic and social) in democracy, influences of media in elections and campaign of political parties, public opinion
- **Evolving Social and Political Changes within Society:** The role of the Anti-Corruption Commission (ACC), civil society and intellectual, religion and politics, and political factions and factionalism.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1:** Interpret the definition, nature and scope of political management, and critically think of democracy, democratization, free and fair elections with special reference to Bangladesh;

**CO2:** Appraise the democratic consolidation theory and problems of democratic consolidation in Bangladesh functions and role of civil society in democracy;

**CO3:** Explain the role of political and non-political actors in the political management of Bangladesh: Interest groups, media, Election Commission, and religious forces.

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 3                 |     |     |              |     |                |     |                | 3   | 3    |
| CO2                           | 3                 |     |     |              |     |                |     |                | 3   | 3    |
| CO3                           |                   |     |     |              |     | 3              |     |                | 3   | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs | Teaching-Learning Strategy     | Assessment Strategy   |
|-----|--------------------------------|---|
| CO1 | Lecture Tutorial and exercise  | Class Participation, Class Test-1, Final Exam, Viva Voice                   |
| CO2 | Lecture, Tutorial and exercise | Class Participation,2 Class Test-2, Quiz Assignment, Final Exam, Viva Voice |

|            |                                |  |
|------------|--------------------------------|--|
| <b>CO3</b> | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice |
|------------|--------------------------------|--|

### Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | <p>Akhter, M.Y. (2001). <i>Electoral Corruption in Bangladesh</i>. London: Ashgate Publishing.</p> <p>Blakeney, A. and Borins, S. (1998). <i>Political Management in Canada</i>. Toronto: University of Toronto Press.</p> <p>Good, D.A. (2003). <i>The Politics of Public Management</i>. Toronto: University of Toronto Press.</p> <p>Hasanuzzaman, A.M and Alam, S. (eds). (2010). <i>Political Management in Bangladesh</i>. Dhaka: A.H. Development Publishing House.</p> <p>Heymann, P.B. (1987). <i>The Politics of Public Management</i>. London: Yale University Press.</p> <p>Islam, Md Nazrul. (2020). <i>Islam and Democracy in South Asia: The Case of Bangladesh</i>. Cham, Switzerland: Palgrave Macmillan.</p> |
|-----------------------------|--|

|   |                   |                            |                         |
|---|-------------------|----------------------------|-------------------------|
| <b>Course Code: PSS 0312 4283</b>       | <b>Credit: 03</b> | <b>Year: Fourth</b>        | <b>Semester: Second</b> |
| <b>Course Title: Project Management</b> |                   |                            |                         |
| <b>Course Status: GED</b>               |                   | <b>Course Type: Theory</b> |                         |
| <b>Prerequisite(s): PSS1123</b>         |                   |                            |                         |

#### 1.1 Rationale of the Course:

The context and learning of the course will prepare participants with competencies to operate in a range of industries and apply the project management skills to projects in a variety of industries, including engineering, information technology, consulting, production, procurement, maintenance, logistics and supply chain, defense, construction, and manufacturing.

#### 1.2 Course Objectives:

*The objectives of the course are to:*

- 1) Provide the students a systematic and thorough introduction to all aspects of project management;
- 2) Underline the importance of understanding the relation between projects and the strategic goals of the organization;
- 3) Discusses the technical, cultural, and interpersonal skills necessary to successfully manage projects from start to finish;

4) Improve the student's ability to plan, implement and manage projects during the their (projects) entire life cycle, from beginning to their closure, including the methodologies of estimating time and costs for completion and the measurement of progress and performance.

### 1.3 Course Content:

**Project Management:** Concepts and Models - Definition, Features and Types of Projects, Elements and Models- definition, features and types of projects, elements and functions of project management, models of project management

**Different Aspects of Project:** Projects as an alternative approach for development management, traditional management and project management features and difference.

**Project Management–Project Cycle:** Project idea, Project identification, Pre-feasibility, Approval, Implementation and Evaluation, Project performance indicators, Resource Management, Sort Analysis.

**Project Planning:** Steps in project planning, planning process – time planning, manpower, CPM/ PERT – network analysis, modern project planning systems, project planning methods, Team Building.

**Project Direction:** Coordination and control, project direction, communication in a project, project coordination, project control, scope/ progress control, performance control, schedule control, cost corporal, methods of project control, additional factors in the control of projects.

**Project Feasibility:** Different techniques and tool, financial analysis, economic analysis, managerial and administrative feasibility, environmental feasibility, legal feasibility.

**Project Monitoring:** Approaches and techniques.

**Project Evaluation:** Objectives, types and methods.

**Project Development Process in Bangladesh:** Role of Planning Commission, Planning Units of Concerned Ministries, NEC, ECNEC, donors/ development partners (Bi-lateral and Multi-lateral, NGOs), Resource Mobilization, procedure for release of funds, financing projects under ADP, problems and issues with particular focus to ADP.

### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Describe a project life cycle, and can skillfully map each stage in the cycle, and identify the resources needed for each stage, including involved stakeholders, tools and supplementary materials;

**CO2.** Describe the time needed to successfully complete a project, considering factors such as task dependencies and task lengths;

**CO3.** Develop a project scope while considering factors such as customer requirements and internal/external goals.

### Mapping Course Learning Outcomes (COs) with the POs:

|  | Fundamental Skill | Social Skill | Thinking Skill | Personal Skill |
|--|-------------------|--------------|----------------|----------------|
|--|-------------------|--------------|----------------|----------------|

| Course Learning Outcomes (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1                           | 3   |     | 2   | 3   |     |     |     |     | 3   | 3    |
| CO2                           |     |     | 3   | 3   |     |     |     |     | 3   | 3    |
| CO3                           |     |     | 2   | 3   |     |     |     |     | 3   | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Anderson, James E. (2011) <i>Public Policy Making</i> . Boston: Engage Learning, Inc.<br>Dye, T. R. (1980) <i>Understanding Policy</i> . New Jersey: Prentice Hall.<br>Sapru, R.K. (1994) <i>Public Policy: Formulation and Evolution</i> . New Delhi: Sterling Publishers Private Limited.<br>Stockey, E. and Zeckhauser R. (1978) <i>A Primer for Policy Analysis</i> . NY: Norton. |
|-----------------------------|---|

|  |                   |                            |                         |
|--|-------------------|----------------------------|-------------------------|
| <b>Course Code: PSS 0312 4285</b>  | <b>Credit: 03</b> | <b>Year: Fourth</b>        | <b>Semester: Second</b> |
| <b>Course Title: Public Policy Analysis with a Special Reference to Bangladesh</b> |                   |                            |                         |
| <b>Course Status: Core</b>   |                   | <b>Course Type: Theory</b> |                         |
| <b>Prerequisite(s): PSS1123</b>  |                   |                            |                         |

### **1.1 Rationale of the Course:**

Public Policy refers to the process by which a government maintains order or addresses the needs of its citizens through actions defined by its constitution. At the same, it is an attempt by the government to address public issue by instituting laws, regulations, decisions, or actions pertinent to the problem at hand. Public Policy is a goal-directed course of action, taken by government, to deal with a public problem. Governments use public policy to solve social problem (housing, health, welfare etc.) to counter threat (crime, illegal drugs) or to pursue an objective (revenue generation). Public policy making involves a series of activities that leads ultimately to a policy decision and application of that decision. Students require to have insights on the public policy issues and problems.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Learn elementary approaches and theories of Public Policy analysis;
- 2) Acquaint with numerous tools, techniques, process, and context of Public Policy;
- 3) Understand theories and application of public policy from the context of developing countries in general and Bangladesh in particular.

### **1.3 Course Content:**

- a) Public Policy; Meaning, scope, significance and importance of public policy, the categories of public policy, politics and administration and public policy.
- b) Models and Approaches; Approaches to the study of public policy; systems approach, structure-functional approach, rational approach, behavioral approach, etc.
- c) Policy Making; Process of policy making, dynamics in policy formation, forces in the policy making process, roles of different agencies in policy making, conditions of the donors – IMF, WB, ADB, constraints in policy making and policy implementation. Bangladeshi Experience: Ministry of Finance, Planning Commission, Experts, Intellectuals, Developing Partners.
- d) Policy Analysis; Policy and public policy analysis, sources of policy analysis, principles in policy analysis, framework for policy analysis. SAP, PSRP, PRGF.
- e) Policy Implementation; Concepts and Approaches, Policy Contents and Contexts and Characteristics of Implementing Bureaucracy, an Interactive Process, Implementing Policy, focus on Field Administration, Politics-administration Dichotomy-the Convergence vis-a-vis Divergence of Political and Bureaucratic Actors, Problems of Implementation with Reference to Developing Countries, Mechanisms of Policy-monitoring During Implementation.
- f) Policy Evaluation; Approaches to Evaluation-planning and Needs Evaluation, Process Evaluation, Efficiency Evaluation, Impact Evaluation.
- g) Analysis of different Public Policies of Bangladesh; (i.e. Agriculture Policy, Health Policy, Environmental Policy, Industrial Policy, Education Policy, Energy Policy, ICT Policy, Women Development Policy etc.)

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Appraise the theoretical knowledge about public policy analysis and policy-making;

**CO2.** Develop the understanding on the role of different stakeholders of policy making;

**CO3.** Build up the analytical skill to recognize the political, financial and popular implementation and evaluation of public policies of Bangladesh.

**CO4.** Provide critical insights of various public policies of Bangladesh.

**Mapping Course Learning Outcomes (COs) with the POs:**

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |       |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|-------|
|                               | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO 10 |
| CO1                           | 3                 |     | 2   | 3            |     |                |     |                | 3   | 3     |
| CO2                           | 2                 |     | 3   | 3            |     |                |     |                | 3   | 3     |
| CO3                           | 2                 |     | 2   | 3            |     |                |     |                | 3   | 3     |
| CO4                           |                   | 3   |     |              |     | 3              |     |                | 3   | 3     |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning& Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                    |   |
|--------------------|---|
|                    | Allison, Graham., (1971) <i>Essence of Decision</i> , Boston: Little Brown and Company. |
| <b>Recommended</b> | Anderson, James E. (2011) <i>Public Policy Making</i> . Boston: Engage                  |

|                 |   |
|-----------------|---|
| <b>Readings</b> | <p>Learning, Inc</p> <p>Bardach, Eugene, (1977) <i>The Implementation Game</i>, Cambridge, Mass: MIT Press.</p> <p>Mahtab, N (1990) <i>Public Policy: A Theoretical Perspective</i>. LOC, Vo., 1, No, 1.</p> <p>Sparu, R. K (1994) <i>Public Policy: Formulation, Implementation and Evaluation</i>. New Delhi: Sterling Publishers private Ltd.</p> <p>Susan, Barrett and Colin Fudge (ed.), (1981) <i>Policy and Action</i>, London: Methuen.</p> <p>Smith, T. B (1973) <i>Policy Implementation Process</i>. New York: The Free Press.</p> |
|-----------------|---|

|  |                   |                            |                         |
|--|-------------------|----------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 4287  | <b>Credit:</b> 03 | <b>Year:</b> Fourth        | <b>Semester:</b> Second |
| <b>Course Title:</b> Globalization, International Organizations and Financial Institutions |                   |                            |                         |
| <b>Course Status:</b> Core   |                   | <b>Course Type:</b> Theory |                         |
| <b>Prerequisite(s):</b> PSS3151  |                   |                            |                         |

### **1.1 Rationale of the Course:**

Today is the age of globalization. Globalization makes the earth is a global village. For the establishing peace, security and economic development, there are lots of international organizations and financial institutions of the world. Political Science graduate need to in-depth knowledge about the international organizations and financial institutions of the world. This course will helpful to the students about the international organizations, financial institutions. This course will also make the student ready for the next higher-level course of political science.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Describe the concept, nature, trends, opportunities and challenges of globalization;
- 2) Understand the international organizations: the UN, OIC, NAM, Commonwealth;
- 3) Synthesis capitalism, international trade and financial institutions: The WTO, the World Bank, the IMF;
- 4) Understand Neo-International Economic Order (NIEO);
- 5) Demonstrate the role of globalization in the developing countries.

### 1.3 Course Content:

**Globalization:** Concept, nature, aspects, trends.

**Democratization:** The community of democracies; the concept of world community and its challenges.

**The Concept of International Organization:** Forms of international organizations; The United Nations- origin and development of the UN since 1945, the UN organizations- UGC, USC, OC, ICI, UNICEF, UN's achievements and failures. Other international organizations: the OIC, the NAM, the Commonwealth.

**Development of Capitalism:** Competitive to monopoly, Industrial capital to finance capital imperialism; World capitalist system-center-periphery relations, World trade system, Trade liberalization, Market economy vs. protectionism and regionalism-NAFTA, AFTA; Different rounds of GATT, Dunkel text and structure of WTO, TRIM, TRIP, GATT; Uruguay round and Agriculture; Uruguay Round and Multinational company or Mega corporations; Trade liberalization and WTO; Globalization of capital. The World Bank and IMF: Bretton Woods conference, Creation and Growth of the World Bank and the IMF: Affiliated institutions and their functions (IDA, IFC etc.) and roles in third world development, Structural Adjustment Policies (SAP) and their implications.

**NIEO:** Neo-International Economic Order.

**Challenges of Globalization:** Impacts of globalization on developing countries; anti-globalization movements.

### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain globalization, democratization, world community, and describe international organizations and its achievements and failures;

**CO2.** Analyze capitalism, the world trade organization and financial institutions-the World Bank, the IMF;

**CO3.** Describe Neo-International Economic Order, and evaluate the role of globalization in the developing countries.

### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           | 3                 |     |     |              |     |                |     |                | 3   | 3    |
| CO2                           |                   |     |     |              |     | 3              |     |                | 3   | 3    |
| CO3                           |                   |     |     |              |     | 3              |     |                | 3   | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy              | Assessment Strategy   |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| <b>CO2</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Fabozzi, Frank J (1992) <i>Capital Markets: Institutions and Instruments</i> . New Jersey: Prentice-Hall<br><br>Ghandavarkar, Anand. G (1984) <i>The International Monetary Fund: Its Financial Organization and Activities</i> . Washington DC: IMF.<br><br>Hirst. P and Thompson, G (1996) <i>Globalization in Question: The International Economy and the Possibilities of Governance</i> . Cambridge: Polity Press.<br><br>William W keller and Others (1998) <i>The Myth of Global Corporation</i> . NJ: Princeton University Press. |
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|--|---------------------|-------------------------|
| <b>Course Code No:</b> PSS 0312 4289                     | <b>Year:</b> Fourth | <b>Semester:</b> Second |
| <b>Course Title:</b> Politics in Bangladesh              |                     |                         |
| <b>Course Type:</b> Core<br>(Theory)                     | <b>Credit:</b> 3    | <b>Marks:</b> 100       |
| <b>Prerequisite Course(s):</b> SSS1100, PSS1121, PSS1123 |                     |                         |

**1.1 Rationale of the Course:**

This course has been designed to help the students in obtaining comprehensive idea about the liberation war of 1971 and the emergence of Bangladesh and different political regimes and political processes of Bangladesh. It will introduce students to the economy, society, and politics of Bangladesh. Students will learn about the challenges and potentials of Bangladesh in shaping its peaceful and sustainable future.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Gain an in-depth knowledge about the politics in Bangladesh;
- 2) Introduce students to the liberation war of 1971 and the emergence of Bangladesh;
- 3) Know different political regimes and political processes of Bangladesh;
- 4) Develop an insight on different dynamics and factors that are prevailing in Bangladesh;
- 5) Learn about the challenges and opportunities of Bangladesh politics.

### **1.3 Course Content:**

**a) The Bangladesh Constitution:** Constitution Making Process; Problems of Constitutional Govt. in Bangladesh, Major features, Different Amendments of the Constitution.

**b) Political Process of Bangladesh during Different Regimes:** i) Bangabandhu Sheikh Mujibur Rahman regime and its performance, ii) Military intervention and civilianization of military regimes including party building and holding elections, iii) Ziaur Rahman regime and its performance, iv) Military coup and Ershad regime, v) Mass upsurge of 1990, vi) Democratization process and Caretaker Government, vii) Military-backed Caretaker Government (2007), viii) Abolition of Caretaker Government (13<sup>th</sup> Amendment of the Constitution of Bangladesh).

**c) Key Issues:** Nation building, State building, democratization, political participation, electoral politics, political parties, alliance politics, conflict and cleavages, role of bureaucracy, working of parliamentary system, class structure, people's movements, terrorism, economic development, role of donor agencies, political culture, Hartal, political violence and unrest, partisanship, patron-client relations.

**d) Women and Politics in Bangladesh:** Women's participation in Legislature, Cabinet, Judiciary, Political parties. Administration, National and Local level, Electoral Bodies, Women in state politics.

**e) Bangladesh Politics:** Election of 2008, 2014, 2018, 2023 and afterwards, War Crimes Tribunals and Punishment.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Recognize the political and nation building issues and problems of Bangladesh;

**CO2.** Describe the different civil and military regimes and their roles;

**CO3.** Explain democratization process and women's participation in politics, and identify the link political and economic development.

**Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |      |      | Social Skill |      | Thinking Skill |      | Personal Skill |      |       |
|-------------------------------|-------------------|------|------|--------------|------|----------------|------|----------------|------|-------|
| Course Learning Outcomes (CO) | PO 1              | PO 2 | PO 3 | PO 4         | PO 5 | PO 6           | PO 7 | PO 8           | PO 9 | PO 10 |
| CO1                           | 3                 |      |      |              |      |                |      |                | 3    | 3     |
| CO2                           |                   |      |      |              |      |                | 2    |                | 3    | 3     |
| CO3                           |                   |      |      |              |      |                |      | 3              | 3    | 3     |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | <p>Ahmed, Emajuddin (eds) (1989). <i>Society and politics in Bangladesh</i>. Dhaka: Academic Publishers.</p> <p>Ahmed, Moudud (1992) <i>Bangladesh Constitutional Quest for Autonomy 1950-1971</i>. Dhaka: UPL</p> <p>Jahan, Rounaq (1972) <i>Pakistan, Failure in National Integration</i>. NY: Columbia University press.</p> <p>Maniruzzaman, T. (2003) <i>Bangladesh Revolution &amp; Its Aftermath</i>. Dhaka: UPL</p> <p>Maniruzzaman, T. (1982) <i>Group Interests and Political Changes</i>:</p> |
|-----------------------------|--|

|  |  |
|--|--|
|  | <p><i>Studies of Pakistan and Bangladesh.</i> South Asian Publishers</p> <p>Parvin,Nelofar (2012). Public Intellectuals and partisanship in Bangladesh, Dhaka: Academic Press and Publisher Library.</p> <p>Ziring Lawrence (1994) <i>Bangladesh FromMujib to Ershad: An Interpretive Study.</i> Dhaka: UPL</p> <p>হক, সাহাবুল ও আলম, বারোজীদ (২০১৪) বাংলাদেশের জোটরাজনীতি (১৯৫৮-২০১৪) ঢাকা: অবসর প্রকাশনা সংস্থা.</p> |
|--|--|

|   |                   |                           |                         |
|---|-------------------|---------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 4280         | <b>Credit:</b> 03 | <b>Year:</b> Fourth       | <b>Semester:</b> Second |
| <b>Course Title:</b> Internship/Fieldwork |                   |                           |                         |
| <b>Course Category:</b> Core              |                   | <b>Course Status:</b> Lab |                         |

### **1.1 Rationale of the Course:**

Internship is a opportunity for “hands-on” experiences while students may gather a great deal of information in their courses of study. Internship allows students to gain direct experiences. Student can use to test their interest in and aptitude for different career areas. This enables students to find out where they might fit best in a professional environment.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- 1) Assist the students develop employer skills such as teamwork, communications and attention;
- 2) Enhance and expand the students’ knowledge on a particular area of study;
- 3) Expose the students to the environment and expectations of performance in professional practice (private/public companies or government entities;
- 4) Expose the students to professional rule model who will provide the student with support in the early stages of the internship and provide an example of the behaviors expected in the intern’s work place.

### **1.2 Course Content:**

#### **1. For Oral Viva Voce:**

- a) The report of the Internship and the enrolled courses of this semester

#### **2. For Internship Report:**

- a) Internship will be considered as the integral part of the Bachelor degree in Political Studies. Every student will be placed for an internship for a period of 30 working days for full time work in an approved organization, for instance governmental, non-governmental, banking, micro credit, international donor agency etc. The location

will be selected by the department which could be in anywhere in Bangladesh. Students are expected to apply their theoretical knowledge acquired in the classes to their practical situation and realities.

#### **1.4 Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Explore career alternatives prior to graduation and integrate the theory and practice;

**CO2.** Develop the work habits and attitude necessary for job success;

**CO3.** Develop the communication, interpersonal and other critical skill;

**CO4.** Identify, write down and carryout the performance objectives (mutually agreed upon by the employer, the learning supervisor and the student) related to their job assignment.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |      |
|-------------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|------|
|                               | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 | PO10 |
| CO1                           |                   |     |     |              | 3   |                |     |                | 3   | 3    |
| CO2                           |                   |     |     |              | 3   |                |     |                | 3   | 3    |
| CO3                           |                   |     |     |              | 3   |                |     |                | 3   | 3    |
| CO4                           |                   |     |     |              | 3   |                |     |                | 3   | 3    |

#### **Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy   | Assessment Strategy                         |
|-----|--|---|
| CO1 | Discussion, exercise, Field Work, Case Study, Review of the Literature | Internship Report Evaluation and Viva Voice |
| CO2 | Discussion, exercise, Field Work, Case Study, Review of the Literature | Internship Report Evaluation and Viva Voice |
| CO3 | Discussion, exercise, Field Work, Case Study, Review of the            | Internship Report Evaluation and            |

|            |  |   |
|------------|--|---|
|            | Literature   | Viva Voice                                  |
| <b>CO4</b> | Discussion, exercise, Field Work, Case Study, Review of the Literature | Internship Report Evaluation and Viva Voice |

#### Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the Supervisor. |
|-----------------------------|--|

#### List of General Education (GED) Courses (Offered for other Departments)

| Course No.     | Credits | Dept. | Semester | Course Title                              |
|----------------|---------|-------|----------|---|
| PSS 0312-1202a | 3.0     | ANP   | 1-2      | Politics and Administration in Bangladesh |
| PSS 0312-1102b | 3.0     | BNG   | 1-1      | Politics and Administration in Bangladesh |
| PSS 0312-1202i | 3.0     | BUS   | 1-2      | Politics and Administration in Bangladesh |
| PSS 0312-1102c | 3.0     | ECO   | 1-1      | Politics and Administration in Bangladesh |
| PSS 0312-1202h | 02      | SOC   | 1-1      | Introduction to Political Science         |
| PSS 0312-1202d | 03      | ENG   | 1-2      | Bangladesh Studies                        |
| PSS 0312-2202g | 03      | SCW   | 2-2      | Governance and Politics in Bangladesh     |

#### (Detailed Syllabus Offered for other Departments)

|   |                       |
|---|-----------------------|
| Course No: <b>PSS 0312….</b>  | Hours/Credit: 3.0     |
| Course Title: <b>Politics and Administration in Bangladesh (for ANP, ECO, BUS, BNG)</b> | Course Status: Theory |

### **Rationale:**

This course helps to develop their ideas and skills on different concepts of politics and administration. SUST follows multidisciplinary curriculum where a student needs to complete a number of non-major course along with his major discipline. This course is offered for the students of Anthropology, Economics, Business Administration, Bengali and Sociology. A student of above-mentioned disciplines will expand their understandings the fundamental concepts of politics.

### **Objectives:**

*The objective of the course are:*

1. To describe different fundamental concepts of politics and administration;
2. To explain the nature of political science and its relations with other sister disciplines of social sciences and business administration;
3. To analyze different forms of governments and their comparative advantages and disadvantages;
4. 22. To describe society, economy, politics and administration of Bangladesh;
5. To expand the knowledge of the graduates of different disciplines of the school of social sciences and business administration about the political history of Bangladesh; and
6. To analysis political and governance system of Bangladesh.

### **Course Content:**

- a) **Fundamental Concepts:** i) State, ii) Power, iii) Sovereignty, iv) Law, v) Liberty, vi) Institution, vii) Nationalism, viii) Constitution, ix) Government and its forms.
- b) **Bangladesh: Society, Economy and Politics**
- c) **Background of the Evolution of Bangladesh:** Nationalism, War of Liberation, Nature of Leadership
- d) **Political Process of Bangladesh:** Constitutional Experimentation and Democratic Practices (Constitution and its Amendments), Organs of Government (Executive, Legislature and Judiciary), Alliance Politics & Coalition Government, Military Rule & Civilianization Process.
- e) **Constitutional Framework of Bangladesh Public Administration**
- f) **Central Personnel Agencies**
  - i) Ministry of Public Administration (MOPA)
  - ii) Bangladesh Public Service Commission (BPSC)
- g) **Structure and Functions of Bangladesh Secretariat and Attached Departments.**
- h) **Bureaucracy in Bangladesh:** Characteristics and Functions.
- i) **Election Commission and its Power.**
- j) **Local Government Institutions in Bangladesh.**

### **Learning Outcomes:**

*Upon successful completion of the course, students will be able to*

- CO1.** Explain fundamental concepts of politics and administration
- CO2.** Understand the nature of political science and its relations with other sister disciplines of social sciences and business administration
- CO3.** Explain history and emergence of Bangladesh and understand society, economy, politics and administration of Bangladesh

**CO4.** Understand different forms of government and their comparative advantages and

**CO5.** Explain central and field administration of Bangladesh

**Mapping CLO with PLO:**

**According to the PLO of corresponding department**

| CO/<br>PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1       |     |     |     |     |     |     |     |     |     |      |
| CO2       |     |     |     |     |     |     |     |     |     |      |
| CO3       |     |     |     |     |     |     |     |     |     |      |
| CO4       |     |     |     |     |     |     |     |     |     |      |
| CO5       |     |     |     |     |     |     |     |     |     |      |

**Recommended Readings:**

Agarwal, R.C. (2004) *Political Theory*. New Delhi: S. Chand and Co.,

Ball, R Alan. (1977) *Modern Politics and Government*. London: Macmillan Press.

Constitution of the People's Republic of Bangladesh.

Wheare, K.C. (1952) *Modern Constitutions*. London: Oxford University Press.

White, L. D. (1926) *Introduction to the Study of Public Administration*. New York: The Free Press.

|  |                         |                       |                 |
|--|-------------------------|-----------------------|-----------------|
| Course No: <b>PSS 0312<br/>1103</b>                              | Hours: 3.0, Credit: 3.0 | Year: First           | Semester: First |
| Course Title: <b>Introduction to Political Science (for SOC)</b> |                         | Course Status: Theory |                 |

**Rationale:**

This course equips the students with an understanding of politics, rights and responsibilities as a human being of the State and the society. It sharpens their knowledge about law, liberty and morality. This knowledge is essential not only for their careers but also is valuable to be a good citizen.

**Objectives:**

***The objectives of the course are***

- 1) To acquaint students with the basic facts and concepts of politics and government
- 2) To describe the various forms, functions and, roles of political institutions.
- 3) To evaluate the role of independent and effective political institutions for the proper functioning of a political system.

**Course Content:**

- a) **Political Science:** Meaning, Nature and Scope of Political Science.

- b) **State:** Meaning and Elements, Nature, Functions and purposes of the state, Origins of the State.
- c) **Fundamental Concepts:** i) Power, Authority and Legitimacy ii) Sovereignty iii) Law, Rule of Law and Administrative Law iv) Liberty and Equality v) Institutions vi) Nationalism vii) Government and its forms viii) Constitution (Special reference to Bangladesh Constitution and constitutional Experimentation and its practices) ix) Democracy.
- d) **Political Institution:** Elites, Political Parties, Interest Groups, Bureaucracy, Public Opinion.

**Learning Outcomes:**

*Upon successful completion of the course, students will be able to*

- CO1.** Explain fundamental concepts of politics.
- CO2.** Understand the basic concepts and the functional differences among the various institutions
- CO3.** Working procedures of different government organs and quantify their significance for the proper functioning of a political system.
- CO4.** Develop theoretical insights about political institutions and critically analyze skills for research and arguments

**Mapping CLO with PLO:**

**According to the PLO of corresponding department**

| CO/<br>PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1       |     |     |     |     |     |     |     |     |     |      |
| CO2       |     |     |     |     |     |     |     |     |     |      |
| CO3       |     |     |     |     |     |     |     |     |     |      |
| CO4       |     |     |     |     |     |     |     |     |     |      |

**Recommended Readings:**

Ball, R Alan. (1977) *Modern Politics and Government*. London: Macmillan Press.  
 Finer, H. (1932) *Theory and Practice of Modern Government*. New York: The Dial Press.  
 Gettle, Rymond G. (1910), *Political Science*. Boston: Inn and Co.  
 Strong, C. F (1963). *A History Modern Political Constitutions*. New York: Capricorn Book.  
 ড. মকসুদুর রহমান (২০১৩) রাষ্ট্রীয় সংগঠনের ইতিহাস। ঢাকা: আলেয়া প্রকাশ  
*The Constitution of Bangladesh*.  
 গণপ্রজাতন্ত্রী বাংলাদেশের সংবিধান।

|                                     |                   |             |                     |
|-------------------------------------|-------------------|-------------|---------------------|
| Course No: <b>PSS 0312<br/>1201</b> | Hours/Credit: 3.0 | Year: First | Semester:<br>Second |
|-------------------------------------|-------------------|-------------|---------------------|

**Rationale:**

This course helps to develop their ideas and skills on different concepts of politics and administration. SUST follows multidisciplinary curriculum where a student needs to complete a number of non-major course along with his major discipline. This course is offered for the students of English department. Not only as a graduate of the department of English but also as a citizen of Bangladesh should know the history and background of the establishment of this country as well as its different regimes and transitions.

**Objectives:**

*The objective of the course are:*

1. To describe British Colonial Bengal and Bangladesh in Pakistan era as well as the aspects of nationalist politics during British and Pakistan period;
2. To explain post-colonial nationalist resistance during British and Pakistan period and background of the establishment of Bangladesh;
3. To describe democratic transition and different regimes of Bangladesh from 1971 to till;
4. To describe society, economy, politics and administration of Bangladesh;
5. To explain the political process and administrative system of Bangladesh;
6. To analysis different issues in Bangladesh.

**Course Content:****British Colonial Bengal: Aspects of Nationalist Politics during Colonial Rule (1757-1857)**

- The Beginning of British Rule, Palashi and its Aftermath • Fakir Sanyasi Rebellion • Indigo Revolt • Santal Rebellion • Titu Meer's Revolt • Faraizi Movement • First War of Independence, 1857

**British Colonial Bengal: Aspects of Nationalist Politics during Colonial Rule (1905-1947)**

- First Partition of Bengal (1905) and Swadeshi Movement: Its Proponents and Opponents • Birth of the Muslim League • FazlulHuq' s Krishak-Praja Party-Led Peasant Mobilization • Pakistan Movement: From Birth of the Muslim League to the Lahore Resolution of 1940 • Tebhaga Movement • Second Partition of Bengal (1947): Causes, Processes and Consequences

**Post- Colonial Nationalist Resistance (1948-1971)**

- Pakistan Period and the Growth of Nationalism in Bangladesh • The Language Movement • The United Front • Ayub Regime • Education Movement • Six-Point Program • 11 Point Demand and Student-Led Mass Movement, 1969 • The March Non-Cooperation Movement, 1971 • Massacre of the Pakistan Army and Declaration of Independence Lecture 6: Emergence of Bangladesh: Liberation War of 1971 • Beginning of War: Spontaneous Resistance and Retreat • Bangladesh Government in Exile or the Mujibnagar Government • War Strategies, Military Organizations and the Various Forces • Final Phase of the War, Fall of Dhaka and the Surrender of the Pakistan Army Section

### **Political Development and Democratic Transition (1971-1990)**

- Consolidation of Bangladesh • Mujib Regime • Zia Regime • Ershad Regime • Mass Upsurge and the Fall of Ershad • Critical Analysis of Different Regimes

### **Political Development (1991- Present)**

- Structural Features of Politics: Dynamics of Two Political Parties • Transition to Democracy: Achievements and Challenges • Regime of Khaleda Zia • Regime of Sheikh Hasina • The Caretaker Government Issue and the Transitional Period • Critical Analysis of different regimes.

### **Political Process of Bangladesh**

- Democratic Practices and Constitutional Experimentation in Bangladesh: Constitution and its Amendments. • Organs of Government: Executive, Legislature and Judiciary
- Alliance Politics & Coalition Government • Military Rule and Civilianization Process

### **Public Administration in Bangladesh**

- Secretariat: Structure and functions • Ministry of Public Administration • Bangladesh Public service Commission (BPSC) • Local Government in Bangladesh

### **Some Socio-Economic and Environmental Issues of Bangladesh**

- Bangladesh Economy • Education • Health • Environment and Climate Change: Challenges and protection • Women Empowerment: Social and legal status, Contribution of women in the socio-economic and political development • State of Good Governance in Bangladesh: Characteristics and • Development Concepts • Human Development Index(HDI) • MDGs • Role of NGOs in development • Different social movements • Ideas on Political and Ethnic Conflict in Bangladesh • Arise of Fundamentalism in Bangladesh

### **Learning Outcomes:**

*Upon successful completion of the course, students will be able to*

- CO1.** Explain fundamental concepts of politics and administration
- CO2.** Gather knowledge on the post-colonial nationalist resistance during British and Pakistan period and background of the establishment of Bangladesh
- CO3.** Explain history and emergence of Bangladesh and understand society, economy, politics and administration of Bangladesh
- CO4.** Explain political process and administrative system of Bangladesh
- CO5.** Understand central and field administration of Bangladesh and
- CO6.** Understand different issues of Bangladesh

### **Mapping CLO with PLO:**

**According to the PLO of corresponding department**

| CO<br>/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1       |     |     |     |     |     |     |     |     |     |      |
| CO2       |     |     |     |     |     |     |     |     |     |      |

|     |  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|
| CO3 |  |  |  |  |  |  |  |  |  |
| CO4 |  |  |  |  |  |  |  |  |  |
| CO5 |  |  |  |  |  |  |  |  |  |
| CO6 |  |  |  |  |  |  |  |  |  |

**Recommend readings:**

Gettle, G Rymond. (1910), *Political Science*. Boston: Inn and Co.

Huq, Muhammad Shamsul (1995). *Bangladesh in International Politics*, The University Press Limited, Dhaka-1000, Bangladesh.

Halim, Md. Abdul. (2010). *Constitution, Constitutional Law and Politics: Bangladesh Perspective*, CCB Foundation, Dhaka-1000.

Islam, M. Johurul and Hamid, S.S. Alleviating Corruption in Bangladesh: An Agenda for Good Governance, in Dr. Mizanur Rahman (ed.) *Human Rights and Corruption, Empowerment through Law of the People (ELCOP)*, Dhaka-1205.

Jahan, Rounaq. (2005), *Bangladesh Politics: Problems and Issues*, The University Press Limited, Dhaka-1000, Bangladesh.

|  |                   |              |                       |
|--|-------------------|--------------|-----------------------|
| Course No: <b>PSS 0312<br/>2201</b>                                  | Hours/Credit: 3.0 | Year: Second | Semester: Second      |
| Course Title: <b>Governance and Politics in Bangladesh (for SCW)</b> |                   |              | Course Status: Theory |

**Rationale:**

This course helps to develop their ideas and skills on different concepts of politics and administration. SUST follows multidisciplinary curriculum where a student needs to complete a number of non-major course along with his major discipline. This course is offered for the students of Social Work. A student of social disciplines will expand their understandings the fundamental concepts of politics and administration, e.g., state, power, sovereignty, law, liberty, institution, nationalism, constitution, government and governance.

**Objectives:**

*The objectives of the course are*

- 1) To describe different fundamental concepts of politics and administration;
- 2) To analyze different organizations of government;
- 3) To explain the local government and local self-government;
- 4) To describe society, economy, politics and administration of Bangladesh;
- 5) To expand the knowledge of the graduates of about the political history of Bangladesh;
- 6) To describe contemporary issues of politics and administration; and
- 7) To analysis political and governance system of Bangladesh.

**Course Content:**

- a) Fundamental concepts: State, Power, Sovereignty, Law, Liberty, Institution, Nationalism, Constitution, Government and its various forms.
- b) Bangladesh: Society, Economy and Politics
- c) Background of Bangladesh: Nationalism, War of Liberation, Nature of Leadership
- d) Political Process of Bangladesh: Constitutional Experimentation and Democratic Practices (Constitution and Constitutional Amendments), Military Rule & Civilianization Process, Power and function of the Organs of Government (Executive, Legislature and Judiciary)
- e) Local Government in Bangladesh.
- f) Contemporary Issues in Politics: Environment, Governance, Human Rights, Public Policy, International Organizations and related other issues, Extra-judicial Killing, Media and Accountability.

**Learning Outcomes:**

*Upon successful completion of the course, students will be able to*

**CO1.** Explain fundamental concepts of politics and administration

**CO2.** Understand the society, economy and politics of Bangladesh

**CO3.** Explain history and emergence of Bangladesh and understand society, economy, politics and administration of Bangladesh

**CO4.** Understand different organizations of the government

**CO5.** Explain local government and local self-government

**CO6.** Understand different issues in politics and administration

**Mapping CLO with PLO: According to the PLO of corresponding department**

| CO/<br>PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1       |     |     |     |     |     |     |     |     |     |      |
| CO2       |     |     |     |     |     |     |     |     |     |      |
| CO3       |     |     |     |     |     |     |     |     |     |      |
| CO4       |     |     |     |     |     |     |     |     |     |      |
| CO5       |     |     |     |     |     |     |     |     |     |      |
| CO6       |     |     |     |     |     |     |     |     |     |      |

**Recommended Readings:**

Agarwal, R.C. (2004) *Political Theory*. New Delhi: S. Chand and Co.,

Ball, R Alan. (1977) *Modern Politics and Government*. London: Macmillan Press.

Constitution of Peoples' Republic of Bangladesh.

De Vos, Ton. (1975) *Introduction to Politic*. New York: Winthrop Publishers.

Gullic, Luther H. and Lyndell, Urwick. (1937) *Papers on the Science of Administration*. New York: Institute of Public Administration.  
ড. মকসুদুরহমান (২০১৩) রাষ্ট্রীয় সংগঠনের কল্পরেখা / ঢাকা: আলেয়া প্রকাশ

## Part D

### 20. Grading/ Evaluation

#### 20. 1 Grading Scale

A student will be evaluated continuously in the courses system, for theoretical classes s/he will be assessed by class participation, assignments, quizzes, mid-semester examinations and final examination. For laboratory work s/he will be assessed by observation of the student at work, viva-voce during laboratory works, from his/her written reports and grades of examinations designed by the respective course teacher and the examination committee.

#### 20. 1. 1 Distribution of Marks

The marks of a given course will be as follows:

|  |     |
|--|-----|
| Class Attendance                             | 10% |
| Mid-Semester Examinations                    | 20% |
| Assignments/Evaluation/Class Test/ Quiz Test | 10% |
| Final Examination                            | 60% |

#### 20. 1. 2 Class Participation

The marks for class participation will be as follows:

| Attendance<br>(Percentage) | Marks | Attendance<br>(Percentage) | Marks | Attendance<br>(Percentage) | Marks |
|----------------------------|-------|----------------------------|-------|----------------------------|-------|
| 95 and above               | 10    | 80 to 84                   | 7     | 65 to 69                   | 4     |
| 90 to 94                   | 9     | 75 to 79                   | 6     | 60 to 64                   | 3     |
| 85 to 89                   | 8     | 70 to 74                   | 5     | Less than 60               | 0     |

A student will not be allowed to appear at the examination of a course if his/her class attendance in that course is less than 50%.

#### 20. 1. 3 Assignments and Mid-Semester Examinations

There should be at least two mid-semester examinations for every course. The course teacher may decide the relative marks distribution between the assignments,

tutorial and mid-semester examinations, however at least 50% contribution should come from the mid-semester examinations. The answer script should be returned to the students as it is valuable to their learning process.

#### **20. 1. 4 Final Examinations:**

The final examination will be conducted as per the Semester Examination Ordinance:

(a) Duration of the Final Examination: There will be a 3-hour final examination for every course of 3 credits or more after the 13th week from the beginning of the semester. Courses less than 3 credits will have final examination of duration 2 hours.

(b) Evaluation of Answer Script: The students of the School of Applied Science and Technology and the School of Agriculture and Mineral Sciences will have two answer scripts to answer separate questions during final examination. Two separate examiner will grade the two scripts separately and the marks will be added together to get the final mark. For the students of the other schools there will be a single answer script which will be evaluated by two examiners. The two marks will be averaged and if the marks by the two examiners differ by 20% or more the concerned answer scripts will be examined by a third examiner and the two COsest marks among the three will be averaged to get the final mark.

#### **20. 2 Grades:**

Letter Grade and corresponding Grade-Point for a course will be awarded from the roundup marks of individual courses as follows:

| Numerical Grade      | Letter Grade | Grade Point |
|----------------------|--------------|-------------|
| 80% and above        | A+           | 4.00        |
| 75% to less than 80% | A            | 3.75        |
| 70% to less than 75% | A-           | 3.50        |
| 65% to less than 70% | B+           | 3.25        |
| 60% to less than 65% | B            | 3.00        |
| 55% to less than 60% | B-           | 2.75        |
| 50% to less than 55% | C+           | 2.50        |
| 45% to less than 50% | C            | 2.25        |
| 40% to less than 45% | C-           | 2.00        |
| Less than 40%        | F            | 0.00        |

#### **20. 3 Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA)**

##### **20. 3. 1 GPA:**

Grade Point Average (GPA) is the weighted average of the grade points obtained in all the courses completed by a student in a semester.

### **20. 3. 2 CGPA**

Cumulative Grade Point Average (CGPA) of only major and both major and second major degree will be calculated by the weighted average of every course of previous semesters along with the present semester. For clearing graduates if the roundup value of the third digit after decimal is nonzero the second digit will be incremented by one. A student will also receive a separate CGPA for his second major courses.

### **20. 3. 3 F Grades**

A student is given an 'F' grade if he fails or is absent in the final examination of a course. If a student obtains an 'F' grade his grade will not be counted for GPA and s/he has to repeat the course. An 'F' grade will be in his/her record and s/he will not be eligible for Distinction.

### **20. 4 Course Withdrawal**

A student can withdraw a course by a written application to the Controller of Examinations through the Head of the discipline on or before the last day of instruction. The Controller of Examinations will send the revised registration list to the disciplines before the examination. There will be no record of the course in transcript if the course is withdrawn.

### **20. 5 Incomplete (I) Courses:**

If a student has incomplete courses, s/he has to register his/her available incomplete courses from preceding levels before s/he can register courses from current or successive levels. If an incomplete course is not offered in a given semester the student has to take the courses when it is offered next time. A student will not be allowed to take 100 and 300 level and 200 and 400 level courses simultaneously. 100 level courses mean courses of 1st and 2nd semesters, 200 level courses mean courses of 3rd and 4th semesters and so on. A student with incomplete courses will not be eligible for Distinction.

### **20. 6 Retake**

If a student has to repeat a failed or incomplete course and that course is not offered any more, the discipline may allow him/her to take an equivalent course from the current syllabus. For clearing graduates if any incomplete course is not offered in the running semester, the discipline may suggest a suitable course to complete the credit requirement.

### **20. 7 Grade Improvement?**

### **20. 8 Dropout**

In very special cases, a student may take re-admission and complete his degree after a break of study of a minimum of one to a maximum of three years if he/she has completed at least 80% of required courses. He/she has to have recommendations from the discipline, and the application has to be approved by the Academic Council. These students will not get any additional time benefit.

### **Approval Records**

| <b>Approving Authority</b>             | <b>Date of Approval</b> |
|--|-------------------------|
| Curriculum Committee of the Discipline |                         |
| Executive Committee of the School      |                         |
| BOAS (if applicable)                   |                         |
| Academic Council                       |                         |
| Syndicate                              |                         |

**Curriculum of Graduate Program ((MSS, MPhil, and PhD) )for Outcome Based Education Session: 2024-2025**

**PART: A**

**1. Title of the Academic Program:**

Master's by Coursework, Master's by Mixed Mode, Master's by Research and Doctoral by Research.

**2. Name of the University:**

Shahjalal University of Science and Technology

**3. Vision of the University:**

To be a leading university of excellence in Science and Technology with a strong national commitment and significant international impact.

**4. Mission of the University:**

**SUST M 1** To advance learning and knowledge through teaching and research in science and technology.

**SUST M 2** To serve as a center for knowledge creation, technological innovation, and transfer among academia, industry, and society.

**SUST M 3** To assist in transferring Bangladesh a country with sustainable economic growth and equitable social development.

**5. Name of the Program Offering Entity:** Department of Political Studies

**6. Vision of the Department/Program Offering Entity (POE):**

The vision of the Master's program of Political Studies is to acquaint students with the leads and tools necessary to live a thoughtful and examine life in a diverse world.

**7. Mission of the Department/Program Offering Entity (POE):**

**PSS M1.** To pursue students' intellectual and personal development by imparting deep insights into the field of political studies and other branches of social sciences;

**PSS M2.** To achieve the highest possible standards of teaching and research in politics and administration by providing a high quality of education that will allow graduates be active, productive, engaged members of society on local, national and international levels;

**PSS M3.** To prepare students as successful professionals for employment in the vast array of public and private organizations and institutions i.e. Bangladesh Civil Services and other Governmental Organization, Local and International NGOs, Banks, Educational Institutions;

**PSS M4.** To develop the students as effective researchers on national and international problems and promoting the development of innovative interdisciplinary research programs;

**PSS M5.** To achieve personal academics by use of modern educational technology in secondary and tertiary level, independent thought, collegial exchange of ideas and high ethical standards.

## **8.Objectives of the Department/ Program Offering Entity (POE):**

**POE 1:** To guide students properly to achieve the goal and objectives of the program;

**POE 2:** To create and maintain a significant intellectual environment for the teaching and research activities in the field of political studies to the advancement of knowledge and service to the public;

**POE 3:** To design the program to meet the educational and technological demands of the disciplines represented in the Department;

**POE 4:** To develop students comprehension of political thinking, the application of communication and analytical skills that will help them succeed in their chosen careers;

**POE 5:** To provide students both a survey of political institutions and processes within governments and societies and a set of analytical skills to promote employment and quality of life;

**POE 6:** To prepare students to become informed dynamic citizen and broaden their understanding of cultural diversity.

**9.Name of the Degree:** Master's by Coursework, Master's by Mixed Mode, Master's by Research,(MPhil), Doctoral by Research in Political Studies.

## **10.Description of the Program:**

The Master's program is taught by Professor and Researchers in the Department of Political Studies. This program provides an interdisciplinary academic and practical preparation in Human Rights, Geopolitics, Conflict Management, and Development issues, Human Resource Management, Environmental Politics, Contemporary Political Thought and Investigative Method of Research. These study deals with government and Politics at state, national, and international levels. It focuses on understanding and implementing effective practices to develop and improve societies. Students will become familiarized with the institutions operating within a state, and such values as rights, justice, freedoms and obligations of Political actors to the people who placed them in power.

## **11. Graduate Attributes:**

| Graduate Attributes (GAs) | Description   | Domain             |
|---------------------------|---|--------------------|
| GA 1                      | To be able to have an in-depth understanding of concepts and theories in the field of political | Fundamental Domain |

|       |   |                    |
|-------|---|--------------------|
|       | science and allied subjects.  |                    |
| GA 2  | To be able to demonstrate intellectual views through the interdisciplinary learning process of thoughts of politics, economy and society.     | Fundamental Domain |
| GA 3  | To be able to explain different concepts of political science theoretically and empirically.  | Fundamental Domain |
| GA 4  | Equip with the knowledge and skills of research methodology and methods to be able to conduct and administer social and political phenomenon. | Fundamental Domain |
| GA 5  | To be able to reflective and critical on different issues of politics.  | Thinking Domain    |
| GA 6  | To develop the ability to apply the gained knowledge on politics in real-world situations.  | Thinking Domain    |
| GA 7  | To create good human beings so that they maintain ethics and morality.  | Social Domain      |
| GA 8  | To make a responsible citizen to address the social, environmental and climate issues adequately.   | Social Domain      |
| GA 9  | To build the graduate with the attitudes of global citizen.   | Social Domain      |
| GA 10 | To be able to demonstrate her/himself as knowledgeable on political thoughts, concepts and phenomenon.  | Personal Domain    |
| GA 11 | To be able to perform in the profession effectively and efficiently.  | Personal Domain    |

## 12. Program Educational Objectives (PEOs):

|       |  |
|-------|--|
| PEO 1 | to expose students about the operating system of the variety of Political Systems;   |
| PEO 2 | to evaluate critique and synthesize the things in their selected area of concentration;  |
| PEO 3 | to familiarize student with the knowledge of the history of classical and modern political thought of the fundamental values and ethical issues, |

|       |   |
|-------|---|
|       | contested in politics over time; and alternative moral and ethical frameworks for interpreting and evaluating contemporary political discourses.  |
| PEO 4 | to enhance student with the knowledge of the skill of conducting research in political science to develop their employing materials, such as primary and secondary data, and other resources in support of an argument. The students will also be introduced with how to conduct an independent research and handle the data ethically. |
| PEO 5 | to familiarize students with political science knowledge for increasing analytical skills including the ability to think critically; for constructing logical arguments; for collecting, analyzing, and interpreting evidence from whole program, and formulating reasoned conclusions.   |
| PEO 6 | to help the students to communicate their thinking effectively to the scholarly community   |

**13. Program Learning Outcomes (POs):**

*After successful of the program, graduate will be able to:*

**A. Fundamental Skill**

**PO1:** Describe different national and international political science issues, processes, and policies.

**PO2.** Obtain, evaluate and apply knowledge about Development, Environmental issues, and Geopolitics.

**PO3.** Attain knowledge on Human Rights in Bangladesh with International perspectives.

**B. Social Skill**

**PO4.** Understand and evaluate different forms of Peace and Conflict Studies. Students will be able to critically think them from the perspectives of other Western and non-Western countries.

**PO5.** Obtain, evaluate, and apply adequate knowledge of Contemporary Political Thinkers to contribute as policymakers and analysts at national and international levels.

**C. Thinking Skills**

**PO6.** Integrate skills, facts, concepts, principles, and research methods for writing Monograph and Dissertation. Students will be able to do research-based work in any institute or organization using materials from primary, secondary, and other sources.

**PO7.** Apply the scientific and qualitative knowledge of Human Resource Management and its relevance to the present world.

#### D. Personal Skill

**PO8.** Contribute to the job market through their theoretical and practical knowledge and ability to fulfill the objectives and goals of respective organizations.

**PO9.** Acquisition of practical problem-solving skills and ethical values; the ability to understand and appreciate human diversity; to engage in community life as active citizens; make them a future leader with deep patriotic attitudes and life-long learning by themselves in the broadest context of change in the contemporary world.

#### 14. Mapping mission of the university with PEOs:

| PEOs  | SUST M1 | SUST M2 | SUST M3 |
|-------|---------|---------|---------|
| PEO 1 | 3       | 3       | 2       |
| PEO 2 | 2       | 2       | 3       |
| PEO 3 | 3       | 3       | 1       |
| PEO 4 | 1       | 3       | 3       |
| PEO 5 | 3       | 2       | 2       |
| PEO 6 | 3       | 1       | 2       |

Level of Correlation: 3= High, 2=Medium, 1=Low

#### 15. Mapping POs with the PEOs:

|     | PEO1 | PEO2 | PEO3 | PEO4 | PEO5 | PEO6 |
|-----|------|------|------|------|------|------|
| PO1 | ✓    | ✓    |      |      |      | ✓    |
| PO2 | ✓    | ✓    |      |      |      | ✓    |
| PO3 | ✓    |      | ✓    |      |      |      |
| PO4 | ✓    | ✓    |      | ✓    |      |      |
| PO5 |      |      |      |      | ✓    |      |

|     |   |   |   |  |  |   |   |
|-----|---|---|---|--|--|---|---|
| PO6 |   |   | ✓ |  |  |   | ✓ |
| PO7 |   | ✓ |   |  |  |   |   |
| PO8 |   |   | ✓ |  |  |   |   |
| PO9 | ✓ |   |   |  |  | ✓ |   |

**16. Mapping courses with the POs:**

| Course Code    | Fundamental Domain |     | Social Domain |     | Thinking Domain |     | Personal Domain |     |     |
|----------------|--------------------|-----|---------------|-----|-----------------|-----|-----------------|-----|-----|
|                | PO1                | PO2 | PO3           | PO4 | PO5             | PO6 | PO7             | PO8 | PO9 |
| PSS 0312 5101  | ✓                  |     | ✓             |     |                 |     |                 | ✓   | ✓   |
| PSS 0312 5102  |                    |     |               |     |                 | ✓   |                 | ✓   | ✓   |
| PSS 0312 5103  | ✓                  |     |               | ✓   |                 |     |                 | ✓   | ✓   |
| PSS 0031 5104  | ✓                  | ✓   |               |     |                 |     |                 | ✓   | ✓   |
| PSS 0312 5110L | ✓                  | ✓   | ✓             | ✓   | ✓               | ✓   | ✓               | ✓   | ✓   |
| PSS 0312 5211  |                    |     |               |     | ✓               |     |                 | ✓   | ✓   |
| PSS 0312 5212  | ✓                  | ✓   |               |     |                 |     |                 | ✓   | ✓   |
| PSS 0413 5213  |                    |     |               |     |                 |     | ✓               | ✓   | ✓   |
| PSS 0312 5214  | ✓                  | ✓   |               |     |                 |     |                 | ✓   | ✓   |
| PSS 0312 5220L |                    |     |               |     |                 | ✓   |                 | ✓   | ✓   |
| PSS 0312 5330L |                    |     |               |     |                 | ✓   |                 | ✓   | ✓   |
| PSS 0312 5340L |                    |     |               |     |                 | ✓   |                 | ✓   | ✓   |

## Part B

### 17. Structure of the Curriculum

|   |   |   |
|---|---|---|
| <b>a) Duration of the program:</b>                  | 1 Year (Non-Thesis)/1.5 Year (Thesis)   | 02 Semester (Non-Thesis)/03 Semester (Thesis) |
| <b>b) Admission Requirements:</b>                   | The students who completed Bachelor of Social Science (BSS) from the department of Political Studies at Shahjalal University of Science and Technology, Sylhet (SUST) are eligible for the admission at the Masters of Social Science (MSS). However, the students with a minimum CGPA of 3.25 at BSS examination can take thesis at the Masters of Social Science (MSS) level. |   |
| <b>c) Graduating credits</b>                        | 40 ((Non-Thesis)/ 48 (Thesis)   |   |
| <b>d) Total class weeks in a semester</b>           | 14  |   |
| <b>e) Minimum CGPA requirements for graduation:</b> | 2.5   |   |
| <b>f) Maximum academic years of completion:</b>     | 03  |   |

#### g) Category of Courses:

| Area                | Course Type   | Course Title  | Credits        |
|---------------------|---------------|---|----------------|
| <b>Core Courses</b> | <b>Theory</b> | 1. Human Rights in Bangladesh: Issues and Problems<br>2. Investigative Methods: Monograph Proposal/Term Paper Development | 4+4+4+4+4+4=24 |

|                                  |               |   |                     |
|----------------------------------|---------------|---|---------------------|
|                                  |               | 3. Peace and Conflict Studies<br>4. Contemporary Political Thoughts: Selected Thinkers<br>5. Environmental Politics: Issues and Dynamics<br>6. Geopolitics and Bangladesh                                       |                     |
|                                  | <b>Lab</b>    | 1. Viva Voce<br>2. Research Monograph Presentation and Defense/ Thesis Proposal Development and Presentation<br><br><b>(For Thesis)</b><br>3. Thesis: Draft Presentation<br>4. Thesis: Presentation and Defense | 2+6=8<br><br>3+9=12 |
| <b>General Education Courses</b> | <b>Theory</b> | 1. Development Studies<br>2. Human Resource Management  | 4+4=8               |
|                                  | <b>Lab</b>    | None  | 00                  |
| <b>Total</b>                     |               |   | <b>52</b>           |

#### 18. Semester-wise distribution of courses

##### MSS First Year: 1st Semester

| Course Code.     | Course Title                                    | Course Category | Hours/Week |     | Credits |
|------------------|---|-----------------|------------|-----|---------|
|                  |   |                 | Theory     | Lab |         |
| PSS 0312<br>5101 | Human Rights in Bangladesh: Issues and Problems | Core            | 4          | 0   | 4.0     |

|                   |  |      |    |   |      |
|-------------------|--|------|----|---|------|
| PSS 0312<br>5102  | Investigative<br>Methods:<br>Monograph<br>Proposal/Term<br>Paper Development | Core | 4  | 0 | 4.0  |
| PSS 0312<br>5103  | Peace and Conflict<br>Studies  | Core | 4  | 0 | 4.0  |
| PSS 0031<br>5104  | Development<br>Studies   | GED  | 4  | 0 | 4.0  |
| PSS-0312<br>5110L | Viva and Voce  | Core | 0  | 2 | 2.0  |
| Total             |  |      | 18 | 1 | 18.0 |

**MSS First Year: 2nd Semester**

| Course<br>Code.   | Course Title   | Course<br>Category | Hours/Week |     | Credits |
|-------------------|--|--------------------|------------|-----|---------|
|                   |  |                    | Theory     | Lab |         |
| PSS 0312<br>5211  | Contemporary Social<br>and Political<br>Thoughts: Selected<br>Thinkers | Core               | 4          | 0   | 4.0     |
| PSS 0312<br>5212  | Environmental<br>Politics: Issues and<br>Dynamics                      | Core               | 4          | 0   | 4.0     |
| PSS 0413<br>5213  | Social Compliance<br>and Human<br>Resource<br>Management               | GED                | 4          | 0   | 4.0     |
| PSS 0312<br>5214  | Geopolitics and<br>Bangladesh  | Core               | 4          | 0   | 4.0     |
| PSS 0312<br>5220L | Research<br>Monograph /Thesis<br>Proposal<br>Presentation              | Core               | 0          | 6   | 6.0     |

|       |  |    |   |      |
|-------|--|----|---|------|
| Total |  | 16 | 6 | 22.0 |
|-------|--|----|---|------|

**MSS: 3rd Semester (For Thesis)**

| Course Code.      | Course Title                           | Course Category | Hours/Week |     | Credits |
|-------------------|--|-----------------|------------|-----|---------|
|                   |  |                 | Theory     | Lab |         |
| PSS 0312<br>5330L | Thesis: Draft<br>Presentation          | Core            | 0          | 6   | 3.0     |
| PSS 0312<br>5340L | Thesis:<br>Presentation and<br>Defense | Core            | 0          | 18  | 9.0     |
| Total             |  |                 | 0          | 24  | 12.0    |

**Total Credits: 18+22=40.0 (For Non-Thesis)/ 18+22+12=52.0 (For Thesis)**

**PART C**

**Course Description all courses**

**19.**Summary, Mapping PO vs CO and Teaching strategy of all courses:

**FIRST SEMESTER**

|  |            |                              |                 |
|--|------------|------------------------------|-----------------|
| Course Code: PSS 0312 5101   | Credit: 04 | Year: MSS                    | Semester: First |
| <b>Course Title: Human Rights in Bangladesh: Issues and Problems</b> |            |                              |                 |
| <b>Course Category: Core</b>   |            | <b>Course Status: Theory</b> |                 |

**1.1 Rationale of the Course:**

Human rights are basic/fundamental inherent rights to all human beings irrespective of their nationality, race, color, sex, language, religion, ethnicity or any other achieved or ascribed status. Human rights are inalienable to everyone simply because s/he is a human being. In order to enjoy their rights everyone should know them. Having knowledge of human rights is a check whether any of their rights are being violated. As a student of Political Studies, it is important to understand the rights of citizens and also know the responsibilities as an active citizen of the country. The students of this discipline should have the knowledge whether any of human rights are being violated or not entertained by any authority concerned. Students should also have the understanding what the major issues and problems are facing by individuals created by any authority and have knowledge to offer a possible solution to them.

**1.2 Course Objectives:**

*The objectives of this course are to:*

- a) Introduce students with theoretical and conceptual framework of rights and human rights;
- b) Intend to the garner profound knowledge on various human rights issues and problems in Bangladesh;
- c) Accumulate basic ideas about major international organizations working to protect human rights in the world;
- d) Acquaint students with different human rights organizations in the home and abroad and their activities.

### **1.3 Course Content:**

**Rights:** Defining rights, characteristics of rights and theories of rights.

**Human Rights:** Meaning, Nature and Scope, growth and development with a focus of European Renaissance.

**Philosophical Foundation of Human Rights:** Traditional Concepts of Social Rights and Responsibilities, Religious Sanctions and Social Values, Moral Duties, Human rights and fundamental rights.

**Human Rights and Declarations:** New Human Rights since the mid-20<sup>th</sup> centuries, Universal Declaration of Human Rights (UDHR), ICCPR, ICESCR, Rights as Western and Eastern Concepts, Human Rights and the UN.

**Human Rights in Bangladesh:** Constitutional Provisions of Economic, Political and Social Rights; ethnic and minorities Rights Right of PWD, Disabled rights; Violation of Rights, Right-based Development since Independence; Fatwa; Sexual Harassment; Anti Sexual Verdict of High Court-2010, Disappearance and Extra-Judicial Killing.

**Human Rights and Justice System in Bangladesh:** Informal Salish; Alternative Dispute Resolutions, Formal Justice System, Constitutional and Judicial Supremacy, Problems of Judicial Independence, Rule of Law and Problems of its Applications, Social Justice, Obstacles in Getting Access to Justice, Role of Law enforcing agencies.

**Selected Cases:** Amnesty International, Human Rights Watch, Ain O Salish Kendraw, Manobadhikar Bastobayon Sangstha, Mohila Porishad, and role of media, HRC, human rights and religious traditions, human rights of the Rohingya, the tea plantation workers and other Bangladeshi ethnic groups.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Describe deep insights on concept, evolution, and development of rights and human rights;

**CO2.** Identify the various issues and problems of human rights in Bangladesh and be aware of the functions of different international human rights organizations;

**CO3.** Illustrate the role and activities of major Bangladeshi human rights organizations and develop themselves as defenders of human rights.

CO4. Understand various cases of Human rights- the Rohingya, the tea workers, small ethnic groups.

### **Mapping Course Learning Outcomes (COs) with the POs:**

|             | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |     |
|-------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|-----|
|             | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO8            | PO9 |
| <b>CO 1</b> | 2                 |     | 3   |              |      |                |     | 3              | 3   |
| <b>CO 2</b> | 2                 |     | 3   |              |      |                |     | 3              | 3   |
| <b>CO 3</b> | 2                 |     | 3   |              |      |                |     | 3              | 3   |
| <b>CO 4</b> | 3                 |     |     |              |      |                |     | 3              | 3   |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy     | Assessment Strategy  |
|------------|--------------------------------|--|
| <b>CO1</b> | Lecture Tutorial and exercise  | Class Participation, Class Test-1, Final Exam, Viva Voice    |
| <b>CO2</b> | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise | Class Participation, Quiz Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Andrey, Osler and Hogh, Starkey (1996). <i>Teacher Education and Human Rights</i> . David Fulton Publication.           |
|                             | Blackburn, Robert and James J Busutil eds. (1997). <i>Human Rights for the 21<sup>st</sup> Century</i> . Pinter London. |
|                             | Cassese, Antonio (1994). <i>Human Rights in a Changing World</i> . Polity Press.  |
|                             | Chitkara, M. G. (1996). <i>Human Rights: Commitment and Betrayal</i> . Apit Publishing Corporation.                     |
|                             | Donnelly, Jack (1998). <i>International Human Rights</i> . West View Press.   |

Dunne, Tim and Nicholas J. Wheeler eds. (1999) *Human Rights in Global Politics*. Cambridge University Press.

Evans, Tony (1998). *Human Rights: Fifty Years on A Reappraisal*. Manchester University Press.

Janusz, Symondes ed. (2000). *Human Rights: Concept and Standards*. UNESCO Publishing.

Johan, Rawls (1971). *The Theory of Justice*. Harvard University Press.

Martin, Rex (1977). *A System of Rights*. Clarendon Press.

Meron, Theodor (1984). *Human Rights in International Law: Legal and Policy Issues*. Clarendon.

Miah, M. Maniruzzaman (2001). *State of Human Rights in Bangladesh and Related Issues*. Dhaka, Gatidhara.

Rahman, Mizanur (2000). *Human Rights: Summer School Manual*. Dhaka.

Robertson, Geoffrey, (1999). *Crimes against Humanity: The Struggle for Global Justice*. Penguin Press.

Sieghart, Paul (1983). *The International Law of Human Rights*. Oxford University Press.

Stapleton, Julian and J. Gropu eds. (1995). *Rights: Perspective Since 1900*. Thoemmes Press.

Volker, Rittberger (1995). *Regime Theory and International Relations*. Oxford University Press.

Islam, Shariful. Md.(ed). (2003). *Human Rights and Governance Bangladesh*. China: Asian Legal Resource Centre.

Donnelly, Jack (2003). Universal Human Rights in Theory and Practice, Cornell University Press, London.

Islam Md. Saidul and Md. Nazrul Islam (2016). *Environmentalism of the Poor: The Tipaimukh Dam, Ecological Disasters and Environmental Resistance Beyond Borders*. Bandung: Journal of the Global South.

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|   |            |                              |                 |
|---|------------|------------------------------|-----------------|
| Course Code: PSS 0312 5102  | Credit: 04 | Year: MSS                    | Semester: First |
| <b>Course Title: Investigative Methods: Research Monograph Proposal Development</b> |            |                              |                 |
| <b>Course Category: Core</b>  |            | <b>Course Status: Theory</b> |                 |
| <b>Prerequisite(s): PSS3152, PSS3262</b>  |            |                              |                 |

### **1.1 Rationale of the Course:**

The module provides graduate students with intensive, focused, and hands-on training in designing and conducting political research. It introduces students to and familiarizes them with advanced qualitative and quantitative methods so that they can undertake and implement political research successfully. Investigative Research Methods provide students with a broader overview of all the many different methods and methodological approaches taught at undergraduate level.

### **1.2 Course Objectives**

*The objectives of the course are to:*

- a) Provide hands-on training on advance qualitative and quantitative research methods;
- b) Promote students' capacity in designing and conducting empirical research.

### **1.3 Course Content:**

**Issues in Social Research:** Perspectives on Research: Qualitative, Quantitative and Mixed Method Research. Problems of Conceptualization, Operationalization and Measurement. Reliability and Validity. Values and Ethics in Research process, Philosophy of Science in Social Research

**Methods of Social Research:** Case Study, Social Survey, In-depth-interview, Focus Group Discussion (FGD), Content Analysis, Observation Method, Comparative Historical Method, Holistic Approach, Feminist Research Methodologies, Methodology for Ethnic Group Research, Ethnography.

**Social Theory and Social Research:** Uses of Theory in Research, Scientific Method, Deductive and Inductive Reasoning.

Techniques of Analysis: Causal Analysis, Paradigmatic Analysis, Thematic Analysis, Discourse Analysis,

**Basic Statistics and Their Uses in Social Research:** SPSS, Bivariate & Multivariate Analysis, Cross Cultural Analysis, Regression Analysis, Likert-scale Data Analysis

### **A Sample Research Design and Thesis Writing**

**Referencing Style:** APA, Harvard, Chicago, MLA, and footnotes, endnotes.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Explain Theories and Philosophy of social science research;

**CO2.** Use theory and existing literature to formulate research questions and hypotheses;

**CO3.** Construct and critically assess quantitative and qualitative social research designs and conduct a study in the field of political and social sciences.

#### Mapping Course Learning Outcomes (COs) with the POs:

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |      | Personal Skill |      |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|------|----------------|------|
|                               | PO1               | PO2 | PO3 | PO 4         | PO 5 | PO6            | PO 7 | PO 8           | PO 9 |
| CO 1                          | 1                 |     |     |              | 3    |                |      |                | 3    |
| CO 2                          |                   |     |     | 2            | 3    |                |      |                | 3    |
| CO 3                          |                   |     |     | 3            | 3    |                |      |                | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs  | Teaching-Learning Strategy     | Assessment Strategy                                       |
|------|--------------------------------|---|
| CO 1 | Lecture Tutorial and exercise  | Class Participation, Class Test-1, Final Exam, Viva Voice |
| CO 2 | Lecture, Tutorial and exercise | Class Participation, Assignment, Final Exam, Viva Voice   |
| CO 3 | Lecture, Tutorial and exercise | Class Participation, Class Test-2, Final Exam, Viva Voice |

#### Learning Materials

|                      |  |
|----------------------|--|
|                      | Baker, Therese L. (1994) <i>Doing Social research</i> . McGraw-Hill, Inc. New York.                                      |
| Recommended Readings | Black, James A. and Champion, Dean J. (1976) <i>Methods and Issues in Social Research</i> . John Wiley and Sons Inc. NY. |

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|------------------------------|---|
|                              | <p>Bruce L. Berg. <i>Qualitative Research Methods for the Social Sciences</i></p> <p>Isaak, Alan C. (2005) <i>Scope and Methods of Political Science</i>. USA, The Doresy Press.</p> <p>Jeffery M. Wooldridge. <i>Introductory Econometrics</i>. 6<sup>th</sup> edition 2016</p> <p>McNabb, David E. (2005) <i>Research Methods for Political Science</i>. Prentice Hall of India, New Delhi.</p> <p>M. Nurul Islam. <i>Sampling Methods: theory and application</i>. 3<sup>rd</sup> edition</p> <p>Nachmias, David and Nachmias, Chava (2007) <i>Research Methods in Social Science</i></p> <p>Reynolds, Paul Davidson. (2007) <i>A primer in Theory Construction</i>. The Bobbs-Meril Company, Inc.</p> <p>Scott Menard. <i>Applied Logistic Regression Analysis</i>. 2<sup>nd</sup> Edition</p> <p>Smith, B.L. et al (1976) <i>Political Research Methods</i>. Houghton Mifflin Company.</p> <p>Sufian, Abu Jafar Muhammad (1998) <i>Methods and Techniques of Social Research</i>. Dhaka. UPL.</p> <p>Trochim, William M.K (2006) <i>Research Methods</i>. USA, Atomic Dog Publishing.</p> <p>William G. Cochran: <i>Sampling Techniques</i>. 3<sup>rd</sup> edition</p> <p>Young, P. V. (1950) <i>Scientific Social Surveys and Research</i>. Prentice Hall Inc. NJ.</p> |
| <b>Supplementary Reading</b> | <p>Khaldi, Kamel. (2017) Quantitative, Qualitative or Mixed Research: Which Research paradigm to Use? <i>Journal of Education and Social Research</i>. Vol. 7 No. 2. ISSN 2239-978X</p>   |

|                            |            |           |                 |
|----------------------------|------------|-----------|-----------------|
| Course Code: PSS 0312 5103 | Credit: 04 | Year: MSS | Semester: First |
|----------------------------|------------|-----------|-----------------|

|   |                              |
|---|------------------------------|
| <b>Course Title: Peace and Conflict Studies</b> |                              |
| <b>Course Category: Core</b>                    | <b>Course Status: Theory</b> |
| <b>Prerequisite(s): PSS3151, PSS4173</b>        |                              |

## 1.2 Rationale of the Course:

In the words of finely, “if we wish to transform our world into a more peaceful place, including all that the notion positive peace entails, it seems as though one logical place to start is the classroom.” To understand and analyze all forms of discriminations and conflicts within the State and beyond the State from the scholarly point of views, there is a need for Peace and Conflict Studies in the curriculum of the Department of Political Studies.

## 1.2 Course Objectives:

*The objectives of the course are to:*

- 4) Understand the nature and origins of violence and its effects on societies;
- 5) Create frameworks for achieving peaceful and creative societies;
- 6) Sharpen awareness about the existence of peaceful relationships between people and States;
- 7) Investigate the causes of conflict and violence embedded within perceptions, values, and attitudes of individuals as well as within social and political structures of society;
- 8) Encourage the search for alternative or possible non-violent skills.

## 1.3 Course Content:

**Conflict:** Meaning, Theories and Psychological Dimensions of Conflict: Structure, Situation, Process, Behavior, Management and Termination of Conflict, Conflict transformation, reconciliation.

**Peace:** Meaning, Content and Theories of Peace; Philosophical Perspectives of Peace; Non-violence, process of negotiation, peace education and journalism, community based peace building (NGOs, Civil Society, Religious actors, intellectuals, etc.), UN Peace Building Process and Management; Peace and Development, The *Council of the Baltic Sea States* (CBSS).

**Intra-State and Interstate Conflicts:** Civil Wars

and Ethnic Conflicts, Causes, Consequences and Resolution of Wars

**Conflict**

**Issues:** a. Conflict within Race, Ethnic Groups, Religious Communities, Minorities b. Energy, Connectivity, Water Resources

**Terrorism:** Terrorism; Counter Terrorism; Weapons of Terrorism; Terrorist Organizations; State Sponsored Terrorism; Politics of Terrorism; Terrorist Attacks; Terrorist Financing; Terrorism and Law; Terrorism and Technology; Terrorism and Economy; Terrorism and Religion, Facing Terrorism by People

**Security:** Meaning and Forms of Traditional, Non-Traditional Human Security, Nuclearization

**Selected Cases:** Rohingya Issues, Iraq

War, War in Afghanistan, Arab Spring, Chittagong Hill Tracts (CHT), North-East India etc. Bosnian county, Serbian atrocities, Ukraine vs. Russia.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Describe the basic theories of peace and conflicts and also understand the mechanisms for building peace;

**CO2.** Analyze the causes of war both in national and international level;

**CO3.** Illustrate the contexts and formation of terrorism and know how to alleviate it.

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |     |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|-----|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO8            | PO9 |
| <b>CO 1</b>                   | 3                 | 2   |     |              |      |                |     | 2              | 3   |
| <b>CO 2</b>                   | 3                 | 2   |     |              |      |                |     | 3              | 3   |
| <b>CO 3</b>                   | 3                 |     |     |              |      |                |     | 2              | 3   |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs         | Teaching-Learning Strategy     | Assessment Strategy  |
|-------------|--------------------------------|--|
| <b>CO 1</b> | Lecture Tutorial and exercise  | Class Participation, Class Test-1, Final Exam, Viva Voice      |
| <b>CO 2</b> | Lecture, Tutorial and exercise | Class Participation, Class Test-2(Quiz),Final Exam, Viva Voice |
| <b>CO 3</b> | Lecture, Tutorial and exercise | Class Participation, Assignment, Final Exam, Viva Voice        |

#### Learning Materials

|  |   |
|--|---|
|  | Ahmed, I (1993). <i>State and Foreign Policy: India's Role in South Asia</i> . New Delhi, Vikas Publishing House. |
|  | Ali, S. Mahmood (1993). <i>The Fearful State: Power, People and Internal</i>                                      |

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | <p><i>War in South Asia.</i> Zed Books.</p> <p>Andrew, T. H. Tan and Boutin, J. D. Kenneth (2001). <i>Non-Traditional Security in South Asia.</i> Singapore, Select Publishing for Institute of Defense and Strategic Studies.</p> <p>Ayoob, Mohammad (1995). <i>The Third World Security Predicament.</i> Lynne Rinner Publishers.</p> <p>Buzan, B. (1987). <i>An Introduction to Strategic Studies: Military Technology and International Relations.</i> McMillan.</p> <p>Cairns, Edmund (1997). <i>A Safer Future: Reducing the Human Cost of War.</i> Oxfam Publishing.</p> <p>Davies, Jane ed. (1996). <i>Security Issues in the Post-Cold War World.</i> Edward Edger Publishing.</p> <p>Esposito, J. (1992). <i>The Islamic Threat: Myth or Reality.</i> Oxford University Press.</p> <p>Finer, S. E (1988). <i>The Man on Horse Back.</i> Printer Publishers.</p> <p>Giddins, A (1985). <i>The Nation State and Violence.</i> Polity Press.</p> <p>Hasanuzzamaned, Al-M (2010). <i>Political Management in Bangladesh.</i> Dhaka.</p> <p>Hafiz, Abdul M. and Khan, Abdur Rob eds. (1987). <i>Security of Small States.</i> Dhaka, UPL.</p> <p>Hart, H. L. A. (1964). <i>The Morality of the Criminal Law.</i> The Megenes Press.</p> <p>Holsti, K. J. (1996). <i>The State, War, and The State of War.</i> Cambridge University Press.</p> <p>Kalar, M. T (1993). The New Challenges to Global Security. <i>Current History</i>, April, pp. 155-161.</p> <p>Lipman, Walter (1983). <i>U. S. Foreign Policy: Shield of the Republic.</i> Brown and Co.</p> <p>Maniruzzaman, Talukdar (1982). <i>The Security of Small States in the Third World.</i> Mashrafi, M, E-M and Rahman, H. ed. (2009). <i>Politics &amp;</i></p> |
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|  | <p><i>Governance in Bangladesh.</i> Dhaka.</p> <p>The Strategic and Defense Studies Centre, Australian National University.</p> <p>McNamara, S. Robert (1968). <i>The Essence of Security</i>. Harper and Row.</p> <p>Rothman, Joy (1992). <i>Violence, Cooperation and Peace</i>. Sage Publication.</p> <p>Waltz, K. N (1954). <i>Man, the State and War: A Theoretical Analysis</i>. Colombia University Press.</p> |
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|---|-------------------|------------------------------|------------------------|
| <b>Course Code:</b> PSS 0031 5104         | <b>Credit:</b> 04 | <b>Year:</b> MSS             | <b>Semester:</b> First |
| <b>Course Title:</b> Development Studies  |                   |                              |                        |
| <b>Course Category:</b> General Education |                   | <b>Course Status:</b> Theory |                        |
| <b>Prerequisite(s):</b> PSS3154, ECO1105e |                   |                              |                        |

### 1.1 Rationale of the Course:

Development studies is a multidisciplinary subject that focuses on the evolution of nations from political, cultural, geographical, and socio-economic perspectives. It is emerged as an academic discipline during the late part of the 20th century amid growing concerns for third world economies struggling to establish themselves in the postcolonial era. More recently, academics turned their attention towards Western states, seeking to address todays (and tomorrow's) most pressing issues by studying their cultural and political development. In other words, development studies about understand the current political landscape by examining their origins, which then enables academics, politicians, and world charity organizations to make better plans for the future.

### 1.2 Course Objectives

*The objectives of the course are to:*

- Focus on the issues and challenges associated with development phenomenon in the context of developing countries with a special focus on Bangladesh;
- Recognize about the development concepts and the strategies of Governmental, NGO's and International organizations;
- Help students explore how development influences gender, ethnic groups and marginalized population.

### 1.3 Course Content:

- Development:** Meaning; Dimensions; Factors of Development; Development Paradigms. (Marx, Malthus, Rostow)

- b) **Contemporary Issues and Approaches:** Top Down and Bottom Up Approach; World System Theory, Classical Theories of Development, Marxist theory, Neo Marxist Theory, Dependency Theory, Capability Approach, Development and Social Inequalities, Development and Environmental Pollution, Development and Gender Inequality, Development and Ethnic Group, The State and Development, Individuals Choice and Development, Structural Changes and Development, Democracy and Development, Globalization and Development, Ethnicity and Development.
- c) **Agents of Development:** Political Parties; Bureaucracy; Civil Society; Interest Groups; NGOs; Information Technology and Media.
- d) **Human Development and Social Sector Strategies:** Population, Education, Health and Nutrition, Employment, Entrepreneurship, Pollution and Environmental Regulations, Sustainable Development, Development and Social Inequalities, Development and Environmental Pollution, Development and Gender Inequality, Development and Ethnic group: Eco Park Issues, Cultural Diversity, New Dimension of Development in the Name of Globalization, Social capital formation of instances.
- e) **Micro-Credit and Development:** Micro-Credit Policies, Micro-Credit Management and Institutional Sustainability.
- f) **Selected Cases:** Role of NGOs in Development issues in Bangladesh; Social Business; World Trade Organization; World Bank, International Monetary Fund in Development and Poverty Alleviation, MDGs, SDGs.

#### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

- CO1.** Demonstrate academic discussion, debate and deliberation about development issues in both oral and written form;
- CO2.** Develop the understanding of the key concepts and theories of development and the ability to explain how these apply to specific problems at national and international levels;
- CO3.** Build up the analytical skill to assess the arguments for and against the development approaches of Government and International Organizations.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |      |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO 8           | PO 9 |
| <b>CO 1</b>                   | 3                 |     |     |              |      |                | 2   | 3              | 3    |
| <b>CO 2</b>                   | 3                 |     |     |              |      |                | 2   | 3              | 3    |

|      |   |  |  |  |  |  |   |   |   |
|------|---|--|--|--|--|--|---|---|---|
| CO 3 | 3 |  |  |  |  |  | 2 | 3 | 3 |
|------|---|--|--|--|--|--|---|---|---|

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs  | Teaching-Learning Strategy              | Assessment Strategy   |
|------|---|---|
| CO 1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO 2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO 3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                      |  |
|----------------------|--|
| Recommended Readings | <p>Adams, W. M. (2008). <i>Green Development; Environment and Sustainability in a Developing world.</i></p> <p>Corbridge, Stuart ed. (2009). <i>Development Studies: A Reader.</i></p> <p>Crush, Jonathan ed. (1995). <i>Power of Development.</i></p> <p>Carolie Bryant and L.G. White (1982). <i>Managing Development in the Third World.</i></p> <p>David, Kothari, Uma and Minogue (2002) <i>The Wealth and Poverty of Nations</i>, London: Abacus.</p> <p>Escober, A. (1995). <i>Encountering Development.</i></p> <p>Frank, Andre Gunder (1966). “The Development of Underdevelopment”, <i>Monthly Review</i>, 17 September, 17-31.</p> <p>Galbraith, John Kenneth (1965). <i>Economic Development</i>, London: OUP.</p> <p>Ghatak, Subrata (1995) <i>Introduction to Development Economics</i>, London: Routledge.</p> <p>Haque, M. Shamsul (1999). <i>Restructuring Development Theories and Policies</i>, Albany: State University of New Landes.</p> |
|----------------------|--|

Martin (2002). *Development Theory and Practice: Critical Perspectives*.

R. Wade (2003). *Governing the Market*, New Jersey: Princeton University Press.

Rahman, Atiq and Hoque, Saleemul eds.: *Environment and Development in Bangladesh*. Vols. 1 & 2.

Rapley, John (2007). *Understanding Development: Theory and Practice in the Third World*.

Redclift, Michael (1987). *Sustainable Development: Exploring The Contradictions*.

Seers, Dudley (1969). *Meaning of Development: International Development Review*.

Sharma, Soumitra (1983). *Development Strategy and the Developing Countries*.

Stiglitz, Joseph (1999). *State Versus Market-Have Asian Currency Crises Affected the Reforms*, Dhaka: University Press Limited.

Todaro, Michael P. and. Smith, Stephen C. (2003). *Economic Development* (Eighth Edition), London: Addison Wesley.

Todero (2002). *Development Economic*, New York: Addison Wesley.

Toye, John (1993). *Dilemmas-Development*, Oxford: Blackwell, Valenzuela.

Turner, M., Hulme (1997). *D. Governance, Administration and Development: Making the State Work*, London: Macmillan.

Wade, R. (2003). *Governing the Market: Economic Theory and the Role of Government in East-Asian Industrialization*.

Wilber, Charles K. (1995). *Political Economy of Development and Underdevelopment*, New York: McGraw-Hill College.

World Bank (1993). *The East Asian Miracle: Economic Growth and Public Policy*, New York: University Press.

|                                    |                   |                  |                        |
|------------------------------------|-------------------|------------------|------------------------|
| <b>Course Code: PSS 0031 5110L</b> | <b>Credit: 02</b> | <b>Year: MSS</b> | <b>Semester: First</b> |
|------------------------------------|-------------------|------------------|------------------------|

|                                |                           |
|--------------------------------|---------------------------|
| <b>Course Title: Viva Voce</b> |                           |
| <b>Course Category: Core</b>   | <b>Course Status: Lab</b> |

### **1.1 Rationale of the Course:**

This practical course helps the students to communicate the faculty members effectively and efficiently on the topics covered by the enrolled courses of this semester. The members of the examination committee will assess their understanding on the enrolled courses of the students.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- a) Develop students' speaking and communication skills on fundamental concepts of politics and administration;
- b) Improve the understanding of the students how to relate their grasped knowledge on fundamental concepts of the politics and administration with the reality;
- c) Improve the confidence of the students so that they express themselves in the audience.

### **1.3 Course Content:**

#### **1. For Oral Viva Voce:**

The topics of the course covered by the enrolled courses of this semester

### **1.4 Learning Outcomes:**

*Upon successful completion of the course, students will be able to*

- CO1.** Express their views and understanding on fundamental concepts of politics and administration;
- CO2.** Appraise how to relate the theory with practice;
- CO3.** Confident talking and giving speeches in formal and informal meetings.

#### **Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |     |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|-----|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO8            | PO9 |
| <b>CO 1</b>                   | 3                 | 2   | 1   | 2            |      |                |     | 3              | 3   |
| <b>CO 2</b>                   | 3                 | 2   | 1   | 2            |      |                |     | 3              | 3   |
| <b>CO 3</b>                   | 3                 | 2   | 1   | 2            |      |                |     | 3              | 3   |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy                              | Assessment Strategy                       |
|-----|---|---|
| CO1 | Lecture, Tutorial and exercise                          | Viva Voice                                |
| CO2 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |
| CO3 | Group Activity, Concept Mapping, Inquiry Based Learning | Seminar Paper Evaluation and Presentation |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | The Required readings of the course covered by the enrolled courses of this semester. |
|-----------------------------|---|

## **SECOND SEMESTER**

|  |                   |                              |                         |
|--|-------------------|------------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 5211  | <b>Credit:</b> 04 | <b>Year:</b> MSS             | <b>Semester:</b> Second |
| <b>Course Title:</b> Contemporary Social and Political Thoughts: Selected Thinkers |                   |                              |                         |
| <b>Course Category:</b> Core   |                   | <b>Course Status:</b> Theory |                         |
| <b>Prerequisite(s):</b> PSS1221, PSS2131, PSS2241, PSS4172                         |                   |                              |                         |

**1.1 Rationale of the Course:**

This course offers students an in-depth analysis and insights of the major thoughts and their arguments of the contemporary political thinkers. It helps students obtain a strong political theoretical foundation and broaden their horizon of political and social sciences knowledge with critical and analytical outlook. The course fundamentally deals with critical theories, which are helpful for the building of global and critical perspectives of the students. It will be supportive for students' life as well as career.

**1.2 Course Objectives:**

*The objectives of the course are to:*

- a) Accumulate the fundamental theories and concepts of contemporary political thoughts and ideas;
- b) Make the students a strong theoretical foundation of political and social thoughts;
- c) Achieve a comprehensive and critical outlook of political thoughts and will be able to conceptualize and contextualize the political issues and problems both at national and global levels.

### 1.3 Course Contents:

**Post-modernism and Post-colonialism:** Definition, Characteristics and foundations.

**Habermas:** Critique of Enlightenment, Rationality and Knowledge, Public Sphere, Communicative Action (Course Teacher will select relevant text/s).

**Bourdieu:** Capital- Economic, Social, Cultural & Symbolic, habitus and field.

**Foucault:** The Course of History Re-examined, Relation of Power to Knowledge, Theory of Sexuality, Governmentality, Disciplinary teaching (Course Teacher will select relevant text/s).

**Gramsci:** The Concept of Hegemony and its Significance in Understanding Domination, Civil Society and the Role of Intellectuals in Contemporary Political Process (Course Teacher will select relevant text/s).

**Edward Said:** Orientalism, the West as Oriental Sing, Anti-Colonial Discourse. (Course Teacher will select relevant text/s).

**Talal Asad:** Are There Histories of People Without Europe? (Course Teacher will select relevant text/s).

**Martin Luther King, Jr:** [African-American Civil Rights Movements](#), “[I Have a Dream](#)” (Course Teacher will select relevant text/s).

**Ranjit Guha, Gayatri Spivak, and Arundhati Roy:** Subaltern Studies: New Historiography, Historical School of South Asia, Theories and Approaches to the Study of Low Status Groups and Disadvantage Sections of Society, Whose Voices were marginalized in History? (Course Teacher will select relevant text/s).

**S. P. Huntington:** Clash of Civilization and the Remaking of World Order. (Course Teacher will select relevant text/s).

**Joseph Eugene Stiglitz:** Globalization and its Discourse; Economic Equality; People, Power and Profits. (Course Teacher will select relevant text/s).

**Sen and Nussbaum:** The capabilities approach (course teacher will select relevant text (s)).

**Scott:** Transcripts- Public and Hidden, Weapons of the Weak.

### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain the major theories and concepts of contemporary political thoughts;

**CO2.** Analyze the postmodern and postcolonial political ideas;

**CO3.** Contextualize and conceptualize the political issues and problems from both national and international perspectives.

**Mapping Course Learning Outcomes (COs) with the POs:**

|  | Fundamental Skill | Social | Thinking | Personal |
|--|-------------------|--------|----------|----------|
|--|-------------------|--------|----------|----------|

| Course Learning Outcomes (CO) |     |     |     | Skill |      | Skill |     | Skill |     |
|-------------------------------|-----|-----|-----|-------|------|-------|-----|-------|-----|
|                               | PO1 | PO2 | PO3 | PO4   | PO 5 | PO6   | PO7 | PO8   | PO9 |
| <b>CO 1</b>                   | 3   |     |     |       | 3    |       |     | 2     | 3   |
| <b>CO 2</b>                   | 3   |     |     |       | 3    |       |     | 3     | 3   |
| <b>CO 3</b>                   | 3   |     |     |       | 3    |       |     | 2     | 3   |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs         | Teaching-Learning Strategy     | Assessment Strategy  |
|-------------|--------------------------------|--|
| <b>CO 1</b> | Lecture Tutorial and exercise  | Class Participation, Class Test-1, Final Exam, Viva Voice      |
| <b>CO 2</b> | Lecture, Tutorial and exercise | Class Participation, Class Test-2(Quiz),Final Exam, Viva Voice |
| <b>CO 3</b> | Lecture, Tutorial and exercise | Class Participation, Assignment, Final Exam, Viva Voice        |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Asad T. and Dixon, J. (1985). Translating Europe's Others; in Frances Barker et al eds. <i>Europe and its others</i> . Vol 1. Essex. Colechester. |
|                             | Asad T. (1980). Review of Orientalism. <i>English Historical Review</i> .No.95.   |
|                             | Chakrabarti D. K. (1997). <i>Colonial Indology: Socio Politics of the Ancient Indian Past</i> , MunshiramManoharial Publishers Ltd.               |
|                             | Chomsky,N. (1995). <i>Manufacturing Consent: The Political /Economy of the Mass Media</i> .London:Black Rose Books.                               |
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|  | <p>Foucoul, M (1981). <i>The Subject of Power. Critical Inquiry</i>. New York.</p> <p>Foucoul, M (1978). <i>The History of Sexuality</i>. Vol 1. An Introduction, Penguin, Middle’ s sex.</p> <p>Gramsci, A. (1986). <i>Selections from the Prison Note Books</i>. Indis. Orient Longman.</p> <p>Huntington, S. P. (1996). <i>The Clash of Civilizations and the Remaking of World Order</i>. New York: Simon &amp; Schuster Paperbacks.</p> <p>Habermas, J (1981). "Modernity Versus Post Modernity" J. C Alexander and Seidman eds. <i>Culture and Society Contemporary Debates</i>. Cambridge. CUP.</p> <p>Habermas, J (1973). <i>Legitimation Crisis</i>. Boston. Beacon Press.</p> <p>Hartsock, N. (1990). <i>Foucoul on Power: A Theory for Women</i>. Linda J. Joseph, E. S. (2019). <i>People, Power, and Profits: Progressive Capitalism for an Age of Discontent</i>, Penguin Books Limited.</p> <p>Lukes, S. (1986). Power: A Radical View, New York:New York University Press.</p> <p>Guha, R. (2000). A Subaltern Studies Reader 1986-1995 (OIP), Oxford University Press.</p> <p>Nicholson (ed).<i>Feminism Post Modernism</i>, London, Routledge.</p> <p>Paul, R. ed. (1984) <i>The Foucoul Reader: An Indroduction to Foucoul’ s Thought</i>. London. Penguin.</p> <p>Said, E. (1990). <i>Orientalism</i>. London. Penguin.</p> <p>Sarker, S. (1997). “<i>The Decline of the Subaltern in Subaltern Studies</i>” . <i>Writing Social History</i>. Delhi. OUP.</p> <p><i>Subaltern Studies</i>. Vol 1 - IX. Delhi. OUP.</p> <p>Williams, R. (1989). <i>The Politics of Modernism</i>. London. Verso.</p> |
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|--|------------|-----------|------------------|
| Course Code No: PSS 0312 5212                                    | Credit: 04 | Year: MSS | Semester: Second |
| <b>Course Title: Environmental Politics: Issues and Dynamics</b> |            |           |                  |

|                              |                              |
|------------------------------|------------------------------|
| <b>Course Category: Core</b> | <b>Course Status: Theory</b> |
| <b>Prerequisite(s):</b>      |                              |

### **1.1 Rationale of the Course:**

Environmentalism is a major area of studies in the contemporary world. Particularly climate change has become the prime threats to the world and Bangladesh is one of the most climate induced vulnerable countries in the world. Political Science students need to have in-depth knowledge about the Environmental Politics and Climate Change threats in Bangladesh. This course will be helpful for the graduate students to obtain knowledge about Environmental politics of the world and climate challenges in Bangladesh. This course will also make the students capable to work on environmental and climate related issues and challenges in the world and in Bangladesh.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- a) Enables students to learn environmental theories and scholarship critically;
- b) Helps students to deeply engage in contemporary debates and discussions on environmental challenges and climate induced vulnerabilities in local and global perspectives;
- c) Deals with various cases of environmental and climate issues and problems at global and local levels;

### **1.3 Course Contents:**

**Approaches to the Study of Environment:** Ecological, Social, Political and Cultural, Basic Concepts of Climate Change and Adaptation.

**The Idea of Environmentalism:** Popular, Managerial and Marxist Approaches; ECO Feminism; Sustainable Development; Environment and Colonialism, environmental racism, environmentalism of the poor, environmental justice.

**Environmental Ethics:** Eco Philosophy; Postmodern environmental ethics.

**Global Environmental Issues:** Environmental Degradation, Natural and Manmade Disasters; Global Warming; Green House Effects; Sea Level Rise; Water-Soil-Air Pollution; Bio Hazards; Biodiversity Conservation; Deforestation; Water Wars; Environmental Impacts on Economic Growth; Urbanization; Industrialization; Consumption and Distribution; Environmental Refugees; International Accords.

**Key Environmental Issues in Bangladesh:** Soil-Water-Air Pollution; Impacts of Green Revolution and Shrimp Cultivation; Arsenic Contamination, Environmental Degradation and its Impact on People, Cyclones and Floods, Deforestation; Urban Environmental Degradation; Conflict over Distribution of River Water, River Bank Erosion, Salinity; Problems in Habitation; Environment and Public health, Delta Plan-2100, Ecological disasters and environmental movement- The Rampal Power Plant, The Tipaimukh Dam.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain various approaches and ideas to the Study of Environment;  
**CO2.** Describe Global Environmental Issues and Environmental Ethics;  
**COL3.** Explain Key Environmental Issues in Bangladesh.

**Mapping Course Learning Outcomes (COs) with the POs:**

| Course Learning Outcomes (CO) | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |      |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|------|
|                               | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO8            | PO 9 |
| CO 1                          | 2                 | 3   |     |              |      |                |     | 3              | 3    |
| CO 2                          | 2                 | 3   |     |              |      |                |     | 3              | 3    |
| CO 3                          | 2                 | 3   |     |              |      |                |     | 3              | 3    |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy              | Assessment Strategy   |
|-----|---|---|
| CO1 | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| CO2 | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| CO3 | Lecture, Tutorial and exercise          | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

**Learning Materials**

|                             |   |
|-----------------------------|---|
| <b>Recommended Readings</b> | Ahmed, M. F. ed. (2000). <i>Bangladesh Environment</i> . Dhaka. Bangladesh  |
|                             | Brown, P. (1998). <i>Global Warning</i> . Hyderabad. University Press, Guha, R. (2000). <i>Environmentalism: A Global History</i> . New Delhi. Oxford University Press. |

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|  | <p>Gaan, N. (2000). <i>Environment and National Security</i>. Dhaka. UPL.</p> <p>Gupta, A. (1988). <i>Ecology and Development in the Third World</i>. Routledge.</p> <p>Hossain, H. et. at ed. (1992). <i>From Crisis to Development; Coping with Disasters in Bangladesh</i>. Dhaka. UPL.</p> <p>Jahan, R. (1993). <i>Environment and Development: Gender Persoppective</i>. Dhaka. Women for Women.</p> <p>Krishna, S.(1996). <i>Environmental Politis</i>. New Delhi. Sage Publication.</p> <p>ParibeshAndolon. Bryant RL and S Baily (1997). <i>Third World Political Ecology</i>. Routledge.</p> <p>Staward, J H (1955). <i>Evolution and Ecology</i>. University of Illinois.</p> <p>Shiva V. (1991). <i>The Violence of the Green Revolution</i>, Malaysia.</p> <p>Maria, M. and Shiva V. (1993). <i>Eco Feminism</i>. Zed Books.</p> <p><i>Industrialization</i>.</p> <p>Wilber, Charles K. (1995). <i>Political Economy of Development and Underdevelopment</i>, New York: McGraw-Hill College.</p> <p>World Bank (1993). <i>The East Asian Miracle: Economic Growth and Public Policy</i>, New York: University Press.</p> |
|--|--|

|  |            |                              |                  |
|--|------------|------------------------------|------------------|
| Course Code: PSS 0412 5213   | Credit: 04 | Year: MSS                    | Semester: Second |
| <b>Course Title: Social Compliance and Human Resource Management</b> |            |                              |                  |
| <b>Course Category: GED</b>  |            | <b>Course Status: Theory</b> |                  |
| <b>Prerequisite(s): PSS4282</b>                                      |            |                              |                  |

### 1.1 Rationale of the Course:

Human resource and social compliance play a key role in the development of a country. The economic growth and development of a country considerably depend on the proper management of human resources. A State has many organizations which work together to ensure the development and prosperity. Social compliance

and human resource management is considered a central function of any organization. Scientific management of human resources influences the corporate culture and norms of the organization. This course helps the students to prepare themselves to perform better in a government and non-government organizations, financial services, educational institutions or other type of organizations. The current complexities and diversities of the functions of State and organizations lead the necessity to understand and implement different tools and techniques of managing the human resources properly.

## **1.2 Course Objectives:**

*The objectives of the course are to:*

- a) Students will learn about the theories and concepts of human resource management, and the fundamentals of social compliance;
- b) Students will have critical insights on various aspects of human resource management such as recruitment, training and development;
- c) Students will learn professional ethics and career opportunities and development; and
- d) Students will obtain practical understanding on human resource management by exploring various cases in local and global perspectives.

## **1.3 Course Contents:**

- **Social Compliance:** Meaning, importance; checklist, types of social compliance audit; social compliance certifications, comparative analysis of social compliance situation in Bangladesh: production-related industries; law and social compliance, international policy and social compliance; the role of compliance executives, social compliance and worker federations; case studies.
- **Fundamentals of Human Resource Management:** Meaning, Importance, Scope, Components, The Changing Trend of Human Resource Management, Human Resource Planning, Human Resource Management Model.
- **Organization:** Structure, Behavior and Human Resource Management.
- **Job Analysis:** Meaning, Purpose, Methods.
- **Performance Appraisal:** Meaning, Scope, Methods.
- **Recruitment and Selection:** Recruiting Sources, Internal Recruitment Process, Recruitment and Selection Process, Scientific Selection Process, Cost of Selection, Selection Devices.
- **Socialization of Employees:** The Outsider-Insider Passage, Socializing Process, Orientation of New Employees, developing a Socialization Program, Disciplining the Employee, Safety and Health.
- **Training and Development:** Training, Training Needs, Identifying Training Needs, Education Training and Learning, Designing Training Program, Management Development, Evaluating Training and Development Effectiveness.
- **Employee Relations:** Forms of Employee Participation, Labor Relations and Work Environment, Collective Bargaining.
- **Strategic Management and Human Resource Management:** Planning for Human Resource, Staff Appraisal, Management by Objective (MBO), Morale and Motivation, Participation, Management Communication.

- **Professional Ethics:** Morals, Values and Ethics, Work Ethics, Codes of Ethics, Respect for Authority, Uses of Ethical theories, Models of Professional Roles, Professional Right, Employee Rights.
- **Career Development:** Meaning, Value of Effective Career Development, Career Stages, Career Dimensions, Suggestions for Career Development, Personal Opportunities, Healthy and Safety at Work, Equal Employment Opportunity (EEO).
- **Selected Cases:** Global Human Resource Management, Human Resource Management in Bangladesh.

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain the different concepts and theories of human resource management and learn the laws and regulations relating to management of human resources;

**CO2.** Identify the rights and responsibilities of personnel in an organization;

**CO3.** Design the functions of human resource management, exploring various Cases related to human resource management.

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |      |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|------|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO8            | PO 9 |
| <b>CO 1</b>                   | 2                 |     |     |              |      |                | 3   | 3              | 3    |
| <b>CO 2</b>                   | 2                 |     |     |              |      |                | 3   | 3              | 3    |
| <b>CO 3</b>                   | 2                 |     |     |              |      |                | 3   | 3              | 3    |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs        | Teaching-Learning Strategy              | Assessment Strategy   |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice                           |
| <b>CO2</b> | Lecture, Tutorial and exercise          | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |

#### Learning Materials

|  |   |
|--|---|
|  | Bernard, Chester I. (1938). <i>The Functions of the Executive</i> .       |
|  | Bratton, J. and Gold, J. (2007). <i>Human Resource Management: Theory</i> |

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|-----------------------------|--|
| <b>Recommended Readings</b> | <p><i>and Practice</i>. UK. Palgrave Macmillan.</p> <p>Decenzo, A. David and Robbins, S. P. (2001). <i>Personnel/Human Resource Management</i>. New Delhi.</p> <p>Dessler, Gray (2000) <i>Human Resource Management</i>. India, Prentice-Hall.</p> <p>Jucius, J. Michael (1978) <i>Personnel Management</i>. Japan.</p> <p>Simon, Herbert A.; <i>Administrative Behavior: A Study of Decision-Making Processes in Administrative Organization</i>. (4th ed. in 1997) The Free Press.</p> |
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|---|-------------------|------------------------------|-------------------------|
| <b>Course Code:</b> PSS 0312 5214                 | <b>Credit:</b> 04 | <b>Year:</b> MSS             | <b>Semester:</b> Second |
| <b>Course Title:</b> Geopolitics and Bangladesh   |                   |                              |                         |
| <b>Course Category:</b> Core                      |                   | <b>Course Status:</b> Theory |                         |
| <b>Prerequisite(s):</b> PSS4173, PSS4175, PSS4284 |                   |                              |                         |

### **1.1 Rationale of the Course:**

This course will offer to the Political Studies graduates an introduction to the contemporary geopolitics, starting from the origin of classical geopolitics and continuing the discussion with the deeper analysis of the postmodern world order, focusing specially on the geographic setting, geopolitical and geo-economic dynamics, and geo-strategic equation of Bangladesh within the regional and global cartographic matrix.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- Describe critically the relevant concepts, approaches, theories and schools of thought to the study of geopolitics;
- Analyze the geopolitical potentialities and weaknesses of Bangladesh considering the regional and global power politics; and
- Shed light on the future geopolitical prospects of Bangladesh equating the strategic dynamics of South Asian geopolitics

### **1.3 Course Content:**

**Geopolitics:** Definition, Scope, and Significance; Geopolitics and Political Geography, Geo-economics and Geo-strategy, Geo-history and Geo-culture, Politics of Cartography, Borders in Motion.

**Geopolitical Thought/Discourses:** Classical Geopolitics; Neoclassical/Cold War Geopolitics; Post-Cold War Geopolitics/Critical Geopolitics; Micro-geopolitics; Land, Sea and Air Power Schools

**Geopolitics and Bangladesh:** Importance of Geopolitical and Geo-strategic location; Geopolitical Potentials and Limitations; Diplomatic, Military and Strategic Policy Development Imperatives; Bangladesh in Regional Sub-systemic (India, Myanmar and China) and International Systemic (USA, Middle East, and European Union) Political, Economic, and Strategic Domains; Geopolitical Pressures and Compulsions; External Involvement and Influences on Bangladesh

**Geopolitical Issues:** Water and Energy Security; Trade and Connectivity; Insurgency and Militancy; Border Management/Securitization; Migration and Trafficking; Environmental geo-governance; Maritime security and the Bay of Bengal; 'Everyday' Border Lives; Refugee Crisis; Citizenship Controversy and Ethnocracy; Hard Power, Soft Power and Smart Power; Politics of Strategic Positioning: BRI, Pivot to Indo-Pacific, Cotton Route, BIG-B, Port Diplomacy and others,

#### 1.4 Course Learning Outcomes:

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain nature, scope, and related concepts of geopolitics;

**CO2.** Express the various approaches and discourses of geopolitics;

**CO3.** Evaluate the contemporary dynamics of geopolitics from local to global level locating implications for Bangladesh.

#### Mapping Course Learning Outcomes (COs) with the POs:

|                               | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |     |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|-----|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO8            | PO9 |
| <b>CO 1</b>                   | 2                 | 3   |     |              |      |                | 3   | 3              | 3   |
| <b>CO 2</b>                   | 2                 | 3   |     |              |      |                | 3   | 3              | 3   |
| <b>CO 3</b>                   | 2                 | 3   |     |              |      |                | 3   | 3              | 3   |

#### Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:

| COs        | Teaching-Learning Strategy              | Assessment Strategy                         |
|------------|---|---|
| <b>CO1</b> | Lecture, Tutorial, Webinar and exercise | Class Participation, Final Exam, Viva Voice |

|            |                                |   |
|------------|--------------------------------|---|
| <b>CO2</b> | Lecture, Tutorial and exercise | Class Participation, Class Test-1, Assignment, Final Exam, Viva Voice |
| <b>CO3</b> | Lecture, Tutorial and exercise | Class Participation, Class Test-2, Assignment, Final Exam, Viva Voice |

### Learning Materials

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | Agnew, J. (2003). <i>Geopolitics: Re-Visioning World Politics</i> . New York: Routledge  |
|                             | Black, Jeremy (2016). <i>Geopolitics and the Quest for Dominance</i> . Bloomington: Indiana University Press   |
|                             | Blackwill, Robert D. and Jennifer M. Harris (2016). <i>War by Other Means: Geoeconomics and Statecraft</i> . Cambridge: Harvard University Press.                  |
|                             | Chapman, Graham P. (2000). <i>The Geopolitics of South Asia: From Early Empires to the Nuclear Age</i> . Burlington: Ashgate Publishing Co.                        |
|                             | Dikshit, Ramesh Dutta (2000). <i>Political Geography, the Spatiality of Politics</i> . New Delhi: McGraw-Hill Publishing Company.                                  |
|                             | Elden, Stuart (2013). <i>The Birth of Territory</i> . Chicago: The University of Chicago Press.  |
|                             | Flint, Colin (2006). <i>Introduction to Geopolitics</i> . New York: Routledge.   |
|                             | Gray, Colin S. and Geoffrey Sloan, Ed. (1999), <i>Geopolitics, Geography, and Strategy</i> , New York: Routledge   |
|                             | Grygiel, Jakub J. (2006). <i>Great Powers and Geopolitical Change</i> . Baltimore: Johns Hopkins University Press.   |
|                             | Hussain, Akmal, Ed. (2017). <i>Bangladesh's Neighbors in Indian Northeast: Exploring Opportunities and Mutual Interest</i> . Dhaka: Asiatic Society of Bangladesh. |

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|  | <p><i>South Asia and Beyond</i>. Amsterdam: Amsterdam University Press.</p> <p>Kaplan, Robert D. (2010). <i>Monsoon: The Indian Ocean and the Future of American Power</i>, New York: Random House.</p> <p>Kaplan, Robert D. (2012). <i>The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Battle Against Fate</i>. New York: Random House.</p> <p>Kelly Phil (2016). <i>Classical Geopolitics: A New Analytical Model</i>. Stanford: Stanford University Press.</p> <p>Mackinder, Halford J. (1919). <i>Democratic Ideals and Reality: A Study in the Politics of Reconstruction</i>. Washington D.C.: Henry Holt and Co. Inc.</p> <p>Mahan, A. I. (1890), <i>The Influence of Sea Power Upon History, 1660-1783</i>, Little, Brown Malone,</p> <p>Parker, Geoffrey(1985).<i>Western Geopolitical Thought in the Twentieth Century</i>. London and Sydney: Croom Helm.</p> <p>Tuathail, Gearóid Ó (1996). <i>Critical Geopolitics</i>. London: Routledge.</p> <p>Tuathail, Gearóid Ó, Simon Dalby and Paul Routledge (1998). <i>The Geopolitics Reader</i>. London: Routledge.</p> <p>Van Schendel, W (2004). <i>The Bengal Borderland: Beyond State and Nation in South Asia</i>. London: Anthem Press.</p> <p>আক্তার, ফাহিমদা (২০২১), বাংলাদেশ-ভারত সম্পর্ক, শোভা প্রকাশ, ঢাকা।</p> |
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|  |            |                    |                  |
|--|------------|--------------------|------------------|
| Course Code: PSS 0312 5220L  | Credit: 06 | Year: MSS          | Semester: Second |
| <b>Course Title: Research Monograph Presentation (Non-Thesis) or</b><br><b>Thesis Proposal Development and Presentation (Thesis)</b> |            |                    |                  |
| Course Category: Core  |            | Course Status: Lab |                  |

### 1.1 Rationale of the Course:

**Writing a monograph:** Writing a monograph is extremely important, particularly for developing and deep thinking throughout the research process. When writing a monograph, researchers value the scale and scope of the form and the freedom to develop interconnected, complex arguments. The word limit of the Monograph is 15,000.

**Writing Thesis Proposal:** Choosing a research topic and developing the proposal. Planning and conducting the literature search. Introduction to electronic and printed sources, using sources as evidence, referencing and plagiarism, ethics and integrity in research.

## **1.2 Course Objectives:**

*The objectives of the course are to:*

- a) Expose students' in-depth knowledge of investigative method and discussion skills;
- b) Strengthen research ability and problem-solving skills;
- c) Clarify course content on the practical base to use research methods tools.

## **1.3 Course Content: Monograph/thesis proposal and the focus on the courses taught in this semester.**

### **1. For Viva Voce:**

- a) The questions of the viva-voce covered on Monograph paper/ Thesis Proposal.

### **2. For Monograph Paper/ Thesis Proposal:**

- a) The students are instructed by their supervisors on preparing Monograph Paper/ Thesis Proposal on contemporary national or global issues.

## **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1.** Explain the opinion verbally and improve the knowledge of vocabulary;

**CO2.** Build confidence for oral communication;

**CO3.** Present Monograph Report or Thesis Proposal.

## **Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |     |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|-----|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO8            | PO9 |
| <b>CO 1</b>                   | 2                 |     |     |              |      | 3              |     | 3              | 3   |
| <b>CO 2</b>                   | 2                 |     |     |              |      | 3              |     | 3              | 3   |
| <b>CO 3</b>                   | 2                 |     |     |              |      | 3              |     | 3              | 3   |

## **Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs | Teaching-Learning Strategy                       | Assessment Strategy                         |
|-----|--|---|
| CO1 | Field Work, Case Study, Review of the Literature | Viva Voice                                  |
| CO2 | Field Work, Case Study, Review of the Literature | Monograph/Thesis Proposal Paper Supervision |
| CO3 | Field Work, Case Study, Review of the Literature | Monograph/Thesis Proposal Paper Evaluation  |

### Learning Materials

|                             |  |  |  |
|-----------------------------|--|--|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the Supervisor. |  |  |
|-----------------------------|--|--|--|

|   |                   |                           |                        |
|---|-------------------|---------------------------|------------------------|
| <b>Course Code:</b> PSS 0312 5330L              | <b>Credit:</b> 03 | <b>Year:</b> MSS          | <b>Semester:</b> Third |
| <b>Course Title:</b> Thesis: Draft Presentation |                   |                           |                        |
| <b>Course Category:</b> Core                    |                   | <b>Course Status:</b> Lab |                        |
| <b>Prerequisite(s):</b> PSS5220L                |                   |                           |                        |

### 1.1 Rationale of the Course:

This course tries to respond the need of learners in case of developing, updating and advancing their theoretical and practical knowledge about methods to conduct research in the field of politics and social sciences.

### 1.2 Course Objectives:

*The objectives of the course are to:*

- Develop in learner the ability to continually advance his understanding and practice as researcher; and
- Personalized on individual learning needs through a self-formative assessment build on the key competence of a researcher in the field of politics, and social issues.

### 1.3 Course Content

1. For conducting the Thesis students shall be supervised by faculty members of the Department. Each student will write and submit a comprehensive Thesis Paper.

**1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1:** Specify the thesis paper and fills a gap in the current literature;

**CO2:** Outline what actually do in the paper and point out original contribution.

**Mapping Course Learning Outcomes (COs) with the POs:**

|                               | Fundamental Skill |     |     | Social Skill |      | Thinking Skill |     | Personal Skill |     |
|-------------------------------|-------------------|-----|-----|--------------|------|----------------|-----|----------------|-----|
| Course Learning Outcomes (CO) | PO1               | PO2 | PO3 | PO4          | PO 5 | PO6            | PO7 | PO8            | PO9 |
| <b>CO 1</b>                   | 2                 |     |     |              |      | 3              |     | 3              | 3   |
| <b>CO 2</b>                   | 2                 |     |     |              |      | 3              |     | 3              | 3   |
| <b>CO 3</b>                   | 2                 |     |     |              |      | 3              |     | 3              | 3   |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning& Assessment Strategy:**

| COs        | Teaching-Learning Strategy   | Assessment Strategy                              |
|------------|--|--|
| <b>CO1</b> | Discussion, exercise, Field Work, Case study, Review of the Literature | Viva Voice                                       |
| <b>CO2</b> | Discussion, exercise, Field Work, Case study, Review of the Literature | Thesis Paper Writing Supervision                 |
| <b>CO3</b> | Discussion, exercise, Field Work, Case study, Review of the Literature | Thesis Paper Writing and Presentation Evaluation |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the Supervisor. |
|-----------------------------|--|

|   |            |                           |                 |
|---|------------|---------------------------|-----------------|
| Course Code: PSS 0312 5340L                           | Credit: 09 | Year: MSS                 | Semester: Third |
| <b>Course Title: Thesis: Presentation and Defense</b> |            |                           |                 |
| <b>Course Category: Core</b>                          |            | <b>Course Status: Lab</b> |                 |
| <b>Prerequisite(s): PSS5220L</b>                      |            |                           |                 |

### **1.1 Rationale of the Course:**

For thesis writing and defense student should first write a background on what all research has been done on the study topic. Follow this with 'what is missing' or 'what are the open questions of the study'. Identify the gaps in the literature and emphasize why it is important to address those gaps.

### **1.2 Course Objectives:**

*The objectives of the course are to:*

- Enhance students both in-depth understanding of the topic and professional speaking skills;
- Convey the essence of Research work, its relevance and importance;
- Focus on the main point of the work and present only the weightiest arguments.

### **1.4 Course Content:**

- For conducting the Thesis students shall be supervised by a faculty member of the department. Each student will submit and defence a comprehensive Thesis Paper.

### **1.4 Course Learning Outcomes:**

*Upon successful completion of the course, students will be able to:*

**CO1:** Set out the basic statements defining the work importance, conducted, and conclusions;

**CO2:** Adjust the size of speech to the most optimal by deleting unnecessary statements and leaving only the high-importance information;

**CO3:** Answer the subsequent questions of the examination board clearly, competently, and without any confusion and confidently.

### **Mapping Course Learning Outcomes (COs) with the POs:**

|                          | Fundamental Skill |     |     | Social Skill |     | Thinking Skill |     | Personal Skill |     |
|--------------------------|-------------------|-----|-----|--------------|-----|----------------|-----|----------------|-----|
| Course Learning Outcomes | PO1               | PO2 | PO3 | PO4          | PO5 | PO6            | PO7 | PO8            | PO9 |
|                          |                   |     |     |              |     |                |     |                |     |

|             |   |  |  |  |  |   |  |   |
|-------------|---|--|--|--|--|---|--|---|
| <b>(CO)</b> |   |  |  |  |  |   |  |   |
| <b>CO 1</b> | 2 |  |  |  |  | 3 |  | 3 |
| <b>CO 2</b> | 2 |  |  |  |  | 3 |  | 3 |
| <b>CO 3</b> | 2 |  |  |  |  | 3 |  | 3 |

**Mapping Course Learning Outcomes (COs) with the Teaching-Learning & Assessment Strategy:**

| COs        | Teaching-Learning Strategy   | Assessment Strategy              |
|------------|--|----------------------------------|
| <b>CO1</b> | Discussion, exercise, Field Work, Case study, Review of the Literature | Viva Voice                       |
| <b>CO2</b> | Discussion, exercise, Field Work, Case study, Review of the Literature | Thesis Paper Writing Supervision |
| <b>CO3</b> | Discussion, exercise, Field Work, Case study, Review of the Literature | Thesis Paper Evaluation          |

**Learning Materials**

|                             |  |
|-----------------------------|--|
| <b>Recommended Readings</b> | The Required readings of the course covered by the Supervisor. |
|-----------------------------|--|

**Part D**

**20. Grading/ Evaluation**

**20. 1 Grading Scale**

A student will be evaluated continuously in the courses system, for theoretical classes s/he will be assessed by class participation, assignments, quizzes, mid-semester examinations and final examination. For laboratory work s/he will be assessed by observation of the student at work, viva-voce during laboratory works, from his/her written reports and grades of examinations designed by the respective course teacher and the examination committee.

**20. 1. 1 Distribution of Marks**

The marks of a given course will be as follows:

|                  |     |
|------------------|-----|
| Class Attendance | 10% |
|------------------|-----|

|  |     |
|--|-----|
| Mid-Semester Examinations                    | 20% |
| Assignments/Evaluation/Class Test/ Quiz Test | 10% |
| Final Examination                            | 60% |

## 20. 1. 2 Class Participation

The marks for class participation will be as follows:

| Attendance<br>(Percentage) | Marks | Attendance<br>(Percentage) | Marks | Attendance<br>(Percentage) | Marks |
|----------------------------|-------|----------------------------|-------|----------------------------|-------|
| 95 and above               | 10    | 80 to 84                   | 7     | 65 to 69                   | 4     |
| 90 to 94                   | 9     | 75 to 79                   | 6     | 60 to 64                   | 3     |
| 85 to 89                   | 8     | 70 to 74                   | 5     | Less than 60               | 0     |

A student will not be allowed to appear at the examination of a course if his/her class attendance in that course is less than 50%.

## 20. 1. 3 Assignments and Mid-Semester Examinations

There should be at least two mid-semester examinations for every course. The course teacher may decide the relative marks distribution between the assignments, tutorial and mid-semester examinations, however at least 50% contribution should come from the mid-semester examinations. The answer script should be returned to the students as it is valuable to their learning process.

## 20. 1. 4 Final Examinations:

The final examination will be conducted as per the Semester Examination Ordinance:

(a) Duration of the Final Examination: There will be a 3-hour final examination for every course of 3 credits or more after the 13th week from the beginning of the semester. Courses less than 3 credits will have final examination of duration 2 hours.

(b) Evaluation of Answer Script: The students of the School of Applied Science and Technology and the School of Agriculture and Mineral Sciences will have two answer scripts to answer separate questions during final examination. Two separate examiner will grade the two scripts separately and the marks will be added together to get the final mark. For the students of the other schools there will be a single answer script which will be evaluated by two examiners. The two marks will be averaged and if the marks by the two examiners differ by 20% or more the concerned answer scripts will be examined by a third examiner and the two closest marks among the three will be averaged to get the final mark.

## 20. 2 Grades:

Letter Grade and corresponding Grade-Point for a course will be awarded from the roundup marks of individual courses as follows:

| Numerical Grade      | Letter Grade | Grade Point |
|----------------------|--------------|-------------|
| 80% and above        | A+           | 4.00        |
| 75% to less than 80% | A            | 3.75        |
| 70% to less than 75% | A-           | 3.50        |
| 65% to less than 70% | B+           | 3.25        |
| 60% to less than 65% | B            | 3.00        |
| 55% to less than 60% | B-           | 2.75        |
| 50% to less than 55% | C+           | 2.50        |
| 45% to less than 50% | C            | 2.25        |
| 40% to less than 45% | C-           | 2.00        |
| Less than 40%        | F            | 0.00        |

## **20. 3 Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA)**

### **20. 3. 1 GPA:**

Grade Point Average (GPA) is the weighted average of the grade points obtained in all the courses completed by a student in a semester.

### **20. 3. 2 CGPA**

Cumulative Grade Point Average (CGPA) of only major and both major and second major degree will be calculated by the weighted average of every course of previous semesters along with the present semester. For clearing graduates if the roundup value of the third digit after decimal is nonzero the second digit will be incremented by one. A student will also receive a separate CGPA for his second major courses.

### **20. 3. 3 F Grades**

A student is given an 'F' grade if he fails or is absent in the final examination of a course. If a student obtains an 'F' grade his grade will not be counted for GPA and s/he has to repeat the course. An 'F' grade will be in his/her record and s/he will not be eligible for Distinction.

### **20. 4 Course Withdrawal**

A student can withdraw a course by a written application to the Controller of Examinations through the Head of the discipline on or before the last day of instruction. The Controller of Examinations will send the revised registration list to

the disciplines before the examination. There will be no record of the course in transcript if the course is withdrawn.

#### **20. 5 Incomplete (I) Courses:**

If a student has incomplete courses, s/he has to register his/her available incomplete courses from preceding levels before s/he can register courses from current or successive levels. If an incomplete course is not offered in a given semester the student has to take the courses when it is offered next time. A student will not be allowed to take 100 and 300 level and 200 and 400 level courses simultaneously. 100 level courses mean courses of 1st and 2nd semesters, 200 level courses mean courses of 3rd and 4th semesters and so on. A student with incomplete courses will not be eligible for Distinction.

#### **20. 6 Retake**

If a student has to repeat a failed or incomplete course and that course is not offered any more, the discipline may allow him/her to take an equivalent course from the current syllabus. For clearing graduates if any incomplete course is not offered in the running semester, the discipline may suggest a suitable course to complete the credit requirement.

#### **20. 8 Dropout**

In very special cases, a student may take re-admission and complete his degree after a break of study of a minimum of one to a maximum of three years if he/she has completed at least 80% of required courses. He/she has to have recommendations from the discipline, and the application has to be approved by the Academic Council. These students will not get any additional time benefit.

| <b>Approval Records</b>                |                         |
|--|-------------------------|
| <b>Approving Authority</b>             | <b>Date of Approval</b> |
| Curriculum Committee of the Discipline |                         |
| Executive Committee of the School      |                         |
| BOAS (if applicable)                   |                         |
| Academic Council                       |                         |
| Syndicate                              |                         |

# **Masters of Philosophy (MPhil.)**

## **Program**

### **Master's by Research, (MPhil)**

### **Session 2024-25**

The graduate studies committee (GSC) will offer the courses from the following for MPhil. Students as per graduate program ordinance.

Political Studies courses are categorized for four semesters are as follows:

#### **M. Phil 1<sup>st</sup> Year 1<sup>st</sup> Semester**

| Course No. | Course Title  | Hours/Week |     | Credits |
|------------|---|------------|-----|---------|
|            |   | Theory     | Lab |         |
| PSS 811    | Political Inquiry   | 4          | 0   | 4.0     |
| PSS 812    | Contemporary Political Analysis                           | 4          | 0   | 4.0     |
| PSS 813    | Methodological Review of Quantitative Research Literature | 0          | 6   | 3.0     |
| PSS 814    | Viva-voce   | 0          | 2   | 1.0     |
| Total      |   | 8          | 8   | 12.0    |

#### **M. Phil 1<sup>st</sup> Year 2<sup>nd</sup> Semester**

| Course No. | Course Title   | Hours/Week |     | Credits |
|------------|--|------------|-----|---------|
|            |  | Theory     | Lab |         |
| PSS 816    | Dynamics of Bangladesh Politics                          | 4          | 0   | 4.0     |
| PSS 817    | Contemporary Political Theory                            | 4          | 0   | 4.0     |
| PSS 818    | Methodological Review of Qualitative Research Literature | 0          | 6   | 3.0     |
| PSS 819    | Viva-voce  | 0          | 2   | 1.0     |

|       |   |   |      |
|-------|---|---|------|
| Total | 8 | 8 | 12.0 |
|-------|---|---|------|

**M. Phil 2<sup>nd</sup> Year 1<sup>st</sup> Semester**

| Course No. | Course Title                          | Hours/Week |     | Credits |
|------------|---------------------------------------|------------|-----|---------|
|            |                                       | Theory     | Lab |         |
| PSS 911    | Presentation of Literature Review     | 0          | 8   | 4.0     |
| PSS 912    | Proposal Development and Presentation | 0          | 16  | 8.0     |
| Total      |                                       | 0          | 24  | 12.0    |

**M. Phil 2<sup>nd</sup> Year 2<sup>nd</sup> Semester**

| Course No. | Course Title                | Hours/Week |     | Credits |
|------------|-----------------------------|------------|-----|---------|
|            |                             | Theory     | Lab |         |
| PSS 913    | Thesis Draft Presentation   | 0          | 12  | 6.0     |
| PSS 914    | Thesis ( Word Limit 35,000) | 0          | 6   | 3.0     |
| PSS 915    | Thesis Defense              | 0          | 6   | 3.0     |
| Total      |                             | 0          | 24  | 12.0    |

**Detailed syllabus for M.Phil. Program**

**PSS811 (04Credits)**

**Political Inquiry:**

The Scientific Study of Politics; Concept Formation; Generalization; Explanation and Prediction; Theories and Models; Logic of Political Inquiry; Steps of Scientific Research Design. Methods of data collection-Survey, Sampling, Content Analysis, Scaling. Methods of Qualitative Research- Descriptive Interference, Modes of Observation.

**Quantitative Analysis:**

Social Statistics- Measures of Central Tendency, Measures of Dispersion, Correlation Techniques,

Chi-square Tests- Their use in Political Research and Limitations.

Problems of Measurement.

Problems of Theory Hypothesis Testing.

Bivariate and Multiple Regression as techniques for assessing causal effects.

Complex Graphical Techniques.

### **Selected Readings:**

Alan C. Issak, *Scope and Methods of Political Science*, 1975

Baruch Brody, *Readings in the Philosophy of Science*, 1970

Johnson Smith et al, *Political Research Methods: Foundations and Techniques*, 1976

James A. Black& Dean J. Champion, *Methods and Issues in Social Research*, 1976

King Keohane and Verba, *Designing Social Inquiry*, Princeton, New Jersey: Princeton, University Press, 1994

Sam Kash Kachigan, *Multivariate Statistical Analysis*, NY: Radius, 1991 Thomas S. Kuhn, *The structure of Scientific Revolution*, 1970

ମୋ: ଆବଦୁଲ ମାନନାନ, ସାମ୍ବୁରାହାର ଖାଲମ ମେରୀ, ସାମାଜିକ ଗବେଷଣା ଓ ପରିସଂଖ୍ୟାନ ପରିଚିତି, ଢାକା: ଅବସର, ୨୦୦୨

### **PSS812 (04 Credits)**

#### ***Contemporary Political Analysis***

**Introduction:** Meaning of political analysis, understanding the science of politics, institutional and behavioral analysis of political phenomenon, historical development of the discipline of political science.

**Development-Oriented Approaches:** Marxism, modernization theory, dependency theory, political economy approach.

**Behaviouralism and Emerging Approaches:** Behaviouralism and post-behaviouralism, new institutionalism, political culture approach.

**Political Systems and Power Approaches:** Systems theory, structural functional approach/structural functionalism, group theory.

**Rational and Intentional Approaches:** Game theory, rational choice theory, decision-making theory.

**Political Processes Approaches:** Class approach, pluralism (groups approach), and elite approach

#### ***Selected readings:***

Alan Bryman, 2016, Social Research Methods, 5th edition, Oxford: Oxford University Press.

Crick, B (2000) In Defense of Politics. Harmondsworth and New York: Penguin.

Dahl, R. (1991) Modern Political Analysis (5th ed). Englewood Cliffs, NJ.: Prentice Hall.

Easton, David (1957). "An Approach to the Analysis of Political Systems". World Politics 9: 383 – 400.

Easton, David (1956) A Framework for Political Analysis. Eaglewood Cliffs, N. J., Prentice Hall.

Easton, David (1960). The Political System. New York: Alfred & Knopf.

Easton, David (1965). A System of Analysis of Political Life. New York: Valley.

Heywood, A. (2004) Politics. New York: Palgrave Foundations.

Jackson Robert, J and Jackson Doreen (2000). An Introduction to Political Science. (Third Edition) Ontario: Canada, Prentice Hall

Isaak, C. Alan (1985). *Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry*. Pacific Grove: California; The Dorsey Press.  
Donatella della Porta and Michael Keating (eds), 2008). *Approaches and Methodologies in the Social Sciences*. Cambridge University Press.

**PSS813 (03Credits)**

**Methodological Review of Quantitative Research Literature**

Students will be assigned to review some selected journal articles/ books that are constructed following quantitative methods of social research. The supervisor will assist the student/s to select articles/ books. Methodologies of the selected articles/ books shall be reviewed by the student/s. Respective supervisor will guide the student/s in this process. After preparing review report, the student/s will present it before an audience. The evaluation will be made as per the Examination Ordinance for the Graduate Program of this university.

**PSS814 (01 Credits)**

**Viva-voce**

The students will have to face a viva board comprised of the members of concerned examination committee on a specific date. Questions of the viva-voce will be based on taught courses in the first semester. The members of examination committee will evaluate the performance of the student/s.

**M. Phil 1<sup>st</sup> Year 2<sup>nd</sup> Semester**

**PSS816 (04 Credits)**

**Dynamics of Bangladesh Politics**

Background and nature of Bangladesh as a nation state, leadership, national integration, nation and state building; Executive: Dictatorship of the elected government; Legislature: Role of treasury and opposition, Function of Parliamentary committees, Articles 70 of the constitution-public accounts committee and public hearing; Judiciary: Structure and Jurisdiction, operational problems, Contempt of Court Issue and Accountability of Judiciary; Election commission; independence of election commission-structural and budgetary, separation from Prime Minister's office, fundamental principles of transparency, accountability and public access; Power transfer: procedure, method and execution; Party system; leadership, recruitment process, socio economic background of political leaders; Factionalism and dynastic politics; Party conventions, party political process at the grassroots; intra and inter-parties conflict and cohesion; Future prospects of coalition/ alliance politics; Institutional nature of corporate and clientelistic politics; Political confrontation and violence, conflict between national and local representatives; Process of consensus building: transit, corridor, national boundary, border conflict; Basic consensus and policy continuity; consensus on energy, water and environment resource policy, Partisanship: administration, Judiciary, media, educational institutions and student and trade unions and NGOs; Future prospect of democratic politics and human rights.

### **Selected Readings:**

D. Choudhury, *Constitutional Development in Bangladesh: Stresses and strains*, Oxford University Press, 1994

E. Ahmed, *Society and Politics: National and International*, Dhaka: K. Book House, 1993

G. W. Chaudhury, *Constitutional Development in Pakistan*, London, Longman, 2<sup>nd</sup> Edition, 1969

H. W. Blair, *Bangladesh Democracy Programme Assessment*, Washington, D. C.: Bureau of Private Enterprise and US Agency for International Development, 1992

I. Ahmed, Governance and the International development community: Making sense of the Bangladesh experience, *Journal of 'Contemporary South Asia'* . Volume 8, No-3, November, 1999

M. Ahmed, *Bangladesh: Era of Sheikh Mujibur Rahman*, Dhaka: UPL, 1983

Riaz Ali, *The Crisis of democracy in Bangladesh*, Dhaka: Published by I. Hosen, 1993

Robert Dahl, *Democracy and its critics*: New Haven: Yale University Press, 1989

### **PSS817 (04 Credits)**

#### **Contemporary Political Theory**

**Concept:** Political Philosophy, Political Thought, Political Theory, Decline of Political Theory.

**Political Thought and Philosophy:** Graham Wallas-Sigmund Freud-Value of Philosophical Approach.

**Liberalism:** Development of modern liberalism- liberalism as theory of capitalist welfare State.

**Capitalism:** Origin and Development- Crisis and Contradiction.

**Theories of Democracy:** Elitist Theory of Democracy-Pluralist Theory of Democracy- Marxist Theory of Democracy and its criticism-Capitalism and Democracy.

**Imperialism:** Rise of Imperialism-Modern Imperialism- Theories of Imperialism.

**Theories of Alienation:** The Existentialists-Jean Paul Sartre, Gabrial Marcel-The Social Rebels-Robert A Nishet-Harbert Marcuse.

**Theories of Social Change:** Post Marxist Political Thought-Nikita S. Khrushehev- Mikhail S. Gorbachov-Prestroika and Glasnost-Maoism-Post-Maoism.

**Socialism in Twenty-First Century:** Third Way and the emergence of the New Left, Globalization

#### **Selected Readings:**

C. C. Maxey, *The Shaping of Modern Political Thought*, 1963

John H. Hallowell, *Man Currents in Modern Political Thought*, 1983

William Ebenstein, *Modern Political Thought*, 1974

সৈয়দ মক্ষুদ আলী, ফরাসী বিপ্লবোন্তর রাষ্ট্রচিত্ত, ১৯৮৪।

### **PSS818 (03 Credits)**

#### **Methodological Review of Qualitative Research Literature**

Student/s will be assigned to review some selected journal articles/ books that are constructed following qualitative methods of social research. The supervisor will assist the student/s to select articles/ books. Methodologies of the selected articles/ books shall be reviewed by the student/s. The respective supervisor will guide the student/s in this process. After preparing review report, the student/s will present it

before an audience. The evaluation will be made as per the Examination Ordinance for the Graduate Program of this university.

### **PSS819 (01 Credit)**

#### **Viva-voce**

The students will have to face a viva board comprised of the members of concerned examination committee on a specific date. Questions of the viva-voce will be based on taught courses in the second semester. The members of examination committee will evaluate the performance of the student/s.

#### **M. Phil 2<sup>nd</sup> Year 1<sup>st</sup> Semester**

### **PSS911 (04 Credits)**

#### **Presentation of Literature Review**

The student/s will review a number of selected literatures in a fashion so that s/he can logically explain the importance of her/his research. Student/s will maintain regular contact with the supervisor to finalized her/his review report. After receiving final approval from the supervisor, the student/s will present the paper. All faculty member of Political Studies department, graduate students, as well as other faculty members of Social Sciences may be the audience of the presentation. The evaluation will be made as per the Examination Ordinance for the Graduate Program of this university.

### **PSS912 (08 Credits)**

#### **Proposal Development and Presentation**

The student/s will develop her/his thesis proposal in consultation with the respective supervisor. After receiving final approval from the respective supervisor, a presentation session will be arranged and the student will present the summary of his or her proposal. All faculty members of Political Studies department, graduate students, as well as other faculty members of Social Sciences may be the audience of the presentation. The evaluation will be made as per the Examination Ordinance for the Graduate Program of this university.

#### **M. Phil 2<sup>nd</sup> Year 2<sup>nd</sup> Semester**

### **PSS913 (06 Credits)**

#### **Thesis Draft Presentation**

In consultation with the respective supervisor the student/s shall prepare a draft of her/his thesis and present its summary before the audience. All faculty members of Political Studies department, graduate students, as well as other faculty members of Social Sciences may be the audience of the presentation. The evaluation will be made as per the rules of Graduate Study Ordinance of the University.

### **PSS914 (03 Credits)**

#### **Thesis**

Each fellow will prepare and submit her/his thesis to the department. Word limit of the thesis is 35,000. The thesis will be evaluated as per the GSC Examination Ordinance of this university.

**PSS915 (03 Credits)**

**Thesis Defense**

Each fellow will have to present before a defense board and her/his performance will be evaluated as per the GSC Examination Ordinance of this university.

# **PhD Syllabus-2024-2025**

## **Doctoral by Research in Political Studies**

**Department of Political Studies**

**Shahjalal University of Science and Technology**  
**Sylhet-3114, Bangladesh**

### **PhD First Year First Semester**

| Course No.   | Course Title   | Credit Hours<br>Theory/Lab | Course<br>Credits |
|--------------|--|----------------------------|-------------------|
| PSS-1011     | Political Philosophy: Ancient, Medieval, and Modern                        | 0+08                       | 4.0               |
| PSS-1012     | Contemporary Political Philosophy: Selected Topics                         | 0+08                       | 4.0               |
| PSS-1013     | Selected Political and Governmental Issues and Problems/Independent Course | 0+08                       | 4.0               |
| <b>Total</b> |  | <b>0+24</b>                | <b>12.0</b>       |

### **PhD First Year Second Semester**

| Course No. | Course Title                            | Credit Hours<br>Theory/Lab | Course<br>Credits |
|------------|---|----------------------------|-------------------|
| PSS-1021   | Theories in Social Sciences Research    | 0+12                       | 6.0               |
| PSS-1022   | Methodology in Social Sciences Research | 0+12                       | 6.0               |
|            | <b>Total</b>                            | <b>0+24</b>                | <b>12.0</b>       |

### **PhD Second Year First Semester**

| Course No. | Course Title                          | Credit Hours<br>Theory/Lab | Course<br>Credits |
|------------|---------------------------------------|----------------------------|-------------------|
| PSS-1111   | Literature Review, Proposal Writing & | 0+12                       | 6.0               |

|          |                                       |             |             |
|----------|---------------------------------------|-------------|-------------|
|          | Presentation                          |             |             |
| PSS-1112 | Preparation for Data Collection Tools | 0+12        | 6.0         |
|          | <b>Total</b>                          | <b>0+24</b> | <b>12.0</b> |

**PhD Second Year Second Semester**

| Course No. | Course Title                 | Credit Hours<br>Theory/Lab | Course<br>Credits |
|------------|------------------------------|----------------------------|-------------------|
| PSS-1121   | Data Collection and Analysis | 0+24                       | 12.0              |
|            | <b>Total</b>                 | <b>0+24</b>                | <b>12.0</b>       |

**PhD Third Year First Semester**

| Course No. | Course Title                     | Credit Hours<br>Theory/Lab | Course<br>Credits |
|------------|----------------------------------|----------------------------|-------------------|
| PSS-1211   | Article Writing and Presentation | 0+24                       | 12.0              |
|            | <b>Total</b>                     | <b>0+24</b>                | <b>12.0</b>       |

**PhD Third Year Second Semester**

| Course No. | Course Title                      | Credit Hours<br>Theory/Lab | Course<br>Credits |
|------------|-----------------------------------|----------------------------|-------------------|
| PSS-1221   | Presentation of Research Findings | 0+12                       | 6.0               |
| PSS-1222   | Thesis Submission and Defense     | 0+12                       | 6.0               |
|            | <b>Total</b>                      | <b>0+24</b>                | <b>12.0</b>       |

**Detailed Syllabus**

*PhD First Year First Semester*

**PSS-1011: Political Philosophy: Ancient, Medieval, and Modern**

**04 Credits, 0+08 Hours/Week**

**Greek Political Philosophy**

Greek city-states, Socrates' political ideas, methods, and influences on the development of Hellenic and Hellenistic political ideas and thoughts

Plato – political philosophy, methods, ideal state, justice, communism, education, philosopher king, idea on democracy

Aristotle – political philosophy, forms of government, revolution, slavery, conceptions on family, property, constitutionalism

Sophism, Cynicism, Epicureanism, and Stoicism

### **Roman Political Philosophy**

Polybius – political ideas and thoughts, conception of history

Cicero – political philosophy, natural law, equality and the idea of state

Decline and fall of the Roman Empire, and the emergence of medieval age

### **Medieval Political Philosophy**

Characteristics of medieval political thoughts, conflict between Church and State, Feudalism, St. Augustine and his political philosophy, conception on history, city of God, St. Thomas Aquinas' political ideas, conception of law, comparison between Aristotle and Aquinas, political ideas of Marsilius of Padua, The Conciliar Movement and the emergence of the modern age, Medieval Muslim political philosophy: Ibn Khaldun, Al-Farabi, Ibn Rushd, Nizam-ul-Mulk

### **Modern Political Philosophy**

**Niccolo Machiavelli** – political ideas: nation-state, secularism, nationalism, rationalism, idea on religion and politics, Machiavellism

**Thomas Hobbes** – The English Civil War (1642-1651), political philosophy, state and sovereignty

**John Locke** – The Glorious Revolution (1688-1689), political philosophy, state and sovereignty, democracy and civil society, consent and property

**Jean-Jacques Rousseau** – political philosophy, state and sovereignty, human nature, general will, education and child rearing

**Jeremy Bentham** – political philosophy, utilitarianism, gender and sexuality

**John Stuart Mill** – political philosophy, utilitarianism, political liberalism, liberty and tyranny of majority, individualism, representative democracy, women's subjection and rights, proportional representation

### **Recommended Readings:**

Balot, R. K. (2006). *Greek Political Thought*. Oxford: Blackwell Publishing.

Barker, E. (1956). *The Political Thought of Plato and Aristotle*. New York: Dever Publications.

Barker, E. (1960). *Greek Political Theory: Plato and His Predecessors*. London: Methuen Publishing Ltd.

Bentham, J. (1789). *An Introduction to the Principles of Morals and Legislation*. Oxford: Clarendon Press.

Coleman, J. (2000). *A History of Political Thought: From Ancient Greece to Early Christianity*. London: Blackwell.

Dunning, W. A. (2006). *A History of Political Theories: Ancient and Medieval*. Montana: Kessinger Publishing.

Ebenstein, W. (1973). *Great Political Thinkers: Plato to the Present*. New Delhi: Oxford and IBM Publishing Co.

Gettle, R. G. (1924). *History of Political Thought*. New York: Novell & Co.

Sabine, G. H. (1973). *A History of Political Theory*. New Delhi: Oxford and IBM Publishing Co.

Hobbes, T. (2002). *Leviathan*. New York: Broadview Press Ltd.

Locke, J. (1884). *Two Treatises on Civil Government*. London: George Routledge and Sons.

Machiavelli, N. (2003). *The Prince*. Boston: Dante University Press.

Mill, J. S. (1863). *On Liberty*. Boston: Ticknor and Fields.

Rosenthal, E. J. (1958). *Political Thought in Medieval Islam*. New York: Cambridge University Press.

Rousseau, J. J. (2008). *The Social Contract*. New York: Cosimoclassics Publications.

Suda, J. P. (1972). *History of Political Thought (Ancient)*. Meerut: K. Nath & Co.

Suda, J. P. (1972). *History of Political Thought (Medieval)*. Meerut: K. Nath & Co.

**PSS-1012: Contemporary Political Philosophy: Selected Topics**  
**04 Credits, 0+08 Hours/Week**

**Post-colonialism and Post-modernism**

**Jurgen Habermas** – Communicative action, communicative reason or rationality, public sphere, constitutional patriotism, deliberative democracy,

**Michel Foucault** – Discourse, power and knowledge, governmentality, disciplinary technology

**Antonio Gramsci** – Cultural hegemony, intellectuals, civil society

**Edward Shils** – Nationalism, nation-building and state-building, intellectuals

**Edward Said** – Orientalism, intellectuals

**Noam Chomsky** – Critique of neoliberalism, capitalism, and imperialism; manufacturing consent, news media and propaganda; views on Israeli-Palestinian conflict

**Hannah Arendt** – Political philosophy, origin of totalitarianism, roots of communism and Nazism, theory of political action, comparison between American and French Revolution

**Talal Asad** – Secularism, religion, violence, law and humanitarianism

**Steven Lukes** – Three dimensional power, moral relativism

**James Scott** – Art of domination, weapons of the weak, public and hidden transcript

**Martha Nussbaum** – The capabilities approach

**Samuel Huntington** – Political development, modernization, institutionalization, clash of civilizations

**Arjun Appadurai** – Modernity, cultural globalization, ethnicity, evolution, actor-network theory, alliance theory,

**John Esposito** – Political Islam: radicalism, revolution or reform; Islam and politics; Islam and democracy; Islamophobia

**Gregory Stanton** – Genocide studies, ten stages of genocide, prevention of genocide, Genocide Watch

**Robert Pape** – Terrorism, suicide terrorism, air strike and coercion

**Recommended Readings:**

Arendt, H. (1973). *The Origins of Totalitarianism*. New York: Harvest Book.

Asad, T. (2003). *Formation of the Secular: Christianity, Islam, Modernity*. California: Stanford University Press.

Chomsky, N. (2002). *Manufacturing Consent: The Political Economy of the Mass Media*. New York: Pantheon Books.

Foucault, M. (2001). *Madness and Civilization*. New York: Routledge.

Gramsci, A. (1996). *Prison Notebooks*. New York: Columbia University Press.

Habermas, J. (1984). *The Theory of Communicative Action*. New York: Beacon Press.

Hoare, G. and Sperber, N. (2015). *An Introduction to Antonio Gramsci: His Life, Thought and Legacy*. New York: Bloomsbury Academic.

Huntington, S. P. (1965). "Political Development and Political Decay." *World Politics* 17(3):386-430.

Huntington, S. P. (1991). *The Third Wave: Democratization in the Late Twentieth Century*. Norman: University of Oklahoma Press.

Huntington, S. P. (1996). *The Clash of Civilizations and the Remaking of World Order*. New York: Simon & Schuster Paperbacks.

Hutcheon, L. (1989). *The Politics of Postmodernism*. New York: Routledge.

Kothari, R. (2005). *Rethinking Democracy*. New Delhi: Orient Longman.

Malpas, S. (2005). *The Postmodern*. New York: Routledge.

Maniruzzaman, T. (1982). *The Security of Small States in the Third World*. Canberra: The Australian National University.

Maniruzzaman, T. (1987). *Military Withdrawal from Politics: A Comparative Study*. Cambridge: Ballinger Publishing Company.

Said, E. (1995). *Orientalism*. London: Penguin Books.

Shils, E. (1982). *The Constitution of Society*. Chicago: The University of Chicago Press.

Shils, E. (1983). *The Intellectuals and the Powers and Other Essays*. Chicago: University of Chicago Press.

**PSS-1013: Selected Political and Governmental Issues and Problems/ Independent Course**

**04 Credits, 0+08 Hours/Week**

**Comparative Politics:** Presidential and parliamentary systems; legitimacy and political culture, political parties and institutions, interest groups, political development, political modernization, political participation, electoral systems and party competition, political behavior, democratization, state, military and bureaucracy.

**International Issues and Problems:** International cooperation, security issues, international political economy, globalization, terrorism and globalization, humanitarian intervention, international human rights, human rights bodies, refugees and forced migration, climate change and environmental politics; Bangladesh's relations with the US, China, Japan, India, and the ASEAN and Middle Eastern countries, Pandemic issues and vaccine politics.

**Governance and Public Policy Issues in Bangladesh:** Governance and good governance, problems of accountability, transparency and corruption, the Anti-Corruption Commission (ACC), challenges of governance, and problems of regime change; meaning, significance and categories of public policy, dynamics and forces in the policymaking, roles of donor agencies (World Bank, IMF, ADB) in policymaking, constraints to public policy formulation and implementation, study of NEC, ECNEC, and Planning Commission, analysis of several public policies: Education policy, health policy, agricultural policy, industrial policy, national women development policy, environment policy.

**Recommended Readings:**

Ackerman, B. (1997). "The Rise of World Constitutionalism." *Virginia Law Review* 83(4):771-797.

Almond, G. and Verba, S. (1963). *The Civic Culture*. Princeton: Princeton University Press.

Almond, G. A. and G. B. Powell (1966). *Comparative Politics: A Developmental Approach*. London: Little, Brown & Co.

Aminuzzaman, S. M. (2013). "Dynamics of Public Policy: Determinants of Policymaking and Implementation in Bangladesh." *Public Organization Review* 13:443-458.

Apter, D. (1965). *The Politics of Modernization*. Chicago: The University of Chicago Press.

Baylis, J., Smith, S. and Owens, P. (Eds.) (2020). *The Globalization of World Politics*. Oxford: Oxford University Press.

Buzan B., Waever, O., and Wilde, J. de (1998). *Security: A New Framework for Analysis*. London: Lynne Rienner Publishers.

Connolly, W. (Ed.) (1984). *Legitimacy and the State*. Oxford: Blackwell.

Dahl, R. A. (1989). *Democracy and Its Critics*. New Haven: Yale University Press.

Jentleson, B. W. (Ed.) (2000). *Opportunities Missed, Opportunities Seized*. Lanham: Rowman & Littlefield Publishers.

Huntington, S. (1965). "Political Development and Political Decay." *World Politics* 17(3):386-430.

Huntington, S. (1996). *Political Order in Changing Societies*. New Haven: Yale University Press.

Lipset, S. M. (1959). "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." *The American Political Science Review* 53(1): 69-105.

March, J. G. and J. P. Olson (1984). "The New Institutionalism." *American Political Science Review* 73(3):734-750.

Siddiqui, K. (1996). *Toward Good Governance in Bangladesh*. Dhaka: University Press Limited.

Sobhan, R. (2000). *Towards a Theory of Governance*. Dhaka: University Press Limited.

Zafarullah, H. and Siddiquee, N. A. (2001). "Dissecting Public Sector Corruption in Bangladesh: Issues and Problems of Control." *Public Organization Review* 1: 465-486.

*PhD First Year Second Semester*

**PSS-1021: Theories in Social Sciences Research**

**6 Credits, 0+12 Hours/Week**

**Theoretical Perspectives** – Functionalist (Emile Durkheim), Interactionist (Max Weber), Conflict (Karl Marx)

Marxism, Totalitarianism, Nazism, Fascism, Capitalism, Structuralism, Structural-Functionalism, Socialism, Liberalism, Neo-liberalism, Durkheim's Organic and Mechanical Social Solidarity, Weber's Protestantism and Capitalism, Labelling Theory, Theories of Social Stratification, Bureaucracy and Politics, Rawls' idea of Justice, Sen's Development and Freedom, Democracy and Development Perspectives, Democratic Theories, Polyarchy, Hybrid Regime, Consociationalism, Elite Theory, Patron-Client Relations or Clientalism or Political Clientalism, Game Theory,

Modernization Theories, Political Development, Political Modernization, Political Culture, Political Participation, Voting Behavior, Free and Fair Elections, Theories of Election Rigging, Democratic Consolidation Theories, Civil-Military Relations Theories, Nation-State and Nationalism, Orientalism, Environmentalism, Political Economy Theory, Feminism and Gender Theory, Gender Schema Theory, Multiculturalism, Theories of Right, Theories of Social Justice, Human Rights and Governance, Theories of Foreign Policy, Secularism, Religious Revivalism, Religious Conversion Theories, Racism and Civil Rights, Social Exclusion Theory, Ethnic Cleansing and Genocide Theories, Theories of Migration, Theories of Non-Violence, Social Movement Theories

**Recommended Readings:**

Almond, G. A. and Verba, S. (1989). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. London: Sage Publications.

Dahl, R. (1973). *Polyarchy: Participation and Opposition*. New Haven: Yale University Press.

Giddens, A. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.

Hilton, R. H. (1952). "Capitalism—What's in a Name?" *Past & Present* 1:32-43.

Lande, C. H. (1983). "Political Clientelism in Political Studies: Retrospect and Prospects." *International Political Science Review* 4(4):435-454.

Levitsky, S. and Way, L. A. (2010). *Competitive Authoritarianism: Hybrid Regimes after the Cold War*. Cambridge: Cambridge University Press.

Lijphart, A. (1969). "Consociational Democracy." *World Politics* 21(2):207-225.

Marx, K. and Engels, F. (2002). *The Communist Manifesto*. London: Penguin Adult.

Pepinsky, T. B., Pierskalla, J. H., and Sacks, A. (2017). "Bureaucracy and Service Delivery." *Annual Review of Political Science* 20:249-268.

Petrov, N., Lipman, M., and Hale, H. E. (2014). "Three Dilemmas of Hybrid Regime Governance: Russia from Putin to Putin." *Post-Soviet Affairs* 30(1):1-26.

Riaz, A. (2019). *Voting in a Hybrid Regime: Explaining the 2018 Bangladeshi Election*. Singapore: Palgrave Macmillan.

Ritzer, G. and Stepnisky, J. (2018). *Sociological Theory*. London: Sage Publications.

Schedler, A. (2002). "Elections without Democracy: The Menu of Manipulation." *Journal of Democracy* 13(2):36-50.

Weber, M. (1978). *Economy and Society*. Berkeley: University of California Press.

Weber, M. (2011). *The Protestant Ethic and the Spirit of Capitalism*. New York: Oxford University Press.

**PSS-1022: Methodology in Social Sciences Research**

**6 Credits, 0+12 Hours/Week**

**Philosophical Underpinnings of Social and Political Research** – Ontology: Realism, Relativism; Epistemology: Empiricism versus Rationalism; Paradigm: Scientific Paradigm, Interpretive Paradigm, Critical Paradigm; Positivism; Post-Positivism; Constructivism

**Quantitative Approaches to Social and Political Research** – nature and types, advantages and disadvantages, limitations, experimental and quasi-experimental

design, survey design, research questions, hypotheses, measurement, reliability and validity of measurement, sampling, data collection tools and techniques, analysis and interpretation of quantitative data

**Qualitative Approaches to Social and Political Research** – nature and types of qualitative study, designing qualitative inquiry: triangulation of methods, research questions, data collection tools: interviewing, observation, participation, focus group discussion, case studies, ethnography, content/document analysis, analysis and interpretation of qualitative data, finding patterns and themes, linking data to theory/concept

**Ethical Issues** – ethical issues in research design, informed consent, principle of beneficence, anonymity and confidentiality, privacy, vulnerable groups of people, conflict of interest, reporting research findings, disseminating findings among respondents, Institutional Review Board (IRB), acknowledgment and credit

**Developing Research Proposal**—students will begin to develop their research proposals under the supervision of their respective supervisors

**Recommended Readings:**

Babbie, E. (2004). *The Practice of Social Research*. Singapore: Thomson Wadsworth.

Corbetta, P. (2003). *Social Research: Theory, Methods and Techniques*. London: Sage Publications.

Creswell, J. W. and Creswell, J. D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.

Denzin, N. K. and Lincoln, Y. S. (Eds.) (2011). *The SAGE Handbook of Qualitative Research*. Thousand Oaks: Sage Publications.

Hammersley, M. and Traianou, A. (2012). *Ethics in Qualitative Research: Controversies and Contexts*. London: Sage Publications.

Hay, I. and Israel, M. (2006). *Research Ethics for Social Scientists*. London: Sage Publications.

Kimmel, A. J. (1988). *Ethics and Values in Applied Social Research*. London: Sage Publications.

Kothari, C. R. (2004). *Research Methodology: Methods and Techniques*. New Delhi: New Age International Publishers.

Lune, H. and Berg, B. L. (2017). *Qualitative Research Methods for the Social Sciences*. London: Pearson.

Ruane, J. M. (2005). *Essentials of Research Methods: A Guide to Social Science Research*. Oxford: Blackwell Publishing.

Singh, K. (2007). *Quantitative Social Research Methods*. London: Sage Publications.

**PhD Second Year First Semester**

**PSS-1111: Literature Review, Proposal Writing & Presentation**

**6 Credits, 0+12 Hours/Week**

The PhD student will be assigned to make an exhaustive review of literature relevant to his/her research project. The respective supervisor will guide him/her in regard to searching, selecting and summarizing the literature required for the study. The student will also be assigned to prepare an annotated bibliography to have an

extensive grasp of knowledge on the field he/she aims to explore. The supervisor will also assist him/her in preparing an annotated bibliography.

The Student will also be assigned to write his/her project proposal under the guidance of the respective supervisor. Then the supervisor will officially recommend for a presentation of the research proposal and the Department will organize it.

The Student will be required to give a public presentation (*first presentation*) based on findings of the literature review and the research proposal prepared. The student will have to defend his/her proposal. The members of the respective PhD examination committee, faculty members, students, and other individuals interested may constitute the audience of the presentation. The assessment will be made according to the Ordinance for Examination for the Graduate Program of this university.

#### **Recommended Readings:**

Bentley, P. (2006). *The PhD Application Handbook*. New York: Open University Press.

Bloom, D. F., Karp, J. D., and Cohen, N. (1998). *The Ph.D. Process: A Student's Guide to Graduate School in the Sciences*. New York: Oxford University Press.

Denney, A. S. and Tewksbury, R. (2013). "How to Write a Literature Review." *Journal of Criminal Justice Education* 24(2):218-234.

Denscombe, M. (2012). *Research Proposal: A Practical Guide*. McGraw-Hill: Open University Press.

Galvan, J. L. and Galvan, M. C. (2017). *Writing Literature Reviews: A Guide for Students of the Social and Behavioral Sciences*. New York: Routledge.

Knopf, J. W. (2006). "Doing a Literature Review." *PS: Political Science and Politics* 39(1):127-132.

Machi, L. A. and McEvoy, B. T. (2016). *The Literature Review: Six Steps to Success*. London: Sage Publications.

Miner, J. T. and Miner, L. E. (2005). *Models of Proposal Planning & Writing*. London: Praeger.

Ridley, D. (2012). *The Literature Review: A Step-by-Step Guide for Students*. London: Sage Publications.

#### **PSS-1112: Preparation for Data Collection Tools**

#### **6 Credits, 0+12 Hours/Week**

The PhD student, after the successful completion of the defense of the proposal, will be assigned to prepare Data Collection Tools. The respective supervisor will assist him/her in this regard. The supervisor will officially notify the Department on the student's progress and request the Chairman/Chairperson of the Examination Committee to organize a presentation on Data Collection Tools and Techniques for the proposed study once the Student concerned is ready for the presentation. This will be the *second presentation* for the student as part of the program.

The presentation will be public and the audience may include the members of the respective PhD examination committee, faculty members, students, and other individuals interested. The assessment of the examination will be made according to the Ordinance for Examination for the Graduate Program of this university.

### **Recommended Readings**

Billups, F. D. (2020). *Qualitative Data Collection Tools: Design, Development, and Application*. London: Sage Publications.

Olsen, W. (2011). *Data Collection: Key Debates and Methods in Social Research*. London: Sage Publications.

Pawar, M. (Ed.) (2004). *Data Collecting Methods and Experiences. A Guide for Social Researchers*. New Delhi: New Dawn Press.

### ***PhD Second Year Second Semester***

#### **PSS-1121: Data Collection and Analysis**

#### **12 Credits, 0+24 Hours/Week**

The PhD student will do works at this stage: initial communication with respondents, having approval of the access to respondents, field visit and collection of data, and data analysis. The student will be required to submit a paper on data collection procedure and data interpretation and thereby making a public presentation (*third presentation*).

The presentation will be public and the audience may include the members of the respective PhD examination committee, faculty members, students, and other individuals interested. The assessment of the examination will be made according to the Ordinance for Examination for the Graduate Program of this university.

### **Recommended Readings**

Dunleavy, P. (2003). *Authoring a PhD: How to Plan, Draft, Write and Finish a Doctoral Thesis or Dissertation*. New York: Palgrave Macmillan.

Murray, R. (2011). *How to Write a Thesis*. McGraw-Hill: Open University Press.

Piantanida, M. and Garman, N. B. (1999). *The Qualitative Dissertation: A Guide for Students and Faculty*. Thousand Oaks: Crown Press.

Sapsford, R. and Jupp, V. (2006). *Data Collection and Analysis*. London: Sage Publications.

### ***PhD Third Year First Semester***

#### **PSS-1211: Article Writing and Presentation**

#### **12 Credits, 0+24 Hours/Week**

The PhD student will be required to prepare manuscripts for journal articles based on his/her research findings. At least two draft journal articles will be written at this stage. The respective supervisor will assist him in preparing manuscripts for journal articles. The Student will make a single presentation (*fourth presentation*) of these research-based articles (at least two). The Student must publish at least *three* articles derived from his/her research findings as part of the completion of the PhD program. The supervisor will especially guide him/her on how to publish an article in a peer-reviewed journal. The supervisor may be included as a corresponding author of the article.

For preparing a manuscript to be published in a peer-reviewed journal, the Student can follow the recommended reading stuffs in the below:

**Recommended Readings:**

Belcher, W. L. (2009). *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success*. London: Sage Publications.

Boellstorff, T. (2011). "Submission and Acceptance: Where, Why, and How to Publish Your Article." *American Anthropologist* 113(3):383-388.

Martin, E. (2014). "How to Write a Good Article." *Current Sociology* 62(7):949-955.

Nyariki, D. M. (2001). "Writing as a Tool for Social Science Research and for Marketing Knowledge." *Journal of Social Sciences* 5(4):267-272.

Perneger, T. V. and Hudelson, P. M. (2004). "Writing a Research Article: Advice to Beginners." *International Journal for Quality in Health Care* 16(3):191-192.

Sandercock, P. M. L. (2012). "How to Write and Publish a Scientific Article." *Canadian Society of Forensic Science Journal* 45(1):1-5.

Short, J. (2009). "The Art of Writing a Review Article." *Journal of Management* 35(6):1312-1317.

Smyth, D. J. (1994). "How Not to Get Your Article Published." *Eastern Economic Journal* 20(4):471-473.

White, L. (2005). "Writes of Passage: Writing an Empirical Journal Article." *Journal of Marriage and Family* 67(4):791-798.

**PhD Third Year Second Semester**

**PSS-1221: Presentation of Research Findings**

**6 Credits, 0+12 Hours/Week**

The PhD student, in coordination with his/her supervisor, will prepare a draft of the thesis and present the summary of the research findings in a public seminar (*fifth presentation*). The GSC will conduct the presentation session and the evaluation of the researcher's presentation will be made as per the GSC of the entity. The PhD fellow will have an opportunity of revising and improving his/her thesis from the comments and suggestions (if any) of the attendees of the presentation session. He/she will then consult his/her supervisor and finally prepare his/her PhD thesis.

**PSS-1222: Thesis Submission and Defense**

**6 Credits, 0+12 Hours/Week**

The GSC of the Department will form an examination committee according to the GSC Ordinance of the University. The PhD fellow will submit his/her thesis to the chairman of the examination committee. The submitted thesis will be evaluated as per the GSC Ordinance, and upon acceptance of the thesis by the examiners, the chairman of the examination committee will request the GSC to organize a public seminar for the PhD fellow to defend his/her thesis. This will be the *sixth and final presentation* of the PhD student to complete his/her PhD program. The defense of the thesis by the student will also be evaluated according to the ordinance of the GSC.

## **Appendix-1: Guideline for Writing a PhD Thesis**

Writing a thesis is the final part of the PhD program. The thesis will have to be defended by the researcher. This guideline will help him/her prepare his/her thesis.

The prospective PhD student will apply for this program with a PhD proposal. The GSC of the department will select the enrolled candidate's supervisor(s). The student will be notified of his/her supervisor(s) and contact him/her/them in advance to finalize the topic of the thesis. The topic of the thesis requires linking to the interest and course contents of this program. The PhD student shall be eligible for beginning the writing of the thesis, once when he/she has successfully completed the courses outlined in this program.

**Length of the Thesis:** The normal length of the thesis inclusive of bibliography/references, notes, and appendices, tables/charts/figures etc. shall consist of **60,000-85,000** words. However, 10% less or more than this actual word limit can be accepted with the supervisor's agreement.

**Writing Instructions:** The thesis shall have to be written in Times New Roman, font size 12, double-spaced, and text-aligned as justified. Regarding the direct quotation, 40 words and more should be indented (0.5 from both right and left) with no quotation mark. Otherwise, in case of direct quotation, double quotation mark should be added. The font size of the indented text should be 10. Any spelling style (in case of writing in English) is acceptable so long as it is consistent within the thesis. The paper format should be A4 with a normal margin (one inch all around). The thesis should be accompanied by an abstract (not more than 400 words) and an executive summary (not more than five pages). The abstract and executive summary should also be written by following the writing instructions of the thesis. The deadline for the submission of the report will be determined by the GSC of the Department of Political Studies.

**Structure of the Thesis:** The thesis should be compiled in the following order:

- (a) **Cover>Title Page:** The cover page should include the logo of the University, title of the thesis, name and institutional affiliation of the student, name and institutional affiliation of the supervisor(s), and the academic year of the thesis presentation.
- (b) **Second Page:** This page includes the title and author's name of the thesis.
- (c) **Dedication Page:** The third page outlines the name(s) of the person(s) to whom the thesis is dedicated.
- (d) **Acknowledgment:** The fourth page includes the acknowledgment of the report.
- (e) **Table of Contents:** All chapters' titles including bibliography/references should be listed and numbered with the corresponding page numbers.
- (f) **List of Acronyms/Abbreviations:** The list of acronyms/abbreviations will be put in this page.
- (g) **List of Figures/Tables/Maps:** A list with corresponding pages of the figures/tables/maps should be inserted in this page. From Cover Page to List of Acronyms (a-g) should be numbered in Roman (such as, i, ii, iii, iv, v...). However, the number of the cover page should not be visible.

- (h) **Abstract:** The abstract (not more than 400 words) of the thesis should be added in page no. 1.
- (i) **Executive Summary:** The executive summary of the thesis (not more than five pages) should be added.
- (j) **Main Text:** The text of chapter one to the concluding chapter should be put consistently.
- (k) **Notes:** A list of notes of all chapters (if any) should be included. Otherwise, footnotes can also be used.
- (l) **Bibliography/References:** A complete list of bibliography/references should be included. In case of referencing, APA style (latest version) or as the supervisor recommends should be followed. However, consistency throughout the manuscript in case of referencing should mandatorily be maintained.
- (m) **Appendices/ Annexes (if applicable):** Any appendix/appendices/annexes should be listed at the end of the thesis.

**Submission Guideline:** The student shall submit three hard-bound copies of the thesis to the Department of Political Studies. One of the copies will be sent to the supervisor and two other copies will be directed to the peer-reviewers for their assessment. For the purpose of the archival process, the concerned PhD fellow shall submit one electronic copy of the thesis (pdf format) on a non-rewritable CD to the Department of Political Studies, Shahjalal University of Science and Technology. The Department shall preserve this electronic copy of the thesis.

**Plagiarism:** Not more than 20% similarities shall reasonably be acceptable. More than 20% similarities shall be considered as plagiarism. In case of plagiarism or if the misuse of sources is suspected or detected, the supervisor shall refer the case to the GSC of the Department. The GSC will decide on whether the student shall need to rewrite a portion of or the complete thesis or be expelled from the program in case of plagiarism. The students are advised to have a plagiarism check before the submission of the thesis. Students must follow the ethical guidelines of the social sciences research.